Maximizing Inclusive Recreation at Club Rec: Implementation & Evaluation

Carlene Scaravaglione, OT/s & Ryan Whitney, OT, OTD, OTR, MA

Introduction

- Club Rec: summer program in Arlington, MA offered to children in grades K-6.
- Program evaluation of Club Rec's staff orientation & summer programming was completed summer 2021 & informed implementation & evaluation completed summer 2022.
- American Camp Association defines inclusion as "the intentionality in bringing together and leveraging differences to be beneficial to a process or group in pursuit of organizational objectives" [2].
- Literature suggests many youth workers are "seasonal staff members with varying professional academic backgrounds" [1].
- Ongoing training on inclusion for Club Rec staff members identified as needed to best support staff & summer program participants.
- While valuable, training on inclusion & child participation is often infrequently provided to camp counselors, supporting the need for this training at Club Rec [4].

Connection to Occupational Therapy

Grading activities to best meet needs of all children/age groups

Additional support throughout transitions & program activities

Importance of play & social participation for children

Child development & socialemotional needs

Procedures

Staff Training

45-min training on inclusion during staff orientation

"Topics of the Week" reinforcement trainings on inclusion

> On-site staff mentoring

Staff Surveys

Pre-Survey (before staff orientation)

Post-Survey 1 (after staff orientation)

Post-Survey 2 (end of summer)

Interviews & Field Notes

Interviews with children at beginning & end of weeks at Club Rec

Daily field notes based on observations

On-site support for Club Rec participants

Participants

Staff Members (counselors, specialists, directors):

- Ages 18 or older
- Attended Club Rec staff orientation
- Staff member at Club Rec for summer 2022

Club Rec Participants:

- Children entering grades 2-6
- Attending 3 or more 1-week sessions at Club Rec for summer 2022

Inclusion mentoring/training also provided to staff that do not fit above inclusion criteria.

Findings

Qualitative Analysis:

- I. Read through interviews & field notes
- 2. Assign codes to qualitative data
- 3. Organize codes into themes

Quantitative Analysis:

- 1. Descriptive statistics utilized to find counts & % totals
- 2. Organize data graphically to show % across pre-post-post survey





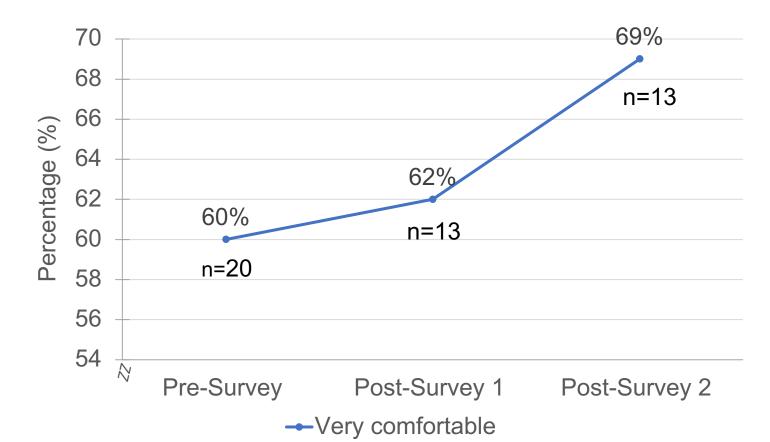
Triangulate data across interviews, field notes, & surveys to inform recommendations, next steps, & Arlington Recreation Department

Pre-Post-Post Survey

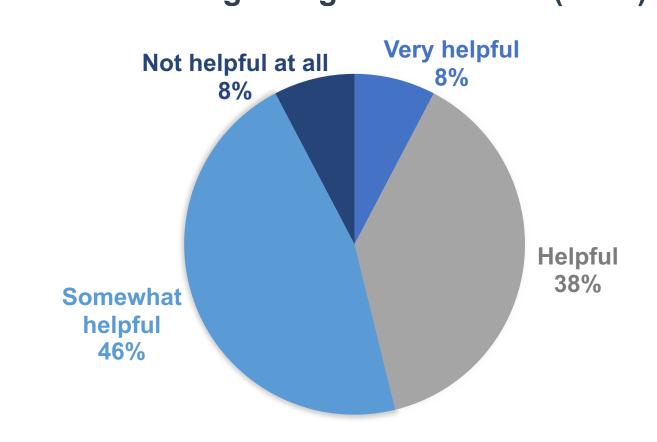
Goal: Evaluate effectiveness of inclusion training held during staff orientation & "Topics of the Week" reinforcement trainings throughout summer.

Selected results represented below. Full data report provided for internal use at Arlington Recreation.

Encouraging a more hesitant participant to join an activity/game



How helpful do you think the trainings on inclusion were at the beginning of Club Rec? (n=13)



Interviews & Field Notes

Goal: Fulfill need for greater understanding of inclusion from children's perspectives & on-site experiences [3].

Beginning of Summer Nervous feelings (2) - Will it be fun?, Will I make friends? **End of Summer** No longer feeling nervous (2)

Camper

Engagement

Activity modification

Equitable participation

Staff participation

Clear instructions

Filling downtime

(#) indicates # of children who reported

End of Summer

- Science activity indicated as least preferred (4)
- All days wished not at Club Rec due to external reasons (3)
- Excitement to see friends (3)
- Mention of friends (5)

Field Notes Themes -

Areas of both implementation & need for ongoing implementation.

Communication

- With counselors, parents, & children
- Director reinforcement on inclusion
- **Facilitate conversations** between campers

Environment

- Awareness/familiarity of spaces
- Welcoming
- Activity/material setup

Additional Supports Staff seeking help

- Modeling for counselors
- Morning drop-off
- Hesitant participants Social-emotional needs
- Reservoir

Discussion

Strengths:

- Including input from both staff members & children
- Incorporate data from children from interviews & natural environment
- Support onboarding & role development for new program inclusion director

Limitations:

- Not all staff members attended staff orientation
- Varying staff absences throughout summer
- Samples were not identical across pre-post-post surveys
- All staff members who experienced training/mentoring not represented in results because not 18 or older
- Potential staff burnout towards end of summer
- Varying amounts of mentorship provided to Club Rec groups

Recommendations

Recommendations informed by field notes, interviews, surveys, & on-site interactions during summer 2022.

- Create orientation day for families at summer program location & at town reservoir beach to create excitement, alleviate first day worries, & create familiarity of spaces.
- Continue program inclusion director position in summer 2023. Expand on job description.
- Continue & refine inclusion training for staff orientation in 2023 with directors & program inclusion director collaboration.
- Introduce specific specialist staff training (science, art, sports) on activity modification & activity planning.
- Consider adjustments to science activity.
- Incorporate time during staff orientation to brainstorm downtime activities & create resource to refer back to throughout summer.

Additional recommendations provided for internal use at Club Rec.

Next Steps

- Distribute training module materials to future program inclusion directors at Club Rec.
- Utilize data from pre-post-post survey, interviews, & field notes to inform future summer staff trainings & program inclusion directors at Club Rec.

Ongoing implementation of recommendations from summer 2021 & 2022 to continue maximizing inclusion throughout all contexts within Club Rec.



Distribute

training

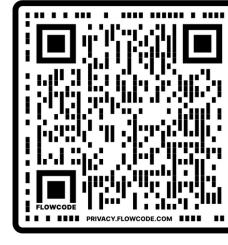
modules

Utilize data

Ongoing

References:

Scan QR code for references



Acknowledgements:

Thank you to Joe Connelly, Director of Recreation, for his support throughout this project & to all staff members at Club Rec & Arlington Recreation Department.

Contact:

Carlene Scaravaglione/ carlene.scaravaglione@tufts.edu