## **Build a House**

**Lesson Overview:** Students will build a house that is able to withstand the wind and rain. **Suggested Time:** 60-75 minutes

## Learning Objectives:

- To gain experience connecting different materials
- To better understand properties of materials
- To foster a community of collaboration and idea sharing

**Materials:** You can assign different pairs of students different materials if you'd like them to compare and contrast materials during discussions.

Scissors	<ul> <li>Paper clips</li> </ul>
Hair dryer or fan	● clay
Spray bottle	LEGO
Cardboard	Pipe cleaners
Paper	Popsicle sticks
Masking Tape	Duct tape
Duct tape	Tin foil
Glue Gun	Plastic wrap

## Directions:

- 1. Explain to students that they will build houses. Discuss design constraints (materials in room, time, etc.) and criteria (e.g. must be sturdy, have standard house features such as a door and windows, must be sturdy enough to withstand a storm [hair dryer and spray bottle of water]). Let students know that you will ask them to share any useful building techniques with the rest of the class.
- 2. Show the students the materials they can choose from OR assign each group materials.
- 3. Students can sketch their initial designs. Once they have a sketch, they can begin building.
- 4. About fifteen minutes into building, have the students come together to share their building techniques.
- 5. Have students return to building and finish.
- 6. Make sure you leave time to have a final discussion with the class and to test out their designs.

## Possible Discussion Topics:

- Were there materials that were harder or easier to work with than you thought they would be?
- What were the pro/cons of different materials?
- Which materials were best for sturdy structures?
- What building techniques did you use? Did you find a way to attach materials to each other that you think worked well? Which materials are best for connecting?
- Did you see something that someone else did that you thought would be helpful to you?