

Abbreviated Curriculum Vitae

Lok-Wah Li

lok-wah.li@tufts.edu

EDUCATION

Ph.D. Candidate	Tufts University , Medford, MA (Expected graduation 2021)
M.A.	Tufts University , Medford, MA (August 2014) Eliot-Pearson Department of Child Study and Human Development
B.A.	Brandeis University , Waltham, MA (May 2008)

RESEARCH, TEACHING AND PROFESSIONAL EXPERIENCE

2014-2021	Doctoral Research Assistant, Tufts University, Medford, MA
2020 (Fall)	Teaching Fellow, Multilevel Modeling in Developmental Science Instructor: Dr. Sara Johnson, Tufts University
2017 (Summer-Fall)	Doctoral Intern, Boston Children’s Museum, Boston, MA
2017 (Spring)	Doctoral Intern, Somerville Family Learning Collaborative, Somerville, MA
2012-2014	Master Research Assistant, Tufts University, Medford, MA
2008-2012	Early Childhood Educator & <i>PlaySpace</i> Exhibit Manager, Boston Children’s Museum, Boston, MA
2005-2008	Teacher Assistant, Lemberg Children Center, Waltham, MA

AWARDS AND HONORS

2021	Head Start Graduate Student Research Grant, Administration for Children and Families, U.S. DHHS. (Mentor: Christine McWayne, Ph.D., \$25,000)
2020	Society for Research in Child Development (SRCD) Student and Early Career Council (SECC) Dissertation Research Funding Award (\$2,000)
2012 – 2021	Tufts University Department Scholarship
2014 – 2019	Tufts University Graduate Student Travel Award (each year, \$400)
2012 – 2014	Tufts University Child Development Graduate Tuition Scholarship
2012	Diversity in Action Scholarship, Association of Children’s Museum (\$500)
2008	DOROT College Initiative Grants for Intergenerational Program (\$500)

PEER-REVIEWED PUBLICATIONS (PUBLISHED OR IN PRESS)

*Li, L. W., *Ochoa, W., McWayne, C., Hyun, S., & Priebe Rocha, L. (Accepted). “Talk to me”:
Examining parent-teacher background similarity and communication quality as related to
barriers to school-based engagement among ethnoculturally diverse Head Start families.

Cultural Diversity and Ethnic Minority Psychology.

* The first two authors contributed equally to the paper and are listed alphabetically.

Nakatsubo, F., Ueda, H., Yoshida, T., Inoue, M., Nakanishi, S., Sakai, A., & **Li, L. W.** (Accepted). The educational intention behind non-intervention: A case on the Japanese Mimamoru approach as early childhood teachers' professionalism. *Croatian Journal of Education*.

Hyun, S., **Li, L. W.**, McWayne, C. M., & Cheung, K. (2021). Incorporating emic perspectives in defining social competence: Validation of parental assessment of peer play interactions at home for low-income Chinese-heritage children. *Early Childhood Education Journal*, <https://doi.org/10.1007/s10643-020-01144-3>

McWayne, C., Mattis, J., & **Li, L. W.** (2020). Parenting together: Understanding the shared context of positive parenting among Black families with low-income. *Journal of Black Psychology*, 46(4), 312-339.

McWayne, C., Mattis, J., & **Li, L. W.** (2018). User Manual for the *Black Parenting Strengths in Context* (BPSC), 72-item Parent Self-Report Measure.

PEER-REVIEWED PUBLICATIONS (REVISIONS UNDER ADVANCED REVIEW)

Li, L. W., McWayne, C., & Mistry, J. (revise-resubmit). Parent and teacher perspectives about preschool children's natural learning opportunities in two immigrant Head Start communities. *Journal of Early Childhood Teacher Education*.

Mistry, J., Segovia, J., **Li, L. W.**, McWayne, C. Zan, B., Greenfield, D. (under review). Teacher Narratives of Growth in a Culturally Sustaining Preschool STEM Program. *Journal of Applied Developmental Psychology*.

MANUSCRIPTS CURRENTLY IN PREPARATION

Li, L. W. & McWayne, C. M. (in preparation). Connecting daily lives to the classroom: Examining the association between Head Start teachers' inclusion of community information and caregivers' perceived home-school connection.

Ochoa, W., **Li, L. W.**, McWayne, C. M. & Segovia, J. (in preparation). The role of communication quality and parental factors on children's engagement in classroom learning.

McWayne, C. M., Ochoa, W., & **Li, L. W.** (in preparation). Bridging divides and making visible the invisible: Connecting parents and teachers through cultural inclusion.

Fung, C. S. L., Lau, E. Y. H., & **Li, L. W.** (in preparation). Do child externalising behaviours affect parenting stress and efficacy? Examining the role of parental emotion regulation as

a moderator.

SELECTED PROFESSIONAL PRESENTATIONS

- Li, L. W.**, Ochoa, W., Rocha, L., McWayne, C. M., & Hyun, S. (2021, April 9-12). *Exploring Relations among Parent-Teacher Ethnic and Language Match, Communication Quality, and Barriers towards Family Engagement*. [Online round table session]. 2021 Virtual American Educational Research Association (AERA) Annual Meeting, United States.
- Li, L. W.**, Ochoa, W., Harris, M., Kiyama, F., McWayne, C. M., Hyun, S. & Priebe Rocha, L. (2020, Nov 30-Dec 3). *Examining Patterns in Caregivers' Satisfaction towards Home-School Communication across Three Language Groups in Head Start*. [Accepted as paper symposium, presented as virtual poster]. National Research Conference on Early Childhood (NRCEC).
- Ochoa, W., **Li, L. W.**, Harris, M., Kiyama, F., Wisnia, J., McWayne, C. M., & Hyun, S. (2020, Nov 30-Dec 3). *The Development and Validation of a Measure of Barriers to Family Engagement in Preschool Programs: Should we Use the Same Version Among English and Spanish-Speaking Families?* [Virtual poster presentation]. National Research Conference on Early Childhood (NRCEC).
- Nakatsubo, F., Ueda, H., & **Li, L. W.** (2018, November). *Teachers' professionalism and cultural reflection in early childhood education and care: How long would you wait to intervene in children's conflict situations?* Poster presentation at the National Association for the Education of Young Children Annual Conference (NAEYC), Washington, DC.
- Li, L. W.**, McWayne, C., & Mattis, J. (2018, June). *Examining Determinants of Positive Parenting in a Shared Family Context among Black Caregivers of Head Start Children*. Poster presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA.
- Li, L. W.**, McWayne, C., & Mattis, J. (2018, April). *Determinants of Positive Parenting in a Shared Family Context*. Roundtable discussion at the American Educational Research Association 2018 Annual Meeting (AERA), NYC, NY.
- Hyun, S., **Li, L. W.**, Limlingan, M. C., Cheung, K., & McWayne, C. (2017, April). *A validation study of interactive peer play interactions with urban-residing Chinese and Latino immigrant Head Start children*. Poster presented at Society for Research in Child Development (SRCD), Austin, TX.
- Cheung, K., **Li, L. W.**, Hyun, S., & McWayne, C. (2016, July). *Validation of Parent and Teacher Assessments of Peer Play Interactions for Low-Income Chinese Immigrant Children*. Poster presented at Administration for Children and Families (ACF) National Research Conference on Early Childhood (NRCEC), Washington, DC.
- Li, L. W.**, Hyun, S., McWayne, C., Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2016,

April). *Patterns of Parent-Teacher interactions in Home-School Collaboration: Negotiating a Partnership through Non-hierarchical Dialogues*. Presented at American Educational Research Association (AERA), Washington, DC.

Li, L. W., McWayne, C., & Mistry, J. (2015, June). *Parents' and teachers' perspectives about preschool children's learning opportunities in two immigrant communities*. Presented at the 15th Cross-University Collaborative Mentoring Conference, Pennsylvania, PA.

Li, L. W., McWayne, C., & Mistry, J. (2015, February). *Parents' and teachers' perspectives about preschool children's learning opportunities in two immigrant communities*. Presented at the 36th Ethnography in Education Research Forum, Pennsylvania, PA.

Mistry, J., Miller, A., Limlingan, M. C., McWayne, C., Greenfield, D., Brenneman, K., Zan, B., Miller, C., Rumper, B., **Li, L. W.** (2014, July). *Dual Language Learners in Head Start Preschools: Navigating Language Use*. Poster presentation at National Head Start Research Conference, Washington D. C.

Hyun, S., Crowley, A., **Li, L. W.**, McWayne, C., & Mistry, J. (2014, April). *Reflection of Child's Neighborhood in Preschool Classroom: Implications for Studying the Context of Immigrant Communities*. Presented at American Educational Research Association (AERA), Pennsylvania, PA.

Fredericks, B. & **Li, L. W.** (2010, December). *Refresh and Rejuvenate! Boston Children's Museum and YOU!* Presented at the Babies and Toddlers Conference by the Boston Association for the Education of Young Children (BAEYC), Dorchester, MA.

Li, L. W. (2010, September). *有限空間 · 無限創意 (Creativity in Play Environment)*. Presented in Cantonese to caregivers who owned daycare facilities in their homes, Boston Children's Museum, Boston, MA.

PROFESSIONAL TRAINING

2019 (June)	Designing and Conducting a Mixed Methods Dissertation or Thesis (with Dr. John W. Creswell, University of Michigan)
2017 (Fall)	Multilevel Modeling (with Dr. Sara Johnson, Tufts University)
2016 (Spring)	Qualitative Research Methods (with Dr. Jayanthi Mistry, Tufts University)
2010	Certified Infant Massage Teacher (CIMT)

PROFESSIONAL SERVICE

2021	Student Planning Committee Member, 2021 American Psychological Association Division 45 Research Conference
2021	Student Reviewer, Developmental Psychology, Mentor: Dr. Christine McWayne

Lok-Wah Li CV (Aug 2021)

- 2020 Mentor, Graduate Student Mentor-Mentee program, Eliot-Pearson Department of Child Study and Human Development
- 2020 Student Reviewer, Administration for Children and Families' National Research Conference on Early Childhood (NRCEC)
- 2016, 2020 Tufts Student Representative, Cross-University Collaborative Mentoring Conference
- 2013 – 2018 Student Representative, Tufts University
- 2015 – 2018 Research and Presentation Mentor, Eliot-Pearson Department of Child Study and Human Development
- 2015 – 2016 Organizer, Student of Color Meetings, Eliot-Pearson Department of Child Study and Human Development

LANGUAGES

- Chinese, Cantonese – Native language; Fluent
- Chinese, Mandarin – Fluent
- English – Fluent
- Japanese – Fluent

ANALYTIC & CREATIVE SOFTWARE

- Statistical programs & program language: SPSS, HLM, Mplus, R, SAS, basic HTML
- Qualitative data analysis programs: NVivo, ATLAS.ti
- Survey development platforms: Google Forms, Qualtrics, Survey Monkey
- Website development/management: WordPress
- Illustration and design: Procreate

CERTIFICATION

- Certified CLASS Observer, PRE-K, 2017 – 2018
- Certified Infant Massage Teacher (CIMT), 2010 - present
- Japanese-Language Proficiency Test (JLPT) N1 level, 2015