

Paul Muentener

Curriculum Vitae
updated September 2019

CONTACT INFORMATION

Department of Psychology
Tufts University
Medford, MA 02155

email: paul.muentener@tufts.edu

APPOINTMENTS

Assistant Professor, Department of Psychology, Tufts University	2014 – present
Simons Fellow, Simons Center for the Social Brain, Massachusetts Institute of Technology	2012 – 2014
Postdoctoral Associate, Department of Brain & Cognitive Sciences, Massachusetts Institute of Technology	2009 – 2012

EDUCATION

Ph.D.	Psychology, Harvard University	2009
M.A.	Psychology, Harvard University	2006
B.A.	Psychology, Georgetown University	2004

AWARDS

Best Full Paper Award for contributions to Theory and Methods in Human-Robot Interaction, <i>2019 ACM/IEEE International Conference on Human-Robot Interaction</i>	2019
Neubauer Faculty Fellowship, Tufts University	2014 – 2015
George W. Goethals Teaching Award, Harvard University	2013
Simons Center for the Social Brain Postdoctoral Fellow	2012 – 2014
Graduate Travel Award, Society for Research in Child Development	2009
Dissertation Completion Fellowship, Harvard University	2008 – 2009
Stimson Restricted Funds Grant, Harvard University	2007
Honorable Mention, NSF Graduate Research Fellowship	2004
Sebastian J. Brennikmeijer Psychology Medal, Georgetown University	2004
Summer Science Institute Fellow, APA, Washington, DC.	2002

PUBLICATIONS

Peer-reviewed publications:

- Peretz-Lange, R., & Muentener, P. (2019). Verbal framing and statistical patterns influence children's attributions to situational, but not personal, causes for behavior. *Cognitive Development, 50*, 205- 221. doi: 10.1016/j.cogdev.2019.05.005
- Muentener, P., Herrig, E., & Schulz, L. (2018). The efficiency of infants' exploratory play is related to longer term cognitive development. *Frontiers in Psychology: Research Topic on Modeling Play in Early Development, 9*:635. doi: 10.3389/fpsyg.2018.00635.
- Wu, Y., Muentener, P., & Schulz, L. (2017). One-to-four-year-olds connect diverse positive non-linguistic emotional vocalizations to their probable causes. *Proceedings of the National Academy of Sciences, 201707715*.
- Roberts, S., Franceschini, M., Krauss, A., Lin, P., Braima de Sa, A., C3, R., Taylor, S., Brown, C., Chen, C., Johnson, E., Pruzenksy, W., Schlossman, N., Bal3, C., Wu, K., Hagen, K., Saltzman, E., & Muentener, P. (2017). A pilot randomized controlled trial of a new supplementary food designed to enhance cognitive performance during prevention and treatment of malnutrition in childhood. *Current Developments in Nutrition, 1*, e000885.
- Lakusta, L., Muentener, P., Petrillo, L., Mullanaphy, N., & Muniz, L. (2017). Does making something move matter? Representations of goals & sources in motion events with causal sources. *Cognitive Science, 41*, 814-826.
- Muentener, P. & Bonawitz, E. (2017). Development of causal reasoning. In M. Waldmann (Ed.), *The Oxford Handbook on Causal Reasoning* (pp. 677-698). New York: Oxford University Press.
- Wu, Y., Muentener, P., & Schulz, L. (2016). The invisible hand: Toddlers connect probabilistic events with agentive causes. *Cognitive Science, 40*, 1854-1876.
- Muentener, P., & Schulz, L. (2014). Toddlers infer unobserved causes for spontaneous events. *Frontiers in Psychology, 5*:1496. doi: 10.3389/fpsyg.2014.01496.
- Muentener, P., Friel, D., & Schulz, L. (2012). Giving the giggles: Prediction, intervention, and young children's representation of psychological events. *PLoS One 7*(8): e42495. doi:10.1371/journal.pone.0042495.
- Muentener, P., & Schulz, L. (2012). What doesn't go without saying: Communication, induction, and exploration. *Language Learning & Development, 8*, 61-85.

- Muentener, P., Bonawitz, E., Horowitz, A., & Schulz, L. (2012). Mind the gap: Investigating toddlers' sensitivity to contact relations in predictive events. *PLoS One* 7(4): e34061. doi:10.1371/journal.pone.0034061.
- Muentener, P. & Lakusta, L. (2011). The intention-to-CAUSE bias: Evidence from children's causal language. *Cognition*, 119, 341-355.
- Muentener, P. & Carey, S. (2010). Infants' causal representations of state change events. *Cognitive Psychology*, 61, 63-86.
- Barr, R., Zack, E., Muentener, P., & Garcia, P. (2008). Infants' attention and responsiveness to television increases with prior exposure and parental interaction. *Infancy*, 13, 30-56.
- Barr, R., Muentener, P., & Garcia, A. (2007). Age-related changes in deferred imitation from television by 6- to 18-month-olds. *Developmental Science*, 10, 910-921.
- Barr, R., Muentener, P., Garcia, A., Fujimoto, M., & Chavez, V. (2007). The effect of repetition on imitation from television during infancy, *Developmental Psychobiology*, 49, 196-207.

Peer-reviewed conference proceedings:

- Strait, M., Urry, H., & Muentener, P. (2019). Children's responding to humanlike agents reflects an uncanny valley. In *Proceedings of the 2019 ACM/IEEE International Conference on Human-Robot Interaction* (pp. 506-515). IEEE.
**Best Full Paper Award for contributions to Theory and Methods in Human-Robot Interaction.*
- Wu, Y., Muentener, P., & Schulz, L. (2015). A fine-grained understanding of emotions: Young children match within-valence emotional expressions to their causes. In *Proceedings of the 37th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Stave, E., Muentener, P., & Schulz, L. (2014). The unintended consequence of checklists. In P. Bello, M. Guarini, M. McShane, & B. Scassellati (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Kim, N., Jara-Ettinger, J., Muentener, P., & Schulz, L. (2014). Running to do evil: Costs incurred by perpetrators affect moral judgment. In P. Bello, M. Guarini, M. McShane, & B. Scassellati (Eds.), *Proceedings of the 35th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

- Muentener, P., & Schulz, L. (2013). Causal determinism in toddlers. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Kline, M., Muentener, P., & Schulz, L. (2013). Transitive and periphrastic sentences affect memory for simple causal scenes. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Wu, Y., Muentener, P., & Schulz, L. (2013). The invisible hand: Toddlers infer hidden agents when events occur probabilistically. In M. Knauff, M. Pauen, N. Sebanz, & I. Wachsmuth (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Lakusta, L., Muentener, P., Mejia, I., Petrillo, L., Mullanaphy, N., & Muniz, L. (2013). Representations of goals & sources in causal motion events over development. In K. Franich, K. Iserman, & L. Keil (Eds.), *Proceedings of the 34th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.
- Muentener, P., Friel, D., & Schulz, L. (2011). Toddlers' understanding of prediction, intervention, and means of transmission: When psychological outcomes are easier than physical ones. In L. Carlson, C. Hoelscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.
- Muentener, P., Bonawitz, E., Horowitz, A., & Schulz, L. (2011). Mind the gap: Dispositional agency facilitates toddlers' causal representations. In L. Carlson, C. Hoelscher, & T. Shipley (Eds.), *Proceedings of the 33rd Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

Manuscripts under review or in revision:

- Peretz-Lange, R., & Muentener, P. (under review). Children's structural reasoning about intergroup status differences: Impacts of verbal framing on attributions and preferences.
- Peretz-Lange, R., & Muentener, P. (under review). Children use generic labels, but not category discreteness or stability, to form a novel essential category.
- Roberts, S., Franceschini, M., Taylor, S., Silver, R., Krauss, A., Braima de Sa, A., C o, R., Sonko, A., Taetzsch, A., Webb, P., Chen, C., Rogers, B., Saltzman, E., Schlossman, N., Pruzenksy, W., Das, S., Bal e, C., & Muentener, P. (under review). Efficacy of a novel supplementary food on cognition, cerebral oxygen metabolism, cerebral blood flow and nutritional status in young African children: a randomized controlled trial in rural Guinea-Bissau.

Peretz-Lange, R., & Muentener, P. (in revision). Essentialist intuitions about social categories are suppressed, not replaced, by knowledge of multiracial, transgender, and bilingual identities.

Peretz-Lange, R., Carvalho, K., & Muentener, P. (in revision). The impact of causal theories of body size on weight bias over development.

CONFERENCE PRESENTATIONS

Peretz-Lange, R. & Muentener, P. (October, 2019). The role of causal theories of body size in the development of anti-fat bias. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Peretz-Lange, R. & Muentener, P. (October, 2019). Verbal framing affects children's structural attributions for inequality and intergroup attitudes. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.

Peretz-Lange, R. & Muentener, P. (March, 2019). Children offer situational explanations for gender-stereotypical behavior, but personal explanations for other behavior. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Peretz-Lange, R. & Muentener, P. (March, 2019). Exploring children's use of discreteness, stability, and labels as cues to essentialize novel categories. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Carvalho, K., Peretz-Lange, R., & Muentener, P. (February, 2019). Essentialist Beliefs about Body Size over Development. Poster presented at the Society for Personality and Social Psychology convention, Portland, OR.

Peretz-Lange, R. & Muentener, P. (February, 2019). Essentialist Beliefs about Social Categories Are Suppressed, Not Replaced, by Knowledge of Multiracial, Transgender, and Bilingual Identities. Poster presented at the Society for Personality and Social Psychology convention, Portland, OR.

Muentener, P. & Bu, A. (July, 2018). Using goal-directed action to guide causal exploration: Evidence from 1- to 3-year-old children. Poster presented at the International Conference on Infant Studies, Philadelphia, PA.

Lange, R. & Muentener, P. (March, 2018). Essentialist intuitions underlie implicit beliefs about multiracial, transgender, and bilingual identities. Poster presented at the Society for Personality and Social Psychology convention, Atlanta, GA.

- Lange, R., Carvalho, K., & Muentener, P. (March, 2018). The development of essentialist beliefs about body size. Poster presented at the Social Cognition Preconference of the Society for Personality and Social Psychology convention, Atlanta, GA.
- Lange, R. & Muentener, P. (October, 2017). "Because it's a girl thing": Four-year-old children offer situational explanations for gender-stereotypical behavior. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Lange, R. & Muentener, P. (October, 2017). Children use labels, but not discrete boundaries or stability over time, as cues to essentialize a novel category. Poster presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Wu, Y., Muentener, P., & Schulz, L. (October, 2017). Infants and preschoolers discriminate and search for probably eliciting causes of diverse positive emotions. Paper presented at the biennial meeting of the Cognitive Development Society, Portland, OR.
- Lange, R. & Muentener, P. (April, 2017). Is it scary or is she a scaredy-cat? The development of social causal attribution. Poster presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Wu, Y., Muentener, P., & Schulz, L. (April, 2017). One- to four-year-olds' ability to connect diverse positive emotional expressions to their probable causes. Paper presented at the biennial meeting of the Society for Research on Child Development, Austin, TX.
- Lange, R. & Muentener, P. (January, 2017). How does knowledge of multiracial, transgender, and bilingual identities affect essentialist intuitions? Poster presented at the Social Cognition Preconference of the Society for Personality and Social Psychology Convention, San Antonio, TX.
- Muentener, P., & Pelliccione, A. (October, 2015). How did that happen? Investigating constraints on the development of children's causal exploration. Poster presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Wu, Y., Muentener, P., & Schulz, L. (October, 2015). A fine-grained causal understanding of emotions: Toddlers and children match within-valence emotional expressions to their causes. Paper presented at the biennial meeting of the Cognitive Development Society, Columbus, OH.
- Muentener, P., Herrig, E., & Schulz, L. (March, 2015). Exploring exploration: The relation between infants' exploratory play and developmental outcomes. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

- Lakusta, L., Muentener, P., Petrillo, L., Mullanaphy, N., Muniz, L., Sommers, M., & Colucio, I. (March, 2015). The influence of causation on a goal bias over development. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Wu, Y., Muentener, P., & Schulz, L. (March, 2015). The invisible hand: Toddlers represent hidden agents given unexplained causal events. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Stave, E., Muentener, P., & Schulz, L. (July, 2014). The unintended consequence of checklists. Paper presented at the annual meeting of the Cognitive Science Society. Quebec City, Canada.
- Kim, N., Jara-Ettinger, J., Muentener, P., & Schulz, L. (July, 2014). Running to do evil: Costs incurred by perpetrators affect moral judgment. Paper presented at the annual meeting of the Cognitive Science Society. Quebec City, Canada.
- Muentener, P. & Schulz, L. (October, 2013). Causal determinism in toddlers. Poster presented at the annual meeting of the Cognitive Development Society, Memphis, TN.
- Muentener, P., & Schulz, L. (July, 2013). Causal determinism in toddlers. Poster presented at the annual meeting of the Cognitive Science Society. Berlin, Germany.
- Kline, M., Muentener, P., & Schulz, L. (July, 2013). Transitive and periphrastic sentences affect memory for simple causal scenes. Paper presented at the annual meeting of the Cognitive Science Society. Berlin, Germany.
- Wu, Y., Muentener, P., & Schulz, L. (July, 2013). The invisible hand: Toddlers infer hidden agents when events occur probabilistically. Poster presented at the annual meeting of the Cognitive Science Society. Berlin, Germany.
- Muentener, P. & Schulz, L. (April, 2013). Causal determinism in toddlers. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Lakusta, L., Muentener, P., Mejia, I., Petrillo, L., Mullanaphy, N., & Muniz, L. (November, 2012). Representations of goals & sources in causal motion events over development. Poster presented at the Boston University Conference on Language Development. Somerville, MA.
- Muentener, P., Bonawitz, E., Horowitz, A., & Schulz, L. (March, 2011). From prediction to expectations about contact causality: Causal language and dispositional agency facilitate toddlers' causal representations. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

- Muentener, P., Friel, D., & Schulz, L. (October, 2011). Investigating domain-specificity in toddlers' causal reasoning abilities. Paper presented at the biennial meeting of the Cognitive Development Society, Philadelphia, PA.
- Muentener, P., Bonawitz, E., Horowitz, A., & Schulz, L. (June, 2010). From prediction to expectations about contact causality: Causal language and dispositional agency facilitate toddlers' causal representations. Poster presented at the annual Workshop on Cognition and Evolution, Rovereto, Italy.
- Muentener, P. & Carey, S. (March, 2010). Infants represent intentional action as causal action: Evidence from infants' sensitivity to temporal order. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Lakusta, L., Muentener, P., Reardon, R., & Carey, S. (October, 2009). Where do we come from? Representations of sources in infants' event representations. Poster presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- Muentener, P., & Carey, S. (April, 2009). The origin of causal representations in infancy. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Muentener, P., & Lakusta, L. (April, 2009). The language of causal events: Exploring the link between representations of intentional action and causal events. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Muentener, P., Lakusta, L., & Carey, S. (March, 2008). Causal agency and intentional action, are they one in the same? Evidence from language acquisition. Poster presented at the International Conference on Infant Studies, Vancouver, Canada.
- Muentener, P., & Carey, S. (March, 2008). Infants' representations of causal and intentional agency. Poster presented at the International Conference on Infant Studies, Vancouver, Canada.
- Muentener, P., & Carey, S. (October, 2007). Infants' causal representations of intended and unintended actions. Poster presented at the biennial meeting of the Cognitive Development Society Meeting, Santa Fe, NM.
- Muentener, P., & Carey, S. (March, 2007). Infants' representations of dispositional agency influence their causal representations. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Muentener, P., & Carey, S. (June, 2006). Representations of agents affect infants' causal attributions. Poster presented at the International Conference on Infant Studies Meeting, Kyoto, Japan.

Muentener, P., & Carey, S. (June, 2006). Developmental change in infants' causal representations. Poster presented at the International Conference on Infant Studies Meeting, Kyoto, Japan.

Muentener, P., Price, K., Garcia, A., & Barr, R. (April, 2004). Transferring the representation: Infants can form associations and imitate from television. Poster presented at the annual meeting of the Eastern Psychological Association, Washington, DC.

Muentener, P., Garcia, A., & Barr, R. (March, 2003). Television-viewing by toddlers: A comparison of attention to "Baby Mozart" and "Sesame Street." Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.

Muentener, P., Barr, R., Fujimoto, M., Garcia, A., & Strait, C. (November, 2002). Attention by 12- to 15-month-old infants to "Baby Mozart" as a function of exposure. Poster presented at the annual meeting of the International Society for Developmental Psychobiology, Orlando, FL.

GRANTS

Collaborative Funding (*Grants for which I serve as a Co-PI*):

"The Sights and Sounds of Power: The Perpetuation of Stereotyping in Children's Animated Programming and its Effects." Tufts Collaborates. 7/1/17 – 6/30/18

(Role: Co-P.I., w/ Calvin Gidney (P.I.), Eliot-Pearson Department of Child Study and Human Development; Julie Dobrow (Co-P.I.), Eliot-Pearson Department of Child Study and Human Development; Jennifer Burton (Co-P.I.), Department of Drama and Dance; Mary Casey (Co-P.I.), Eliot-Pearson Department of Child Study and Human Development.

"Improving Literacy with a Novel Nutrition Supplement and Locally-Created Reading Material." Tufts Collaborates. 7/1/16 – 6/30/17

(Role: Collaborator, w/ E. Saltzman (P.I.), Tufts' Friedman School of Nutrition; Stephanie Gottwald, Maryanne Wolf and Robin Kanarek, Tufts' School of Arts & Sciences; Susan Roberts, Human Nutrition Research Center on Aging; Patrick Webb, Tufts' Friedman School of Nutrition; Nina Schlossman, Global Food and Nutrition, Inc.

Internal Funding (*Grants awarded to me or my students for which I have served as the mentor*):

"Promoting extrinsic attributions for intergroup differences across development." Graduate Student Research Competition Award, 4/17/19 – 5/17/20

(Role: Primary Advisor to Rebecca Peretz-Lange, M.A., Doctoral Student)

“Promoting extrinsic attributions for intergroup status differences across development”,
Greenwald Graduate Summer Fellowship in Psychology, 6/1/19 – 8/31/19

(Role: Primary Advisor to Rebecca Peretz-Lange, M.A., Doctoral Student)

“The Effects of Language on Children’s Social Attributional Reasoning and Friendship Preferences”,
Greenwald Graduate Summer Fellowship in Psychology, 6/1/18 – 8/31/18

(Role: Primary Advisor to Rebecca Peretz-Lange, M.A., Doctoral Student)

“Examining the Interaction between Action Understanding and Causal Reasoning in Infancy.”
Tufts Summer Scholar Award, 6/1/16 – 8/31/16

(Role: Faculty Mentor to Amy Bu, A17, Senior Thesis Student)

INVITED TALKS

Boston University	October 2018
University of Massachusetts, Amherst	October 2018
Yale University	February 2016
University of Connecticut	November 2015
Child Cognition Lab, Boston University	March 2014
Tufts University	January 2014
Northeastern University	January 2014
University of Richmond	December 2013
University of Massachusetts, Amherst	October 2013
Simons Center for the Social Brain, MIT	May 2013
University of British Columbia	November 2010
Massachusetts Institute of Technology	November 2010
Yale University	November 2008
Yale University	April 2007

TEACHING & MENTORING

Undergraduate courses:

At Tufts:

Introduction to Psychology
Developmental Psychology

F’16, Sp’18
Sp’15, Sp’16, Sp’17,
Sp’18, Sp’19
F’15, Sp’16, F’19,
F’16, Sp’17
F’14, Sp’15

Origins of Cognition
Media and Early Childhood Development
Seminar in Cognitive Development

At other institutions:

Influence of Screen Media on Development (Harvard)	Sp'14
Seminar in Early Childhood Cognition (MIT)	Sp'13, Sp'14
Contemporary Issues in Psychology (Harvard)	Sp'13, F'13
Seminar in Cognition (Northeastern)	F'13

Graduate courses:

Developmental Theory and Research	Sp'19
Core Course in Developmental Psychology	F'15

Graduate Student Advising:

Rebecca Lange, Ph.D. thesis, Chair	2018-
Ruizhi Dai, Ph.D. thesis, Committee member	2018-
Maria Barth, Ph.D. thesis, Committee member	2015
Rebecca Lange, M.A. thesis, Chair	2015-2018
Gregory Hughes, M.A. thesis, Committee member	2017-2018
Keri Carvalho, Graduate student collaborator, Tufts University	2017-2019
*Current Postdoc at Tufts University, Community Health	
Megan Strait, Graduate student collaborator, Tufts University	2015-2019
*Current faculty at University of Texas, Rio Grande Valley	
Yang Wu, Graduate student collaborator, MIT	2012-2018
*Current Postdoc at Stanford University	
Chyei Vinluan, Conceptual Review Paper	2019-2020
Muna Akhtar, Conceptual Review paper	2018-2019
Ruizhi Dai, Conceptual Review paper	2016-2017
Samantha Snyder, Conceptual Review Year paper	2015-2016
Aaron Gardony, Conceptual Review Year paper	2014-2015
Chyei Vinluan, 1 st Year Paper	2017

Cognitive Science Senior Projects:

Jei-Jei Tan	2016-2017
John Bradley	2014-2015

Senior Honors Thesis Projects:

Catherine Forster, Advisor	2018-2019
Sara Schiff, Advisor	2017-2018
Amy Bu, Advisor	2016-2017
Renee Brody, Reader	2019
Nicole Nadwodny, Reader	2019
Doo-yun Her, Reader	2018
Dina Bedri, Reader	2016-2017
Sarah Wiggins, Reader	2016-2017

Tai Williams, Reader
 Jessica Mow, Reader

2016-2017
 2015

PROFESSIONAL ACTIVITIES

Professional Affiliations:

Cognitive Development Society
 International Congress on Infant Studies
 Society for Research in Child Development

Internal Service:

University Service:

Academic Awards Committee, 2015-2020
 Student Accessibility Services Faculty Advisory Board, 2019-2020
 Graduate Student Research Competition: Social Sciences subcommittee, 2014-2017

Department of Psychology Service:

Graduate Recruitment Committee, Chair, 2014-present
 Graduate Education Committee, 2016-2018, 2019-present
 Computational Clinical Neuroscience Faculty Search Committee, 2018-2019
 Professional Development Workshop, Faculty Coordinator, 2016-2017
 Cognitive Area Meeting, Faculty Coordinator, 2016
 Undergraduate Education Committee, 2015-2016
 Graduation & Commencement, 2014-2015

External Service:

Conference organization:

Program Committee member, Cognitive Science Society (2016)

Ad Hoc Reviewer:

Journals: Applied Psycholinguistics, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cognitive Psychology, Cognitive Science, Developmental Psychobiology, Developmental Psychology, Frontiers in Psychology, Infant & Child Development, Journal of Child Language, Journal of Experimental Child Psychology, Journal of Experimental Psychology: Learning, Memory, and Cognition, Language Learning & Development, Pediatrics, Philosophical Psychology, PLoS One

Textbooks: W.W. Norton & Company

Presses: Oxford University Press

Grants/Fellowships: National Science Foundation, Panelist (2016, 2018),
 National Science Foundation, Ad Hoc Reviewer (2018)

Conferences: Cognitive Development Society (Biennial: 2015, 2017, 2019)
Cognitive Science Society (2010, 2011, 2013, 2016)
International Conference on Infant Studies (Biennial: 2016, 2018)
Society for Research in Child Development (Biennial: 2013, 2015, 2017)

National Living Lab Initiative (Museum-Researcher Partnerships):

Teen Psych Program, Museum of Science, Boston, July 25, 2017
Research briefing for staff at Museum of Science, Boston, December 6, 2016
2016 National Living Lab Workshop, Assessing the Landscape of High School STEM
Research Experiences within Living Laboratory, Museum of Science, Boston,
Boston, MA, October 7, 2016
Teen Psych Program, Museum of Science, Boston, July 12, 2016
Research briefing for staff at Museum of Science, Boston, December 10, 2015
Teen Psych Program, Museum of Science, Boston, July 22, 2015
Research briefing for staff at Museum of Science, Boston, June 16, 2015
2015 National Living Lab Symposium, Museum of Science, Boston, Boston, MA, April
9, 2015
Research briefing for staff at Museum of Science, Boston, November 17, 2014
2014 National Living Lab Symposium, Maryland Science Center, Baltimore, MD,
November 13, 2014