

NEWTOWNE SCHOOL TEACHING FELLOWSHIP CALL FOR APPLICATIONS



COME JOIN THE NEWTOWNE SCHOOL FACULTY AND ADVANCE YOUR CAREER IN THE EARLY EDUCATION FIELD!

Newtowne School Teaching Fellows will spend two years as part of the Newtowne community and leave with a Master's Degree, a Lead Teaching qualification from the department of Early Education and Care in Massachusetts, and, if desired, Massachusetts Department of Elementary and Secondary Education licensure. Above all, Fellows will develop a repertoire of innovative practices that deeply honor childhood and meaningfully contribute to advancing social justice.

Teaching Fellows will be offered:

- Funded M.A. degree
- Living stipend for two years of teaching
 - School Year: ~25 hours/week - September through mid-June
 - Summer: ~40 hours/week - July through mid-August
- School vacation breaks (including gaps between school year and summer programs) and a bank of paid flexible time off
- Dedicated mentorship from experienced, Reggio-inspired practitioners
- Professional development and networking opportunities in early childhood professional groups

Strong applicants will possess many of the following:

- B.A. degree in any field
- EEC preschool or infant/toddler teacher certification (or qualified to apply for EEC certification)
- Commitment to anti-bias and anti-racist educational practices
- Commitment to supporting students with special rights using strengths-based, trauma-informed approaches
- Interest in Reggio Emilia-inspired and other progressive teaching practices
- Interest in cooperative models of education and home-school partnerships

Application details:

There is a rolling application process for this Fellowship. Interested candidates should apply at their earliest convenience by sending a cover letter and resume to the school's Executive Director Caitlin Malloy (caitlin@newtowneschool.org) with the subject line: Newtowne Teaching Fellowship Application - [applicant's name]. In their cover letter, applicants should address the following question: *'How does my identity play a role in the teaching and learning experiences that I am a part of?'* Please note that candidates will need to complete a separate application for the degree program. Fellowships will not be confirmed without proof of acceptance into an accredited M.A. program in Education, Child Development, or a related field. Fellows are expected to complete their program of study within two years.

Newtowne School is committed to building and sustaining a diverse early education workforce. Teachers from underrepresented groups are encouraged to apply.

About Newtowne School:

Serving roughly 60 students, the Newtowne School's mission is to provide a warm, caring environment that seeks to guide young children as they become citizens of the world. We are committed to developing children's self-confidence and love of learning as we help them learn to negotiate new relationships and appreciate diversity. Our Reggio-inspired community is deeply cooperative with parents, teachers, and administrators working together to create a peaceful and supportive environment for the children, both in school and as part of the larger Cambridge community.

For more information about Newtowne School, please visit us at www.newtowneschool.org.