

Teaching Fellowship



ASIAN UNIVERSITY
FOR WOMEN

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Courage | Outrage at Injustice | Empathy



AUW TEACHING FELLOWSHIP

AUW is dedicated to the education, empowerment, and leadership development of highly talented women from across Asia and the Middle East. Preferential selection is given to underserved populations; our students include garment factory workers, daughters of microfinance borrowers, young women from the tea plantations, Rohingya refugees, women from Madrasa schools, among others. AUW is delighted to announce that 1,500 students are enrolled for the 2023-24 academic year, almost 500 of whom are from Afghanistan.

Because most entering students do not have the needed skills for the rigor of undergraduate work, three Pre-Undergraduate Programs have been created to strengthen those needed skills, especially in English, math, and computers. To teach many of the students in these Pre-Undergraduate Programs, AUW has announced the Teaching Fellows Program, a program for recent graduates of liberal arts institutions who will teach newly enrolled students in AUW's preparatory programs. This is a twelve-month program, starting mid-July each year.

EXPECTATIONS

Teaching Fellows will work as instructors in English, mathematics, and/or computer science courses in one of the Pre-Undergraduate Programs. In addition to teaching responsibilities, each Fellow will be asked to introduce an extracurricular passion of their own on campus.

Teaching Fellows will report to the Coordinator of Faculty Development, who will supervise a 6 week Orientation prior to the beginning of the academic year, where Fellows will be introduced to the curriculum and teaching materials, and to practice teaching. The Coordinator will be a resource for the Fellows for academic issues throughout the year. Should any fellows wish to extend as a senior fellow for another year, they will have the opportunity to do so on a case by case basis.

ELIGIBILITY

- » Recent college graduate with strong academic and extracurricular records
- » Native-like English fluency
- » Share an unmitigated passion for women's education and equality

CORE RESPONSIBILITIES

- » Teach one year, starting mid-July 2024
- » Teach 9-15 contact hours per week from either:
 - » English (Reading, Writing, Listening, Speaking)
 - » Mathematics
 - » Computer Science
- » Oversee one extracurricular activity each term
- » Other duties as assigned by the Director of Pre-Undergraduate Programs



ABOUT ASIAN UNIVERSITY FOR WOMEN

Founded in 2008, AUW is an independent international liberal arts and sciences university based in Chittagong, Bangladesh that currently supports about 1,500 students from 18 countries across Asia and the Middle East.

AUW's current community represents 35 ethnicities and 5 major religions. The university seeks out women who show significant academic achievement and potential, demonstrate courage, a sense of outrage at injustice, and a determination to make a difference. More than 85% of AUW students are on full or near-full scholarships funded by supporters from around the world.

AUW ADVOCATES

AUW leadership includes prominent international leaders in business, government, and academia, including:

- » Chief Patron H.E. Sheikh Hasina
Prime Minister of Bangladesh
- » Trustee Chair Dr. Dipu Moni
Minister of Education
- » Chancellor Cherie Blair
Human Rights Lawyer
- » Vice Chancellor Dr. Rubana Huq
Asian University for Women
- » Patron Laura Bush
Former First Lady of the United States
- » Patron Chandrika Bandaranaike Kumaratunga
Former President of Sri Lanka



ONE YEAR ABROAD

Teaching Fellows will spend one year on campus at AUW in Chittagong, Bangladesh, starting July 15th, 2024 and ending July 31st, 2025. AUW's current campuses are located in the heart of the port city of Chittagong, Bangladesh within walking distance of restaurants, cafes, worship spaces, and retail shops.

Teaching Fellows will receive a stipend of US\$1,000 per month for the twelve months they teach. AUW will provide Teaching Fellows accommodation in one of two furnished faculty apartments which are not far from the campus.

Scheduled free transportation is provided to and from these apartments and the two AUW campuses. In general, three Fellows will share an apartment, but each will have a private bedroom and bath; there is a laundry facility in both buildings. The only charge is a monthly fee for utilities and a common cleaning charge, which will be deducted from the monthly stipends. In addition, Fellows have free access to campus dining halls.

Fellows will be able to immerse themselves in Bangladesh and surrounding regions. There may be opportunities to visit the Rohingya refugee camps in Bangladesh; visit garments factories where AUW recruits students; see natural habitats of wildlife unique to the region; and learn about industry issues in Bangladesh. Chittagong is Bangladesh's second largest city with considerable income inequity; Fellows can expect an intense but deeply rewarding experiences living and working in Chittagong, which is also referred to as Chattogram. We seek Fellows who are eager to adapt and learn through the new experiences they meet at AUW.



Fellows will live in one of two faculty apartment buildings.



Fellows will teach students in the AUW college preparatory programs.

INTERNSHIPS BETWEEN FALL AND SPRING TERMS

AUW is supported by prominent persons in government, academia, business, and the non-profit sector of the region. With these connections, AUW is exploring the possibility of sponsoring 3-week Internships between the fall and spring terms for interested Fellows. Accepted Fellows will work with AUW to explore possibilities. Some Fellows may prefer to travel during this break between terms.

COMPENSATION AND BENEFITS

- » Round trip airfare to and from Chittagong
- » Visa fees reimbursed upon arrival
- » Stipend of \$1,000, paid monthly
- » Health insurance/services
- » A shared furnished faculty apartment
- » Free access to dining halls
- » Orientation prior to the start of classes

In addition, AUW is exploring the option for 3-week Internship between fall and spring terms with a governmental or prominent nonprofit organizations.

TRANSPORTATION AND VISAS

AUW will purchase all airline tickets. Fellows should work with AUW to identify appropriate flights to and from their homes. Fellows should arrive in Chittagong by mid-July 2024. Fellows will obtain their own visas, working with AUW to provide the needed documentation. For visas Fellows will need a letter from Bangladesh authorities, a governmental agency, and an invitation letter from the university. Fellows will be reimbursed the cost of the visa when they arrive in Chittagong.



Evercare Hospital Chattogram is located near the AUW campus.

HEALTH

AUW takes seriously the health and safety of all staff and students. There is a free on-site Health & Wellness Center that cares for the medical and psychosocial needs of the university community. There are hospitals nearby. All Fellows will be covered by a health insurance plan with NOW Health International. This policy is in effect for all countries outside the United States, not only in Bangladesh.



AUW campus is gated with 24-hour security guards.

SAFETY

The AUW campus is safe. There are two academic buildings. At one the Undergraduate classes are held, and the original AUW campus is site for the Pre-Undergraduate Program. This campus at MM Ali Road is a gated community, with guards on duty and a security protocol in place. The faculty apartments also have guards. While being alert to your surroundings is always a good idea, most people enjoy the city of Chittagong, and especially in groups feel safe in exploring what it has to offer.

From the U.S. Department of State's website: "In Bangladesh the crime rate impacting foreigners is generally low. However, travelers should be aware of petty crimes such as pickpocketing in crowded areas." As of October 2022 the country has been given a Level 2 Travel Advisory.

FOR MORE INFORMATION AND TO APPLY:

- » Complete the **application** on the AUW website.
- » Attach a copy of your **transcript**
- » **Send** to Hannah.Taylor@asian-university.org
- » You will be contacted for an **interview**

The **Teaching Fellows** program is described fully on the AUW website, which has a link to the application:

<https://asian-university.org/academic-programs/pre-undergraduate-programs/teaching-fellowship/>

Questions? Contact **Hannah Taylor** at Hannah.Taylor@asian-university.org



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MEET THE 2023-2024 TEACHING FELLOWS

AUW has selected 14 Teaching Fellows for the 2023-2024 academic year to support the teaching and learning in the University's Preparatory Programs. Fellows come from universities across the United States and the United Kingdom, including Harvard University, Yale University, Princeton University, Amherst College, Wellesley College, Wesleyan University, Georgetown University, New York University, the City College of New York, the University of Chicago, and Oxford University. Meet some of the fellows below!



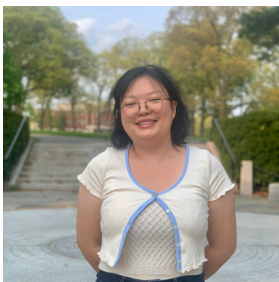
SAWYER TAYLOR-ARNOLD, HARVARD UNIVERSITY '23

Sawyer graduated as a John Harvard Scholar with a double major, in History and Literature and Women, Gender, Sexuality Studies. She also studied Arabic language and literature in Fes, Morocco for a summer. Interested in helping empower young women in particular, Sawyer was an intern for "Running Start", an organization that helps train girls to run for political office. She was also a summer intern at "RISE", where she did research on global legislative and political landscapes for UN and domestic legislative portfolios. She also was a mentor for grade school girls through "Strong Women Strong Girls." Sawyer was awarded the Oliver Dabney Prize in History and Literature at Harvard and was published in the New York Times and the Harvard Political Review.



PREETI CHEMITI, PRINCETON UNIVERSITY '23

Preeti graduated with a degree in Public Policy and a minor in History/Philosophy at Princeton. She has been admitted to Harvard Law with a 2-year deferral, the first of which she will spend at AUW. While at Princeton, Preeti received the Critical Language Scholarship from the U.S. Department of State which allowed her to study Hindi in Jaipur, India. She also received the U.S. Congressional Service Award, the highest public service honor for civilians. Preeti founded and was the Editor-in-Chief of the Princeton Political Review, where she oversaw 60 staff writers. Preeti also authored "Mind Matters" a mental health book as a free resource for students which received over 6,500 downloads. Interested in government and law, she was an intern at the U.S. Department of State, Bureau of Legislative Affairs, and was also a legal intern at the U.S. District Court (EDNY).



JOY WON, AMHERST COLLEGE '23

Joy was an Education Studies major at Amherst College, where she served as a Teaching Assistant in the English Department. She received the Gregory S. Call Fellowship for her thesis research and was selected as the Education Studies Committee Student Representative for major planning for the major at Amherst. She was also the Education Studies Club Co-President, a student club she co-founded for fellow students interested in education. Joy was the Amherst STEM Network Creative Director, an organization that focused on disseminating STEM research to members of the Amherst community. Her outreach into the larger community included being a tutor and teaching assistant in Holyoke MA, for the "Literacy Project" where she tutored adult students in pre-algebra in preparation for their GED. Joy also participated in a Domestic Study Away program at Columbia University for a semester.



DOMENIC DESANTES, GEORGETOWN UNIVERSITY '23

Domenic is a 2023 graduate of Georgetown University, where he majored in Government and minored in Religion, Ethics, and World Affairs, and also Education Inquiry and Justice. Domenic was an elected representative and also a peer advisor to the Georgetown College Academic Council. He has taught in the DC Public Schools as a student teaching volunteer, and at the "Mathnasium Learning Center" as a math tutor for students in middle and high school. There he led the transition to the virtual model and developed a specialized local high school curriculum during the pandemic as a senior instructor. Domenic was a policy & advocacy intern for "ICIVIC," where he researched civics education policies and laws across the 50 States. He also was a personal tutor for middle and high school students in math, social studies, and Spanish. One of his deepest interests is in the intersection of religion and world affairs. He served as a student editorial assistant at the "Berkley Center for Region, Peace, & World Affairs" (DC).