

Survey

Q1. Please indicate the age range that applies to you at the time of survey completion

- Under 24
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75-84
- 85+

Q2. Please indicate the number of years you have been licensed and practicing Occupational Therapy.

- 0.1-0 year
- 1.1 -4.0 years
- 4.1-10 years
- 10.1-15 years
- 15.1+ years

Q3. Please indicate the number of years you have been a Fieldwork Educator

- Less than 1
- 1-3 years
- 3.1-5 years
- 5.1-10 years
- 10+ years

Q4. What is the total number of Fieldwork II students you have supervised over your career?

- 0 students
- 1-5 students
- 6-10 students
- 11+ students

Q5. Where do you currently practice?

- West
- Midwest
- South
- Northeast

Q6. What is your area of practice? You may choose all that currently apply.

- Hand Therapy
- Outpatient Adults
- Outpatient Pediatrics
- Outpatient Acute
- School-Based
- Inpatient (Inpatient rehab, LTAC, etc)
- Community Based
- Mental Health (Inpatient, Outpatient)
- Emerging Practice Area

Q7. Use the slider scale to indicate how the statement below aligns with your beliefs on its **importance**.

For our purposes, **disclosure** is defined as an act one carries out to share information about themselves or their needs with a person of authority in a fieldwork setting.

Not at all Important

Extremely Important

0

100

Disclosure in the workplace or fieldwork placement is.....

Q8. Optional: Please use the space below to elaborate on your response to the question above.

Q9. Use the slider scale to indicate how the statement below aligns with your beliefs on its **usefulness**.

For our purposes, **disclosure** is defined as an act one carries out to share information about themselves or their needs with a person of authority in a fieldwork setting.

Not at all Important

Extremely Important

0

100

Disclosure in the workplace or for a fieldwork placement is

Q10. Optional: Please use the space below to elaborate on your response to the question above.

Q11. Use the slider scale to indicate how the statement below aligns with your beliefs on students' **professional communication skills**.

For our purposes, professional communication skills refers to a student's ability to demonstrate self-advocacy and engage in or initiate conversations regarding disclosure.

Definitely not

Definitely yes

0

100

Do OT/s enter their first FW II with the professional communication skills needed to navigate issues regarding self-advocacy and disclosure?

Q12. Optional: Please use the space below to elaborate on your response to the question above.

Q13. Please complete the chart below. Each item on the left may be selected for one or both columns.

	Academic Accommodations Include...	Workplace Accommodations Include...
More time to complete tasks	<input type="checkbox"/>	<input type="checkbox"/>
Larger texts	<input type="checkbox"/>	<input type="checkbox"/>
ASL interpreters, AAC, braille	<input type="checkbox"/>	<input type="checkbox"/>
Different responsibilities	<input type="checkbox"/>	<input type="checkbox"/>
Deadline extensions	<input type="checkbox"/>	<input type="checkbox"/>
Physical assistance	<input type="checkbox"/>	<input type="checkbox"/>
Additional PTO/ sick leave	<input type="checkbox"/>	<input type="checkbox"/>
Designated quiet/ sensory areas	<input type="checkbox"/>	<input type="checkbox"/>
Modified schedules	<input type="checkbox"/>	<input type="checkbox"/>
Adaptive technology	<input type="checkbox"/>	<input type="checkbox"/>

Q14. Please select all that apply.

I had the following resources to prepare for my position as a FWE.

- A. AOTA Self-Assessment Tool for Fieldwork Educator Competency
- B. AOTA Fieldwork Educator Certificate Workshop
- C. AOTA resources, varied
- D. Handbook from OT/s Academic Department
- E. Handbook from my workplace
- F. Virtual/ Phone meetings with Academic Fieldwork Coordinator
- G. In Person meeting with Academic Fieldwork Coordinator
- H. Pre-fieldwork meeting/ orientation with OT/s
- I. Workplace provided mentoring
- J. Other fieldwork related professional development
- K. Unofficial conversations with colleagues
- L. I did not have/ use any resources to prepare for my positions as a FWE

Q15. The most useful and/or effective resources were:

Q16. Please select all that apply. The following topics would have benefitted my training and experience as a FWE

- Professional communication
- Generational differences
- How to have difficult conversations
- Diversity, Equity, Inclusion, and Belonging
- Neurodiversity
- Providing feedback
- Accommodations
- Working with nontraditional students
- Managing expectations
- Trauma-informed approaches
- Other: _____