

A 5th through 12th grade and post-grad progressive school community of neurotypical and neurodivergent students seeks graduate education students to learn and contribute in research-based human-sized conditions, where all students excel and thrive.

Receive

- First-hand experience in evidence-based school design; see what happens when systems are designed equitably to help all students belong and succeed
- An understanding of student ownership as the primary driver of assessment and achievement
- The opportunity to deconstruct labels by knowing students well
- Preparation to support young people in a variety of settings

Contribute

- Your passion for education and service to young people
- A commitment to making a positive difference for many previously marginalized students via coaching for academic success and personal development
- 10 to 15 hours a week of on-site support, in a flexible schedule, plus reading a focused set of scholarly texts to better serve students

Semester and Year-long Fellowships (2025-2026 school year): \$3000 - \$6000 stipend

Tremont School is an independent, research-based, non-profit school in Concord, MA, and is a program of the Collaborative Learning Project. For more information, contact Colleen L. Meaney, Program Director, at colleen@tremontschool.org.

