

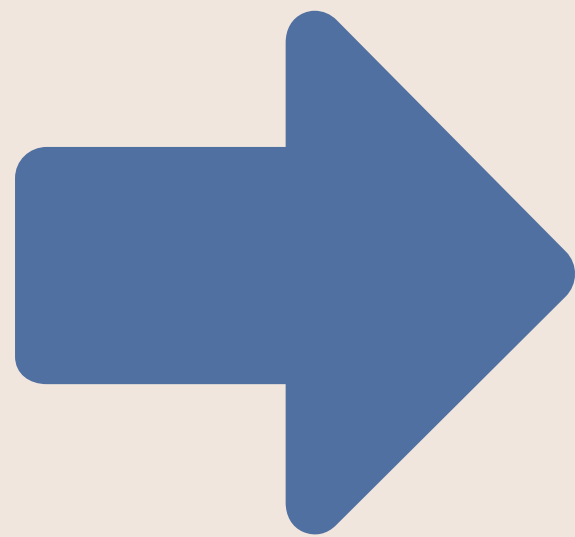
Educating for Latíné Political Participation



Since 2010,
the Hispanic population

DOUBLED¹

making it the US's
largest growing minority

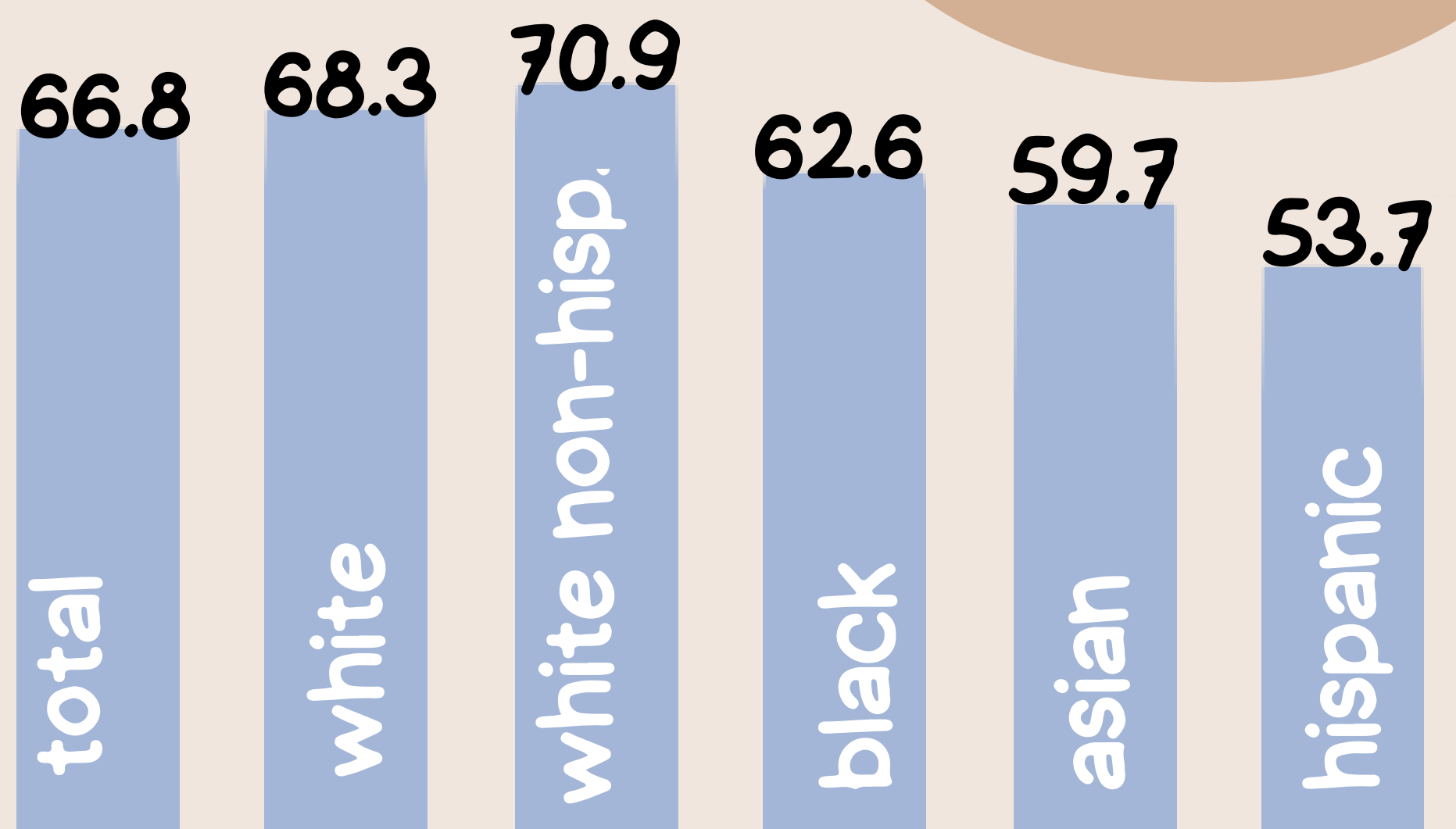


Hispanics are
also the lowest
% of voters
compared to all
other groups.

School as an Intervention

Schools are children's
primary point of contact
with US institutions and
impact immigrant &
minority children's sense
of belonging. Increased
belonging increases
political engagement.

³



% of voters (2020 census)²

LET'S EXPLORE

Harmful Practices

tracking

- 4 Public school systems often place students on tracks from elementary school, reducing the possible success of students who entered school with English as a second language.

English Language Learner programs that enforce English-only instruction & participation, punishing for Spanish speaking, cultivate the idea that their Latiné culture & their families' strengths have no value in the US.

5 subtractive

culture

- 6 Education should not ignore the cultural & community history of minority students. Instead, ethnic studies courses can be used to affirm the students' cultural place within the US & encourage community engagement.

Education policy must respond to the needs of the largest growing minority to ensure the health of our democracy.

Citations

1. "Table 6: Resident Population By Sex, Race, And Hispanic Origin: 2000 To 2020 [Selected Years] - ProQuest Statistical Abstract of the U.S. 2022."
2. "Table 458: Reported Voting And Registration Among Native And Naturalized Citizens By Race And Hispanic Origin: 2020 [As Of November] - ProQuest Statistical Abstract of the U.S. 2022."
3. Greene, "Americanness and the 'Other' Americans," 414.
3. Ocampo, "The Politics of Inclusion," 100-127
4. Bedolla and Fraga, "Latino Education, Civic Engagement, and the Public Good," 32.
4. Souto-Manning, "Troubling Belonging: The Racialized Exclusion of Young Immigrants and Migrants of Color"
5. Hughes et al., "Latino Students' Transition to Middle School."
5. Morales-Chicas and Graham, "Latinos' Changing Ethnic Group Representation From Elementary to Middle School," 444.
6. Yosso, "Whose Culture Has Capital?"
6. Bedolla and Fraga, "Latino Education, Civic Engagement, and the Public Good," 38.