

# Curriculum Vitae

## Christine M. McWayne

### Education

- Ph.D. 2003, Psychology in Education (Specialization: School, Community & Clinical-Child Psychology) APA-Approved Program, University of Pennsylvania, Philadelphia, PA.
- Dissertation and Oral Defense merited Distinction, *Preschool competency in context: An investigation of the unique contribution of child competencies to early academic success*. Dissertation article published in *Developmental Psychology* (2004).
- M.S.Ed. 1998, Psychological Services, University of Pennsylvania, Philadelphia, PA.
- B.S. 1996, Psychology (major)/Public Service (minor)/English (minor), Abilene Christian University, Abilene, TX, Summa Cum Laude, Psi Chi Society, Honors.

### Employment

- 2017-present Professor, Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA.
- 2010- 2018 Director of Early Childhood Education, Eliot-Pearson Department of Child Study and Human Development, Tufts University, Medford, MA
- 2010-2017 Associate Professor (with tenure), Eliot-Pearson Department of Child Study and Human Development, Jonathan M. Tisch College of Citizenship and Public Service Affiliated Faculty, Tufts University, Medford, MA.
- 2009-2010 Associate Professor of Applied Psychology (with tenure), Steinhardt School of Culture, Education, and Human Development, New York University, New York, NY.
- 2003-2009 Assistant Professor of Applied Psychology, New York University, New York, NY.
- 2001-2002 School Psychology Intern, Edgewater Park School District, Edgewater Park, NJ.
- Summer 2001 Course Instructor, Arcadia University, Department of Psychology, Philadelphia, PA.
- 2000-2001 Therapist, Community Council for Mental Health and Mental Retardation, Phila., PA.
- 1998-2003 Research Assistant, University of Pennsylvania, Philadelphia, PA.
- 1997-1998 Research Assistant, Children's Hospital of Philadelphia, Philadelphia, PA.
- 1996-1997 Child Care Worker, New Alternatives, Inc, Chula Vista, CA.

### Honors and Awards

- Excellence in Reviewing. *Journal of Applied Developmental Psychology*. (April 2020).
- Community Hero. Action for Boston Community Development (ABCD). Boston, MA. (November 2017).
- Invited Participant in the Fostering STEM Trajectories: Bridging ECE Research, Practice, & Policy. Hosted by New America and the Joan Ganz Cooney Center at Sesame Workshop. Washington, DC. (May 2016).
- Invited Expert for Symposium Roundtable by AERA President-Elect, "Creating Opportunity and Educational Pathways for Young Children and their Families," at the Annual Meeting of the American

## CV, CHRISTINE M. MCWAYNE

Educational Research Association, Washington, DC. (April 2016).

Invitation to Speak to the Institute of Medicine/National Research Council Committee on Supporting the Parents of Young Children (Feb 2015), declined due to schedule conflict.

Tisch Faculty Fellow, Tufts University (2012-2013), \$3000.00 stipend.

Reviewer of the Year Award from the Journal of School Psychology (August 2008).

Goddard Faculty Fellowship Award, Steinhardt School of Education, NYU (September 2006).

Moving on Ceremony Invited Speaker and Award of Appreciation from the Williamsburg Y Head Start program, Brooklyn, NY (June 2006).

Daniel E. Griffith's Research Award, Steinhardt School of Education, NYU (May 2005). \$1,000.00

University of Michigan's Inter-University Consortium for Political and Social Research Competitive Summer Program in Quantitative Methods of Social Science Research (June 2005).

New York University's Steinhardt School of Education Summer Grant Development Award (May 2005). \$5,000.00 stipend

Early Career Scholar Award from the Society for the Study of School Psychology (September 2004). \$20,000 awarded.

William E. Arnold Outstanding Accomplishments by a Doctoral Student, Phi Delta Kappa (May 2003).

Community Service Award from the School District of Philadelphia Prekindergarten Head Start Program (June 2001; June 2003).

University Honors, Abilene Christian University (May 1996).

University Scholar, Abilene Christian University (May 1996).

Psi Chi Honor Society (American Psychological Association) (May 1996).

Jack Pope Fellow, Abilene Christian University (September 1995-May 1996).

### **Publications** (\*Student or Postdoc coauthor)

#### **ARTICLES IN REFEREED JOURNALS (Published or In Press):**

53. **McWayne, C. M.**, & Melzi, G. (In Press). Young children co-constructing science: The importance of their families and cultural communities. Invited commentary for *Science Education*.  
<https://doi.org/10.1002/sci.21823>

52. **McWayne, C. M.**, \*Ochoa, W., \*Segovia, J., Zan, B., Greenfield, D., & Mistry, J. (2023). Engagement in the preschool classroom: Brief measures for use with children from ethno-racially diverse and low-income backgrounds. *Early Childhood Research Quarterly*, 64 (3), 177-185.  
<https://doi.org/10.1016/j.ecresq.2023.03.002>

51. Zan, B., Greenfield, D., **McWayne, C. M.**, Mistry, J., & Brenneman, K. (In Press). Connect, deepen, extend: The keys to science, technology, and engineering in preschool. *Teaching Young Children*. Accepted: January 2023.

50. \*Limlingan, M. C., & **McWayne, C. M.** (In Press). More than Words: A Qualitative Study to Understand Links between Preschool Teachers' Classroom Practices and Language Ideologies Related to Dual Language Learners. *Early Childhood Education Journal*, 51, 981-996.  
<https://doi.org/10.1007/s10643-022-01356-9>

49. Mistry, J., \*Segovia, J., \*Li, L., **McWayne, C. M.**, Zan, B., & Greenfield, D. (2023). “I woke up to science”: Teacher Narratives of Growth in a Culturally Sustaining Preschool STEM Program. To appear in the Special Issue, Building from Strengths: Culturally Situated STEM Learning in Childhood. *Journal of Applied Developmental Psychology*, 83. <https://doi.org/10.1016/j.appdev.2022.101456>
48. Melzi, G., **McWayne, C. M.**, & Prishker, N., & \*Segovia, J. (In Press). Por los niños: Latine caregivers’ reflections on immigration and parenting: A grounded theory analysis. *Journal of Latinos and Education*, 22:4, 1407-1426. <https://doi.org/10.1080/15348431.2021.1971085>
47. \*Li, L., \*Ochoa, W., **McWayne, C.**, \*Rocha, L., & \*Hyun, S. (2023). “Talk to me”: Do parent-teacher background similarity and communication quality relate to fewer barriers to school-based engagement for ethnoculturally diverse Head Start families? *Cultural Diversity and Ethnic Minority Psychology*, 29(2), 267–278. <https://doi.org/10.1037/cdp0000497>
46. \*Li, L., **McWayne, C. M.**, & Mistry, J. (2023). Parent and teacher perspectives about preschool children’s natural learning opportunities in two immigrant Head Start communities. *Journal of Early Childhood Teacher Education*, 44 (1), 42-65. <https://doi.org/10.1080/10901027.2021.1990166>
45. **McWayne, C. M.**, Melzi, G., & Mistry, J. (2022). A Home-to-School Approach for Promoting Culturally Inclusive Family-School Partnership Research and Practice. *Educational Psychologist*, 57 (4), 238-251. <https://doi.org/10.1080/00461520.2022.2070752>
44. **McWayne, C. M.**, Zan, B., \*Ochoa, W., Greenfield, D., & Mistry, J. (2022). Head Start teachers act their way into new ways of thinking: Science and engineering practices in preschool classrooms. *Science Education*, 106 (4), 956-979. <https://doi.org/10.1002/sce.21714>
43. \*Hyun, S., **McWayne, C. M.**, & Guetterman, T. (2022). Examination of Chinese immigrant parents’ beliefs about children’s social development through play: A mixed methods explanatory sequential study. *Developmental Psychology*, 58(2), 325–338. <https://doi.org/10.1037/dev0001292>
42. \*Limlingan, M. C., **McWayne, C. M.**, & Hassairi, N. (2022). Habla Conmigo: Teachers’ Spanish talk and Latine dual language learners’ school readiness skills. *Early Education and Development*, 33:4, 655-674. DOI: 10.1080/10409289.2021.1898227
41. **McWayne, C. M.**, \*Hyun, S., Diez, V., & Mistry, J. (2022). “We Feel Connected... and Like We Belong”: A parent-led, staff-supported model of family engagement in early childhood. *Early Childhood Education Journal*, 50, 445–457. DOI: <https://doi.org/10.1007/s10643-021-01160-x>
40. \*Hyun, S., \*Li, L., **McWayne, C.M.**, & \*Cheung, K. (2022). Incorporating emic perspectives in defining social competence: Validation of parental assessment of peer play interactions at home for low-income Chinese-heritage children. *Early Childhood Education Journal*, 50, 185–195. DOI: <https://doi.org/10.1007/s10643-020-01144-3>
39. Melzi, G., **McWayne, C. M.**, & \*Ochoa, W. (2022). Family engagement and Latine children’s early narrative skills. *Early Childhood Education Journal*, 50, 83–95. <https://doi.org/10.1007/s10643-020-01132-7>
38. \*Hyun, S., **McWayne, C. M.**, & Mendez, J. (2021). “I See Why They Play”: Chinese Heritage Parents of Preschool Children and Their Beliefs about Children’s Play. *Early Childhood Research Quarterly*, 56, 272-280.

37. Mattis, J., **McWayne, C. M.**, \*Palmer, G. J. M., \*Sparks, H., & Johnson, M. (2020). Color him father: Generative parenting among low-income, urban-residing, co-residential Black fathers. *Psychology of Men & Masculinities*. <https://doi.org/10.1037/men0000300>
36. **McWayne, C. M.**, Mattis, J., & \*Li, L. (2020). Parenting together: Understanding the shared context of positive parenting among low-income Black families. *Journal of Black Psychology*, *46*, 312-339.
35. **McWayne, C. M.**, Mistry, J., \*Hyun, S., Diez, V., Parker, C., Zan, B., Greenfield, D., & Brenneman, K. (2020). Incorporating knowledge from children's homes and communities: A home-to-school approach for teaching STEM in preschool. *Young Children*, *75* (5), 20-26.
34. **McWayne, C. M.**, Mistry, J., Brenneman, K., Zan, B., & Greenfield, D. (2020). A model of co-construction for curriculum and professional development in Head Start: The Readiness through Integrative Science and Engineering (RISE) Approach. *Teachers College Record*, *122* (11).
33. \*Limlingan, M. C., **McWayne, C. M.**, Sanders, E., & Lopez, M. (2020). Classroom language contexts as predictors of Latino preschool dual-language learners' school readiness. *American Educational Research Journal* *57*(1):339-370. doi:[10.3102/0002831219855694](https://doi.org/10.3102/0002831219855694)
32. **McWayne, C. M.**, \*Foster, B., & Melzi, G. (2018). Culturally embedded measurement of Latino caregivers' engagement in Head Start: A tale of two forms of engagement. *Early Education and Development*, *29* (4), 540-562.
31. **McWayne, C.M.**, Mattis, J., & \*Hyun, S. (2018). Profiles of culturally salient positive parenting practices among urban-residing, Black Head Start families. *Cultural Diversity and Ethnic Minority Psychology*, *24* (3), 414-428.
30. **McWayne, C. M.**, Mattis, J. S., \*Wright Green, L., & \*Limlingan, M. C., & \*Harris, E. (2017). An emic, mixed-methods approach to defining and measuring positive parenting among low-income Black families. *Early Education and Development*, *28*, 182-206.
29. **McWayne, C. M.**, Melzi, G., \*Limlingan, M. C., & Schick, A. (2016). Ecocultural patterns of family engagement among low-income Latino families of preschool children. *Developmental Psychology*, *52* (7), 1088-1102.
28. \*Mundt, K., Gregory, A., Melzi, G., & **McWayne, C. M.** (2015). The influence of ethnic match on Latino school-based family engagement. *Hispanic Journal of Behavioral Sciences*, *37*, 170-185.
27. **McWayne, C. M.**, Manz, P. H., & Ginsburg-Block, M. D. (2015). Examination of the Family Involvement Questionnaire-Early Childhood (FIQ-EC) with low-income, Latino families of young children: An application of Rasch modeling. *International Journal of School & Educational Psychology*, *3*(2), 1-18.
26. **McWayne, C. M.**, & Melzi, G. (2014). Validation of a culture-contextualized measure of family engagement in the early learning of low-income Latino children. *Journal of Family Psychology*, *28*, 260-266.
25. **McWayne, C. M.**, & Bulotsky-Shearer, R. J. (2013). Identifying family and classroom practices associated with stability and change of social-emotional readiness for a national sample of low-income children. Special Issue: Familial and Nonfamilial relationships as ecological sources of health and positive development across the lifespan. *Research in Human Development*, *10*, 116-140.

24. **McWayne, C.**, Melzi, G., \*Schick, A. R., \*Kennedy, J. L., & \*Mundt, K. (2013). Defining family engagement among Latino Head Start parents: A mixed-methods measurement development study. *Early Childhood Research Quarterly*, 28, 593-607.
23. **McWayne, C.**, Downer, J., \*Campos, R., & \*Harris, R. (2013). Father involvement during early childhood and its association with children's school readiness: A meta-analysis. *Early Education and Development*, 24, 898-922.
22. **McWayne, C.**, \*Cheung, K., \*Green, L., & Hahs-Vaughn, D. (2012). Patterns of school readiness among Head Start children: Meaningful within-group variability during the transition to kindergarten. *Journal of Educational Psychology*, 104, 862-878.
21. **McWayne, C.**, Hahs-Vaughn, D., \*Cheung, K., & \*Green, L. (2012). National profiles of school readiness skills for Head Start children: An investigation of stability and change. *Early Childhood Research Quarterly*, 27, 668-683.
20. Bulotsky-Shearer, R. J., Manz, P. H., Mendez, J. L., **McWayne, C. M.**, Sekino, Y., & Fantuzzo, J. W. (2012). Peer play interactions and readiness to learn: A protective influence for African American preschool children from low-income households. *Child Development Perspectives Special Issue on Positive Development in Minority Children*, 6 (3), 225-231.
19. Hahs-Vaughn, D., **McWayne, C.**, Bulotsky-Shearer, R., & Wen, X. (2011). Methodological considerations in using complex survey data: An applied example with the Head Start Family and Child Experiences Survey (FACES). *Evaluation Review*, 35, 269-303.
18. Hahs-Vaughn, D., **McWayne, C.**, Bulotsky-Shearer, R., & Wen, X. (2011). Complex sample data recommendations and troubleshooting. *Evaluation Review*, 35, 304-313.
17. **McWayne, C.M.**, & \*Cheung, K. (2009). A picture of strength: Preschool competencies mediate the effects of early behavior problems on later academic and social adjustment for Head Start children. *Journal of Applied Developmental Psychology*, 30, 273-285.
16. **McWayne, C.**, \*Green, L., & Fantuzzo, J. (2009). A variable- and person-oriented investigation of preschool competencies and Head Start children's transition to kindergarten and first grade. *Applied Developmental Science*, 13, 1-15.
15. **McWayne, C.**, \*Campos, R., & \*Owsianik, M. (2008). A multidimensional, multi-level examination of mother and father involvement among culturally diverse Head Start families. *Journal of School Psychology*, 46, 551-573.
14. **McWayne, C.**, \*Owsianik, M., \*Green, L., & Fantuzzo, J. (2008). Parenting behaviors and preschool children's social and emotional skills: A question of the consequential validity of traditional parenting constructs for low-income African Americans. *Early Childhood Research Quarterly*, 23, 173-192.
13. Downer, J., \*Campos, R., **McWayne, C.**, & \*Gartner, T. (2008). Father involvement and children's early learning: A critical review of published empirical work from the past 15 years. *Marriage & Family Review*, 43, 67-108.
12. **McWayne, C.**, \*Broomfield, M., \*Sidoti, J., & \*Camacho, N. (2008). Facilitators of and challenges to interagency collaboration: An early childhood perspective. *NHSA Dialog: A Research-To-Practice Journal for the Early Intervention Field*, 11, 90-109.

11. **McWayne, C.**, McDermott, P. A., Fantuzzo, J., & Culhane, D. (2007). Employing community data to investigate social and structural dimensions of urban neighborhoods: An early childhood example. *American Journal of Community Psychology*, 39, 47-60.
10. Fantuzzo, J., Shearer, McDermott, P., **McWayne, C.**, R., Frye, D., & \*Perlman, S. (2007). Investigation of dimensions of social-emotional classroom behavior and school readiness for low-income urban preschool children. *School Psychology Review*, 36, 44-62.
9. Fantuzzo, J., \*Bulotsky-Shearer, R., \*Fusco, R., & **McWayne, C.** (2005). An investigation of preschool classroom behavioral adjustment problems and social-emotional school readiness competencies. *Early Childhood Research Quarterly*, 20, 259-275.
8. **McWayne, C.**, \*Sekino, Y., & Fantuzzo, J. (2005). The validity of Head Start Teacher Assistant report of children's peer play competencies. *NHSA Dialog: A Research-To-Practice Journal for the Early Intervention Field*, 8, 103-120.
7. **McWayne, C.**, Fantuzzo, J., & McDermott, P. A. (2004). Preschool competency in context: An investigation of the unique contribution of child competencies to early academic success. *Developmental Psychology*, 40, 633-645.
6. **McWayne, C.**, Hampton, V., Fantuzzo, J., \*Cohen, H., & \*Sekino, Y. (2004). A multivariate examination of parent involvement and the social and academic competencies of urban kindergarten children. *Psychology in the Schools*, 41, 1-15.
5. Fantuzzo, J., **McWayne, C.**, \*Perry, M. A., & Childs, S. (2004). Multiple dimensions of family involvement and their relations to behavioral and learning competencies for urban, low-income children. *School Psychology Review*, 33 (4), 467-480.
4. Fantuzzo, J., **McWayne, C. M.**, & \*Bulotsky, R. (2003). Forging strategic partnerships to advance mental health science and practice for vulnerable children. *School Psychology Review*, 32, 17-37.
3. Fantuzzo, J., & \***McWayne, C. M.** (2002). The relationship between peer play interactions in the family context and dimensions of school readiness for low-income preschool children. *Journal of Educational Psychology*, 94 (1), 79-87.
2. Coolahan, K., \***McWayne, C. M.**, Fantuzzo, J. W., & \*Grim, S. M. (2002). Validation of a multidimensional assessment of parenting styles for low-income, African American families with preschool children. *Early Childhood Research Quarterly*, 17 (3), 356-373.
1. Fantuzzo, J. W., \*Tighe, E., \***McWayne, C. M.**, \*Davis, G., & Childs, S. (2002). Parent involvement in early childhood education and children's peer play competencies: An examination of multivariate relationships. *NHSA Dialog: A Research-To-Practice Journal for the Early Intervention Field*, 6 (1), 3-21.

**BOOKS, EDITED BOOK CHAPTERS, REVIEWS OR COMMENTARIES:**

15. **McWayne, C. M.**, & Gadsden, V. L. (Eds.) (In press). *Early Childhood Research for Educational Equity: Family-School-Systems Connections*. Paul H. Brookes Publishing Co.
14. **McWayne, C.M.**, Mattis, J. S., \*Ochoa, W., & \*Li, L. (In press). Bridging divides and making visible the invisible: Connecting parents, children, and teachers through cultural inclusion. In C.M. McWayne & Gadsden, V.L. (Eds.), *Early Childhood Research for Educational Equity: Family-School-Systems Connections*. Paul H. Brookes Publishing Co.

13. \*Segovia, J., & **McWayne, C. M.** (2023). A home-to-school approach for family engagement research and practice with young children in foster care. In W. Jeynes (Ed.), *Relational aspects of parental involvement to support educational outcomes: Parental communication, expectations, and participation for student success* (pp. 221-243). Routledge. DOI: 10.4324/9781003128434-16
12. **McWayne, C. M.**, Greenfield, D., Zan, B., Mistry, J., & \*Ochoa, W. (2021). A Comprehensive Professional Development Approach for Supporting Science, Technology, and Engineering Curriculum in Preschool: Connecting Contexts for Dual Language Learners. In S. T. Vorkapić & J. LoCasale-Crouch (Eds.), *Supporting children's well-being during the early childhood transition to school* (pp. 222-253). Hershey, PA: IGI Global.
11. **McWayne, C.M.**, & Mistry, J. (2020). Relationships and power in transforming school spaces: A review of *Natural Allies* by Soo Hong. *Teachers College Record*. Published January 27, 2020. <https://www.tcrecord.org> ID Number: 23195
10. **McWayne, C. M.**, Doucet, F., & Sheridan, S. (Eds.) (2019). *Research on Family-School Partnerships: Ethnocultural Diversity and the Home-to-School Link*. New York, NY: Springer Publishers.
9. **McWayne, C. M.**, Doucet, F., & Mistry, J. (2019). Family-school partnerships in ethnocultural communities: Redirecting conceptual frameworks, research methods, and intervention efforts by rotating our lens. In C. M. McWayne, F. Doucet, & S. Sheridan (Eds.), *Research on Family-School Partnerships: Ethnocultural Diversity and the Home-to-School Link* (pp. 1-18). New York, NY: Springer Publishers.
8. **McWayne, C. M.**, Mistry, J., Brenneman, K., Greenfield, D., & Zan, B. (2018). Supporting family engagement in STE curriculum among low-income immigrant families with preschool children. In M. Caspe, T. A. Woods, & J. L. Kennedy (Eds.), *Promising practices for engaging families in STEM learning: volume in family-school-community partnership issues* (pp. 79-95). Charlotte, NC: Information Age Publishing, Inc.
7. Bulotsky-Shearer, R. J., **McWayne, C. M.**, Mendez, J. L., & Manz, P. H. (2016). Preschool peer play interactions - a developmental context for learning for ALL children: Rethinking issues of equity and opportunity. In K. E. Sanders, & A. W. Guerra (Eds.), *The culture of child care: Attachment, peers, & quality in diverse communities* (pp. 179-202). In honor of Dr. Carollee Howes. Oxford: Oxford University Press.
6. **McWayne, C. M.** (2015). Family-school partnerships in a context of urgent engagement: Rethinking models, measurement, and meaningfulness. In S. M. Sheridan and E. M. Kim (Eds.), *Research on family-school partnerships: An interdisciplinary examination of state of the science and critical needs*. Vol. I: Foundational Aspects of Family-School Partnership Research (pp. 35-53). New York: Springer.
5. Ginsburg-Block, M., Manz, P. H., & **McWayne, C.** (2010). Partnering with families to foster early achievement in reading and mathematics. In A. L. Reschly & S. Christenson (Eds.). *The handbook on school family partnerships for promoting student competence* (pp. 176-203). Oxford, UK: Routledge/Taylor and Francis Group.
4. Downer, J., \*Campos, R., **McWayne, C.**, & \*Gartner, T. (2010). Father involvement and children's early learning: A critical review of published empirical work from the past 15 years. In W. Jeynes (Ed.), *Family factors and the educational success of children* (pp. 64-105). New York: Routledge/ Taylor and Francis Group.
3. Fantuzzo, J., Bulotsky, R., & **McWayne, C.** (2006). The pursuit of wellness for victims of child maltreatment: A model for targeting relevant competencies, contexts, and contributors. In J. Lutzker (Ed.),

*Preventing violence: Research and evidence-based intervention strategies* (pp. 69-91). Washington, DC: American Psychological Association. **CC: 26**

2. Fantuzzo, J., **McWayne, C.**, & Childs, S. (2006). Scientist-community collaborations: A dynamic tension between rights and responsibilities. In J. E. Trimble & C. B. Fisher (Eds.), *Handbook of ethical research involving ethnocultural populations and communities*, (pp. 27-49). Thousand Oaks, CA: Sage Publications.

1. \***McWayne, C. M.**, & \*Bulotsky, R. (2002). Commentary on the Building Community Partnerships Panel: Fostering relationships between academic institutions and community agencies, schools, and families. *NHSA Dialog: A Research-To-Practice Journal for the Early Intervention Field*, 5, 410-414.

### **EDITED SPECIAL SECTIONS IN REFEREED JOURNALS:**

1. Melzi, G., & **McWayne, C. M.** (2023). Introduction to the Special Issue: Building from Strengths: Culturally Situated Early STEM Learning. *Journal of Applied Developmental Psychology*.  
<https://doi.org/10.1016/j.appdev.2023.101543>

2. **McWayne, C.** (2012) (**Action Editor**). A call for scientifically-rigorous, community-based “actionable intelligence” to promote the academic achievement of African American boys: An introduction to Fantuzzo, LeBoeuf, Rouse, and Chen (2012) and commentaries. *Journal of School Psychology*, 50, 555-558.

*Feature Article:* Fantuzzo, J., LeBoeuf, W., Rouse, H., & Chen, C. (2012). Academic achievement of African American boys: A city-wide, community-based investigation of risk and resilience. *Journal of School Psychology* 50, 559-579.

#### *Feature Commentaries:*

Bowman, B. T. (2012). Data and development: Revisit the framework. *Journal of School Psychology*, 50, 581-586.

Taylor, A. (2012). Academic achievement of African American boys: Bringing African American girls into the picture. *Journal of School Psychology*, 50, 587-592.

Anderson, E. (2012). Reflections on the “Black–White Achievement Gap.” *Journal of School Psychology*, 50, 593-597.

### **INVITED ENCYCLOPEDIA ENTRIES:**

5. **McWayne, C. M.**, & \*Hyun, S. (2016). Family engagement in early childhood education curriculum. In D. Couchenour & K. Chrisman (Eds.), *The SAGE Encyclopedia of Contemporary Early Childhood Education*. Sage Publications: Oak Hills, CA.

4. **McWayne, C. M.**, & \*Campos, R. (2010). Father involvement during early childhood. In C. S. Clauss-Ehlers (Ed), *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.

3. **McWayne, C.M.**, \*Green, L., & \*Cheung, K. (2010). Head Start: A brief history of the largest federally-funded early childhood initiatives. In C. S. Clauss-Ehlers (Ed), *Encyclopedia of Cross-Cultural School Psychology*. New York: Springer.

2. Fantuzzo, J. W., **McWayne, C.**, & \*Cohen, H. L. (2005). Peer play in early childhood. In C.B. Fisher & R. M. Lerner (Eds). *Applied developmental science: An encyclopedia of research, policies, and programs* (pp. 812-815). Thousand Oaks, CA: Sage.



1. Manz, P. H. & **McWayne, C.** (2004). Early interventions to improve peer relations/social competence of low-income children. In R. E. Tremblay, R. G. Barr, & R. DeV. Peters (Eds.), *Encyclopedia on early childhood development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development. Available at: <http://www.Excellence-jeunesenfants.ca/documents/Manz-McWayneANGxp.pdf>. Published online November 17, 2004.

#### **OTHER PUBLICATIONS:**

9. Ochoa, W., & **McWayne, C.M.** (April, 2022). *Does screen technology access and use relate to early care and education usage among families with young children?* NORC at the University of Chicago, Research Highlights.

8. **McWayne, C.**, Brenneman, K., Greenfield, D., Mistry, J., & Zan, B. (2021). *Readiness through Integrative Science and Engineering (RISE): Professional Development Guide and Materials*. Medford, MA: Tufts University. <http://rise.as.tufts.edu/>

7. Sarama, J., Clements, D., Nielsen, N., Blanton, M., Romance, N., Hoover, M., Staudt, C., Baroody, A., **McWayne, C.**, and McCulloch, C., (2018). Considerations for STEM education from PreK through grade 3. Waltham, MA: Education Development Center, Inc. Retrieved from: <http://cadrek12.org/resources/considerations-stem-education-prek-through-grade-3>

6. **McWayne, C. M.**, Mattis, J. S., & \*Li, L. (2018). *User Manual for the Black Parenting Strengths in Context (BPSC) Scale: A 72-item Parent Self-report Measure*. Medford, MA: Tufts University.

5. **McWayne, C.M.**, Melzi, G., & \*Foster, B. (2014). *User Manual for the Parental Engagement of Families From Latino Backgrounds (PEFL- English) and Participacion Educativa de Familias Latinas (PEFL- Spanish) 43-item Parent Self-report Measure*. Medford, MA: Tufts University.

4. **McWayne, C. M.**, & Melzi, G. (2008). Developing a parent-derived measure of Latino family involvement. *The Evaluation Exchange*, 14 (1&2), 30. Cambridge, MA: Harvard Family Research Project.

3. Three published articles featured in, *A Portrait of Head Start: A Collection of Outcomes 2004*. National Head Start Association. Found at <http://www.rivhsa.info> on January 18, 2005:

Fantuzzo, J., **McWayne, C. M.**, & Bulotsky, R. (2003). Forging strategic partnerships to advance mental health science and practice for vulnerable children. *School Psychology Review*, 32, 17-37.

Fantuzzo, J., & **McWayne, C. M.** (2002). The relationship between peer play interactions in the family context and dimensions of school readiness for low-income preschool children. *Journal of Educational Psychology*, 94 (1), 79-87.

**McWayne, C.**, Fantuzzo, J., & McDermott, P. A. (2004). Preschool competency in context: An investigation of the unique contribution of child competencies to early academic success. *Developmental Psychology*, 40, 633-645.

2. **McWayne, C.**, & \*Owsianik, M. (October 2004). *Parent involvement and the social and academic competencies of urban kindergarten children*. Cambridge, MA: Harvard Family Research Project. [Available at [www.gse.harvard.edu/hfrp/projects/fine/resources/digest/parent\\_involvement.html](http://www.gse.harvard.edu/hfrp/projects/fine/resources/digest/parent_involvement.html)].

1. \***McWayne, C. M.**, Fantuzzo, J., & Hampton, V. (2002). The significance of play in promoting social competence and school readiness in Head Start children: Implications for early childhood practice. *National Head Start Bulletin*, 74, 15-21.

#### **CURRENTLY IN PREPARATION OR SUBMITTED FOR PUBLICATION:**

## CV, CHRISTINE M. MCWAYNE

9. \*Li, L., **McWayne, C. M.** (in preparation). Childrearing beliefs and practices for learning as determined in the context of shared caregiving among Chinese heritage families with low-income in the US. Dissertation manuscript to be submitted for publication in *Journal of Asian American Psychology*.
8. **McWayne, C. M.**, & \*Xiao, N.. (in preparation). Family-school connections in a global society. Chapter to appear in S. M. Luna, B. L. Wright, & M. Tesar (Eds.), *Handbook of critical perspectives in early childhood*. Bloomsbury.
7. \*Ochoa, W., & **McWayne, C. M.**, & Melzi, G. (in preparation). Understanding the role of technology in Latine parents' involvement in their preschool children's education. To appear in, M. Williams-Johnson (Ed), *Critical Analysis of Parental Involvement in School: Working with Families across Sociocultural Context*. Routledge.
6. \*Ochoa, W., \*Li, L., \*Kiyama, F., **McWayne, C. M.** (manuscript under review). Are Family-Teacher Communication Quality and Child and Family Characteristics Associated with Head Start Children's Classroom Engagement? It's Complicated. *Early Childhood Research Quarterly*.
5. \*Li, L. W. & **McWayne, C. M.** (in preparation). Connecting children's communities and daily lives to the classroom: Examining the association between Head Start teachers' inclusion of community information and caregivers' perceived home-school connection.
4. \*Cheung, K, \*Hyun, S., & **McWayne, C. M.** (revise-resubmit). Parenting behaviors and preschool children's social competence: The moderating role of culturally-salient personality values among low-income, Chinese heritage families. *Journal of Asian American Psychology*.
3. \*Ochoa, W., **McWayne, C.**, & Melzi, G. (revise-resubmit). Parenting while Latine: Bicultural socialization values and practices in support of preschool children's well-being. *Journal of Child & Family Studies*.
2. \*Harris, M., \*Ochoa, W., & **McWayne, C. M.** (in preparation). The relationship between perceived barriers to school-based engagement and Head Start mothers' and fathers' sense of self-efficacy.
1. \*Ochoa, W., \*Li, L., **McWayne, C. M.**, & Melzi, G. (in preparation). Differential item functioning of a measure of Latinx family engagement across English-speaking and Spanish-speaking Head Start parents.

## Grants

### EXTERNALLY FUNDED RESEARCH

19. **Principal Investigator**. Heising-Simons Foundation (Grant #2023-4700). (Co-PI: Andres Bustamante, UC Irvine). 10/01/2023-09/30/2026.  
**Title:** *Building Capacity, Community, and Home-School Connections in Early Childhood Classrooms* (**Awarded: \$849,825**).
18. **Principal Investigator /Faculty Mentor**. Head Start Graduate Student Research Grant, (for Lok-Wah Li, 10/2021-09/2022). Administration for Children and Families, U.S. DHHS.  
**Title:** *Chinese Heritage Families' Childrearing Beliefs and Practices for Learning in a Shared Caregiving Context* (**Awarded: \$25,000**).
17. **Principal Investigator /Faculty Mentor**. Head Start Graduate Student Research Grant, (for Sunah Hyun, 10/2018-05/2019). Administration for Children and Families, U.S. DHHS.  
**Title:** *Examination of Chinese Immigrant Parents' Beliefs about Children's Social Development Through*

CV, CHRISTINE M. MCWAYNE

*Play: A Mixed Methods Explanatory Sequential Study (Awarded: \$25,000).*

16. **Principal Investigator/Project Director.** National Science Foundation REU Supplement. 05/31/18-08/31/2018. (**Awarded: \$16,202**).
15. **Principal Investigator/Project Director.** Heising-Simons Foundation. (Co-PI: Jayanthi Mistry). 03/01/2017-12/31/2019.  
**Title:** *Innovations in Home-School Collaboration in the RISE Project: Supporting Family Engagement among Low-income Immigrant Families with Preschool Children (Awarded: \$246,710).*
14. **Principal Investigator/Project Director.** National Science Foundation. (Co-PIs: Jayanthi Mistry, Betty Zan, & Daryl Greenfield). 10/01/2016-09/30/2022.  
**Title:** *Readiness through Integrative Science and Engineering (RISE): Refining and Testing a Co-Constructed Curriculum Approach with Head Start Partners (Awarded: \$2,999,605.00).*
13. **Principal Investigator /Faculty Mentor.** Head Start Graduate Student Research Grant, (for Maria Cristina Limlingan, 09/2014-08/2016). Administration for Children and Families, U.S. DHHS.  
**Title:** *More than Words: The Relations between Teacher-Child Interactions, Classroom Context, and Latino DLLs' School Readiness. (Awarded: \$50,000).*
12. **Principal Investigator/Project Director.** National Science Foundation (Co-PIs: Daryl Greenfield, Jayanthi Mistry, Betty Zan, & Kimberly Brennehan: 09/2012-08/2016).  
**Title:** *Partnerships for Early Childhood Curriculum Development: Readiness through Integrative Science and Engineering (RISE). (Awarded: \$2,131,493.00).*
11. **Principal Investigator/Project Director.** Brady Education Foundation (Co-PI: Jayanthi Mistry: 10/2012-09/2014).  
**Title:** *Partnerships for Early Childhood Curriculum Development: Readiness through Integrative Science and Engineering (RISE). (\$118,998.00).*
10. **Principal Investigator /Faculty Mentor.** Head Start Graduate Student Research Grant, (for Katherine Cheung, 09/2009-06/2012).  
**Title:** *Chinese Parent Traits, Parenting, and Preschool Children's School Readiness .Research funded by the Administration for Children and Families. (\$50,000).*
9. **Principal Investigator.** National Institutes of Health. (R21, Exploratory Grants Program). (Co-PI: Jacqueline Mattis, 02/2008-01/2012).  
**Title:** *Developing Parent-Derived Measures of Parenting Competence for Low-Income African Americans. (\$423,063).*
8. **Principal Investigator.** Administration for Children and Families, U.S. Department of Health and Human Services (Secondary Data Analysis of Head Start Data). (09/2007-1/2012).  
**Title:** *An Integrated Variable- and Person-Oriented Investigation of School Readiness Among a Nationally Representative Sample of Head Start Children. (\$100,000).*
7. **Principal Investigator.** Administration for Children and Families, U.S. Department of Health and Human Services (Dual Language Learners: Head Start-University Partnerships Program). (Co-PI: Gigliana Melzi, 09/2007-09/2011).  
**Title:** *Developing a Parent-Derived Measure of Latino Family Involvement: A Mixed-Methods Approach with English-Learning Children and Their Families. (\$500,000).*
6. **Principal Investigator.** National Institutes of Health (R03, Small Grants Program) (Co-PI: Gigliana Melzi, 05/2007-04/2009).

**Title:** *Latino Family Involvement and Children's School Readiness: A Mixed Methods Study.*  
**(\$143,500).**

5. **Principal Investigator /Faculty Mentor.** Head Start Graduate Student Research Grant, (for Marissa Owsianik, 09/2007-08/2010).

**Title:** *A Mixed Methods Study of Preschoolers Exhibiting Underactive Behavior Problems.* Research funded by the Administration for Children and Families. **(\$50,000).**

4. **Principal Investigator /Faculty Mentor.** Head Start Graduate Student Research Grant, (for Linnie Green, 09/2006-08/2008).

**Title:** *A Play Intervention for Low-Income Mothers and Their Young Children.* Research funded by the Administration for Children and Families. **(\$50,000).**

3. **Principal Investigator.** Society for the Study of School Psychology Early Career Awards Program (Co-PIs: Patricia Manz & Marika Ginsburg-Block, 04/2005-05/2006).

**Title:** *Enhancing the Cultural Validity of the Family Involvement Questionnaire for Low-Income, Latino Families of Preschool Children* **(\$9,782).**

2. **Principal Investigator/Faculty Mentor.** Head Start Graduate Student Partnership Development Grant, (for Marissa Owsianik, 09/2005-08/2006).

**Title:** *Building Capacity Within Head Start for Quality Whole-Child Assessment.* Research funded by the Administration for Children and Families. **(\$10,000).**

1. **Principal Investigator (Faculty Mentor, John Fantuzzo).** Head Start Research Scholars Grant, U. S. Department of Health and Human Services. (09/1999-08/2001).

**Title:** *Parenting Practices and Children's Social Competency: Making Beneficial Connections for Urban Head Start Children.* **(\$30,000).**

#### **INTERNALLY FUNDED RESEARCH**

4. **Program Director.** Private support provided by Ellen R. Cohen to Tufts University. (September 2009-present). Early childhood programs, research, and community collaboration initiatives.  
**(\$50,000/year/unrestricted)**

3. **Principal Investigator/Project Director.** Tufts University, Tufts Collaborates! (Co-PIs Jayanthi Mistry, Jonathan Zaff, Laurel Leslie, Doug Brugge, Stephanie Hirsch: 06/2011-05/2012).

**Title:** *University-Municipal Partnerships for Children's School Success: Evolving SomerPromise by Bringing Systems Together through Integrated Data.* **(\$50,750).**

2. **Principal Investigator.** NYU Steinhardt School of Education Summer Research Grant Development Award. (06/2005-05/2006).

**Title:** *A community-based partnership approach for developing culturally relevant measurement of parenting competence among low-income African Americans.* **(\$3,500).**

1. **Principal Investigator.** NYU Steinhardt School of Education Research Challenge Fund Competitive Grant (04/2004-04/2005).

**Title:** *Family Involvement in Preschool Children's Educational Experiences: A Multidimensional Comparison of Mother and Father Involvement Across Low-Income, Culturally Diverse Families.*  
**(\$4,000).**

**Presentations** (\*Student co-presenter at time of presentation)

**Peer-Reviewed:**

134. **McWayne, C. M.**, Mistry, J., Diez, V., Hyun, S., & Ochoa, W. (2023, March). Building cultural inclusivity in Head Start: Co-constructing a home-to-school approach. Paper symposium presentation: Centering Family Voice: Partnership Interventions with Marginalized Families. Chaired by Sue Sheridan, UN Lincoln. SRCD 2023 Biennial Meeting. Salt Lake City: UT.
133. Li, L., & **McWayne, C. M.** (2023, March). Examining caregivers' family engagement and teachers' inclusion of family life in classroom learning. Poster presentation at the SRCD 2023 Biennial Meeting. Salt Lake City: UT.
132. Zan, B., Greenfield, D., & **McWayne, C.** (2022, November). *Connect, Deepen, Extend: Supporting Preschool Teachers to Design and Implement Culturally-Relevant, Engaging, and Intellectually Rigorous Science, Technology, and Engineering Experiences through Home-School Connections*. Paper presentation at the NAEYC's 2022 Annual Conference. Washington DC.
131. Li, L. W. & **McWayne, C.** (2022, June). *Chinese Heritage Families' Childrearing Beliefs and Practices for Learning in a Shared Caregiving Context*. [Virtual poster presentation]. The Administration for Children and Families' National Research Conference on Early Childhood 2022 (NRCEC).
130. Ochoa, W., Li, L., & **McWayne, C.** (2022, June). *Are Teacher-Family Communication Quality and Head Start Children's English Language Skills Associated with their Classroom Engagement?* [Virtual poster presentation]. The Administration for Children and Families' National Research Conference on Early Childhood 2022 (NRCEC).
129. Ochoa, W., **McWayne, C.M.**, & Melzi, G. (2022, May). Parenting while Latine: Bicultural socialization values and practices in support of preschool children's well-being. "Constructing the Other" SRCD Special Topics Meeting. San Juan, Puerto Rico.
128. Zan, B., Greenfield, D., **McWayne, C.M.**, & Mistry, J. (2022, April). *Connect, Deepen, Extend: Supporting Preschool Teachers to Design and Implement Culturally Relevant, Engaging, and Intellectually Rigorous Science, Technology, and Engineering Experiences Through Home-School Connections*. National Science Teachers Association National Conference, Houston, TX.
127. \*Kumari, S., Mattis, J., Diemer, M., McWayne, C., & Smith-Bynum, M. (2021, August). *Emic Observational Measure of Positive Parenting Among Black, Urban-Residing, Low-Income Families*. Poster presented at the American Psychological Association. Virtual Conference.
126. \*Harris, M.P., \*Ochoa, W., **McWayne, C.M.**, \*Li, L.W., & Hyun, S. (2021, April). *Barriers to Family Engagement are Associated with Self-Efficacy in Head Start Mothers and Fathers*. Roundtable discussion to be presented virtually at the annual meeting of the American Educational Research Association (AERA).
125. \*Li, L. W., \*Ochoa, W., \*Priebe Rocha, L., **McWayne, C. M.**, & Hyun, S. (2021, April). *Exploring Relations among Parent-Teacher Ethnic and Language Match, Communication Quality, and Barriers towards Family Engagement*. Roundtable discussion to be presented virtually at the annual meeting of the American Educational Research Association (AERA).
124. \*Li, L. W., \*Ochoa, W., \*Harris, M., \*Kiyama, F., **McWayne, C. M.**, Hyun, S. & \*Priebe Rocha, L. (2020, Nov 30-Dec 3). *Examining Patterns in Caregivers' Satisfaction towards Home-School Communication across Three Language Groups in Head Start*. [Accepted as paper symposium, presented as virtual poster]. National Research Conference on Early Childhood (NRCEC).
123. \*Ochoa, W., \*Li, L. W., \*Harris, M., \*Kiyama, F., \*Wisnia, J., **McWayne, C. M.**, & Hyun, S. (2020, Nov 30-Dec 3). *The Development and Validation of a Measure of Barriers to Family Engagement in Preschool*

*Programs: Should we Use the Same Version Among English and Spanish-Speaking Families?* [Virtual poster presentation]. National Research Conference on Early Childhood (NRCEC).

122. Zan, B., Greenfield, D., **McWayne, C.**, & Mistry, J. (2020, November). *Connect, Deepen, Extend: Supporting Preschool Teachers to Design and Implement Culturally-Relevant, Engaging, and Intellectually Rigorous Science, Technology, and Engineering Experiences through Home-School Connections*. NAEYC 2020 Annual Conference. Anaheim, CA.

121. Lopez, L. (2020, June). **Discussant: McWayne, C. M.** *Parental Engagement Across Three Populations Served by Head Start and Early Head Start Programs: Latinas, Migrants, and Teen Mothers*. Paper symposium presentation submitted to the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

120. **McWayne, C. M. (Chair)**, 2020, June), Greenfield, D., Zan, B., Mistry, J., \*Ochoa, W., Parker, C., Rammah, R., & Purvis, L. *Co-constructed Preschool Science and Engineering Curriculum with Head Start Teachers: Partnership-Based Research for Program Improvement*. Poster symposium presentation submitted to the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

119. \*Li, L. W., \*Harris, M., \*Ochoa, W., **McWayne, C.**, & Hyun, S. (2020, June). *Examining Patterns in Head Start Parents' and Teachers' Perceptions about Home-School Communication*. Poster presentation submitted to the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

118. \*Li, L. W., \*Ochoa, W., \*Harris, M., \*Kiyama, F., **McWayne, C.**, & \*Hyun, S. (2020, June). *Examining Patterns in Caregivers' Satisfaction towards Home-School Communication across Three Language Groups in Head Start*. Poster Symposium submitted to the National Research Conference on Early Childhood (NRCEC), Arlington, VA.

117. \*Ochoa, W., \*Li, L. W., \*Harris, M., \*Kiyama, F., \*Wisnia, J., **McWayne, C.M.**, & \*Hyun, S. (June, 2020). *The Development and Validation of a Measure of Barriers to Family Engagement in Preschool Programs: Should we Use the Same Version Among English and Spanish-Speaking Families?* Poster presentation at National Research Conference on Early Childhood (NRCEC), Arlington Virginia.

116. \*Ochoa, W., **McWayne, C.M.**, & Melzi, G. (June, 2020). *Latine Parents' active socialization of biculturalism in their preschool-aged children*. Poster presentation at National Research Conference on Early Childhood (NRCEC), Arlington Virginia.

115. \*Ochoa, W., **McWayne, C.**, & Melzi, G. (2020, May). *Promoting Two Cultures: Understanding the Parenting Experiences of Foreign and U.S.-Born, English-speaking Latino Parents*. Poster session presented at the Construction of the 'Other': Development Consequences, and Applied Implications of Prejudice and Discrimination special topic meeting for Society for Research in Child Development (SRCD), Rio Grande, Puerto Rico. *Postponed due to the Coronavirus Pandemic until May 2022*.

114. \*Ochoa, W., **McWayne, C.**, & Melzi, G. (2020, February). *Promoting Two Cultures: Understanding the Parenting Experiences of Foreign and U.S.-Born, English-speaking Latino Parents of Preschool Children*. Poster presented at the 32<sup>nd</sup> Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV.

113. \*Wisnia, J. B., Mistry, J., & **McWayne, C. M.** (2020, February). *Teachers' Narratives: Reflections on Personal and Professional Growth*. Presentation at the 32<sup>nd</sup> Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV.

112. McWayne, C. M., & Melzi, G. (2019, March). *Promoting Cultural Responsiveness of Early Childhood Curriculum and Professional Development: Funds of Knowledge Approaches (Co-Chair)*. Symposium

CV, CHRISTINE M. MCWAYNE

presentation at the Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

111. **McWayne, C. M.**, Mistry, J., Zan, B., Brenneman, K., Greenfield, D., & Hyun, S. (2019, March). An Innovative Home-School Collaboration Approach for Engaging Low-income, Immigrant Families in Curriculum Co-Construction. Paper presentation as part of the symposium, *Promoting Cultural Responsiveness of Early Childhood Curriculum and Professional Development: Funds of Knowledge Approaches* at the Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

110. Melzi, G., \*Wisnia, J., & **McWayne, C. M.** (2019, March). *Por los Niños: Latino Caregivers' Reflections on Immigration and Parenting*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

109. \*Hyun, S., & **McWayne, C. M.** (2019, March). *Validation of Low-Income Chinese Immigrant Parents' Play Belief Behaviors and Parental Assessment of Peer Play*. Poster presentation at the Biennial Meeting of the Society for Research in Child Development (SRCD), Baltimore, MD.

108. **McWayne, C.M.**, Mistry, J., Chait, H., Piel, W., & Croteau, S. (2018, November). *Co-constructed STE curriculum in Head Start: Partnership-based research for program improvement*. Panel presentation at the Massachusetts STEM Summit 2018: Pipelines to Prosperity. Worcester, MA.

107. **McWayne, C.M.**, Mistry, J., \*Hyun, S., & Diez, V. (2018, November). *Supporting a home-to-school approach in preschool curriculum with low-income immigrant families*. Panel presentation at the Massachusetts STEM Summit 2018: Pipelines to Prosperity. Worcester, MA.

106. Mattis, J., **McWayne, C.**, Johnson, M., \*Palmer, G., & \*Sparks, H. (2018, July). *Perspectives on generative parenting from low-income, urban residing Black fathers*. Poster presentation at the American Psychological Association Biennial Meeting. San Francisco, CA.

105. \*Hyun, S., & **McWayne, C.** (2018, June). *A mixed methods explanatory sequential study of unpacking Chinese cultural views about children's social development with Head Start Chinese immigrant parents*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood, Arlington, VA.

104. \*Li, L., **McWayne, C.**, & Mattis, J. (2018, June). *Examining determinants of positive parenting in a shared family context among Black caregivers of Head Start children*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood, Arlington, VA.

103. **McWayne, C. M.**, Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. S. (2018, April). Co-constructing family engagement in science and engineering curriculum with low-income immigrant families with preschool children. Paper presentation, as part of the *Fly me to the moon: Family, school, and community partnerships support STEM learning* symposium (Chair: Caspe, M.), at the Annual Meeting of the American Educational Research Association. New York, NY.

102. \*Hyun, S., **McWayne, C.**, & Mistry, J. (2018, April). The process of building nonhierarchical relationships with Head Start immigrant parents in curriculum co-construction. Paper presentation, as part of the *Family engagement in early childhood* symposium (Chair: Riojas-Cortez, M.), at the Annual Meeting of the American Educational Research Association. New York, NY.

101. \*Li, L., **McWayne, C.**, & Mattis, J. (2018, April). Determinants of positive parenting in a shared family context. Paper presentation, as part of the *Family matters: Parental involvement in education networking and decision-making*. Roundtable Session (Chair: Brown, A. F.), at the Annual Meeting of the American Educational Research Association. New York, NY.

CV, CHRISTINE M. MCWAYNE

100. \*Limlingan, M.C. & **McWayne, C.**, Sanders, E.S & Lopez, M. (2017, April). *Classroom language contexts as predictors of dual language learners' school readiness*. Poster presented at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
99. \*Limlingan, M.C. & **McWayne, C.** (2017, April). *The relations between classroom language environment, teachers' language ideologies and Latino dual language learners' school readiness skills*. Paper presented at the Society for Research in Child Development (SRCD) Conference, Austin, TX.
98. \*Hyun, S., \*Limlingan, M. C., \*Li, L. W., \*Cheung, K., & **McWayne, C.** (2017, April). *A validation study of interactive peer play interactions with urban-residing Chinese and Latino immigrant Head Start children*. Poster presented at Society for Research in Child Development (SRCD), Austin, TX.
97. \*Hyun, S., \*Cheung, K., & **McWayne, C.** (2017, March). *Chinese immigrant personality moderating parenting practices and preschool social development*. Paper presentation at the 2017 Annual Meeting of the Eastern Psychological Association, Boston, MA.
96. \*Li, L., \*Hyun, S., \*Cheung, K., & **McWayne, C.** (2016, July). *A validation of parent and teacher assessments of peer play interactions for low-income Chinese immigrant children*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
95. \*Limlingan, M. C., **McWayne, C.**, & Mistry, J. (2016, July). *Breakthroughs not barriers: How translanguaging engages and connects parents and teachers in Head Start programs serving DLLs*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
94. \*Foster, B., & **McWayne, C.** (2016, July). *An investigation of a reciprocal model for overlapping domains of Head Start children's school readiness: A cross-lagged structural equation modeling approach*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
93. \*Foster, B. (Chair), **McWayne, C.**, & Melzi, G. (2016, July). *Validity explorations in culturally-situated measures designed to promote preschool children's school readiness*. Poster symposium at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
92. **McWayne, C.**, Mistry, J., Breneman, K., Zan, B., & Greenfield, D. (2016, July). *Innovations in early childhood curriculum and professional development: Taking a funds of knowledge approach*. Poster presentation at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
91. \*Li, L., \*Hyun, S., **McWayne, C.**, Mistry, J., Greenfield, D., Brenemann, K., & Zan, B. (2016, April). *Patterns of Parent-Teacher Interactions in Home-School Collaboration: Negotiating a Partnership through Non-Hierarchical Dialogues*. A roundtable presentation at the Annual Meeting of the American Educational Research Association. Washington, DC.
90. **McWayne, C.**, Mistry, J., Brenemann, K., Zan, B., & Greenfield, D. (2016, April). *Partnerships among Researchers, Teachers, and Families: Co-Constructing Science and Engineering Curriculum for Head Start Dual Language Learners*. A roundtable presentation at the Annual Meeting of the American Educational Research Association. Washington, DC.
89. Zan, B., Croteau, S., Chait, H., & Wang, T., **McWayne, C.**, Mistry, J., Breneman, K., & Greenfield, D. (2015, November). *Science, technology, and engineering experiences with living and non-living objects:*



*Exploring the concept of change over time through the eyes of preschool dual language learners.* Presentation at the annual conference of the National Association for the Education of Young Children. Orlando, FL.

88. **McWayne, C.**, \*Hyun, S., Brenneman, K., Mistry, J., Greenfield, D., & Zan, B. (2015, October). *Engaging Families and Teachers in Curriculum Co-Construction for DLLs.* A paper presentation at the National Head Start Association Parent and Family Engagement Conference, San Diego, CA.

87. \*Limlingan, M.C., **McWayne, C.** & Mistry, J. (2015, April). *More than words: Conceptualizing how teachers' language ideologies relate to preschool dual language learners' school readiness.* A paper presentation at the International Linguistic Association, New York City, NY.

86. **McWayne, C.**, Ballenger, C., & Mistry, J. (2015, April). *The Eliot-Pearson model for promoting equity in education through teacher preparation for urban settings.* Paper presentation in symposium entitled, Culturally Responsive Approaches to Preparing Early Childhood Teachers for Inclusive Classrooms (Chair: Elisa, Klein) at the American Educational Research Association Annual Meeting. Chicago, IL.

85. **McWayne, C.**, Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2015, March). *Partnerships for early childhood curriculum development: Readiness through integrative science and engineering.* Presented as part of the Poster symposium "Innovations in Early Childhood STEM Curriculum and Professional Development" (Chair: K. Brenneman) at the 2015 Biennial Meeting of the Society for Research on Child Development. Philadelphia, PA.

84. \*Mundt, K., Gregory, A., Melzi, G., & **McWayne, C.** (2015, March). *The influence of Latino match on Latino school-based engagement.* Poster presented at the 2015 Biennial Meeting of the Society for Research on Child Development. Philadelphia, PA.

83. Schick, A., Melzi, G., & **McWayne, C.** (2015, March). *Parent engagement in Latino Head Start families: Precursors and changes over time.* Poster presented at the 2015 Biennial Meeting of the Society for Research on Child Development. Philadelphia, PA.

82. Zan, B., Greenfield, D., Brenneman, K., **McWayne, C.**, & Mistry, J. (2015, March). *Integrating science, technology, and engineering in Pre-K: STE-P up your practice!* Presentation at National Science Teachers Association Annual Conference, Chicago, IL.

81. \*Hyun, S., **McWayne, C.**, & Mistry, J. (2015, February). *Evidence of reciprocal dialogue in curriculum co-construction: Recent findings and site variations in two Head Start programs serving DLLs.* Paper presented at the 36th Annual Ethnography in Education Research Forum, Philadelphia, PA.

80. \*Li, L. W., **McWayne, C.**, & Mistry, J. (2015, February). *Parents' and teachers' perspectives about preschool children's learning opportunities in two immigrant communities.* Paper presented at the 36th Ethnography in Education Research Forum, University of Pennsylvania. Philadelphia, PA.

79. Zan, B., Brenneman, K., Greenfield, D., **McWayne, C.**, & Mistry, J. (2014, November). *Integrating science, technology, and engineering in Pre-K: STEPP up your practice!* Presented at the National Association for the Education of Young Children, Dallas, TX.

78. **McWayne, C.**, Mistry, J., Brenneman, K., Greenfield, D., & Zan, B. (2014, August). *Partnerships for early childhood curriculum development: Readiness through integrative science and engineering (RISE).* Presented at the National Science Foundation DRK-12 PIs Meeting, Washington, DC.

77. **McWayne, C.**, & Melzi, G. (2014, August). *Patterns of family engagement for low-income Latino families of preschool children and their relation to school readiness.* Paper presented as part of the symposium entitled, "The influence of culture and context on family-school partnerships" (Chair: Sue Sheridan). American Psychological Association Annual Conference. Washington, D.C.

76. **McWayne, C., (Chair)** et al.. (2014, July). *Innovations in Early Childhood STEM Curriculum and Professional Development*. Poster symposium at the 12<sup>th</sup> National Head Start Research Conference. Washington, D.C.
75. Mistry, J., \*Miller, A., \*Limlingan, M., & **McWayne, C.** (2014, July). *Dual language learners in Head Start preschools: Navigating language use*. Poster presentation at the 12<sup>th</sup> National Head Start Research Conference. Washington, D.C.
74. \*Hyun, S., \*Limlingan, M. C., **McWayne, C.**, & Melzi, C. (2014, July). *Patterns of Family Engagement for Low-Income Latino Head Start Families and their Link to Children's Peer Play Interaction*. Paper presented as part of the symposium entitled, "Identifying Social Competence to Foster Resilience in Latino Low-income Preschoolers: Ecocultural Perspectives on Social Development" (Chair: Julia Mendez Smith). 12<sup>th</sup> National Head Start Research Conference. Washington, D.C.
73. Schick, A., Melzi, G., \*Bostwick, E., & **McWayne, C. M.** (2014, July). *Fixed and malleable factors as precursors to Latino Head Start families' engagement*. Head Start National Research Conference, Washington, D.C.
72. Zan, B., Brenneman, K., Greenfield, D., **McWayne, C.**, & Mistry, J. (2014, May). *Integrating science, technology, and engineering in Pre-K: STEPP up your practice!* Presentation at the National Science Teachers Association Expo and Forum, New Orleans, LA.
71. **McWayne, C.**, & Melzi, G. (2014, April). *Family engagement in children's early learning among low-income Latino caregivers: The validation of a culture-contextualized measure*. Paper presented as part of the symposium entitled, "Advancements in assessing the early educational experiences of diverse children and families living in poverty" (Chair: John Fantuzzo). American Educational Research Association Annual Meeting. Philadelphia, PA.
70. \*Limlingan, M.C., \*Dong, S., \*Miller, A., **McWayne, C.**, Mistry, J., Zan, B., Brenneman, K. & Greenfield, K. (2014, April). *Variations in Language Use by Preschool Dual Language Learners in Two Immigrant Communities*. Roundtable session presented at the American Educational Research Association 2014 Annual Meeting, Philadelphia, Pennsylvania.
69. \*Hyun, S., Li, L., \*Crowley, A., **McWayne, C.**, Mistry, J., Zan, B., Brenneman, K., & Greenfield, D. (2014, April). *Reflection of Child's Neighborhood in Preschool Classrooms: Implications for Studying the Context of Immigrant Communities*. Roundtable session presented at the American Educational Research Association 2014 Annual Meeting, Philadelphia, Pennsylvania.
68. **McWayne, C.**, Mistry, J., Greenfield, D., Brenneman, K., & Zan, B. (2014, April). *Co-constructing ECE Curriculum: Partnership-based research for program improvement*. Poster presented at the 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy, and Practice. Alexandria, VA.
67. Sawyer, B. (Chair), **McWayne, C. (Discussant)**. (2014, April). *A transactional relationship between practice and research: Developing family-educator interventions for Latino children*. Symposium presentation at the 2014 SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy, and Practice. Alexandria, VA.
66. Schick, A., & Melzi, G. **McWayne, C.M.**, Cordero, M. (2014, April). *Family Engagement and Latino Preschoolers' Language Development*. Society for Research in Child Development Themed Meeting, Alexandria, VA.

65. **McWayne, C.**, Melzi, G., \*Limlingan, M., & Schick, A. (April 2013). *Patterns of Family Engagement for Low-Income Latino Families of Preschool Children and their Relation to School Readiness*. Paper presentation at the Society for Research in Child Development Conference, Seattle, WA.
64. Mattis, J., **McWayne, C.**, Wright, L.G, Limlingan, M. & \*Harris, E. (April 2013). *Developing a Culturally Relevant Measure of Parenting among Black Head Start Families: A Mixed –Methods Emic Approach*. Paper presentation at the Society for Research in Child Development Conference, Seattle, WA.
63. Schick, A., \*Schneebaum L., \*Almanzar, C. Melzi, G., & **McWayne, C.** (April 2013). *Teachers' Perceptions of Parental Involvement and their Ratings of Latino Head Start Children's Social-Emotional Competencies*. Poster presentation at the Society for Research in Child Development. Seattle, WA.
62. Mattis, J. S., **McWayne, C. M.**, Green Wright, L. E., & \*Harris, E. M. (April 2013). *A Parent-Derived Observational Measure of Parenting Competence: A Focus on Low-Income, Urban-Residing African American Parents*. Poster presentation at the Society for Research in Child Development. Seattle, WA.
61. Green Wright, L., **McWayne, C. M.**, Mattis, J. S., & \*Harris, E. (April 2013). *Understanding the validity of the Family Support Scale with Black Head Start families: What role does parent ethnicity play?* Poster presentation at the Society for Research in Child Development (SRCD) Biennial Meeting, Seattle, WA.
60. Melzi, G., **McWayne, C.**, & Schick, A. (April 2013). *Family involvement and the emergent literacy skills of dual-language Latino children*. Poster presentation at the Society for Research in Child Development. Seattle, WA.
59. \*Limlingan, M.C., **McWayne, C.**, Melzi, G., & Schick, A. (March 2013). *Patterns of Family Engagement for Low-Income Latino Families of Preschool Children and their Relation to School Readiness*. Poster presentation at the Society for the Study of Human Development, Fort Lauderdale, Florida.
58. **McWayne, C. M.**, & Bulotsky-Shearer, R. J. (March 2013). *Stability and change of social-emotional readiness for a national sample of low-income children*. Poster presentation at the Society for the Study of Human Development, Fort Lauderdale, Florida.
57. Green Wright, L., **McWayne, C. M.**, & Mattis, J. S. (January 2013). *Validation of the Family Support Scale with Black Head Start families: Parent ethnicity matters*. Paper presentation at the Society for Social Work and Research Annual Conference, San Diego, CA.
56. **McWayne, C.**, Melzi, G., \*Kennedy, J., \*Mundt, K., & \*Schick, A. (2012, June). *Latino parents' conceptualizations of family involvement in their children's preschool education*. Part of the *New learning and future directions for dual language learners: Recommendations from the ELL Consortium projects (2007-2010)* symposium presentation (Chair: Mendez, Julia.) at Head Start's Eleventh National Research Conference: Research on Young Children and Families: Effective Practices in and Age of Diversity and Change. Washington, DC.
55. **McWayne, C.**, & Melzi, G. (2012, June). *Developing a parent-derived measure of Latino family involvement: A mixed methods approach with Head Start families*. Part of the *The road less traveled: Measurement development responsive to the increasingly culturally and linguistically diverse Head Star population* symposium presentation (Chair: Lopez, Michael.) at Head Start's Eleventh National Research Conference: Research on Young Children and Families: Effective Practices in and Age of Diversity and Change. Washington, DC.
54. Melzi, G., **McWayne, C.**, & \*Schick, A. R. (2012, February). *Family involvement and the emergent literacy skills of dual-language Latino children*. Poster presented at the 2012 Society for Research in Child Development Themed Meeting: Positive Development of Minority Children. Tampa, FL.

53. **McWayne, C.**, & Melzi, G. (2011, April). *An emic approach to create a family involvement measure for Latino parents*. Paper presented in the symposium entitled: Developing culturally-sensitive measures for ethnically-diverse families using mixed-methods approaches (Chair: Melzi, G.). 2011 Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
52. **McWayne, C.**, Melzi, G., & \*Kennedy, J. (2011, April). *Low-income Latino parents' conceptualizations of family involvement in their preschool children's development and education*. Paper presented in the symposium entitled: Diverse conceptions of parental involvement and advocacy among Latino families of school-aged children (Chair: Durand, T.) at the Biennial Meeting of the Society for Research in Child Development. Montreal, Quebec, Canada.
51. Snow, K., **McWayne, C.**, Sachs, J., & Bulotsky-Shearer, R. (2011, June). *Get it together: Partnership-based research for program improvement*. Panel presentation at the National Association for the Education of Young Children National Institute for Early Childhood Professional Development. Providence, RI.
50. Schechter, C. (Chair), **McWayne, C. (Moderator)**, Leekeenan, D., Pinderhughes, E., Gidney, C., & Smith, P. (2011, June). *Valuing diversity, promoting equity: Critical conversations for the field of early care and education*. Panel presentation at the National Association for the Education of Young Children National Institute for Early Childhood Professional Development. Providence, RI.
49. **McWayne, C.**, & Melzi, G. (2010, June). *Family involvement and school readiness: Developing a parent-derived measure with Latino Head Start families*. Part of the *Evaluar, Entender, Enseñar: Variations of the English Language Learners' Head Start University Partnerships 2007-2010* symposium presentation (Chair: DeCoursey, W.) at Head Start's Tenth National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice. Washington, DC.
48. **McWayne, C. M.**, & \*Cheung, K. (2010, June). *National profiles of school readiness for Head Start children: An investigation of structural and individual stability and change*. Part of the *Developmental ecological perspectives on Head Start children's development and learning: Five studies using the FACES datasets* Symposium presentation (Chair: Hindeman, A.) at Head Start's Tenth National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice. Washington, DC.
47. **McWayne, C.**, Melzi, G., \*Kennedy, J., \*Price, L., \*Mundt, K., & \*Schick, A. (2010, June). *An emic approach to defining family involvement among Latino Head Start parents*. Poster presentation at Head Start's Tenth National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice. Washington, DC.
46. **McWayne, C. M.**, Mattis, J. S., Wright, L. G., \*Watson, C., \*Rogers, O., \*Bayer, B., \*Kull, M., Knight, K., Ricks, I., & \*Samuel, S. (2010, June). *Creating parent-derived, strengths-based observational and paper-pencil measures for Black Head Start parents: Preliminary findings*. Poster presentation at Head Start's Tenth National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice. Washington, DC.
45. **McWayne, C. M.**, Hahs-Vaughn, & \*Cheung, K. (2010, April) *National profiles of school readiness for Head Start Children: An investigation of moderation, structural, and individual stability/change*. Paper presentation at the American Educational Research Association's Annual Meeting. Denver, CO.
44. **McWayne, C. M. (Chair)**, Nastasi, B. (Discussant), \*Barnabas, E. R., \*Green, L. E., & \*Carpenter, J. (2009, April). *Examining adaptive parenting styles to increase the cultural validity of a parenting intervention for diverse, low-income families*. Symposium presentation at the Society for Research on Child Development Biennial Meeting. Denver, CO.

43. **McWayne, C. M.** (2009, April). *A multidimensional, multilevel investigation of mother and father involvement among culturally diverse Head Start families*. Paper presentation as part of the “Family involvement in schooling among racially/ethnically diverse, low-income families: Multi-level determinants and child school adjustment” symposium (Chair: Wendy Hoglund, Discussant: Eric Dearing) at the Society for Research on Child Development Biennial Meeting. Denver, CO.
42. **McWayne, C. M.** (2009, April). *Evidence suggesting preschool competencies mediate the effects of early behavior problems on later academic and social adjustment*. Paper presentation as part of the “Preschool experiences contribute to children’s social-emotional and academic competence” symposium (Chair: Deborah Phillips, Discussant: Katherine Magnuson) at the Society for Research on Child Development Biennial Meeting. Denver, CO.
41. **McWayne, C. M.**, & \*Cheung, K. (2009, April). *Variable- and person-oriented investigations of school readiness among a nationally representative sample of Head Start children*. Poster presentation as part of the “Developmental ecological perspectives on school readiness for low-income children: Using Head Start FACES” symposium (Chair: Rebecca Bulotsky-Shearer, Discussant: Michael Lopez) at the Society for Research on Child Development Biennial Meeting. Denver, CO.
40. **McWayne, C. M.**, Manz, P., & Ginsburg-Block, M. (2009, April). *A multistrategy approach for investigating cultural relevance of behavioral scales: Goldilocks and the three factors*. Poster presentation at the American Educational Research Association’s Annual Meeting. San Diego, CA.
39. **McWayne, C. M.**, \*Campos, R., & Downer, J. (2009, February). *Father involvement in early childhood*. Paper presentation as part of the “Taking strides in family involvement: Directions for measurement and intervention” symposium (Chair: Patricia Manz) at the National Association of School Psychologists (NASP) Annual Convention. Boston, MA.
38. **McWayne, C. M.**, & \*Cheung, K. (2008, June). *Approaches to learning and early school achievement: Implications for practice and policy for urban Head Start children*. Symposium presentation at Head Start’s Eighth National Research Conference: Serving Children through Partnership and Collaboration. Washington, DC.
37. **McWayne, C. M.**, \*Owsianik, M., & \*Green, L. E. (2008, June). Parenting behaviors and preschool children’s social and emotional skills: A question of the consequential validity of traditional parenting constructs for low-income African Americans. Poster presentation at Head Start’s Ninth National Research Conference: Serving Children through Partnership and Collaboration. Washington, DC.
36. **McWayne, C. M.**, & \*Cheung, K. (2008, March). *Preschool learning behaviors: Critical competencies for academic achievement*. Symposium presentation at the American Educational Research Association Annual Meeting. New York, NY.
35. **McWayne, C. (Chair)**, Lopez, M., Barrueco, S., Manz, P., Ginsburg-Block, M., Fletcher, P., & Cook, R. (2007, April). *Advancing the development of appropriate measures for culturally and linguistically diverse children and families*. Symposium presentation at the Society for Research on Child Development Biennial Meeting. Boston, MA.
34. Bulotsky, R. (Chair), **McWayne, C.**, \*Green, L., Rouse, H., & Greenfield, D. (2007, April). *Enhancing educational quality for low-income children utilizing multidimensional, developmental-ecological, and population-based frameworks*. Symposium presentation at the American Educational Research Association Annual Meeting. Chicago, IL.
33. **McWayne, C. (Chair)**, Manz, P., Ginsburg-Block, M., Power, T., & Floyd, R. (2007, March). *Enhancing responsiveness of family involvement practices by establishing cross-cultural congruence*. Symposium presentation at the National Association of School Psychologists (NASP) Annual Convention. New York, NY.

32. \*Green, L., & **McWayne, C.** (2007, March). *A play intervention for mothers and their young children*. Paper presentation at the National Association of School Psychologists (NASP) Annual Convention. New York, NY.
31. Schwer, S. C., Manz, P., **McWayne, C. M.**, Fantuzzo, J. (2007, March). *Beyond the Institutional Review Board: Doing justice in community-based research*. Symposium presentation at the Christian Association for Psychological Studies International Conference. King of Prussia, PA.
30. \*Campos, R., **McWayne, C.**, & \*Cheung, K. (2006, December). *Parental involvement in early childhood: Evolving conceptualizations and the role of fathers*. Workshop presentation at the National Head Start Association's 23<sup>rd</sup> Annual Parent Training Conference. New York, NY.
29. **McWayne, C. M.**, Manz, P., & Ginsburg-Block, M. (2006, August). *Integrating qualitative and quantitative methodologies to modify the Family Involvement Questionnaire for Latino families*. Poster presentation at the American Psychological Association's Annual Convention. New Orleans, LA.
28. **McWayne, C. M.**, \*Owsianik, M., & Boulayat, B. (2006, June). *Mother and father involvement and children's emotional and behavioral adjustment in a culturally diverse Head Start center*. Poster presented at Head Start's Eighth National Research Conference: Serving Children through Partnership and Collaboration. Washington, DC.
27. **McWayne, C. M.**, \*Broomfield, M., & \*Camacho, N. (2006, June). *An investigation of partnership within the context of a federally-funded collaboration initiative*. Poster presented at Head Start's Eighth National Research Conference: Serving Children Through Partnership and Collaboration. Washington, DC.
26. **McWayne, C. M.**, \*Green, L., & Fantuzzo, J. (2006, June). *Advancing holistic evidence-based approaches for assessing children's school readiness competencies*. Poster presented at Head Start's Eighth National Research Conference: Serving Children Through Partnership and Collaboration. Washington, DC.
25. **McWayne, C. M.**, Manz, P., & Ginsburg-Block, M. (2006, June). *Family involvement behaviors in diverse Latino communities: The development of a Spanish translation of the Family Involvement Questionnaire*. Poster presented at Head Start's Eighth National Research Conference: Serving Children through Partnership and Collaboration. Washington, DC.
24. \*Campos, R., Downer, J., & **McWayne, C. M.** (2006, June). *Father involvement in early childhood: A review of recent trends in the research literature*. Poster presented at Head Start's Eighth National Research Conference: Serving Children Through Partnership and Collaboration. Washington, DC.
23. **McWayne, C. M.** (2006, April). *Mothers' and fathers' involvement in low-income preschool children's education*. Symposium presentation, Chair: Weiss, H. & Hoover-Dempsey, K. entitled, *New research on family involvement and academic achievement* presented at the American Educational Research Association Annual Meeting. San Francisco, CA.
22. **McWayne, C. M. (Chair)**, Ginsburg-Block, M., Christenson, S., \*Owsianik, M., Roberts, M., & Deniz, D. (2006, March). *Family-school collaboration during early childhood: Parent satisfaction with school contact*. Symposium presentation at the National Association of School Psychologists (NASP) Annual Convention. Anaheim, CA.
21. **McWayne, C. M.**, & \*Owsianik, M. (2005, May). *Family involvement in preschool children's educational experiences: A multidimensional comparison of mother and father involvement across low-income, culturally diverse families*. Paper presentation at the National Head Start Association Annual Training Conference. Orlando, FL.

20. **McWayne, C. M.**, & \*Green, L. (2005, May). *Profiles of preschool competency & their relation to early educational outcomes*. Paper presentation at the National Head Start Association Annual Training Conference. Orlando, FL.
19. **McWayne, C. M.** (2005, May). *School readiness indicators and their relation to later educational outcomes: A within-group study of Head Start children*. Poster presentation at the National Head Start Association Annual Training Conference. Orlando, FL.
18. **McWayne, C. M.**, \*Green, L., \*Owsianik, M. (2005, April). *Profiles of preschool competency and their relation to kindergarten and first grade outcomes*. Poster presentation at the Society for Research on Child Development (SRCD) Biennial Meeting. Atlanta, GA.
17. **McWayne, C. M.** & \*Campos, R. (2005, March). *Preschool family involvement: A comparison of mother and father involvement*. Symposium presentation, Chairs: Power, T. J., Roberts, M., Minke, K., & Mendez, J. entitled, *Family-school collaboration: Continuity of constructs across diverse populations* presented at the National Association of School Psychologists (NASP) Annual Convention. Atlanta, GA.
16. **McWayne, C. M.** & \*Campos, R. (2005, March). *School readiness indicators and their relation to later educational outcomes*. Poster presentation at the National Association of School Psychologists (NASP) Annual Convention. Atlanta, GA.
15. **McWayne, C. M.** (2004, June). *Preschool competency in context: An investigation of the unique contribution of child competencies to early academic success*. Poster presented at Head Start's Seventh National Research Conference: Promoting Positive Development in Young Children. Washington, DC.
14. \*Perry, M. A., **McWayne, C. M.**, & Fantuzzo, J. (2004, June). *Multiple dimensions of family involvement and their relations to behavioral and learning competencies for urban, low-income children*. Poster presented at Head Start's Seventh National Research Conference: Promoting Positive Development in Young Children. Washington, DC.
13. \*Sekino, Y., **McWayne, C. M.**, & Fantuzzo, J. (2004, June). *The validity of the Penn Interactive Peer Play Scale (PIPPS) for Head Start teacher assistants*. Poster presented at Head Start's Seventh National Research Conference: Promoting Positive Development in Young Children. Washington, DC.
12. McDermott, P. A., **McWayne, C. M.**, \*Steinberg, C., & \*Angelo, L. (2003, June). *How specific school and neighborhood contexts influence learning and adjustment*. Paper presented at the Pennsylvania Psychological Association's Annual Convention. Harrisburg, PA.
11. \*Bulotsky, R., \*Sekino, Y., \***McWayne, C.**, Fantuzzo, J., Caronongan, P., Childs, S., & Mosca, S. (2003, May). *Systems level intervention to promote the school readiness of Head Start children: Building capacity through partnership*. Symposium panel presented at the National Head Start Association's annual meeting. New York, NY.
10. \***McWayne, C. M. (Chair)**, Ginsburg-Block, M., \*Perry, M. A., \*Bulotsky, R., \*Sekino, Y., \*Cohen, H., & Fantuzzo, J. (2003, April). *Assessment and accountability in early childhood education: Building capacity through partnership in a large, urban school district*. Symposium session at the American Educational Research Association's Annual Meeting: Accountability for Educational Quality: Shared Responsibility. Chicago, IL.
9. McDermott, P. A., \***McWayne, C. M.**, Fantuzzo, J. W., & Culhane, D. (2003, March). *Defining neighborhood context empirically*. Paper presented at the Eastern Psychological Association's 74<sup>th</sup> Annual Meeting. Baltimore, MD.

8. \*McWayne, C. M., & Fantuzzo, J. (2002, June). *Investigation of the relationships among parenting styles: Parent, child, and environmental characteristics and Head Start children's school readiness*. Poster presented at Head Start's Sixth National Research Conference: The first eight years: Pathways to the future. Washington, DC.
7. \*McWayne, C. M. (2001, April). *Bridging home and school: The relationships between peer play behaviors at home and classroom competencies*. Paper presented at the Eastern Psychological Association's 72<sup>nd</sup> Annual Meeting. Washington, DC.
6. \*McWayne, C. M., & Coolahan, K. (2000, August). *Investigation of a multivariate parenting practice measure with urban parents*. Poster presented at the Annual Convention of the American Psychological Association, Division 37: Child, Youth, and Family Services. Washington, D.C.
5. \*McWayne, C. M. (2000, July). *Parenting practices and children's social competencies: Making beneficial connections for urban Head Start children*. Poster presented at Head Start's Fifth National Research Conference: Developmental and contextual transitions of children and families: Implications for research, policy, and practice. Washington, D.C.
4. \*McWayne, C. M., & Coolahan, K. (2000, July). *Head Start parenting practices: Evidence for the construct and concurrent validity of a multivariate measure with urban Head Start caregivers*. Poster presented at Head Start's Fifth National Research Conference: Developmental and contextual transitions of children & families: Implications for research, policy, & practice. Washington, D.C.
3. \*McWayne, C. M., & Fantuzzo, J. W. (2000, June). *Evidence for the concurrent validity of a multidimensional parent report measure of preschool children's peer play behaviors*. Poster presented at the Annual Convention of the Pennsylvania Psychological Association. Harrisburg, PA.
2. Lutz, M., \*Perry, M. A., \*McWayne, C. M., & Fantuzzo, J. (2000, May). *Contextually relevant assessment of emotional and behavioral adjustment of preschool children*. Poster presented at the 108<sup>th</sup> Annual Convention of the American Psychological Association, Division 16: School Psychology. Washington, DC.
1. Mendez, J. L., & \*McWayne, C. M. (1999, August). *Head Start to kindergarten transition: A tale of two curricula*. Poster presented at the 107<sup>th</sup> Annual Convention of the American Psychological Association, Division 16: School Psychology. Boston, MA.

**Invited:**

59. McWayne, C. M. (2023, March). *A home-to-school approach for promoting culturally inclusive family-school partnership research and practice*. Invited talk for the seminar "Special Topics in Early Childhood, Early Literacy, and Parent-Family-Community Engagement" led by Dr. Vivian Gadsden at the University of Pennsylvania, Graduate School of Education.
58. McWayne, C. M., Whitaker, J., Lange, A. (Panelists) & Dominguez, X. (Moderator). (2022, June). National Academy of Sciences, Engineering, & Medicine PreK-5 Webinar on Early Education, in response to the consensus report, *Science and Engineering in Preschool through Elementary Grades*.
57. McWayne, C. M. (2021, October). The Readiness through Integrative Science and Engineering (RISE) Project: A Co-constructive Home-to-School Approach for Building Culturally Inclusive Preschool Curriculum. **Invited Lecture** for the Science Education Department at Harvard-Smithsonian Center for Astrophysics, Harvard University. Cambridge, MA. (virtual presentation during COVID-19 pandemic).
56. McWayne, C. M. (2021, April). *Bridging Divides and Making Visible the Invisible: Connecting Parents and Teachers through Cultural Inclusion*. **Early Childhood Initiative Lecture**. Sanford Center for Child and Family Policy. Duke University. (virtual presentation during COVID-19 pandemic).



55. McWayne, C. M. (2021, March). *Co-constructed Preschool Science and Engineering Curriculum with Head Start: Partnership-Based Research for Program Improvement*. Graduate School of Education. Harvard University, Cambridge, MA. (virtual presentation during COVID-19 pandemic).
54. McWayne, C. M. (2019, March). **Keynote Address:** *Reframing, Reorienting, and Reconceptualizing: The New 3 Rs of Early Childhood Community-Based Research for Change*. 24<sup>th</sup> Annual Student Research Conference, *The Multiplicity of Research: Identifying and Meeting the Needs of All Students*. Harvard Graduate School of Education. Cambridge, MA.
53. McWayne, C. M. (2019, February). **Expert Panelist** addressing the Board on Science Education's new report, *English Learners in STEM Subjects: Transforming Classrooms, Schools, and Lives*. The National Academies of Sciences, Engineering, and Medicine. Washington, DC.
52. McWayne, C. M. (2018, December). Co-constructing our knowledge base through community-based research. Harvard Graduate School of Education's Human Development, Learning, & Teaching Doctoral Colloquium Series. Cambridge, MA.
51. McWayne, C. M. (Chair) (2018, June). **Introduction to Master Lecture:** Dr. John W. Fantuzzo: *The Use of Child Outcome Data in Head Start- We've Got to Get it Right!* Administration for Children and Families (ACF) National Research Conference on Early Childhood. Arlington, VA.
50. Jones, S., & McWayne, C. (2018, June). **Opening Remarks** at the Cross-University Collaborative Mentoring Conference. Harvard University. Cambridge, MA.
49. McWayne, C. M. (2018, March). *Engaging families and teachers in STE curriculum co-construction for DLL children*. **Invited address** at the New England Head Start STEM Exhibition. New England Head Start Training and Technical Assistance Network. Devens, MA.
48. McWayne, C. M. (2017, November). *Engaging families and teachers in curriculum co-construction for DLL children*. **Invited address** at the 2017-2018 Professional Development for All series. Buffett Early Childhood Institute, University of Nebraska. Omaha, NE.
47. McWayne, C., Zan, B., & Greenfield, D. (2017, May). *Readiness through Integrative Science and Engineering (RISE)*. **Invited presentation** at the Action for Boston Community Development (ABCD) Parent Volunteer Awards Breakfast. Boston, MA.
46. McWayne, C. (**Invited Discussant**; July 2016). *Advancing comprehensive approaches to measuring parent and family engagement*. Symposium session at the Administration for Children and Families (ACF) National Research Conference on Early Childhood. Washington, DC.
45. McWayne, C. (2016, April). **Invited commentary** for the expert panel presentation: *Creating Educational Opportunity and Educational Pathways for Young Children and their Families*. Chair: Vivian Gadsden (AERA President-Elect).
44. McWayne, C. (2016, April). *Developing survey tools based on community-based knowledge and strengths within a research-practice partnership*. **Invited presentation** at the Family Engagement and Dual Language Learners Researcher Meeting hosted by the Heising-Simons Foundation. Los Altos, CA.
43. McWayne, C.M. (2014, December). *Partnerships for early childhood curriculum development: Readiness through integrative science and engineering*. Invited lecture at the Tufts Department of Ed/CEEQ STEM Lecture series. Tufts University. Medford, MA.

CV, CHRISTINE M. MCWAYNE

42. McWayne, C. M. (June 2013). *Family Engagement in Children's Education: Ensuring Understanding, Intentionality, and Success in Family Engagement Practices*. Presentation given at the Brazelton Touchpoints Center, Tribal Touchpoints Leadership Institute. Harvard Medical School, Cambridge, MA.
41. McWayne, C. (September 2012). *Family engagement in children's education: Ensuring understanding, intentionality, and success in family engagement practices*. Invited in-service training workshop to educational staff and parents hosted by the Somerville Family Learning Collaborative in the Somerville Public Schools, Somerville, MA.
40. McWayne, C. M. (2012, May). *Responsiveness during a challenging time: Ensuring understanding, intentionality, and validity in ECE Assessment Practices*. Presentation given at the Forum on Children and Families, Child and Family Policy Center, New York University. New York, NY.
39. McWayne, C. M. (2012, March). Final Commentary speaker at the Somerville Family Learning Collaborative's Forum on *Improving School Success for All Somerville Students*. Somerville, MA.
38. McWayne, C. M., (2011, October). *An emic approach to defining family involvement among Latino Head Start parents*. Colloquium speaker for the Applied Developmental & Educational Psychology Doctoral Program Students and faculty, Lynch School of Education, Boston College. Chestnut Hill, MA.
37. McWayne, C. (2011, June). *Family engagement during preschool: A multidimensional look across diverse measures, cultural groups, & Head Start sites*. Presentation given to the Secretary's Advisory Committee on Head Start Research and Evaluation. Administration for Children and Families, U.S. Department of Health and Human Services. Washington, DC.
36. McWayne, C. (2011, April). *Developing a parent-derived measure of Latino family involvement: A mixed methods approach with Head Start families*. University of Miami IES Seminar Series. Miami, FL.
35. McWayne, C. (2011, February). *Engaging families in children's learning through their shared cultural experiences and knowledge*. Presentation given as part of the PNC *Grow Up Great with Science* Webinar.
34. Bulotsky-Shearer, R., (Chair) Greenfield, D., Mattis, J., Melzi, G., Fantuzzo, J., **McWayne, C.**, Zigler, E. (2010, June). *Navigating the mentor-mentee relationship in graduate school and beyond: A roundtable discussion with graduate students and mentors*. Panel Presentation given at the Head Start's Tenth National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice. Washington, DC.
33. Lippitt, J., Britton, K., **McWayne, C.**, Jacob, N., & Sachs, J. (2010, June). *Thrive in 5: Boston's promise to its children*. Presentation at the Intelligence for Social Policy (ISP) MacArthur Conference: Generating new knowledge for social policy through integrated data systems. Philadelphia. PA.
32. **McWayne, C.**, Yoshikawa, H., & Nakkula, M. (2010, May). Invited faculty panel presenter. 10<sup>th</sup> Annual Cross-University Collaborative Mentoring Conference. Harvard University. Cambridge, MA.
31. Cochran, M., Gilliam, W., Sanders, M., **McWayne, C. M.**, Halgunseth, L., & Peterson, A. (2009, November). *Early childhood programs and family relationships: Bridging research, practice, and policy*. Featured session at the National Association for the Education of Young Children 2009 Annual Conference and Expo. Washington, DC.
30. McWayne, C. M. (2009, October). *National profiles of school readiness for Head Start children: A within-group story*. Invited presentation to the College of Education Faculty at Georgia State University. Atlanta, GA.

CV, CHRISTINE M. MCWAYNE

29. McWayne, C. M. (2009, May). *The national Head Start program*. Invited presentation to the Board of Directors of Baby Buggy, Inc., Founded by Jessica Seinfeld. New York, NY.
28. McWayne, C. M. (2009, February). *Partnership-based research in early childhood communities: Investigating strengths in context*. Invited colloquium presentation for the Eliot-Pearson Department of Child Development, Tufts University. Medford, MA.
27. McWayne, C. M. (2008, November). *Preschool children's school readiness: A whole-child picture of strength in context*. Invited presenter at the 25<sup>th</sup> Annual Observing and Assessing the Preschool Learner Conference. Teachers' College Columbia University, New York, NY.
26. McWayne, C. M. (2008, November). *Report on an NIH/ACF funded project: Latino family involvement and children's school readiness*. Invited presenter at the Child and Adolescent Research for Mental Health Action Consortium Meeting (CAR-MHA), at the New York State Office of Mental Health Field Office. New York, NY.
25. McWayne, C. M. (2008, August). *Considerations for examining family involvement across cultures*. Invited presentation for the Child Care Utilization Issues for Diverse Families Panel, (Co-Panelists: Hirokazu Yoshikawa, Dina Castro, & Eva Shivers). Child Care Policy Research Consortium Annual Meeting. Administration for Children and Families, U.S. Department of Health and Human Services. Washington, DC.
24. McWayne, C. M. (2008, July). *The 'So What!' of reliability, validity, and other evaluation research concepts: Making them useful for your organization*. Invited presentation to staff at The New York Society for the Prevention of Cruelty to Children (NYSPCC). New York, NY.
23. McWayne, C. M. (2007, December). *The challenge of City-State Collaboration: Implementing Universal Pre-Kindergarten*. Invited Moderator, NYU Wagner, Leading Large-Scale Change Executive Briefing in New York, NY.
22. **McWayne, C. M.**, Lopez, M., & Ferguson, C. (2007, October). *Family involvement and children's school readiness among Latino families: Cross-cutting issues and implications for the broader ELL population*. Symposium presentation at the Sixth Annual Celebrate Our Rising Stars Summit: Preparing ELLs to Succeed in the 21<sup>st</sup> Century. U.S. Department of Education Office of English Language Acquisition. Washington, DC.
21. **McWayne, C.**, & \*Green, L. (2007, February). *Preschool competencies and Head Start children's early school success*. Bed-Stuy Head Start/Early Child Care Professional Development Conference. Brooklyn, NY.
20. McWayne, C. (2006, October). *Scientist-community collaborations: A dynamic tension between rights and responsibilities*. Community Psychology Colloquium, New York University. New York, NY.
19. McWayne, C. (2006, May). *Variable-oriented and person-oriented examinations of preschool competence and relations to early school success*. Presentation at the Daniel E. Griffiths Research Award Annual Talk. Steinhardt School of Education, New York University. New York, NY.
18. **McWayne, C.**, & Owsianik, M. (August 2005). *End-of-year report on children's emotional and behavioral change from fall 2004 to spring 2005*. In-service training workshop presented to educational staff at Williamsburg Y Head Start, Brooklyn, NY.
17. McWayne, C. (2004, December). *Readiness: The role of family-school connections in supporting student success in early childhood*. Presentation at the Family, School, and Community Connections Symposium: New Directions for Research, Practice, and Evaluation. Sponsored by the National Center for Family and Community Connections with Schools and the Harvard Family Research Project. Harvard Graduate School of Education. Cambridge, MA.

CV, CHRISTINE M. MCWAYNE

16. McWayne, C. (2004, December). *Variable-centered and person-centered examinations of preschool competence and the relation to early school success*. Presented at the Developmental Colloquium in the Department of Applied Psychology at New York University. New York, NY.
15. McWayne, C. (2004, October). *The Region II NRS Workgroup: Who we are, what we have done, where we are going: Partnership-Based Research in the Head Start Community*. Workshop presentation at the Region II Head Start Association Annual Professional Development Training Conference: Remembering the past: Charting the future. Bolton Landing, NY.
14. McWayne, C. (2004, September). *Profiles of preschool competence and their relation to early school success*. Presentation to J. Mahoney & E. Zigler's Social Policy and Intervention Lab, Department of Psychology, Yale University. New Haven, CT.
13. McWayne, C. (September 2004). *An examination of the reliability and validity of popular infant-toddler assessment instruments*. In-service training workshop presented to the teaching staff at the Northside Center for Child Development, Inc., East Harlem, NY.
12. McWayne, C. (August 2004). *Choosing appropriate social-emotional child assessments for your center*. In-service training workshop presented to the Williamsburg Y Head Start staff, Brooklyn, NY.
11. Bulotsky, R., Sekino, Y., Lopez, M. L., Miles, J., **McWayne, C.**, \*Green, L., Yoshikawa, H., Mendez, J., Laforett, D., Fantuzzo, J., & Manz, P. H. (2004, June). *Multiple perspectives from generations of mentoring in Head Start research: A strategy that works*. Panel presentation at a Breakfast Roundtable at Head Start's Seventh National Research Conference: Promoting Positive Development in Young Children. Washington, DC.
10. **McWayne, C.**, & Bowdon, S. (May 2004). *Teachers training teachers: Strategic ways to implement the Child Observation Record in your classroom*. In-service training workshop presented to the Williamsburg Y Head Start staff, Brooklyn, NY.
9. McWayne, C. (2004, May). *Opening Remarks: 4<sup>th</sup> Annual Cross-University Collaborative Mentoring Conference*. New York University, New York, NY.
8. McWayne, C. (2003, December). *Making beneficial connections for low-income, preschool children: Understanding the contribution of child competencies to school readiness*. Invited workshop for the New York City Public Schools Psychologists in Training (PIT) Program. New York University, New York, NY.
7. \*McWayne, C. (2003, April). *Family involvement in Head Start: Findings from Philadelphia*. Invited workshop presentation for the Annual Meeting of the Pennsylvania Head Start Association. Harrisburg, PA.
6. \*Bulotsky, R., \*Cristofaro, T., \*Downer, J., Fantuzzo, J., \***McWayne, C. M.**, Mendez, J., \*Raikes, A., \*Rodriguez, E., Tamis-LeMonda, C. S., Thompson, R. (2002, June). *Challenges and commitments: The role of the mentoring relationship in developing junior scholars*. Roundtable presentation at Head Start's Sixth National Research Conference: The first eight years: Pathways to the future. Washington, DC.
5. \*McWayne, C. M. (2002, May). *Head Start parents as educators: What I've learned*. Presentation given at the 2<sup>nd</sup> Annual Cross-University Collaborative Mentoring Conference: Fostering Dynamic Relationships to Enhance Quality Urban Research. University of Pennsylvania, Philadelphia, PA.
4. \***McWayne, C. M.**, \*Sekino, Y., & \*Cohen, H. L. (2001, November). *Emotional and behavioral problems from a developmental-ecological perspective: How to apply this understanding practically in the classroom*. Seminar given at the Teacher Education Program Seminars, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.

3. Fantuzzo, J. W., McClowry, S., \***McWayne, C. M.**, & Spellman, M., (2001, May). *Building community partnerships: The fostering of relationships between academic institutions and community agencies, schools, and families*. Moderator of a faculty-student panel discussion for the NYU-UPENN Cross University Research Conference: Bridging Gaps Between Developmental Research, Practice, and Public Policy. New York, NY.
2. \*McWayne, C. M. (2000, November). *Bridging home and school: The relationships between peer play behaviors at home and classroom competencies*. Invited presentation for the National Center for Fathers and Families (NCOFF) Roundtable Series, Children and Families in Urban Schools and Communities: Increasing Opportunities and Promoting Change. Philadelphia, PA.
1. Fantuzzo, J. W., & \***McWayne, C. M.** (2000, March). *Risk and resilience: Preschool children's strengths as they relate to later social adjustment and academic competence*. Invited paper presentation for the Phi Delta Kappa Association. Philadelphia, PA.

### **Professional Affiliations (Current)**

Society for Research in Child Development (SRCD), Member of Latinx Caucus  
American Educational Research Association (AERA)  
National Association for the Education of Young Children (NAEYC)