

**MATH 61-02: WORKSHEET 2 (§1.3-1.7)**

(W1) In class, you have been learning the building blocks of logic. In this problem, we explore some of the *replacement rules* of propositional logic. These are steps that allow us to replace a logical sentence with an equivalent one, knowing that the truth value remains intact in the course of the replacement.<sup>1</sup>

- (a) One replacement rule says that we can replace  $P \wedge (Q \vee R)$  with  $(P \wedge Q) \vee (P \wedge R)$ . Verify that these two statements are equivalent using a truth table.
- (b) Another replacement rule says that  $P \Leftrightarrow Q$  can be replaced by  $(P \wedge Q) \vee (\sim P \wedge \sim Q)$ . Verify that this is true through a truth table, and explain in words why this would be true.

Answer. (a)

| <b>P</b> | <b>Q</b> | <b>R</b> | $P \wedge (Q \vee R)$ | $(P \wedge Q) \vee (P \wedge R)$ |
|----------|----------|----------|-----------------------|----------------------------------|
| T        | T        | T        | T                     | T                                |
| T        | T        | F        | T                     | T                                |
| T        | F        | T        | T                     | T                                |
| T        | F        | F        | F                     | F                                |
| F        | T        | T        | F                     | F                                |
| F        | T        | F        | F                     | F                                |
| F        | F        | T        | F                     | F                                |
| F        | F        | F        | F                     | F                                |

- (b) The truth table has four rows, and the two expressions only come up true when  $P$  and  $Q$  are both true or both false. This replacement rule makes sense since the only combinations of truth values where  $P \Leftrightarrow Q$  is true are those where  $P$  and  $Q$  have the same truth value. If both true, then  $P \wedge Q$  is true. If both false, then  $\sim P \wedge \sim Q$  is true.

(W2) Calculus is about limits. However, you've probably never seen a formal definition. In this problem, we look at a mathematically quantified definition of the limit of a sequence.

- (a) Let  $(x_n) = x_1, x_2, \dots$  be a sequence of real numbers. We call  $x$  the *limit* of the sequence  $(x_n)$  if the following condition holds:

$$\forall \epsilon > 0, \exists N \in \mathbb{N} \text{ s.t. } \forall n > N, |x_n - x| < \epsilon.$$

Parse this statement in English and give some kind of intuitive explanation as to what this definition means.

- (b) Using quantifiers, give the negation of the above statement.
- (c) This definition of a limit can be expanded to define the limit of a function: Let  $f : \mathbb{R} \rightarrow \mathbb{R}$  be a function. Then the precise mathematical meaning of  $\lim_{x \rightarrow c} f(x) = L$  is

$$\forall \epsilon > 0, \exists \delta > 0 \text{ s.t. } |x - c| < \delta \implies |f(x) - L| < \epsilon.$$

Can you write down a similar expression for  $\lim_{x \rightarrow \infty} f(x) = L$ ?

- (d) Use quantifiers to express Fermat's Last Theorem:  
*No integers  $a, b, c$  satisfy the equation  $a^n + b^n = c^n$  for any integer exponent  $n$  greater than 2.*

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<sup>1</sup>FYI, the rules discussed here are called *distribution*, *material equivalence*, *material implication*, and *exportation*, respectively.

- Answer. (a) It says: for any positive  $\epsilon$ , no matter how small, there's some threshold  $N$  such that for indices  $n$  bigger than the threshold, the difference between  $x_n$  and  $x$  is less than the tiny little  $\epsilon$ . The idea is that I can force the  $x_n$  values to be as close as I want to the limit  $x$  just by waiting long enough in the sequence.
- (b)  $\exists \epsilon > 0$  s.t.  $\forall N \in \mathbb{N}$ ,  $\exists n > N$  with  $|x_n - x| \geq \epsilon$ .
- (c)  $\forall \epsilon > 0$ ,  $\exists M \in \mathbb{R}$  s.t.  $\forall x > M$ ,  $|f(x) - L| < \epsilon$ .
- (d) There are lots of ways to do this.  
 For instance:  $\forall n \in \mathbb{N}$  s.t.  $n > 2$ ,  $\nexists a, b, c \in \mathbb{Z}$  s.t.  $a^n + b^n = c^n$ .  
 Or:  $\forall a, b, c \in \mathbb{Z}$ ,  $\forall n \in \mathbb{N}$  s.t.  $n > 2$ ,  $a^n + b^n \neq c^n$ .

(W3) In class, you saw the Sheffer stroke, a logical operator (“NAND”) defined as follows:

| <b>P</b> | <b>Q</b> | <b>P <math>\uparrow</math> Q</b> |
|----------|----------|----------------------------------|
| T        | T        | F                                |
| T        | F        | T                                |
| F        | T        | T                                |
| F        | F        | T                                |

Recall that  $P \uparrow P = \sim P$ . Work out expressions for both  $P \wedge Q$  and  $P \vee Q$  using only  $P, Q, \uparrow$ , and parentheses.

Answer. One can verify that

$$P \wedge Q \equiv (P \uparrow Q) \uparrow (P \uparrow Q)$$

and

$$P \vee Q \equiv (P \uparrow P) \uparrow (Q \uparrow Q).$$