

Sunah Hyun, Ph.D.
Curriculum Vitae

Brigham and Women's Hospital, Harvard Medical School
Departments of Pediatric Newborn Medicine
[The Developmental Risk and Cultural Resilience Laboratory](#)
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ACADEMIC APPOINTMENTS

2019- NIH T32 Postdoctoral Fellow, Department of Pediatric Newborn Medicine, Brigham and Women's Hospital, Harvard Medical School
(PI/Mentor: Dr. Cindy H. Liu)

EDUCATION

2019 Ph.D. Department of Child Study and Human Development, Tufts University
(Mentor: Dr. Christine McWayne)

2010 Ed.M. Harvard Graduate School of Education, Harvard University

2006 B.A. Department of Communication, University of Washington

RESEARCH EXPERIENCE

2012-2019 Doctoral Research Assistant, Tufts University, Medford, MA.

2015-2016 Researcher Intern, American Institutes for Research, Waltham, MA.

2016 Research Internship, Harvard Graduate School of Education, Cambridge, MA.

2011-2012 Research Assistant, Korean Educational Development Institute, Korea.

2010-2011 Lab Coordinator, Harvard Department of Clinical Psychology Cambridge, MA.

2010-2011 Research Assistant, Open Learning Exchange, Kendall, MA.

2009-2010 Research Assistant, Harvard Department of Clinical Psychology, Cambridge, MA.

2004-2006 Research Assistant, University of Washington, Seattle, WA.

EXTERNALLY FUNDED RESEARCH

2019- NIMH 2T32 MH 16259-39A1, Department of Health and Human Services/Public Health Services, Harvard Clinical Research Training Program in Social and Biological Psychiatry (2 T32 MH 16259-39 A1) (PI: Martha Shenton, Ph.D., **\$100,008**)

2018-2019 90YR010601 Head Start Graduate Student Research Grant, Administration for Children and Families, U.S. DHHS. (Mentor: Christine McWayne, Ph.D., **\$25,000**)

HONORS AND AWARDS

2020	BWH Postdoctoral Excellence in Mentoring Awards
2019	Eliot-Pearson Department of Child Study and Human Development Alumni Award
2019	Society for Research in Child Development Graduate Student Travel Award (\$300)
2019	Tufts Graduate Student Travel Award (\$400)
2019	University of Michigan Mixed Methods Program U.S. based Student Scholarship
2018	Tufts Graduate Student Travel Award (\$400)
2017	Tufts Graduate Student Travel Award (\$400)
2016	Tufts Graduate Student Travel Award (\$400)
2016	Tufts Graduate Student Research Award (\$1000)
2015	Tufts Graduate Student Travel Award (\$400)
2014	Tufts Graduate Student Travel Award (\$400)
2013	Tufts Graduate Student Travel Award (\$400)
2012-2019	Tufts University Department Scholarship (Full scholarship for 7 years)
2012	Tufts Graduate Student Travel Award (\$400)
2006	University of Washington Dean's Honor
2005	University of Washington Dean's Honor
2004	University of Washington Dean's Honor
2003	University of Washington Dean's Honor

PUBLICATIONS

- Hyun, S.,** Wong, G., Levy-Carrick, N., Charmaraman, L., Yvette, C., Yip, T, Hahm, C., & Liu, C. Psychosocial correlates of posttraumatic growth among U.S. young adults during the COVID-19 pandemic. *Psychiatry Research* (in press).
- Hyun, S.,** McWayne, C, & Mendez, J. (2021). "I see why they play": Chinese immigrant parents and their beliefs about young children's play. *Early Childhood Research Quarterly*, 56, 272-280.
- Hyun, S.,** Hahm, H. C., Wong, G, Zhang, E, & Liu, C. H. (2021). Psychological correlates of poor sleep quality among U.S. young adults during the COVID-19 pandemic. *Sleep Medicine*, 78, 51-56.
- Hyun, S.,** Li., L. W., McWayne, C., & Cheung, K. (2021). Incorporating emic perspectives in defining social competence: Validation of parental assessment of peer play interactions at home for low-income Chinese-heritage children. *Early Children Education Journal*.
<https://doi.org/10.1007/s10643-020-01144-3>
- McWayne, C., **Hyun, S.,** Diez, V., & Mistry, J. (2021). "We feel connected...and like we belong": A parent-led, staff-supported model of family engagement. *Early Children Education Journal*. (in press).
- Liu, C. H., **Hyun, S.,** Mittal, L., & Erdei, C. Psychological risks to maternal bonding during the COVID-19 pandemic among postpartum women. *Pediatric Research* (in press).

- Yeung, T. S., **Hyun, S.**, Zhang, E., Wong, G., Stevens, C., Liu, C. H., & Chen, J. (2021). The prevalence of mental health symptoms and disorders among US international college students. *The Journal of American College Health*. <http://doi.org/10.1080/07448481.2020.1865980>
- Liu, C. H., Zhang, E., **Hyun, S.**, Wong, G., & Hahm, H. C. (2021). Health-related quality of life among U.S. young adults during the COVID-19 pandemic: Psychiatric symptoms and emotional experiences to target within clinical practice. *Annals of Clinical Psychiatry* (in press).
- Liu, C. H., Zhang, E., Wong, G., **Hyun, S.**, & Hahm, C. (2020). Factors associated with depression, anxiety, and PTSD symptomatology during the COVID-19 pandemic: Clinical implications for U.S. young adult mental health. *Psychiatry Research*, 290, 113172.
- McWayne, C., Mistry, J., **Hyun, S.**, Diez, V., & Parker, C. (2020). A home-to-school approach: An alternative way of thinking about family-school partnerships in Head Start programs serving dual language learners. *Young Children and Teaching Young Children* (in press).
- McWayne, C., Mattis, S. M., & **Hyun, S.** (2017) Profiles of culturally salient positive parenting practices among urban-residing Black Head Start families. *Cultural Diversity and Ethnic Minority Psychology*. 24(3), 414-428.
- McWayne, C., & **Hyun, S.** (2016) Family Engagement in Curriculum. In D. Couchenour, J. K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education* (pp. 564-569). SAGE Publications.
- Kim, S., Shin, J., Kang, H., **Hyun, S.**, & Kim, S. (2011). Creative school management for supplemental private education reduction model: The current condition of Korean public school system and analysis of its effect, TR 2011161.
- Kim, S., Shin, J., An, S., Park, S., Kang, H., & **Hyun, S.** (2011). Supplemental private education reduction policy evaluation and discussion, RR 201129.

REPORTS

- Wakabayashi, T., Cheah, C., Lai, G., Subrahmanyam, K., Chaundhary, N., **Hyun, S.**, & Patel, P. (2020). Addressing inequities in education: Considerations for Asian American children and youth in the era of COVID-19. *Society for Research in Child Development*. <https://www.srcd.org/research/addressing-inequities-education-considerations-asian-american-children-and-youth-era-covid>

RESUBMITTED OR UNDER REVIEW

- Hyun, S.**, McWayne, C., & Guetterman, T. (Under review after resubmission). Examining patterns of Chinese immigrant parents' beliefs and acculturation: A mixed methods explanatory sequential study. *Developmental Psychology*

- Hyun, S.**, Cheung, K. & McWayne, C. (Invited for resubmission). Chinese immigrant parenting behaviors and preschool social competence: The moderating role of culturally-valued parent personality traits. *Asian American Journal of Psychology*.
- Li, L. W., Ochoa, W., McWayne, C., Rocha, L., & **Hyun, S.** (Invited for resubmission). “Talk to me”: Examining parent-teacher background similarity and communication quality as related to barriers to school-based engagement among ethnoculturally diverse Head Start families. *Cultural Diversity and Ethnic Minority Psychology*.
- Liu, C. H., Wong, G., **Hyun, S.**, & Hahm, C. (Under review). Risks to probable depression and anxiety during the COVID-19 pandemic: An analysis of U.S. young adults across two waves. *Journal of Psychiatric Research*.
- Liu, C. H., **Hyun, S.**, Erdei, C., & Mittal, L. (Under review). Having a baby during the COVID-19 pandemic: Risks and protective factors associated with different features of pregnancy distress among U.S. pregnant women. *Obstetrics & Gynecology*.
- Li, J., **Hyun, S.**, Stevens, C., Chen, J. A., & Liu, C. H. Binge drinking and sexual risk behavior among U.S. sexual and gender minority college students. (Under review). *The American Journal on Addictions*.

PROFESSIONAL PRESENTATIONS

- Liu, C. H., **Hyun, S.**, Mittal, L., & Erdei, C. (2021, May). *Psychological Risks to Mother-Infant Bonding During the COVID-19 Pandemic*. [e-Poster presentation]. Pediatric Academic Societies (PAS).
- Hahm, C., **Hyun, S.**, Fleming, K., McElligott, C., & Liu, C. (2021, April). *Struggles among U.S. Adults during the COVID-19 Pandemic*. [Invited talk]. Brown University.
- Liu, C. H., **Hyun, S.**, Mittal, L., & Erdei, C. (2021, April). *Psychological Risks to Mother-Infant Bonding During the COVID-19 Pandemic*. [Paper symposium]. Society for Research in Child Development (SRCD).
- Li, L. W., Ochoa, W., Rocha, L., McWayne, C., & **Hyun, S.** (2021, April). *Exploring Relations among Parent-Teacher Ethnic and Language Match, Communication Quality, and Barriers toward Family Engagement*. [Roundtable session]. American Educational Research Association (AERA). <https://www.aera.net/Events-Meetings/Annual-Meeting>
- Harris, M., Li, L. W., Ochoa, W., McWayne, C. M., & **Hyun, S.** (2021, April). *Barriers to Family Engagement are Associated with Self-Efficacy in Head Start Mothers and Fathers*. [Roundtable session]. American Educational Research Association (AERA). <https://www.aera.net/Events-Meetings/Annual-Meeting>

- Hahm, C., Zhang, E., Wong, G., **Hyun, S.** ... & Liu, C. (2021, Jan). *COVID-19 Racial Discrimination and Mental and Physical Health Effects*. [Paper symposium session]. Society for Social Work and Research (SSWR). <https://secure.sswr.org/2021-conference-home/>
- Hahm, C., Zhang, E., Wong, G., **Hyun, S.** Lee, A., Wongchai, V., & Liu, C. (2021, Jan). *Factors Associated with Depression, Anxiety, and PTSD Symptomatology during the COVID-19 Pandemic: Clinical Implications for U.S. Young Adults Mental Health*. [Paper symposium session]. Society for Social Work and Research (SSWR). <https://secure.sswr.org/2021-conference-home/>
- Hyun, S.**, McWayne, C., & Mendez, J. (2020, Nov 30-Dec 3 Online). “*I See Why They Play*”: *Chinese Head Start Immigrant Parents and Their Beliefs about Young Children’s Play*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC), Arlington, VA. <http://nrcec.net/>
- Li, L. W., Ochoa, W., Harris, M., Kiyama, F., McWayne, C. M., & **Hyun, S.** (2020, Nov 30-Dec 3 Online). *Examining Patterns in Caregivers’ Satisfaction towards Home-School Communication across Three Language Groups in Head Start*. [Paper symposium session]. National Research Conference on Early Childhood (NRCEC), Arlington, VA. <http://nrcec.net/>
- Ochoa. W., Li. L. W., Harris, M., Kiyama, F., Wisnia, J., McWayne, C. M., & **Hyun, S.** (2020, Nov 30-Dec 3 Online). “*If You Could Walk a Mile in My Shoes*”: *Parent-Teacher Background Similarity and Communication Quality as Related to Family Engagement Barriers During Preschool*. [Poster presentation]. National Research Conference on Early Childhood (NRCEC), Arlington, VA. <http://nrcec.net/>
- Hyun, S.**, Mittal, L., Erdei, C., & Liu, C. H. (2020, Nov 12 Online). *Having a Baby During the COVID-19 Pandemic: Risks and Protective Factors Associated with Different Features of Prenatal Distress Among US Pregnant Women*. [Poster presentation]. Brigham and Women’s Hospital Discover Brigham, Boston, MA.
- Hibara, A., **Hyun, S.**, Wong, G., Hahm, H. C., & Liu, C. H. (2020, Nov 12 Online). *How Has the Social Climate Affected Well-being for Young Adults During COVID-19?* [Poster presentation]. Brigham and Women’s Hospital Discover Brigham, Boston, MA.
- Hyun, S.**, Wong, F., Liu, C. H., Stevens, C., & Chen, J. A. (2020, April). Patterns of College Students’ Stressful Life Events and their Relation to Sleep Behaviors and Mental Health Symptoms. Poster Presentation at the Harvard Psychiatry Day and Mysell Lecture, Harvard Medical School, Boston, MA. (Conference canceled due to COVID-19).
- Yeung, T. S., **Hyun, S.**, Zhang, E., Wong, F., Stevens, C., Liu, C. H., & Chen, J. A. (2020, March). The Prevalence of Mental Health Symptoms and Disorders among US International College Students. Poster Presentation at the Society for Research on Adolescence (SRA) Conference, San Diego, CA. <http://www.biennialmeeting.s-r-a.org/coronavirus> (Conference canceled due to COVID-19)

- Hyun, S.** (2019, Nov). Acculturation Stress and Children's Social Emotional Development among Low-Income Immigrant Families. Presented at the Judge Baker Children's Center, Boston, MA.
- Hyun, S., & McWayne, C.** (2019, March). Validation of Low-Income Chinese Immigrant Parents' Play Belief Behaviors and Parental Assessment of Peer Play. Poster Presentation at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.
- Hyun, S., & McWayne, C.** (2019, March). Examination of Chinese Immigrant Parents' Beliefs About Children's Social Development: A Mixed Methods Study. Paper Symposium at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.
- McWayne, C., Mistry, J., Zan, B., Brenneman, K., Greenfield, D., & **Hyun, S.** (2019, March). An Innovative Home-School Collaboration Approach for Engaging Low-Income, Immigrant Families in Curriculum Co-Construction. Paper Symposium at the Society for Research in Child Development (SRCD) Conference, Baltimore, MD.
- Harris, M., **Hyun, S.**, Li, L. W., & McWayne, C. (2019, March). Engagement at Head Start Programs: Differences Between Low-Income Hispanic and Non-Hispanic Fathers. Poster Presentation at the 90th Meeting of the Eastern Psychological Association, New York City, NY.
- Diez, V., **Hyun, S.**, & Hutchinson, A. (2018, November). Supporting a Home-to-School Approach in Preschool Curriculum with Low-income Immigrant Families. Presentation at the Massachusetts STEM Summit 2018, Worcester, MA.
- Baez, A., **Hyun, S.**, Li, L. W., & McWayne, C. (2018, August). Barriers in Family Engagement among Latino Parents with Preschool Children. Poster presentation at NSF-funded Visiting and Early Research Scholar Experience Program at Tufts University, Medford, MA.
- Kirkland-Johnson, K., **Hyun, S.**, & McWayne, C. (2018, August). Child Perspectives on Gender through Choice of Play. Poster presentation at NSF-funded Visiting and Early Research Scholar Experience Program at Tufts University, Medford, MA.
- Carson, N., McWayne, C., **Hyun, S.**, & Li, L. W. (2018, August). An Investigation of the Association Between Parent Education and Language Frequency in Head Start Classrooms Using Video Observations. Poster presentation at NSF-funded Visiting and Early Research Scholar Experience Program at Tufts University, Medford, MA.
- Hyun, S., & McWayne, C.** (2018, June). A Mixed Methods Explanatory Sequential Study of Unpacking Chinese Cultural Views about Children's Social Development with Head Start Chinese Immigrant Parents. Poster presentation at the National Research Conference on Early Childhood, Arlington, VA.

- Hyun, S.,** McWayne, C., & Mistry, J. (2018, April). *The Process of building Nonhierarchical Relationships with Head Start Immigrant Parents in Curriculum Co-Construction*. Roundtable session at the American Educational Research Association 2018 Annual Meeting, New York City, NY.
- Hyun, S.,** Cheung, K., & McWayne, C. (2017, August). *Chinese Immigrant Parent Personality Moderating Parenting Behaviors and Children's Peer Play*. Poster presentation at the 2017 American Psychological Association (APA) Annual Convention, Washington, D.C.
- Hyun, S.,** Limlingan, M. C., Li, L. W., Cheung, K., & McWayne, C. (2017, April). *A validation study of interactive peer play interactions with urban-residing Chinese and Latino immigrant Head Start children*. Poster presentation at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
- Li, L. W., **Hyun, S.,** Granda, C., & Téllez, M. P. (2017, March). Ensuring eXperiences for Children's Early Learning Success (EXCELS) Lab: Projects and Future Directions. Presentation at 24th Fred Rothbaum Student Presentation Day, Eliot-Pearson Department of Child Study and Human Development, Medford, MA.
- Hyun, S.,** Li, L. W., Limlingan, M. C., Cheung, K., & McWayne, C. (2017, March). *A validation study of interactive peer play interactions with urban-residing Chinese and Latino immigrant Head Start children*. Poster presentation at 24th Fred Rothbaum Student Presentation Day, Eliot-Pearson Department of Child Study and Human Development, Medford, MA.
- Hyun, S.,** Cheung, K., & McWayne, C. (2017, March). *Chinese Immigrant Personality Moderating Parenting Practices and Preschool Social Development*. Paper presentation at the 2017 Annual Meeting of the Eastern Psychological Association, Boston, MA.
- Hyun, S.,** McWayne, C., & Mattis, J. (2016, July). *Profiles of Culturally Salient Positive Parenting Practices among Low-Income, Urban-Residing Black Head Start Families*. Poster Symposium at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Cheung, K., Li, L., **Hyun, S.,** & McWayne, C. (2016, July) *Validation of Parent and Teacher Assessments of Peer Play Interactions for Low-Income Chinese Head Start Immigrant Children*. Poster presentation at the Administration for Children and Families' (ACF) National Research Conference on Early Childhood, Washington, D.C.
- Hyun, S.** (2016, June). *The Value of Play: Does Acculturation and Enculturation Affect How Chinese Immigrant Parents View Children's Play in the Preschool Classroom?* Paper presentation at the 16th Cross University Collaborative Mentoring Conference, Newark, Delaware.
- Li, L., **Hyun, S.,** McWayne, C., Mistry, J., Greenfield, D., Brennenman, K., & Zan, B. (2016, April). *Patterns of Parent-Teacher Interactions in Home-School Collaboration: Negotiating a Partnership Through Nonhierarchical Dialogues*. Roundtable session at the American Educational Research Association 2016 Annual Meeting, Washington, D.C.

- Li, L., **Hyun, S.**, McWayne, C., Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2016, April). *Patterns of Parent-Teacher Interactions in Home-School Collaboration: Negotiating a Partnership Through Nonhierarchical Dialogues*. Paper presentation at the 23rd Annual Fred Rothbaum Student Presentation Day, Medford, MA.
- McWayne, C. & **Hyun, S.** (2015, December). *Engaging Families and Teachers in Curriculum Co-Construction for DLLs*. Paper presentation at National Head Start Association Parent and Family Engagement Conference, San Diego, CA.
- Hyun, S.**, McWayne, C., & Mattis, J. (2015, June). *Profiles of Positive Parenting among Urban-residing Black Head Start families and their Relations to Children Outcomes*. Paper presentation at the 15th Cross University Collaborative Mentoring Conference, Philadelphia, PA.
- Hyun, S.**, McWayne, C., & Mistry, J. (2015, March). *Evidence of "Reciprocal Dialogue" in Curriculum Co-Construction: Recent Findings and Site Variations in Two Head Start Programs Serving DLLs*. Paper presentation at the 36th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Hyun, S.**, Limlingan, M. C., McWayne, C., & Melzi, G. (2014, July). *Patterns of Family Engagement for Low-Income Latino Head Start Families and their Link to Children's Peer Play Interaction*. Paper presentation at the Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Hyun, S.**, Limlingan, M. C., McWayne, C., & Melzi, G. (2014, June). *Patterns of Family Engagement for Low-Income Latino Head Start Families and their Link to Children's Peer Play Interaction*. Paper presentation at the Cross University Collaborative Mentoring Conference, Fordham, New York.
- Hyun, S.**, Li, L., Crowley, A., McWayne, C., Mistry, J., Zan, B., Brenneman, K., & Greenfield, D. (2014, April). *Reflection of Child's Neighborhood in Preschool Classrooms: Implications for Studying the Context of Immigrant Communities*. Roundtable session at the American Educational Research Association 2014 Annual Meeting, Philadelphia, Pennsylvania.
- Hyun, S.** (2012, March). *Analysis on the Different Effectiveness of Cyber Home Learning System by Learner's Characteristics*. Poster presentation at the Harvard Student Research Conference, Cambridge, Massachusetts.
- Sprung, M. & **Hyun, S.** (2010, May). *Unwanted Intrusive Thoughts in Victims of School Bullying*. Poster Presentation at 22nd Annual Conference of the Association for Psychological Science, Boston, Massachusetts.

TEACHING EXPERIENCE

- 2019 Mentoring Research Assistants, Harvard Medical School
- 2012-2019 Doctoral Research Assistants, Tufts University
Supervised and mentored 15 to 20 undergraduate and graduate students
- 2018 Research Supervisor, Tufts University
Supervised Tufts Visiting and Early Research Scholar Experience (VERSE) Program students on quantitative data collection methods and analysis, focus group discussion, video transcriptions, and other research related tasks (Funded by NSF)
- 2015-2017 Tufts GSAS Mentor Collective
Provided academic and social-cultural guidance to new undergraduates and graduates during their adjustment periods and supported them to have better school experiences
- 2015 Teaching Assistant*, Tufts University
CD 143: Research Seminar RISE Ethnography Project (Dr. Jayanthi Mistry)
Supervised 15-20 undergraduate and graduate students on qualitative data collection, including video observations and participant observations
- 2014 Teaching Assistant*, Tufts University
CD 143: Research Seminar RISE Ethnography Project (Dr. Christine McWayne)
Supervised 15-20 undergraduate and graduate students on qualitative data collection, including video observations, participant observations, small quantitative projects
- 2013 Teaching Assistant*, Tufts University
CD 143: Research Seminar Special Topic (Dr. Christine McWayne)
Supervised 15-20 undergraduate and graduate students on quantitative data collection, including training on direct child assessments, parent and teacher survey data collection, and classroom observations

*Under supervision, served as primary instructor for the course

PROFESSIONAL TRAINING

- May 2019 Writing your Mixed Methods Research for Publication
- 2017 Notation of Development (NOD), Tufts University
- Nov 2016 Designing a Mixed Methods Research Project Training
An Interactive-Participatory Mixed Methods Workshop (with Dr. John W. Creswell),
University of Michigan
- Fall 2016 Structural Equation Modeling (with Dr. Sara Johnson)
- Spring 2016 Introduction to Stata

PROFESSIONAL AFFILIATIONS*Committee Service*

- 2019- Committee Member, Society for Research in Child Development Social Policy Subcommittee
- 2019- Committee Member, Society for Research in Child Development Asian Caucus Nomination Committee
- 2017-2018 Co-Chair, 2018 Cross University Collaborative Mentoring Conference
- 2015-2017 Planning Committee, Eliot-Pearson Annual Fred Rothbaum Student Presentation Day, Tufts University
- 2015-2017 Doctoral Student Representative, Department of Child Study and Human Development PhD Student Committee (PSC)
- 2014-2015 Student Representative, Cross University Collaborative Mentoring Conference
- 2013- Mentor, Join Us to Maximize our Potential (JUMP)
- 2012 Chair, APEC Education Ministerial Meeting, South Korea
- 2011-2012 Planning Committee, International Education Forum on System Leadership, South Korea
- 2010-2012 Officer, Mustard Seed Generation Asian Mental Health Support Group, Harvard Graduate School of Education
- 2009-2010 Student Ambassador Committee, Harvard Graduate School of Education

Professional Societies

- 2019- Society for Research on Adolescence (SRA)
- 2018- Mixed Methods International Research Association (MMIRA)
- 2012 Society for Research in Child Development (SRCD)
- 2012 American Educational Research Association (AERA)
- 2012- American Psychological Association (APA)
- 2012- National Association for the Education of Young Children (NAEYC)
- 2012- Eastern Psychological Association (EPA)
- 2010- Korean Educational Research Association (KERA)
- 2010-2011 Society for Prevention Research (SPR)

Ad Hoc Reviewer

Children and Learning, International Journal of Developmental Psychology
 Journal for the Study of Education and Development
 Early Education and Development
 International Journal of Early Years in Education

Conference Reviewer

- 2020 AERA Annual Meeting Conference Reviewer
- 2020 SRCD Biennial Conference Reviewer (with mentor, Dr. Cindy Liu)
- 2015 Society for Research on Educational Effectiveness (with mentor, Dr. Ann-Marie Faria)

ADDITIONAL INFORMATION

LANGUAGES

Korean – native language

English – fluent

Chinese (Mandarin) – beginner

SOFTWARE

Proficient in Microsoft Office: Excel, Word, and PowerPoint

Statistical Programs: SPSS, SAS, Mplus

Qualitative Data Analysis Program: ATLAS.ti, NVivo