UNIVERSITY Department of Occupational Therapy



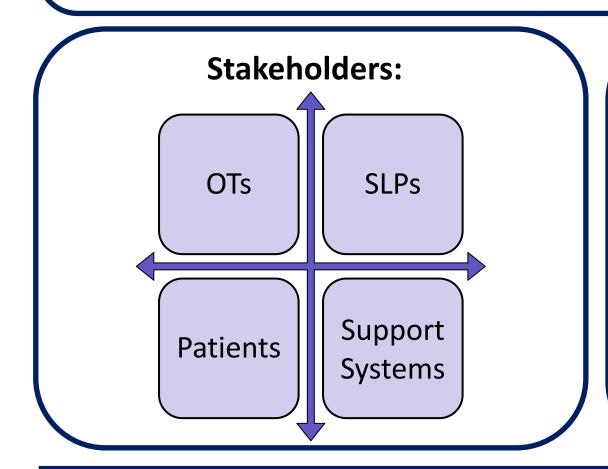
Literature Review

- Eating is a meaningful occupation, specifically an activity of daily living (ADL), that is essential for survival.⁵
- Hospitalization is associated with:
 - Decrease in function & independence in eating³
 - Feelings of shame, incompetence, decrease self-esteem, & fear⁴
- Occupational therapy groups provide skills, encourage functional
- independence, & improve physical & motor systems.²
- Group therapy is important for recovery & retaining skills after discharge.¹

Introduction

Site Description:

Encompass Health Rehabilitation Hospital of New England is an inpatient rehabilitation hospital that provides a newly created therapeutic Lunch Group led by occupational therapists (OTs) & speech-language pathologists (SLPs) for those experiencing self-feeding, swallowing, & eating limitations.



The Gap:

Negative effect of hospitalization on eating skills & socialization

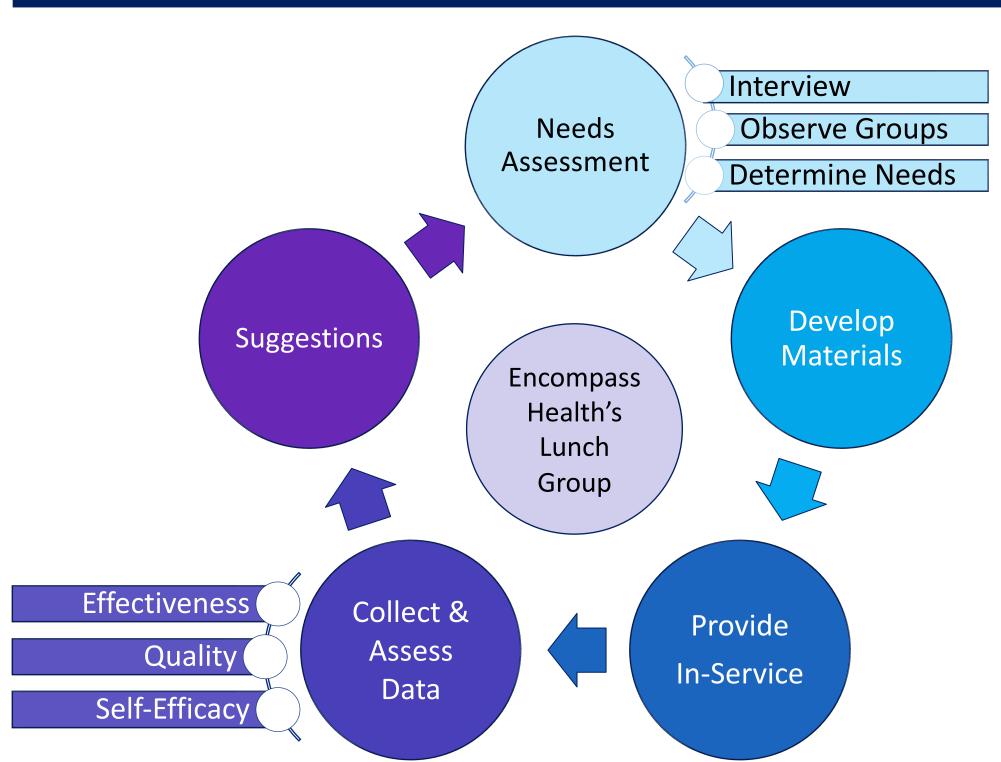
Encompass Health's new Lunch Group

Limited time for assessment & improvement of the Lunch Group

Project Aims

- 1. Enhance the therapeutic Lunch Group at Encompass Health by developing
- training materials for therapists utilizing best practices for running the group. Provide recommendations for sustainability & continuity of the Lunch Group.

Development Process



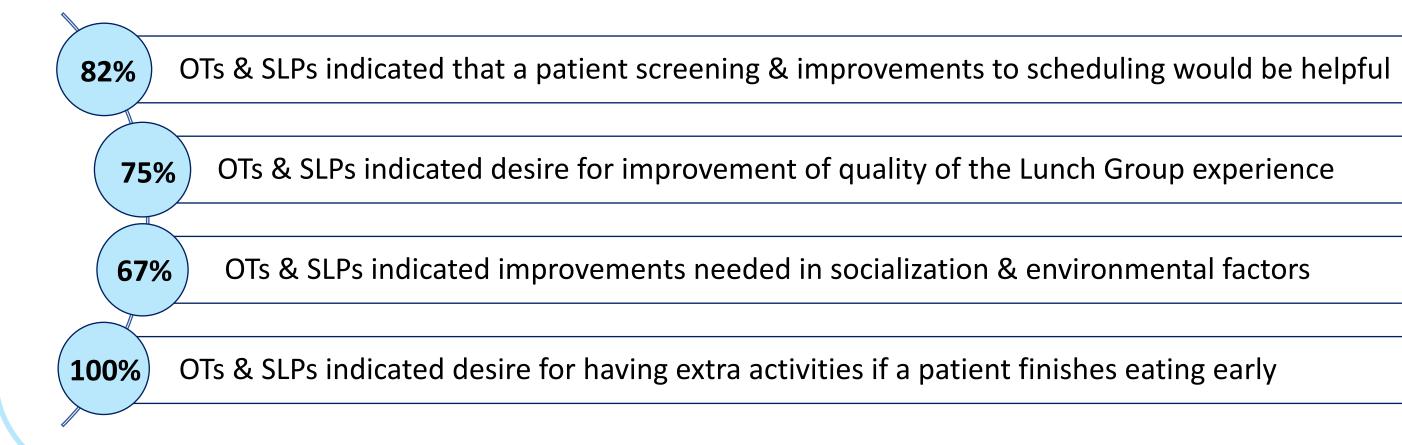
Enhancing a Therapeutic Lunch Group in an **Inpatient Rehabilitation Hospital**

Morgan Grant, OT/s, Michelle Magnifico, M.S., OTR, & Nancy Baker, ScD, MPH, OTR, FAOTA

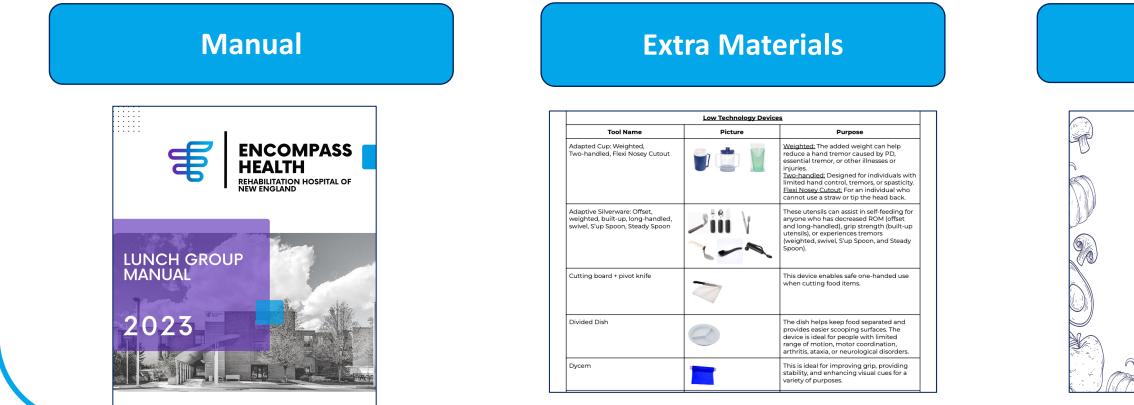
Results

The Lunch Group Needs Assessment Data:

Participants consisted of 13 licensed OTs & 3 licensed SLPs.



Materials Created to Enhance The Lunch Group:





Participants consisted of 13 licensed OTs, 4 licensed SLPs, and 4 therapy aids.

Feasibility

(FF)

100% of therapists felt the training will be easy to implement.

Comprehensible



100% of therapists felt the training was engaging & easy to understand.

Sustainability



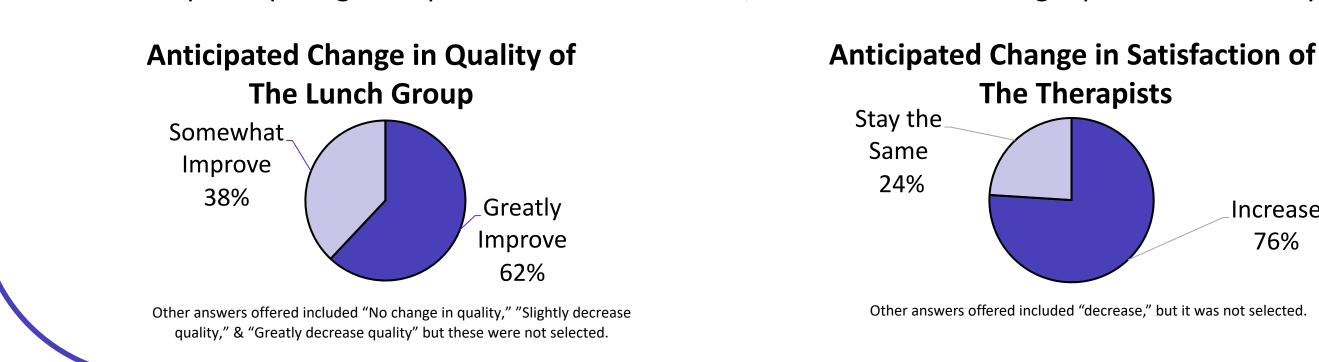
100% of therapists felt the new materials would improve the sustainability & continuity of the Lunch Group.

Referral Process



100% of therapists feel the new process will improve referring patients to the Lunch Group.

All participating therapists answered at least 5/6 transfer of knowledge questions correctly.





Suggestions

Further Recommendations for Sustainab of The Lunch Group:

- Continue evaluation
 - Assess the long-term quality of the Lunch
 - Continued evaluation to determine patien
- Continue education
 - Further training with high-technology devi
 - Provide education to each participant earl refusal
- Consider ways to improve patient transportati
- Provide extra time for documentation
- Expand the Lunch Group:
- Meal preparation
- Outdoor group
- Involve loved ones

Discussion/Conclusi

Discussion:

- The aims of the project included developing trai recommendations to enhance the Lunch Group continuity.
 - The results show that the developed materials are feasible, engaging, easy to understand, & high quality, & have the potential to improve the sustainability & continuity of the Lunch Group.
 - After the in-service, 76% of the therapists felt that they would be more satisfied with the group & all participants anticipate that the Lunch Group will "somewhat improve" or "greatly improve."

Conclusion:

• This project & relevant literature demonstrate that therapeutic groups can greatly improve a patient's recovery, but for it to be feasible in a hospital setting, clearly defined logistics, activities, and materials are needed for proper group function.

Limitations:

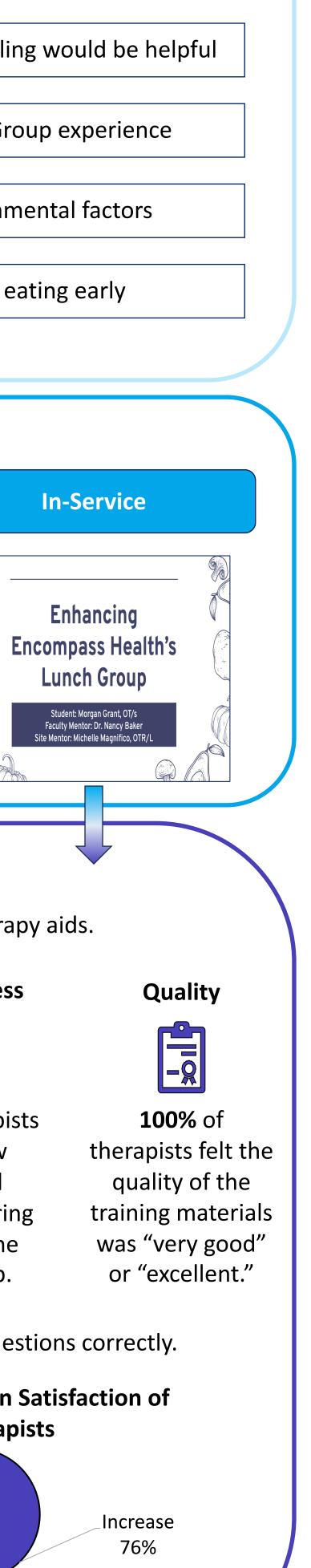
- Data was collected prior to the materials being tested with patients.
- Not all therapists were able to attend the in-service.

Acknowledgments

Thank you to Dr. Nancy Baker, Michelle Magnifico, Tom Plante, & Cheryl Miller for their mentorship and to the therapy staff at Encompass Health Rehabilitation Hospital of New England for their support & participation throughout the project.

Materials & References: Please scan the QR code or contact Morgan Grant to access the materials or reference list.

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