## References

- Black, R. M. (2002). Occupational Therapy's Dance With Diversity. American Journal of Occupational Therapy, 56(2), 140–148. https://doi.org/10.5014/ajot.56.2.140
- Bleich, M. R., MacWilliams, B. R., & Schmidt, B. J. (2015). Advancing Diversity Through Inclusive Excellence in Nursing Education. *Journal of Professional Nursing*, *31*(2), 89– 94. https://doi.org/10.1016/j.profnurs.2014.09.003
- Cho-Baker, S., Kell, H. J., & Fishtein, D. (2022). Factors Considered in Graduate School Decision-Making : Implications for Graduate School Application and Acceptance. *ETS Research Report Series*, 3. https://doi.org/10.1002/ets2.12348
- Colaianni, D., Tovar, G., Wilson, D., & Zapanta, H. (2022). Factors Influencing the Diversity of Occupational Therapy Students. *Journal of Occupational Therapy Education*, 6(1). https://doi.org/10.26681/jote.2022.060102
- Deckard, F. M., Goosby, B. J., & Cheadle, J. E. (2021). Debt Stress, College Stress: Implications for Black and Latinx Students' Mental Health. *Race and Social Problems*. https://doi.org/10.1007/s12552-021-09346-z
- Ford, A. R., Smith, D. L., & Banister, G. E. (2021). Recruitment and Retention of Occupational Therapy Practitioners and Students of Color: A Qualitative Study. *American Journal of Occupational Therapy*, 75(1), 7501205150p1–7501205150p8. https://doi.org/10.5014/ajot.2020.039446
- Gates, S. A. (2018). What works in promoting and maintaining diversity in nursing programs. *Nursing Forum*, *53*(2), 190–196. https://doi.org/10.1111/nuf.12242

- Kitchens, R. F., Armstead, A. B., Mani, K., Ghulmi, L., & Collins, D. M. (2022). Exploring the Experiences of Black/African American Students in Entry Level Occupational Therapy and Occupational Therapy Assistant Programs: A Survey Study. *Journal of Occupational Therapy Education*, 6(2). https://doi.org/10.26681/jote.2022.060202
- Ramirez, A., & Kiraly-Alvarez, A. F. (2023). Exploring Supports and Barriers to Inclusion in Occupational Therapy Education. *Journal of Occupational Therapy Education*, 7(4). https://doi.org/10.26681/jote.2023.070404
- Schoen, S. A., Gee, B. M., & Ochsenbein, M. (2021). Preparing Advanced Clinicians and Practitioners: A Model for Mentorship in Occupational Therapy Practice. *Occupational Therapy International*, 2021(1), 1–6. https://doi.org/10.1155/2021/3394478
- Smith, S. G., Nsiah-Kumi, P. A., Jones, P. R., & Pamies, R. J. (2009). Pipeline Programs in the Health Professions, Part 1: Preserving Diversity and Reducing Health Disparities. *Journal of the National Medical Association*, 101(9), 836–851. https://doi.org/10.1016/s0027-9684(15)31030-0