

Curriculum Vitae

Maria Cristina Limlingan

EDUCATION

Tufts University (Medford, MA)

Ph.D., Child Study and Human Development, 2016

- *Dissertation: More than Words: The Relations between Teacher-Child Interactions, Classroom Context and Latino Dual Language Learners' School Readiness*

University of Pennsylvania (Philadelphia, PA)

M.S.Ed. in Educational Policy, 2007

- *Masters Research Paper: "An International Perspective for Early Childhood Development: A Program in the Philippines as Case Example"*

Ateneo de Manila University (Manila, Philippines)

Bachelor of Arts in Psychology, 2001

EMPLOYMENT

- 2018 - present Research Scientist, Cultivate Learning at the University of Washington, Seattle, WA
- 2016 - 2018 Postdoctoral Fellow in Classroom Intervention, Developing Language and Literacy Lab, Teachers College, Columbia University, New York, NY (PI: Dr. Carol Scheffner Hammer)
- 2016 Evaluation Consultant, nFocus Solutions, Seattle, WA
- 2016 Postdoctoral Researcher, Tufts University, Medford, MA
- 2011 – 2015 Doctoral Research Assistant, Ensuring eXperiences for Children's Early Learning Success, Tufts University, Medford, MA (PI: Dr. Christine McWayne)
- 2014 Research Internship, Education Development Center, Manila, Philippines
- 2014 Research Internship, Abt Associates, Cambridge, MA
- 2011 Research Internship, Yale Child Study Center, New Haven, CT
- 2008 – 2010 Research Analyst, Herr Research Center for Children and Social Policy, Erikson Institute Chicago, IL (PI: Dr. Eboni Howard)
- 2008 Research Assistant, Health, Emotion and Behavior Lab, Yale University, New Haven, CT (PI: Dr. Marc Brackett)
- 2008 Research Assistant, New York University, New York, NY (PI: Drs. Larry Aber, Stephanie Jones and Joshua Brown)
- 2008 Research Assistant, National Institute for Early Education, Rutgers University, New Brunswick, NJ (PI: Dr. Steve Barnett)
- 2006 – 2007 Research Assistant, Evidence-based Preschool Integrated Curriculum, University of Pennsylvania, Philadelphia, PA (PI: Dr. John Fantuzzo)

PUBLICATIONS

- McWayne, C. M., Melzi, G., **Limlingan, M. C.**, & Schick, A. (2016). Ecocultural patterns of family engagement among low-income Latino families of preschool children. *Developmental Psychology*, 52(7), 1088–1102.
- McWayne, C. M., Mattis, J. S., Wright Green, L., & **Limlingan, M. C.**, & Harris, E. (online, 2016). An emic approach to defining positive parenting among African American and Caribbean American Head Start families. *Early Education and Development*.
- Limlingan, M.C.**, Grindal, T., Lopez, M., Blocklin, M. & Bumgarner, E. (2015). *Integrated Data Systems (IDS): An Emerging Tool to Support the Service Needs of Hispanic Children and Families. A report prepared for the National Research Center on Hispanic Children and Families*. Retrieved from <http://www.childtrends.org/wp-content/uploads/2015/08/IDS-Brief.pdf>
- Leow, C., Hilado, A., **Limlingan, C.** & Howard, E. (2014). Challenges of Planning a Birth-to-Three Evaluation: An Early Childhood Statewide System Evaluation. *Journal of Early Childhood Research*, 12(2), 128-138.
- Britto, P. & **Limlingan, M.C.** (2012). *School Readiness and Transitions: A Companion to the Child Friendly Schools Manual*. New York, New York: Education Section Programme Division UNICEF. Retrieved from http://www.unicef.org/publications/files/CFS_School_Readiness_E_web.pdf
- Limlingan, M.C.** (2011). On the Right track: Measuring Early Childhood Development Program Quality Internationally. *Current Issues in Comparative Education*, 14, 38 – 47.
- Limlingan, C.** (2009) *Book Review: The Rights to Childhoods: Critical Perspectives on Rights, differences and Knowledge in a Transient World*. *Comparative Education Review*
- Submitted or in Preparation**
- Hammer, C.S. & **Limlingan, M.C.** *How Bilingualism Affects Children's Language Development*. Book chapter submitted for publication
- Limlingan, M.C.**, McWayne, C.M., Sanders, E.A., & Lopez, M.L. *Classroom Language Contexts as Predictors of Latino Dual Language Learners' School Readiness*. Manuscript under advanced review
- Limlingan, M.C.**, McWayne, C.M., Mistry, J., & Paez, M. *A Heuristic Model of Classroom-Related Factors Influencing Dual Language Learners' School Readiness*. Manuscript submitted for publication.
- Limlingan, M.C.**, McWayne, C.M., & Sanders, E.A., *Teacher-Child Conversations, Child Characteristics and Class Language Composition: Predictors of Latino Head Start Preschool Dual Language Learners' School Readiness Skills*. Manuscript in preparation
- Limlingan, M.C.** & McWayne, C.M. *Understanding Links between Preschool Teachers' Language Ideologies and Classroom Practices with Dual Language Learners (DLLs)*. Manuscript in preparation

PROFESSIONAL PRESENTATIONS

- Limlingan, M.C. & McWayne, C.M.** (2018). *More than Words: The Relations between Teacher-Child Interactions, Classroom Context and Latino Dual Language Learners' School Readiness*. Poster to be presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.
- Limlingan, M.C., Hammer, C.S., Campollo, D., Wasik, B. & Hindman, A.** (2018). *Developing from a Distance: Measuring Quality of a Web-Mediated Coaching Program in Classrooms with DLLs*. Paper to be presented at the Conference for Research Innovations in Early Intervention, San Diego, CA.
- Limlingan, M.C. & Hammer, C.S** (2017). *Developing from a Distance: Examining Language and Literacy Practices of a Web-Mediated Coaching Program*. Paper presented at the Society for Research in Child Development (SRCD) Bridging the Word Gap Preconference Meeting, Austin, TX.
- Limlingan, M.C. & McWayne, C.** (2017). *The relations between classroom language environment, teachers' language ideologies and Latino dual language learners' school readiness skills*. Paper presented at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
- Limlingan, M.C. & McWayne, C., Sanders, E.A. & Lopez, M.** (2017). *Classroom language contexts as predictors of dual language learners' school readiness*. Poster presented at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
- Hyun, S., Li, L. W., **Limlingan, M. C.**, Cheung, K., & McWayne, C. (2017). *A validation study of interactive peer play interactions with urban-residing Chinese and Latino immigrant Head Start children*. Poster presented at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
- Limlingan, M.C., McWayne, C.** (2016). *The Relations Between Teacher-Child Interactions, Classroom Language Context and Latino DLLs' School Readiness Skills: Findings from a National and Local Head Start Sample*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington, D.C.
- Limlingan, M.C., Ng-Sang, K., McWayne, C., Mistry, J., Brenneman, K., Greenfield, D., & Zan, B.** (2016). *Breakthroughs not Barriers: How Translanguaging Engages and Connects Parents and Teachers in Head Start Programs Serving DLLs*. Poster presented at the Administration for Children and Families National Research Conference on Early Childhood, Washington, D.C.
- Limlingan, M.C., McWayne, C., Mistry, J.** (2016). *More than Words: Applying a Heuristic Model to Understanding How Preschool Teachers' Language Ideologies Influence Classroom Practice with DLLs*. Paper presentation at the annual meeting of the Comparative International Education Society. Vancouver, Canada
- Limlingan, M.C., McWayne, C. & Mistry, J.** (2015). *More than Words: Conceptualizing how Teachers' Language Ideologies Relate to Preschool Dual Language Learners' School Readiness*. Paper presentation at the International Linguistic Association, New York City, New York.
- Hyun, S., **Limlingan, M. C.**, McWayne, C., & Melzi, G. (2014). *Patterns of Family Engagement for Low-Income Latino Head Start Families and their Link to Children's Peer Play Interaction*. Paper presentation at the Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

- Mistry, J., Miller, A., **Limlingan, M.C.**, McWayne, C., Greenfield, D., Brenneman, K., Zan, B., Miller, C., Rumper, B. & Li (2014). *Dual Language Learners in Head Start Preschools: Navigating Language Use*. Poster presentation at the Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.
- Limlingan, M.C.**, Dong, S., Miller, A., McWayne, C., Mistry, J., Zan, B., Brenneman, K. & Greenfield, K. (2014). *Variations in Language Use by Preschool Dual Language Learners in Two Immigrant Communities*. Roundtable presentation presented at the American Educational Research Conference, Philadelphia, Pennsylvania.
- McWayne, C., Melzi, G., **Limlingan, M.**, and Schick, A. (2013). *Patterns of Family Engagement for Low-Income Latino Families of Preschool Children and their Relation to School Readiness*. Paper presentation at the Society for Research in Child Development Conference, Seattle, Washington.
- Mattis, J., McWayne, C., Wright, L.G, **Limlingan, M.** & Harris, E. (2013). *Developing a Culturally Relevant Measure of Parenting among Black Head Start Families: A Mixed –Methods Emic Approach*. Paper presentation at the Society for Research in Child Development Conference, Seattle, Washington.
- Limlingan, C.** (2012). *The Relationship between Family Context and Latino Children's Peer Play*. Round Table presentation at the Harvard Student Research Conference, Cambridge, Massachusetts.
- Limlingan, C.** (2011). *School Readiness as a Strategy to Achieve Gender Equity*. Paper presented at the annual meeting of the Comparative International Education Society (Early Childhood Education Special Interest Group Highlighted Session), Montreal, Canada.
- Limlingan, C.** (2010). *On the Right Track: Measuring Early Childhood Development Program Quality Internationally*. Paper presented at the annual meeting of the Comparative and International Education Society, Chicago, Illinois, U.S.A.
- Limlingan, C.**, Korfmacher, J. and Manvell, J. (2010). *Evaluation of a Statewide System of Birth-to-Three Programs*. Poster presentation at the Head Start National Research Conference, Washington D.C.

TEACHING EXPERIENCE

- 2014 - 2015 Research Supervisor, Tufts University
Independent Study (Dr. Christine McWayne)
- Supervised two undergraduate students on data collection methods, including training on conducting classroom observations, and child assessments
- 2012 - 2013 Teaching Assistant, Tufts University
CD 143: RISE Research Seminar (Drs. Christine McWayne and Jayanthi Mistry)
- Supervised 15 undergraduate and graduate students on data collection, including training on child assessments and participant observations
 - Lead group discussions and qualitative analysis on patterns of language and culture in preschool classrooms
- 2011 Teaching Assistant, Tufts University
CD 1: Introduction to Child Development (Dr. Calvin Gidney)
- Lead weekly recitation section of 26 undergraduate students
 - Graded assignments and exams and provided individualized assistance to students when needed

EXTERNALLY FUNDED RESEARCH

Principal Investigator/ Student Grantee. Head Start Graduate Student Research Grant, (Faculty Mentor: Christine McWayne, 09/2014-08/2016). Administration for Children and Families, U.S. DHHS.

Title: *More than Words: The Relations between Teacher-Child Interactions, Classroom Context, and Latino DLLs' School Readiness.* (**\$50,000**).

HONORS, FELLOWSHIPS AND GRANTS

- Emerging Research Scholar, Bridging the Word Gap (BWG) Research Network (\$6,000), 2017 - 2018
- Comparative International Education Society New Scholars Travel Grant (\$900), 2016
- Tufts Graduate Student Research Award Recipient (\$1,000), 2015
- Tufts Graduate Student Travel Grant (\$400), 2012 – 2016
- Awarded University of Pennsylvania Graduate School of Education Scholarship (\$10,000), 2006

PROFESSIONAL DEVELOPMENT

Professional Memberships

- American Educational Research Association (AERA)
- Comparative and International Education Society (CIES)
- Society for Research in Child Development (SRCD)
- Society for the Study of Human Development (SSHD)

Service

- Volunteer, Ten Thousand Villages, Seattle WA (November 2015 – 2017)
- Sunday School Assistant Teacher, Blessed Sacrament (September – December 2016)
- Thought Partner, Teach for the Philippines (2013 – 2014)
- Member, Multilingual Action Council, Boston MA (2012 – 2014)
- Student Representative, Doctoral Program Committee (2012 – 2014)
- Tufts Student Representative, Cross University Collaborative Mentoring Conference (2012 – 2013)

External Statistics and Methods Training

- A User Friendly Introduction to R (Dr. Trent Buskirk) (2017)
- Introduction to Stata (Dr. Jeff Meyers) (2016)
- Analyzing Repeated Measures Data: ANOVA and Mixed Model Approaches (Dr. Karen Grace-Martin) (2016)
- Structural Equation Modeling (Dr. Todd Little) (2015)
- Workshop on Quasi Experimental Design (Dr. Tom Cook and Dr. Will Shadish) (2013)

ADDITIONAL INFORMATION

Other Languages: Fluent in Filipino

Software: Microsoft Excel, SPSS, HLM, MPlus, Stata, Nvivo