

JULIE SEGOVIA
Julie.Segovia@tufts.edu

EDUCATION

- Tufts University, Medford, MA** *expected May 2022*
Ph.D. in Child Study and Human Development
Primary Advisor: Dr. Christine McWayne
- MGH Institute of Health Professions, Charlestown, MA** *May 2016*
M.S. in Speech-Language Pathology
Thesis Advisor: Dr. Margaret Kjeelgard
Thesis: Parent Education and Involvement, iPad Use, and the Relationship to Child IQ
- University of Massachusetts Boston, Boston, MA** *May 2010*
B.A. in Psychology and English

PROFESSIONAL AND RESEARCH EXPERIENCE

- Tufts University Ensuring eXperiences for Children's Early Learning Success (EXCELS) Lab, Medford, MA** *Sep 2017-present*
Doctoral Research Assistant
- Co-supervised 15-person research team for NSF-funded Head Start learning and professional development randomized control trial.
 - Conducted teacher interviews and child assessments.
 - Developed Independent Observation of Child Involvement tool to measure preschool student engagement.
 - Developed Teacher Rating Scale of Child Involvement to measure teacher rating of preschool student engagement.
 - Data management, including entry, cleaning, and analysis.
- Child Trends, Waltham, MA** *Sep 2019-June 2020*
Doctoral Intern, Child Welfare
- Conducted qualitative coding, analysis and synthesis of data from New Jersey's Youth at Risk of Homelessness program.
 - Wrote substantive sections of reports, briefs, technical assistance products, interview protocols and data applications.
 - Developed interview protocol and conducted interviews for DPH's FIRST Steps Together initiative.
 - Identified state-level sources of administrative data for indicators of child abuse and neglect.
 - Developed and analyzed surveys for National Child Traumatic Stress Network trauma-informed care trainings.
 - Managed data exports and survey feedback from statewide centralized referral system (LINK-KID).
 - Analyzed Hilton Foundation grantee reports.
- Minuteman Arc Early Intervention, West Concord, MA** *Jul 2016-Sep 2017*
Speech-Language Pathologist
- Performed speech, language, and communication assessments independently and as part of a multi-disciplinary evaluation team.
 - Provided home-based intervention services for children with/at-risk for developmental delays and/or disabilities.
 - Provided coaching, suggestions and educational materials to parents and other care providers.
 - Provided service coordination and facilitated transition to local public school systems.
 - Completed DPH and agency mandated paperwork.
- Massachusetts Department of Developmental Services, Hyde Park, MA** *May 2013-May 2014*
Human Service Coordinator
- Coordinated and facilitated the development of individual service plans (ISP) for up to sixty intellectually disabled individuals.
 - Provided information and referrals to state agencies, service providers, private vendors and clinical professionals.
 - Coordinated financial assistance, guardianship and transportation needs.
 - Facilitated linkage between Individual Support Planning process and services to be provided, purchased or arranged.
 - Monitored the safety and wellbeing of individuals and advocated in regard to their human, civil, and legal rights through the implementation of support services, the individual's service plan, and other means.
 - Monitored DDS funded and auxiliary funded programs by visiting on a frequent and as needed basis.

MAB Community Services, Brookline, MA
Residential Program Coordinator

Feb 2009-May 2013

- Designed and implemented residential programming for two homes serving young adults with traumatic brain injuries.
- Developed and managed program budget.
- Hired, trained, and supervised senior case managers, residential counselors, and overnight counselors, including weekly supervision, performance planning, disciplinary action, and yearly evaluations.
- Developed and implemented ISP's and behavior plans, including data tracking.
- Participated in crisis management, including rotating on-call responsibilities.
- Managed staff scheduling, ensuring adherence to staff-client ratio at all times.
- Served as new hire orientation leader for "Incident Reporting and Documentation" training.
- Developed and implemented specialized protocols for clients to ensure proper nutrition and promote healthy living.
- Developed and maintained relationships with outside service providers, families and other collateral contacts for all clients.

MAB Community Services, Ivy Street School, Brookline, MA
Residential Supervisor

Nov 2006-Feb 2009

- All duties of the Assistant Residential Supervisor.
- Developed and managed staff schedule, including ensuring appropriate staff-student ratio at all times.
- Supervised three residential counselors, including weekly meetings and yearly evaluations.

MAB Community Services, Ivy Street School, Brookline, MA
Assistant Residential Supervisor

Jan 2006-Nov 2006

- Developed and implemented daily shift plan.
- Crisis management, including contact with the Administrator on Duty, outside agencies, family, hospital staff and police.
- Served as Student Advocate, including weekly team meetings and collateral contact with outside agencies and students families.
- Managed all daily documentation, including progress notes, individualized behavior protocols and points system.
- Supervised Relief Residential Counselors, including weekly meetings and yearly evaluations.

PUBLICATIONS AND PRESENTATIONS

Under Review:

Melzi, G., McWayne, C. M., & Segovia, J. B. (under review). Por los Niños: Latino Caregivers' Reflections on Parenting in the Context of Immigration.

Conference Presentations:

Melzi, G., McWayne, C. M., & Segovia, J. B. (2019). Por los Niños: Latino Caregivers' Reflections on Parenting in the Context of Immigration. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Invited Lectures:

Fostering Strength: Reflections on Three Years in State Care. Invited course lecture (CD188: Seminar in Government and Family), Tufts University, Medford, MA, March 7, 2019.

HONORS AND AWARDS

Tufts University

Provost Fellowship, 2017-2019

PROFESSIONAL AFFILIATIONS AND CERTIFICATIONS

Professional Society Memberships:

Society for Research in Child Development

Board Positions:

Treehouse Foundation Board of Directors, 2021-present
 At the Table Board of Directors, 2020-present
 Hopewell, Inc. Board of Directors, 2018-2021

VOLUNTEER EXPERIENCE

Tufts University, Department of Child Study & Human Development

DEIB Initiative, PhD Student Representative, 2020-2021

Massachusetts Essentials for Childhood

Leadership Action Team, 2019-2021

Economic Opportunity Collective Impact Team, 2019-2020

Annie E. Casey Foundation, Helping Youth Thrive After Natural Disasters Project

Advisory Board Member, 2020-present