

Exploring Peer Health Coach (PHC) Roles in the Online Health-Management Program for Adults with Spinal Cord Injury (SCI)

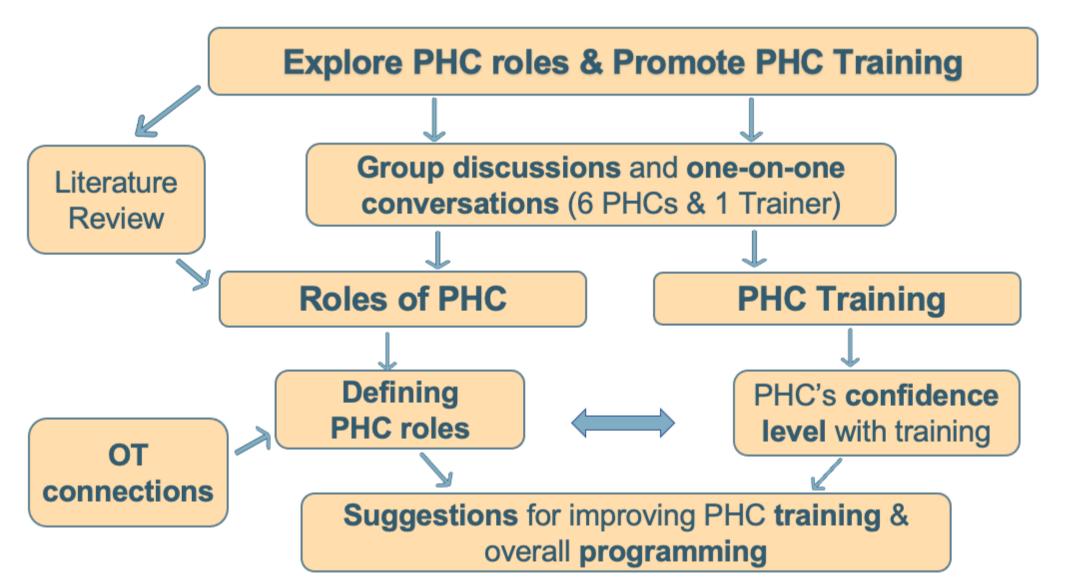
Occupational Therapy

Background

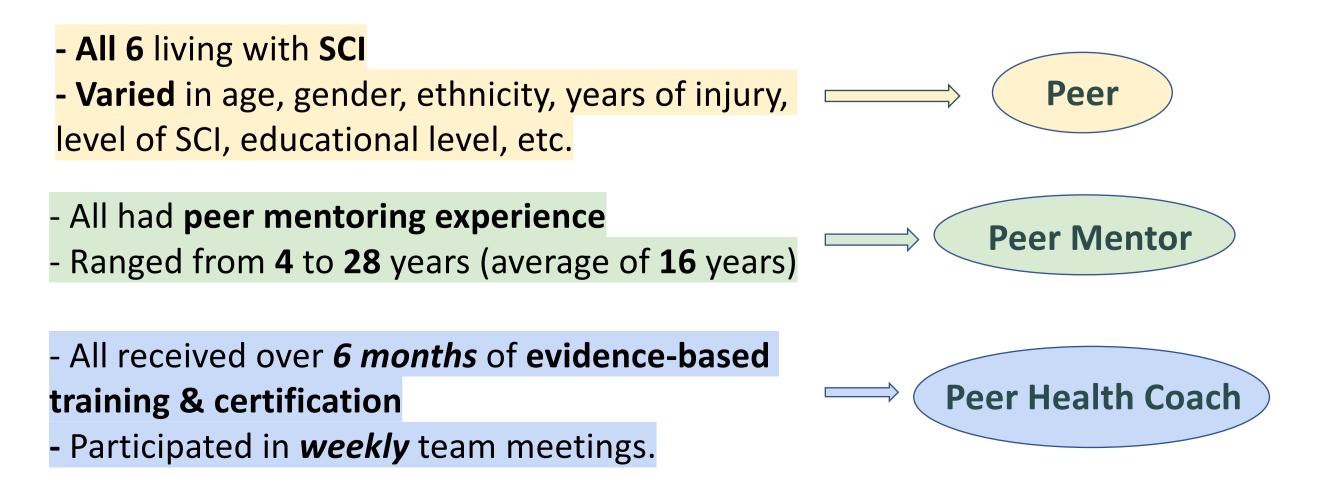
- **296,000** people in the US are living with Spinal Cord Injury (SCI)
- **30%** require re-hospitalization within 1 year post discharge (NSCISC, 2021). • Individuals with SCI are at higher risk of developing secondary health **issues**, many of which can be prevented or managed by health
- management knowledge & strategies (Houlihan et al., 2017).
- Gap: Services, resources, & self management tools in the community are **inadequate** for individuals with SCI (Allin et al., 2020).
- SCI&U: online health management program utilizes SCI-Peer Health **Coach (PHC)** & has shown potential to improve self-efficacy, quality of life & ability to address secondary SCI complications (Allin et al., 2020).
 - International cooperation between UToronto & United Spinal Association. Research approved though **REB** of Utoronto.
- The **SCI PHC**s can play a powerful role in promoting health manag are trained to support peers as they adjust to life changes & manage health challenges (Skeels et al., 2017).
 - Health management is a newly added **occupation** in Occupational Therapy Practice Framework (OTPF4) (AOTA, 2020)
- Aims:
 - Describe the **PHC role** in relation to traditional roles of "peer" & "peer mentor"
 - 2. Evaluate current **PHC training** process within SCI&U.

Methods

Investigator observed 24 PHC team meetings to build relationships with the team & inform training evaluation as well as specific PHC roles.



SCI&U Peer Health Coaches Characteristics



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Results & Discussion

Peer Health Coach Peer Mentor Peer

All Peer Mentors are Peers; All Peer Health Coaches are Peer Mentors & Peers.

	<mark>Peer</mark>	Peer Mentor
Training & Certification	N/A	~ 6-8 hours training
Roles*	<mark>SCI-Peer</mark>	<mark>SCI-Peer,</mark> Supporter
Relationship	Unintentional & unstructured	Intentional short-term & unstructured
Focus	Empathizing	Information Sharing to address immediate needs
Tools & Skills	Share lived experience	 Share lived experience SCI related knowledge & management skills

*PHC Roles & Gear Shifting

- PHCs switch between roles naturally to meet specific needs of peers.
- **Training** is the **'gear stick'** that allows a PHC to **recognize** & **shift** into different modes as needed.

P (Park)

The very **beginning**: Focus on listening & establishing relationship Roles: SCI-Peer, Supporter

N (Neutral)

In-between sessions: Peer not ready for a change PHC defaults to supporting Roles: SCI-Peer, Supporter, Advocate



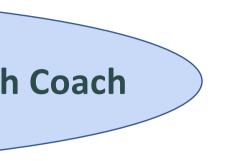
BAP, instructing, working towards a goal Roles: SCI-Peer, Supporter, Advocate, Coach

(Low gear) When come across **challenges**:

Solving problems, Challenger, Advising Roles: SCI-Peer, Supporter, Coach

When peer is **overwhelmed**: Peer needs to regroup Supporting, Motivating Roles: SCI-Peer, Supporter, Advocate, Coach

* Therapeutic modes from Renee Taylor 's The Intentional Relationship: Occupational Therapy and The Use of Self was referred to inform PHC modes shifting. (Taylor, 2020)



Peer Health Coach

6 months of in-depth training with certification**

SCI-Peer, Supporter Advocate, Coach Intentional long-lasting & structured

Develop skills for long-term **Behavior Change**

Share lived experience, SCI related knowledge & management skills Language-based/defined professional skill set

D (Drive)

Moving forward:

R (Reverse/Back-up)

**PHC Training Materials & PHC's Confidence Level [average score/10]

Interpersonal/ Interactive skill base			
C	Relationship building [8.9]	0	
C	Shared story [9.2]	0	
C	• Affirmation statements [8.8]	0	
C	Reflective listening [9.2]	0	

PHC Training Perspectives:

Pros

- "Training is what makes you a **peer health coach**."
- PHC Training is helpful both in the **job/role** & **personal life**.
- "Training let me know what to expect." Cons

- **Time lags** between different training items.
- resources in different states.

Conclusions & Recommendations

SCI-PHCs are:

- People with **SCI** who **use their lived experience & training** to interact with & support peers in developing skills, strategies, & solutions to improve & maintain physical, emotional, mental, & social health.
- Unique & powerful part of the rehabilitation team who serve as **messengers** between peers & healthcare workers.

PHC Training Recommendations:

- PHCs were **confident with & effectively used** training to support coaching
- PHCs suggested the following recommendations for improving the training to further support PHC roles:
- **Condense** training timeline.
- Meet **support professionals** early, i.e., psychologist & rehab nurse Ο
- **Review** training items on regular basis (in-services/ workshop)
- misuse, traumatic brain injury, SCI-related health information
- **Note-taking** skill training & tools. Ο
- Create Tip booklet & record training videos
- healthcare system information, & related resources

Contacts/Acknowledgements

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PHC Infographic

Professional skill base/ Certification***

Brief Action Planning (BAP)*** [9.1] Mental Health First Aid^{***} [8.3] Identifying Support Systems [7.7] Resource Review [8.2] • In-between call/text support [9.5]

- Training is "infinitely **important**" in building **professionalism** & **confidence**. - Training provides "a good **structure"** for sessions & "gives us the **language".**

- Situations that PHC felt **unprepared for,** e.g., topics of mortality. - Some of the training items **not specifically** designed for the needs of **SCI**. - Challenging & time-consuming to navigate health-care system & find

Tailor training specifically to SCI with **trauma informed care, substance**

Build **resource library** to include safety net services, community services,





References - -----

