

## INTRODUCTION

In 2022, 1 in 12 adults reported experiencing **co-occurring substance use disorder (SUD) and any mental illness (AMI)** in the past year. Of individuals with AMI, **over one third** of individuals also reported having a SUD.<sup>22,23</sup>

- Medication non-adherence for individuals with mood disorders has been associated with adverse health outcomes.<sup>9,13</sup>
  - Suicide Risk
  - Increased hospitalization
  - Slower recovery
- For individuals with opioid use disorder medication non-adherence led to treatment dropout, continued use of illicit drugs, & increased rates of mortality.<sup>9,13</sup>

### OT Role

**Health Management:** "activities related to developing, managing, and maintaining health and wellness routines, including self-management, with the goal of improving or maintaining health to support participation in other occupations"<sup>2</sup>

- An **occupation** that includes:
  - Social & Emotional Health Promotion & Maintenance
  - Symptom & Illness Management
  - Medication Management
  - Communication within Healthcare System



### Site

A residential community-based recovery program for women with co-occurring substance use disorders and mental health conditions. These women have cycled in and out of recovery as well as inpatient psychiatric stays and many have a history of trauma. Clients may have persistent moderate to severe mental illness including depression, anxiety, personality and mood disorders.

## GAP & PROJECT AIMS

\*Non-Human Subjects Non-Research IRB Determination

- No current programming for medication adherence or medication management
- Clients lack knowledge about medication management
- Clients often non-adherent to medications
- Structure of medication procedures not supportive of self-management
- Clinical & direct care staff feel underequipped to address medication management & adherence with clients

**Aim 1:** To design, implement, & evaluate a medication management group curriculum

**Aim 2:** To improve client's knowledge & adherence to medication management routines

**Aim 3:** To improve programming for medication management to support staff & client engagement

## PROGRAM DEVELOPMENT

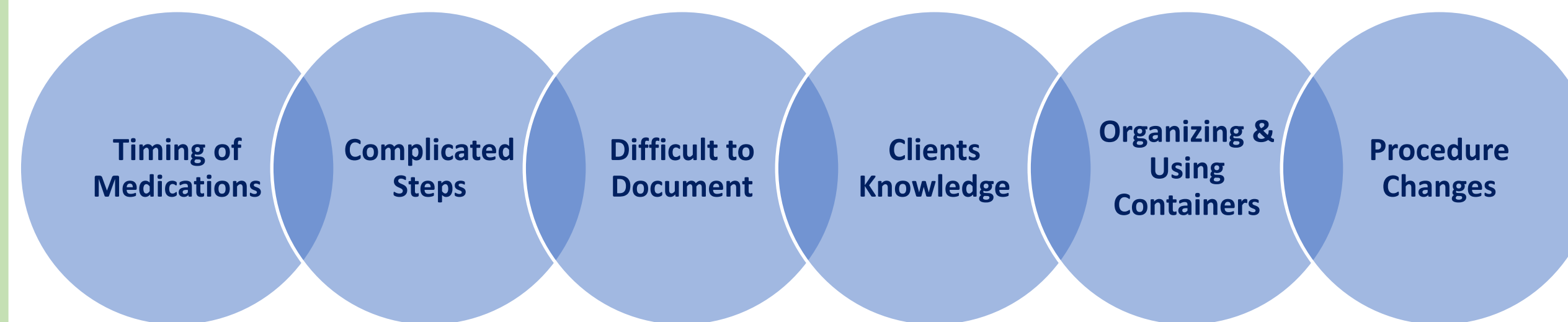
Qualtrics survey distributed to all staff via email & hard copy

- 66.7% of staff** identified clients have most difficulty with **regularly scheduled medication in their pillbox** (n=12)
- 58.3% of staff** identified **refilling a prescription** one of the **most difficult steps for clients** (n=12)
- 58.3% of staff** also identified **refilling a prescription** was one of the most difficult steps to **address with clients** (n=12)

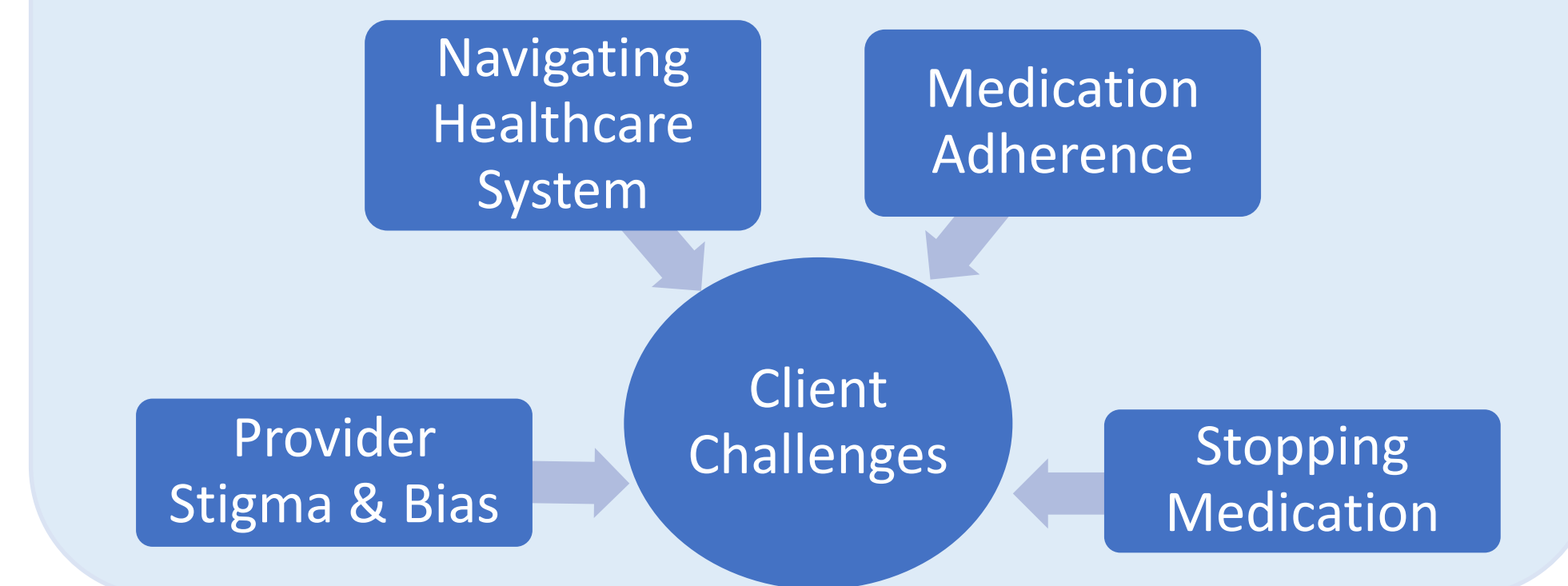
Open response survey data identified that:

- 77.8% of staff** reported **insight varies from client to client** & therefore have different levels of understanding & adherence (n=12)

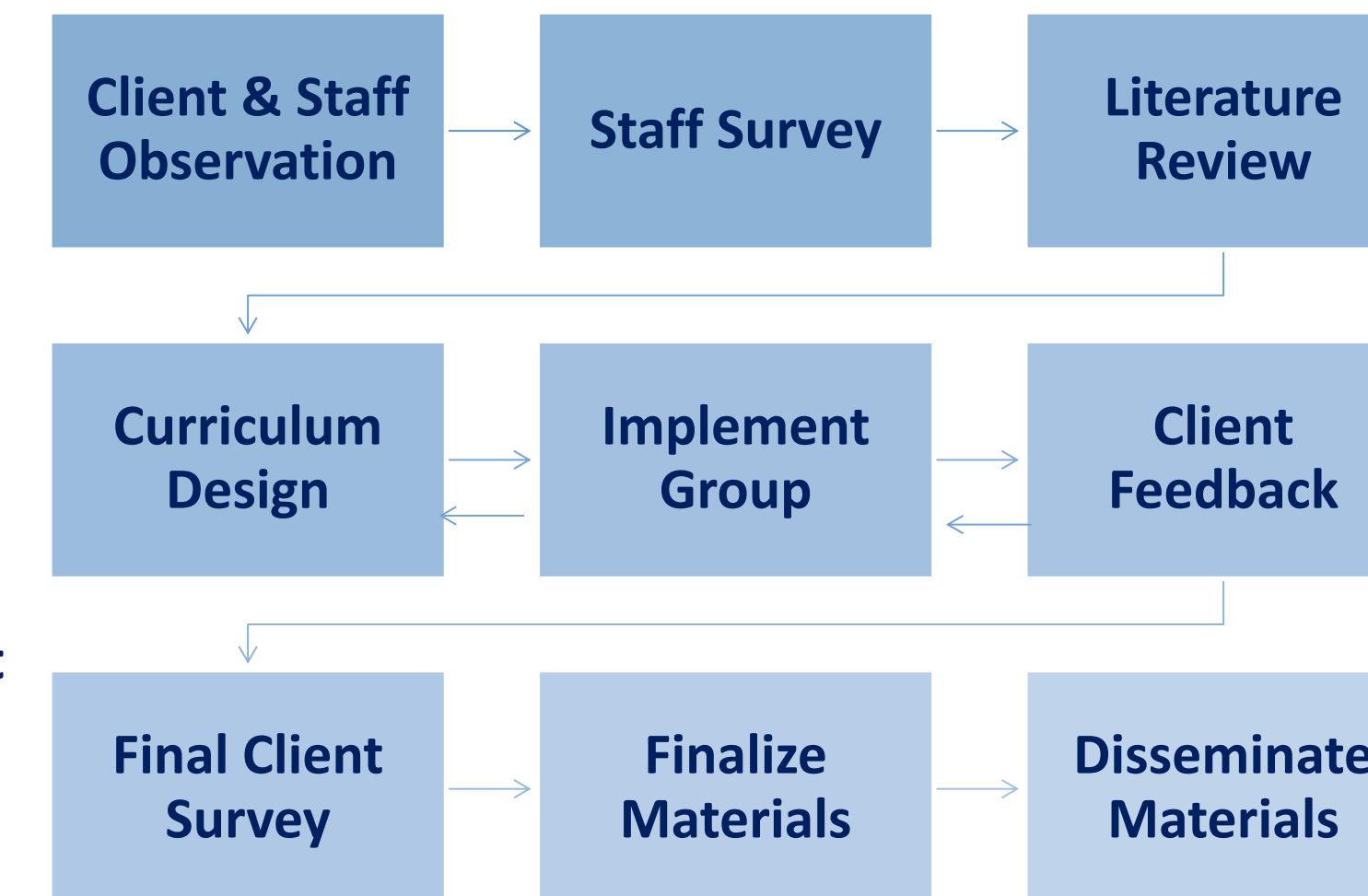
### Themes from Staff Survey Qualitative Data



Clients identified **3 most challenging steps** in medication management process. The following **4 themes** emerged:



### Group Development Method:



### Curriculum Overview:

- Eight modules** designed for a 45-minute group session
- Fits into Life Skills group offerings
- Each module contains:
  - Group Protocol
  - Educational Worksheet, Handout, and/or Activity
  - Group Discussion Questions
  - Exit Ticket & Homework Examples
- Modules can run sequentially or non-consecutively

QR Code to Example Module:



### Modules

Introduction to Medication Management	Facing Stigma & Communicating with Providers
Breaking it Down	Navigating Healthcare System
Understanding Medications	Monitoring Effects of Medication
Learning the Facts	Sustaining Medication Management

### Occupation Based Application & Intervention

- Individual Sessions with Clients**
  - Discussed current medication regime & effect on functioning
  - Provided strategies for tracking symptoms & monitoring medication effects
  - Promoted self-advocacy & communication with providers
- Consultation with Counselors**
- Supported Clients Filling Weekly Pillbox**

### Procedural Modifications

- Adapted & streamlined documentation to match organizational policies
  - Created updated medication documentation sheets for all clients
- Created instruction sheets for staff
- Reorganized & restructured medication room

## OUTCOMES

Client & Staff Engagement in Medication Management

Reorganization & Restructure of Medication Processes

Participation in Staff Training on Medication Management

Group Curriculum & Individual Interventions for Counselor Use Across all Programs

Guide to Supporting Medication Management for Program Staff

Improvement in Medication Management Programming

- 70%** of clients agreed or strongly agreed group improved **strategies for managing medications** (n=10)
- 60%** of clients agreed or strongly agreed group improved **knowledge of medication management** (n=10)
- 60%** of clients agreed or strongly agreed group improved **medication adherence** (n=10)

## DISCUSSION

- Overall, project improved programming that supports client and staff engagement in medication management.
- Anecdotal Feedback from clients reflect enjoyment in learning and engaging in educational and group discussion opportunities on medication management.
- Staff acknowledged role and benefit of an occupational therapy approach to medication management to support client life skill learning and engagement.
- Group structure may not be the optimal learning environment for all clients to develop new skills
- Limitations Include:**
  - Subjective self-reported client outcomes
  - Client survey response rate low
  - Variable attendance to groups
  - Non-generalizable results
- Ideas for Future Steps:**
  - Development of staff training on medication management
  - Continue to develop programming to support client self-management of medication

## ACKNOWLEDGEMENTS

This project would not be possible without collaboration from:

- Mary Alicia Barnes OT, OTD
- Elizabeth Blackstone, Deanna Neal, JoAnne Kenny, & all the staff at VPI

REFERENCES &  
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