

School Psychologist



Quincy Public Schools

Quincy Public Schools - Quincy, Massachusetts [Open in Google Maps](#)

Job Details

Job ID: 4731699

Application Deadline: Posted until filled

Posted: Jul 26, 2024

Starting Date: Sep 3, 2024

Job Description

Quincy Public Schools is seeking an experienced school psychologist to work as a Team member counseling students on IEP's, and consulting and collaborating with program staff, teachers, administrators, and parents to support children. The psychologist will also work collaboratively with the school counselor to enhance social-emotional learning, mental health supports and services.

Based on the standards outlined by the National Association of School Psychologists, the successful candidate will have experience and responsibilities as follows:

QUALIFICATIONS:

Candidate must hold a Massachusetts Department of Elementary and Secondary Education (DESE) license as School Psychologist.

Consult and collaborate with teachers, parents and administrators to find effective solutions to learning and behavior problems.

Help others understand child development and how it affects learning and behavior.

Evaluate eligibility for special services

Assess academic skills and aptitude for learning.

Determine social-emotional development and mental health

status.

Provide psychological counseling to help resolve interpersonal or family problems that interfere with school performance.

Work directly with children and families to help resolve problems in adjustment and learning.

Promote tolerance, understanding, and appreciation of diversity within the school community.

Use evidence based research to develop and recommend effective interventions.

Knowledge of the organizational structure and elements of a successful school counseling program, in alignment with the MASCA Model.

Understanding of leadership theories and principles, developmental theory, social justice theory, learning theories, multiculturalism and career counseling theories.

Knowledge of the full continuum of mental health care services, such as prevention and intervention.

Thorough understanding of barriers to student learning and the use of counseling strategies to eliminate those barriers.

Knowledge of individual counseling, group counseling and classroom instruction that promote academic achievement.

Understanding of the legal, professional and ethical issues that affect Massachusetts schools.

Such alternatives to the above qualifications as the Superintendent of Schools may find appropriate.

RESPONSIBILITIES:

Work to remove barriers to student success.

Increase equity in access to school counseling services and interventions leading to increased enrollment and completion of rigorous coursework.

Support and training for teachers in school counseling principles and strategies to address learning and behavioral problems in the classroom.

Provide programs and services that develop essential attitudes, knowledge and skills for student success. and post-secondary transition.

Informed career planning and decision making for all students.

Organize program coordination with staff, parents/caregivers and community resources.

Data analysis of school counseling variables and outcomes for school improvement planning.

Partnerships with business and industry to design programs that ensure students' workplace readiness.

JOB REQUIREMENTS:

Master's degree in in School Psychology required
MA DESE certification as a School Psychologist required
Prior experience working as a School Psychologist preferred.

REPORTS TO: Senior Director of Student Support Services

SALARY: Based upon placement on the regular Q.E.A. salary schedule for teachers.

WORK YEAR: Academic year (183 days)

Quincy Public Schools strives to create an inclusive and racially affirming environment that welcomes and values the diversity of our staff and students. We foster fairness, equity, and inclusion to create a workplace environment where everyone is treated with respect and dignity. Join the team and be part of a dynamic multicultural community. Thank you for your interest in joining our professional team.

Quincy Public Schools does not discriminate on the basis of age, race, color, sex, sexual orientation, gender, gender identity, religion, national origin, or disability in its educational activities or employment practice as required by Title IX of the 1972 Federal Education Amendments, by Section 504 of the 1973 Rehabilitation Act and by Chapter 622 of the General Laws of the Commonwealth of Massachusetts.

Position Type: Full-time

Positions Available: 1

Job Categories:

Student Services > Psychologist

Job Requirements

- Please send, fax, or email a letter of interest and resume addressed to:
Ms. Allison Cox, Senior Director of Human Resources and Educator Development
34 Coddington Street
Quincy, MA 02169

EMAIL: application@quincypublicschools.com

Please include in subject line the job title you are applying for.

- Master degree preferred.
- Citizenship, residency or work visa required

Contact Information

Allison Cox, Sr. Director of Human Resources
34 Coddington Street
Quincy, Massachusetts 02169
Phone: 617-984-8766
Email: allisoncox@quincypublicschools.com

Map



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