**R. Julius Anastasio**

julius.anastasio@tufts.edu

**Education**

PhD, 2020 (anticipated) **Tufts University**, Medford, MA

Major: Applied Child Development

Advisor: Dr. Tama Leventhal

MS, 2009 **Northeastern University**, Boston, MA

Major: Applied Educational Psychology

Certificate: Early Intervention

Advisor: Dr. Karin Lifter

BS, 2007 **Cornell University**, Ithaca, NY

Major: Human Development

**Research Experience**

2016–Present **Doctoral Research Assistant**

*Dr. Tama Leventhal, Tufts University, Medford, MA*

* Leventhal Lab focuses on the role that community contexts play in the lives of children and families
* Conduct all secondary data analyses for MCHB-funded study of preschool, residential mobility, parenting behaviors, and state policy (PI: Tama Leventhal)
* Assist data collection, management and analyses of housing voucher study data from *The Housing and Children’s Healthy Development Study* (PIs: Tama Leventhal & Sandy Newman)
* Assist grant and IRB submissions and administration
* Worked with various federal and state agencies around administrative data linkage and consent of vulnerable populations
* Onboard and train undergraduate and graduate research assistants
* Perform annotated literature reviews and synthesis

2012 – 2016 **Research and Evaluation Analyst**

*National Institute for Children’s Health Quality (NICHQ), Boston, MA*

* NICHQ is a non-profit organization targeting population health and advancing health equity for children and families through quality improvement initiatives
* Responsible for all phases of mixed-method evaluations of maternal and child health quality improvement programs and projects: childhood obesity reduction, breastfeeding promotion, infant mortality reduction, social determinants of health, and promoting early childhood socioemotional health
* Evaluated national and state-level quality improvement projects; obtained, managed, and analyzed government, provider, and community-level data
* Designed data collection and reporting dashboards, database structures used within virtual collaborative community platforms
* Collaborated with project leadership and stakeholders to remove barriers and achieve project outcomes for cooperative agreements and contracts
* Communicated external findings to diverse audiences through publications and presentations

2009–2011 **Research Fellow**

*Dr. Alex Bowers, Massachusetts Eye and Ear Infirmary, Boston, MA*

* Bowers Lab focused on driving performance and novel tests of vision and attention to determine which tests have the greatest potential for identifying at-risk drivers
* Managed all aspects of multi-site vision and cognitive screening intervention research, including supervision and training of six colleagues
* Designed and standardized assessments, scheduled and administered testing
* Analyzed quantitative data, managed, prepared and submitted results for publications and presentations

2008 – 2009 **Graduate Research Assistant**

*Drs. Jessica Hoffman & Karin Lifter, Northeastern School Psychology, Boston, MA*

* Assisted in all phases of school-wide academic and behavioral interventions, longitudinal nutritional studies, and assessment tool development
* Conducted research on family and parental engagement impact on child development and play
* Evaluated classroom and school-wide intervention efficacy through experimental and quasi-experimental research methodologies
* Implemented closeout of *Promoting Fruit and Vegetable Consumption in Schools* (PI: Jessica Hoffman) a longitudinal study of urban K-6th grader nutritional intake
* Assisted in preparation, submission and acceptance of *Assessment of Natural Play for Instructional Planning* (PI: Karin Lifter), a $1.6M child developmental assessment tool validation grant
* Oversaw all aspects of applied research study administration, including grant submissions, data integrity, and IRB adherence

2006 – 2007 **Developmental Assessment Intern**

*Dr. Judith Ross-Bernstein, Cornell University, Ithaca, NY*

* Analyzed and documented individual child developmental sequences within pre-kindergarten classrooms
* Developed, organized and implemented developmentally appropriate activities
* Implemented classroom-wide developmental progress monitoring strategies to enhance social-emotional learning

2005 – 2006 **Research Assistant**

*Dr. Marianella Casasola, Cornell Infant Studies Laboratory, Ithaca, NY*

* Conducted infant cognitive and developmental research
* Managed and performed all study aspects, including implementation, protocol adherence, data analysis and interpretation, and assessment of inter-rater reliability and data integrity

2004 – 2005 **Research Assistant**

*Dr. Cynthia Hazan, Cornell Human Ecology Department, Ithaca, NY*

* Researched, organized and compiled cross-linguistic child language acquisition data to assist in faculty publications
* Performed literature reviews and assisted in publications

**Applied Professional Experience**

2019 **Data and Measurement Graduate Intern**

*Supporting Neighborhood Opportunity in Massachusetts Mobility Program (SNO Mass), Department of Housing and Community Development, Boston, MA*

* SNO Mass is a housing choice voucher program that helps families with school-aged children move to higher opportunity communities
* Designed and deployed data reporting systems and evaluation metrics for pilot and state-wide expansion
* Aligned reporting with programmatic goals utilizing logic models, driver diagrams, and evaluation metrics
* Advised development and use of geospatial data capture to support program

2011 – 2012 **Project Manager II**

*National Institute for Children’s Health Quality (NICHQ), Boston, MA*

* NICHQ is a non-profit organization targeting population health and advancing health equity for children and families through quality improvement initiatives
* Designed and managed curriculum for multiple national projects and learning collaboratives focused on improving children’s health systems, from kick-off to closeout
* Synthesized measurement and project data to inform curriculum trajectories and address ongoing participant and project needs

2008 – 2009 **Early Intervention Specialist**

*Children’s Behavioral Health Initiative (CBHI), North Suffolk Mental Health Association, East Boston, MA*

* CBHI is a non-profit providing early intervention services children and families living in East Boston, Chelsea, Revere, Winthrop, and Charlestown
* Provided early childhood developmental evaluations and early intervention services to under-served urban families
* Implemented evaluation of developmental assessment tools for the Department of Public Health, conducted assessment trainings
* Improved collaboration with Department of Children and Families to increase site early intervention referral completion rates

2006 – 2008 **Assistant Teacher & Enrichment Program Advisor**

*Ithaca City School District, Ithaca, NY*

* Planned, delivered, and assessed alternative educational, developmental, and physical enrichment activities for at-risk children with emotional, behavioral and learning difficulties

2006 – 2007 **Substitute Teacher**

*Coddington Road Daycare Center, Ithaca, NY*

* Taught full and extended day kindergarten classrooms, organized and managed activities

**Extracurricular Work Experience**

2013–Present **Board Member and CFO**

*Capoeira Angola Grupo de Acupe, Revere, MA*

* Grupo Acupe is an international nonprofit cultural association that seeks to preserve and promote the Brazilian martial art of Capoeira Angola
* Advise and manage cultural organization’s finances, resources, and operations
* Assist in organizational direction, manage community and partner outreach
* Established continuing youth and adult programming partnership with the City of Somerville, MA

2010 – 2011 **Educational Program Coordinator**

*Wu Dao Kung Fu and Tai Chi, Cambridge, MA*

* Wu Dao is a martial arts academy with child, youth, and adult programming
* Designed, led, and taught lesson plans and curricula for youth program (ages 3-16) and educational self-defense workshops
* Managed teaching staff, monitored and evaluated student progress

2004 – 2006 **Program Coordinator**

*Capoeira Angola Quintal (CAQ), Ithaca, NY*

* CAQ is a non-profit organization that promotes wellness, leadership and community through Capoeira made accessible to people of all ages & abilities
* Coordinated program events and grant funding, communication liaison, established three satellite afterschool programs throughout NY and PA
* Coordinated workshops and events, managed curricula design

2005 **Educational Volunteer**

*Center for Studies and Pedagogical Advisory (CEAP), Salvador da Bahia, Brazil*

* CEAP is a NGO that develops socio-educational programming for children, youth, adolescents and adults
* Supported educational programs for favela community teenagers in Salvador da Bahia, Brazil
* Acted as one-on-one language tutor for elementary school-aged students

2002–2004 **Assistant Instructor**

*Nokado Jiu Jitsu Centers, Kings Park, NY*

* Nokado is a martial arts academy with child, youth, and adult programming
* Taught children self-defense classes and seminars throughout New York State

**Publications**

Leventhal, T.; **Anastasio, J.;** & Dupéré, V. (2019). The urban world of minority and majority children. In Parke, R., & Elder, G (Eds.), *Children in changing worlds: Sociocultural and temporal perspectives*. New York, NY: Cambridge University Press. DOI: 10.1017/ 9781108264846

Levine, R.; Selk, S.; **Anastasio, J.**; Lin, J.; Berns, S. (2019, under review). *A new way of measuring public health partnerships: Findings from the National Collaborative Improvement and Innovation Network to Reduce Infant Mortality (IM CoIIN).*

Moore, J.; Hernandez Gray, A.; Hassink, S.; Selk, S.; **Anastasio, J.**; Devlin, K.; Kilstein, D. (2019, under review). *Listening to families: understanding experiences from participation in Medicaid childhood obesity prevention and treatment initiatives.*

McPherson, M.; **Anastasio, J.**; Vanderkruik, R; Butts-Dion, S (2019, in preparation). *Self-assessment tools to facilitate improvement in maternity care practices: development and evaluation.*

Feldman-Winter, L.; Ustianov, J.; **Anastasio, J.**; Butts-Dione, S.; Heinrich, P.; Merewood, A.; Bugg, K.; Donohue-Rolfe, S.; Homer, C. (2017). Best Fed Beginnings: a nationwide quality improvement initiative to increase breastfeeding. *Pediatrics*. 140(1): e20163121.

Bowers, A.R.; **Anastasio, R.J**.; Sheldon, S.S.; O'Connor, M.G.; Hollis, A.M.; Howe, P.D.; Horowitz, T.S. (2013). Can we improve clinical prediction of at-risk older drivers? *Accident Analysis and Prevention*. 59: 537-547.

Volpe, R.J.; **Anastasio, R.J**.; & DuPaul, G.J. (2011). Classroom and instructional strategies for adolescents with ADHD. In Goldstein, S. & Naglieri, J. (Eds.), *Learning and attention disorders in adolescence and adulthood: assessment and treatment (2nd ed.)*. Hoboken, NJ: John Wiley & Sons.

**Presentations**

**Anastasio, R.J.**; Leventhal, T.; & Anderson, S. (2019, March). Head Start and Residentially Mobile Young Children's Development. In Coley, R.L. (Chair), *Educational and Family Contexts of Residentially Mobile Children: Potential Pathways for Improving Child Outcome*s. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Anastasio, R.J.**; Leventhal, T.; Zaika, N.; & Crosnoe, R. (2019, March). Community institutions: Associations with Mexican-origin children’s middle school STEM outcomes. In Wei, W.; & Busby, A. (Chairs), *Beyond the Census: Understanding How Neighborhoods Matter for Children by Incorporating Novel Data Sources*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

Zaika, N.; **Anastasio, R.J.**; Oh, S.H.; & Leventhal, T.(2019, March). More than Academics:  
Family and Neighborhood Context and Mexican-Origin Children’s Achievement in STEM. In Starr, C.R. (Chair), *Context matters for STEM outcomes: Factors that help or hinder underrepresented students in K-college education*. Paper symposium conducted at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.

**Anastasio, R.J;** Leventhal, T; & Anderson, S. (2018, June). *Residential Mobility, Head Start, and Young Children’s Early School Achievement*. Poster presented at National Research Conference on Early Childhood, Arlington, VA.

Zaika, N.; Goswami, C.; Joseph, P.; Colón, M.; **Anastasio, R.J**.; & Leventhal, T. (2018, April). *Contexts of inequality: Bridging the STEM pipeline through communities.* In Pasco, M.C. (Chair), *Using mixed-methods to study ethnic-racial minoritized youth in neighborhood contexts*. Paper symposium presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

**Anastasio, R.J**. (2018, April). *Residential Mobility, Head Start, and Young Children’s Early School Achievement*. Presented at 25th Annual Fred Rothbaum Student Presentation Day, Medford, MA.

**Anastasio, J.**; McPherson, M.; Vanderkruik, R.; Butts-Dion, S.; & Ustianov, J. (2014, December). *Development of a self-assessment tool to facilitate improvement in maternity care practices along the Ten Steps to Successful Breastfeeding*. Presented at 2014 IHI Scientific Symposium, Orlando, FL.

Parry, G.; Reid, A.; McPherson, M.; **Anastasio, J.**; Vanderkruik, R. (2014, June). *Improvement, implementation and evaluation*. Presented at 2014 Academy Health Annual Research Meeting, San Diego, CA.

Vanderkruik, R.; **Anastasio, J.**; Ustianov, J.; McPherson, M. (2014, May). *Implementation and evaluation of Best Fed Beginnings to improve breastfeeding rates in hospitals nationwide*. Presented at 2014 Academy for Healthcare Improvement, Baltimore, MD.

Anand, S.; & **Anastasio, J.** (2012, February). *Applying quality improvement techniques, forming multi-sector partnerships, and leveraging tools and resources; The Collaborate for Healthy Weight Initiative*. Workshop conducted at AMCHP Annual Conference, Washington D.C.

Bowers, A.; **Anastasio, J.**, Howe, P.; O'Connor, M.; Hollis, A.; Kapust, L.; Bronstad, M.; & Horowitz, T. (2011, June), *Dynamic attention as a predictor of driving performance in clinical populations: preliminary results.* Paper presented at the Proceedings of the 6th International Driving Symposium on Human Factors in Driver Assessment, Training, and Vehicle Design. Lake Tahoe, CA.

Lifter, K.L. & **Anastasio, R.J.** (2009, May). *Working with parents/caregivers to play with their children: Important?* Workshop conducted at the Annual Meeting of the Massachusetts Early Intervention Consortium, Marlborough, MA.

**Funding**

2019 SRCD Graduate Student Travel Award - *Society for Research in Child Development Biennial Meeting*, $300

2018 “Positive racial identity in children’s books” panel discussion funding. *Eliot-Pearson in the 21st Century Graduate Grant* - $500

2018 “Different methods to tell different stories” research methodology panel funding. *Eliot-Pearson in the 21st Century Graduate Grant* - $500

2018 Tufts University Graduate Travel Award – *Tufts Graduate School of Arts and Sciences* - $400

**Honors and Recognitions**

2019 Finalist, Rappaport Summer Policy Fellow

2018 Recipient, Graduate Research Excellence at Tufts Fellowship

2008-2009 Recipient, Northeastern University Graduate Dean’s Scholarship - $10,000

2008 Member, Golden Key, International Honor Society

2003-2007 Recipient, Anthony J. LaBella Endowed Scholarship - $8,000

**Skills**

* Languages: Fluent in English and Brazilian Portuguese; working knowledge of Spanish
* Computer: Stata; MPlus; R; SPSS; Microsoft Office; Adobe Master Collection; PC and Mac OS

**Other Professional Service**

2017–Present Reviewer, journal articles (1-2 per year): *Pediatrics*, *Parenting: Science and Practice*

2018 Conference planning committee member and co-organizer, *18th Annual Cross-University Collaborative Mentoring Conference*, Cambridge, MA

2016–Present Member, SRCD Latino Caucus