DHP D283m

U.S.-European Relations Since the Fall of the Berlin Wall

Dr. Klaus Scharioth, Professor of Practice at the Fletcher School of Law & Diplomacy
Second half of Spring Semester 2018, first class meets March 27th
Tuesdays and Thursdays, 5:30 to 8:00pm
Location: Crowe Room

Office hours: Wednesdays, 1:00 to 5:00pm
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Office hour sign-up sheets will be posted on Monday mornings outside Mugar 129d.

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Timeline:
The seminar meets 10 times between March 27 and April 26. There is also a required simulation exercise on April 20.

Course description:
The seminar examines U.S.-European relations since a peaceful revolution brought down the Berlin Wall in November 1989. The seminar looks at various common challenges in the period thereafter and how they were dealt with, both from the U.S. and the European perspective: the unification of Germany, the opening of NATO to new members, NATO/Russia, Russia/Ukraine, 9/11 and the threat of violent extremism, Afghanistan, Iraq, Syria/ISIS, Iran and nuclear non-proliferation and disarmament, the dilemma of security vs privacy, as well as free trade among others. The emphasis is on practical skills rather than theory. Students will practice writing short memos for political leaders and to give short oral presentations.

Please note that this is a laptop-free course.

Instructor:
Klaus Scharioth is Professor of Practice at the Fletcher School and Dean of the Mercator College for International Affairs in Berlin. He was a member of the German Foreign Service for more than 35 years. He witnessed the cases discussed in the seminar while serving in various positions, among them: Director of the Private Office of the NATO Secretary General, Head of the Office of the German Foreign Minister, Political Director of the German Foreign Office, State Secretary (Deputy Foreign Minister), and German Ambassador to the United States. He is also, among other functions, chairman of the
board of the German-Turkish Youth Bridge, a member of the board of directors of the
German Atlantic Association, of Humanity In Action, of the Jewish Museum Berlin, of
Professional Services International in Washington D.C., and a member of the European
Council on Foreign Relations.

Organization:
The course is taught as a seminar. The teaching method will be based primarily on class
discussions rather than lectures. Students are required to complete all assigned readings
in advance of each seminar session and are expected to take an active part in a
substantive discussion of the issues. Attendance is mandatory.

Requirements:
Throughout sessions 2-10, students will be assigned two short political action memos
for a U.S. or European leader of their choice (3 pages maximum, 1.5 spaced). In addition,
students will also be responsible for two short oral presentations on the topics
discussed during those sessions. The two written memos and the two oral presentations
shall all be on four different topics.

The political action memos shall consist of three parts:

1. Brief description of the situation/problem
2. What are the options available?
3. What is the recommended action (or non-action) and why?

The political action memos are due in hardcopy to Professor Scharioth (Mugar 129d) by
no later than 4pm on the Monday of each week of the selected topic. The one
exception being for the topics on March 29, when memos will be due by 4pm on
Monday, April 2.

The two oral presentations shall be, in consultation with the TA, one short introduction of
the situation/problem discussed during that specific seminar day (Type A Presentation)
and one short oral advice intended for a U.S. or European leader (Type B Presentation),
along the same lines as described above for political action memos.

- Type A Presentation: Introduction shall be between 90 seconds and two minutes in
  length and will be given at the beginning of the discussion on the selected topic.
- Type B Presentation: Oral Advice shall not exceed three minutes and will be given at
  the conclusion of the topic discussion.

During the simulation exercise, the seminar will be divided into small teams of U.S. or
European negotiators, discussing one current or strategic issue at a U.S.-European
meeting. Each team will present to the other side their analysis of the problem and their
recommendations for a common position. Both sides will then try to find out if there is
common ground and to what extent. The meeting will conclude with a short joint press
conference, where the results are communicated to the public. A single grade will be
assigned to each team, to be determined by the quality of the presentation, its
persuasiveness, the skill in defending the recommended course of action in the
negotiation with the other side, and in presenting the result in the joint press conference.

**Grading:**

- Class participation: 20%
- Two political action memos: 40%
- Two oral presentations: 20%
- Simulation exercise: 20%
- There is no final exam.

**Course structure and readings:**

**Session 1 - March 27:**

1. **Introduction**
   The Structure of Transatlantic Relations during the Cold War
   Turning Point 1989 – what happened and why
2. **The Two-Plus-Four Process and its Consequences for the European Peace Order**

**Required Readings:**


**Optional Readings:**

ii. Philip Zelikow and Condoleezza Rice, *Germany Unified and Europe*


Session 2 - March 29:

3. The Transatlantic Debate about European Security and Defense Policy and PESCO

4. The Opening of NATO for New Members and the NATO/Russia Founding Act

Required Readings:


Optional Readings:


iii. Dmitri Trenin, “Russia Reborn,” Foreign Affairs 88, no. 6 (Nov/Dec 2009), 64-78.


Session 3 – April 3:

5. Russia/Ukraine: Is Russia Abandoning the Jointly Established European Peace Order?

**Optional Readings:**

i. Dmitri Trenin, “Russia Reborn,” *Foreign Affairs* 88, no. 6 (Nov/Dec 2009), 64-78.
ii. Charles A. Kupchan, “NATO’s Final Frontier,” *Foreign Affairs* 89, no. 3 (May/Jun 2010), 100-112.
v. Ivan Timofeev, “Russia and NATO: A Paradoxical Crisis,” *Global Affairs*,


vi. Rubin, James, “Building a New Atlantic Alliance - Restoring America's Partnership With Europe”, in *Foreign Affairs*, July/August 2008

**Session 4 – April 5:**

6. 9/11 and the Response to Violent Extremism
7. Afghanistan

**Required Readings:**


**Optional Readings:**


**Session 5 - April 10:**
8. The Iraq War

Required Readings:


Optional Readings:


Session 6 - April 12:
9. Syria/ISIS
10. Iran

Required Readings:

Relations, March 10, 2010.

Optional Readings:

vii. Harnisch, Sebastian, The Lessons of the EU’s Iran Diplomacy, IP Global, Fall
2007


**Session 7 – April 17**

11. Nuclear Proliferation and Disarmament in General

**Required Readings:**

4. European Council on Foreign Relations, “*European Foreign Policy Scorecard 2016*.”

**Optional Readings:**

v. Colby Elbridge, “Countering Russian Nuclear Strategy in Central Europe, in Frontline Allies: War and Change in Central Europe”, The Center for European Policy and Analysis, November 2015, p. 87-101, [http://cepa.org/index/?id=87c7574c5d15873bb3e824068262daa6](http://cepa.org/index/?id=87c7574c5d15873bb3e824068262daa6)
Session 8 – April 19

12. Cyber and the Dilemma of Security vs. Privacy

Required Readings:

2. Ralph Langner, “Cyber Warfare: Preparing for the Inevitable,” audio file accessible at https://www.youtube.com/watch?v=v1EcziU_AtY

Optional Readings:


Simulation Exercise - April 20:

Brexit


China


Refugee Crisis/Mass Migration

2. Natalia Banulescu-Bogdan and Susan Fratzke, “Europe’s Migration Crisis in
Context: Why Now and What Next?” Migration Policy Institute, September 24, 2015.
8. Robert Rotberg, “Failed States in a World of Terror,” Foreign Affairs 81, no. 4 (July/August 2002), 127-140.
14. James Traub, “Europe Wishes to Inform You that the Refugee Crisis is Over: But the Humanitarian and Political Crises of the Great Syrian Exodus are Just Beginning,” Foreign Policy, October 18, 2016.

Covert Foreign Interference in Elections and Public Opinion
1. Internet Research Agency Indictment
3. U.S. Senate Select Committee on Intelligence, testimony by Constanze
Session 9 - April 24:

13. TTIP, Free Trade and the Future of the WTO

Required Readings:

   https://www.theglobalist.com/united-states-Donald-Trump-trade-policy/

   https://www.salon.com/2018/03/12/protectionism-is-back-on-the-u-s-policy-agenda_partner/

Optional Readings:

i. Vasilis Trigkas, “The Strategic Implications of TAFTA|TTIP: Will it Engage or Contain China?” December 2013
ii. Tyson Barker, For Transatlantic Trade, This Time Is Different, in Foreign Affairs, February 26, 2013


**Session 10 - April 26:**

**14. The Future of the Transatlantic Relationship after the Brexit Referendum and the US Elections of 2016**

**Required Readings:**


**Optional Readings:**


ii. Joshua Green, “This Man Is the Most Dangerous Political Operative in America: Steve Bannon runs the new vast right-wing conspiracy—and he wants to take down both Hillary Clinton and Jeb Bush,” *Bloomberg Businessweek*, October 8, 2015.


