# Special Education Teacher-High School

**Quincy Public Schools** 

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### **Job Details**

Job ID: 4642285

**Application Deadline:** Posted until filled

Posted: May 17, 2024 Starting Date: Sep 1, 2024

### **Job Description**

Full time positions supporting Middle or High School age students with moderate disabilities in the areas of academics, social skills, life skills, and vocation. Settings could be inclusion, resource room or a combination of the two.

#### Responsibilities Include:

- Develop and implement academic lessons following Massachusetts Curriculum Frameworks and differentiate/modify those lessons according to students Individualized Education Plans
- Create and implement modified and differentiated lessons
- Utilize instructional methods and materials that are most appropriate for meeting stated objectives including planning for individual, small, and/or whole group activities
- Implement intervention strategies
- Collaborate with appropriate staff and/or parents to develop an Individualized Education Program (IEP)
- Conduct developmental or educational evaluations and observations; write and present reports for team consideration
- Ensure required paperwork is completed and submitted according to their designated timeline
- Assign tasks to support staff and review their daily work with students
- Communicate student progress to parent/guardians and serve as a liaison between parents and the school
- Collaborate and communicate with other professionals including building administrators, related service providers, Special Education Director and consultants, to develop approaches that benefit each student to assure that making effective progress
- Provide assistance for students transitioning to adult services where appropriate

#### **Preferred Skills:**

- Strong communication skills
- Knowledge of curriculum modification and assistive technology
- Possesses a strong belief that all students can learn and be successful in school
- Demonstrates a mindset that focuses on assets & growth, as opposed to deficits
- Willingness to try various approaches, depending on student needs
- Ability to collaborate and communicate effectively with other special education staff and other colleagues in a professional manner
- Excellent organizational and time management skills

Ability to seek resources and solutions to effectively solve problems

#### Minimum Requirements:

- DESE Licensure Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)
- SEI Endorsement

#### Reports to:

- Building principal and Special Education Team Administrator
- Director of Special Education & Special Education Coordinator

Quincy Public Schools strives to create an inclusive and racially affirming environment that welcomes and values the diversity of our staff and students. We foster fairness, equity, and inclusion to create a workplace environment where everyone is treated with respect and dignity. Join the team and be part of a dynamic multicultural community. Thank you for your interest in joining our professional team.

Quincy Public Schools does not discriminate on the basis of race, color, sex, sexual orientation, gender identity, religion, national origin, or handicap, in its educational activities or employment practice as required by Title IX of the 1972 Federal Education Amendments, by Section 504 of the 1973 Rehabilitation Act and by Chapter 622 of the General Laws of the Commonwealth of Massachusetts.

**Position Type:** Full-time **Positions Available:** 1

Job Categories:

Special Education > Life Skills

Special Education > Mild/Moderate Disabilities

## **Job Requirements**

- Please send cover letter and resume to Allison G. Cox, Senior Director of Human Resources and Educator Development at the following email address: application@quincypublicschools.com
- Please put "Special Education Teacher-High School" in the subject line.
- Citizenship, residency or work visa required

### **Contact Information**

Allison Cox, Sr. Director of Human Resources

34 Coddington Street

Quincy, Massachusetts 02169

Phone: 617-984-8766

Email: allisoncox@quincypublicschools.com

### Map

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