Elizabeth Saunders, OT/s and Margaret Morris, OTD, OT, BCP
Title: Utilizing an Online Community of Practice to Support School-Based OTPs Transition from a Caseload to Workload Model
Spring 2024

References

1. American Occupational Therapy Association, American Physical Therapy Association, & American Speech-Language-Hearing. (2014). *Workload approach: A paradigm shift for positive impact on student outcomes*. Retrieved from https://www.aota.org/-/media/corporate/files/practice/children/apta-asha-aota-joint-doc-workload-approach-schools-2014.pdf.

2. Barry, M., Kuijer-Siebelink, W., Nieuwenhuis, L., & Scherpbier-de Haan, N. (2017). Communities of practice: A means to support occupational therapists' continuing professional development: A literature review. *Australian Occupational Therapy Journal*, 64(2), 185-193. https://doi.org/10.1111/1440-1630.12334.

3. Brown, B., Tseng, M. H., Casey, J., McDonald, R., & Lyons C. (2010). Barriers to pediatric Occupational Therapists' research utilization in Australia, the United Kingdom, and Taiwan. *Journal of Occupational Therapy, Schools, & Early Intervention*, 3(4), 368-386. https://doi.org/10.1080/19411243.2010.541771.

4. Clyde, J. H., Brooks, D., Cameron, K. I., & Salbach, N. M. (2016). Validation of the Evidence-Based Practice Confidence (EPIC) Scale with occupational therapists. *American Journal of Occupational Therapy, 70*(2), 1-9. https://doi.org/10.5014/ajot.2016.017061.

5. Hoffmann, T., Desha, L., & Verrall, K. (2011). Evaluating an online occupational therapy community of practice and its role in supporting in occupational therapy practice. *Australian Occupational Therapy Journal*, 58(5), 337-345. https://doi.org/10.1111/j.1440-1630.2011.00954.x

6. Juckett, L. A., Schmidt, E. K., Tanner, K. J., Sagester, G., Wengerd, L. R., Hunter, E. G., Lieberman, D., & Richardson, H. (2022). Development and refinement of the American Occupational Therapy Association's Knowledge Translation Toolkit. *American Journal of Occupational Therapy*, *76*(3), 1-8. https://doi.org/10.5014/ajot.2022.047076

7. Kack, O. & Yunker, M. (2020). A holistic and proactive approach for preparing occupational therapy practitioners to combat compassion fatigue. (Unpublished master's thesis. [Masters capstone, University of North Dakota School of Medicine and Health Sciences]. https://commons.und.edu/cgi/viewcontent.cgi?article=1481&context=ot-grad.

8. Kruger, J. & Dunning, D. (1999). Unskilled and unaware of it: how difficulties in recognizing one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology, 77*(6), 1121-1134. https://doi.org/10.1037//0022-3514.77.6.1121.

9. Lawdis, K., Baise, H., & Pittman, C. (2017). Use of online training modules for professional development with school-based therapists: Outcomes project. *Journal of Occupational Therapy, Schools, & Early Intervention*, *10*(3), 300-314. https://doi.org/10.1080/19411243.2017.1335261.

10. Roberts, G. I. (2015). Communities of practice: Exploring enablers and barriers with school health clinicians. *Canadian Journal of Occupational Therapy*, *82*(5), 294-306. https://doi.org/10.1177/0008417415576776.

11. Salbach, N. & Jaglal, S. (2011). Creation and validation of the evidence-based practice confidence scale for health care professionals. *Journal of Evaluation in Clinical Practice, 17*(4), 794-800. https://doi.org/10.1111/j.1365-2753.2010.01478.x.

12. Seruya, F. M. & Garfinkel, M. (2020). Caseload and workload: Current trends in school-based practice across the United States. *American Journal of Occupational Therapy*, *74*(5), 1-8. https://doi.org/10.5014/ajot.2020.039818.

13. U.S. Department of Education (n.d.). *Topic Areas: Least Restrictive Environment*. Individuals with Disabilities Education Act. https://sites.ed.gov/idea/topic-areas/#LRE.

14. Watt, H., Richards, L. G., Woolley, H., Price, P., & Gray, S. (2021). Integrated services or pullout? Factors influencing school-based Occupational Therapy service delivery models. *Journal Of Occupational Therapy, Schools, & Early Intervention*, 1-15. https://doi.org/10.1080/19411243.2021.1934226

15. Wilding, C., Curtin, M., & Whiteford, G. (2012). Enhancing occupational therapists' confidence and professional development through a community of practice scholars. *Australian Occupational Therapy Journal*, 59(4), 312-318). https://doi.org/10.1111/j.14401630.2012.01031.x.