Lunch Box Protector

(robotics)

Lesson Overview: Students will build something to protect lunch that is kept in a lunch box. **Suggested Time:** 60-90 minutes

Learning Objectives:

- Students will get practice using sensors
- Students will practice building with robotics components

Materials:

Testing Stations:

 \circ Lunchboxes

Building:

- Robotics building materials (Students may want to incorporate sounds or lights as part of their designs.)
- \circ motors
- o sensors
- Cardboard
- Paper
- Tape
- Paperclips
- String
- $\circ \quad \text{binder clips} \quad$
- pipe cleaners
- popsicle sticks

Directions:

- 1. Tell students they will build a lunch box protector for a student whose lunch is regularly being stolen. They can use a variety of materials but must use at least one sensor. Discuss design constraints and criteria. Be sure to mention that the device cannot harm anyone.
- 2. Have students work in pairs or small groups. They should begin by using a planning document. Students should have access to the lunch boxes so they can test as they build.
- 3. Have students program and build as they work. They do not need to complete one task before moving on to the other task.
- 4. Stop for a mid-design share-out to get feedback from classmates and offer tips to each other.
- 5. Give students time to iterate on their designs.
- 6. For a final share-out, students can test each other's devices and try to break into them.

Possible Discussion Topics:

- What were the different designs you discussed at the beginning?
- Why did you choose the design you chose?
- Do you have any programming tips for the group?

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