



SHORE COUNTRY DAY SCHOOL

POSITION OPENING: Upper School Science Teacher SHORE COUNTRY DAY SCHOOL (Beverly, MA)

Start Date: Week of August 21, 2023 (orientation week for new employees)

Status: Full Time, Exempt, 10-month faculty, On-campus

Reports to: Head of Upper School

To Apply:

Using PDF format, please send a resumé and a cover letter describing how you meet the below criteria to opportunities@shoreschool.org.

Job Summary:

The Upper School (Grades 6-9) Science Teacher supports the fundamental educational mission of the school by stewarding the academic and socioemotional growth of a diverse group of students as a teacher and as an advisor.

In living out our [Equity and Inclusion Commitment](#), we encourage candidates of all backgrounds, abilities, and lived experiences to apply, including candidates of color, candidates who are members of the LGBTQ+ community, neurodivergent candidates, multilingual candidates, and other candidates from historically underrepresented communities.

Key Objectives:

- Plan, organize, implement, and supervise a developmentally appropriate Upper School Science program.
- Provide appropriate differentiation to support individual learners in the classroom.
- Develop positive relationships with children and their families through both verbal and written means.
- Collaborate with colleagues to learn, implement, and innovate the Shore curriculum.
- Assess the development and needs of individual children on a regular basis and communicate progress to caregivers and the Head of Upper School.
- Maintain necessary records and documentation about student behavior and progress.
- Engage in professional responsibilities that include collaborating effectively with colleagues, participating in pertinent employee meetings, performing necessary duties, and keeping abreast of current research and practices in reading, child development, and equity and inclusion.
- Apply culturally responsive pedagogy techniques to create a strong sense of safety, belonging, and learning engagement for every student.

Skills and Competencies:

- Bachelor's degree from an accredited four-year college or university.
- Strong proficiency with culturally responsive pedagogy.
- Strong organizational skills and innovative thinking.
- Knowledge of current curricular and instructional practices.
- Ability to use technology in support of teaching.
- Ability to effectively listen, respond, and present information to students, families, and colleagues.
- Ability, experience, and interest in coaching athletics are considered a bonus.

Selected Benefits

Workplace:

Shore Country Day School (Boston Metropolitan area) is a Pre-K - Grade 9 independent day school serving students of all social identities. Our commitment to anti-racist and culturally responsive teaching, staff, and administrative practices are the privilege and responsibility of every member of the Shore Community. All employees are supported through mentoring, significant professional development opportunities, and a culture of intentionality for individual belonging and innovation.

- [Video](#) of Shore leaders discussing worklife, courtesy of Strategenius.

- Employment page with [Videos](#) of Shore teachers and students.

Equal Opportunity Employer Statement

Shore Country Day School provides equal employment opportunities to all employees and applicants for employment and prohibits discrimination and harassment of any type without regard to race, color, religion, pregnancy or pregnancy-related condition, age, sex, national origin, disability status, genetics, protected veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by federal, state or local laws. This policy applies to all terms and conditions of employment, including recruiting, hiring, placement, promotion, termination, layoff, recall, transfer, leaves of absence, compensation and training.