DHP D283M
U.S.-European Relations Since the Fall of the Berlin Wall

Dr. Klaus Scharioth, Professor of Practice at the Fletcher School of Law & Diplomacy
Second half of Spring Semester 2018 (first class meets March 26th, last class April 25th)
Tuesdays and Thursdays, 5:30 to 8:00pm
Location: Crowe Room

Course Description
The seminar examines U.S.-European relations since a peaceful revolution brought down the Berlin Wall in November 1989. The seminar looks at various common challenges in the period thereafter and how they were dealt with, both from the U.S. and the European perspective: the unification of Germany, the opening of NATO to new members, NATO/Russia, Russia/Ukraine, 9/11 and the threat of violent extremism, Afghanistan, Iraq, Syria/ISIS, Iran and nuclear non-proliferation and disarmament, the dilemma of security vs privacy, as well as free trade among others. The emphasis is on practical skills rather than theory. Students will practice writing short memos for political leaders and to give short oral presentations.

Please note that this is a laptop-free course.

Instructor
Klaus Scharioth is Professor of Practice at the Fletcher School and Dean of the Mercator College for International Affairs in Berlin. He was a member of the German Foreign Service for more than 35 years. He witnessed the cases discussed in the seminar while serving in various positions, among them: Director of the Private Office of the NATO Secretary General, Head of the Office of the German Foreign Minister, Political Director of the German Foreign Office, State Secretary, and German Ambassador to the United States. He is also, among other functions, a member of the board of directors of the German Atlantic Association, Humanity and Inaction, of the Jewish Museum Berlin, of...
Professional Services International in Washington D.C., and a member of the European Council on Foreign Relations.

**Organization & Structure**
The course is taught as a seminar. The teaching method will be based primarily on class discussions rather than lectures. Students are required to complete all assigned readings in advance of each seminar session and are expected to take an active part in a substantive discussion of the issues. Attendance is mandatory.

**Requirements**
Throughout sessions 2-10, students will be assigned **two short political action memos** for a U.S. or European leader of their choice (3 pages maximum, 1.5 spaced). In addition, students will also be responsible for **two short oral presentations** on the topics discussed during those sessions. The two written memos and the two oral presentations shall all be on four different topics.

The political action memos shall consist of three parts:

1. Brief description of the situation/problem
2. What are the options available?
3. What is the recommended action (or non-action) and why?

The political action memos are due in hardcopy to Professor Scharioth (Mugar 129d) by **no later than 4pm on the Monday of each week of the selected topic**. The only exception is for memos focusing on the topics to be covered in class on 28th, which will be due by 4pm on Monday, April 1st.

The two oral presentations shall be, in consultation with the TA, one short introduction of the situation/problem discussed during that specific seminar day (Type A Presentation) and one short oral advice intended for a U.S. or European leader (Type B Presentation), along the same lines as described above for political action memos.

- **Type A Presentation**: *Introduction* shall be between 90 seconds and two minutes in length and will be given at the beginning of the discussion on the selected topic.
- **Type B Presentation**: *Oral Advice* shall not exceed three minutes and will be given at the conclusion of the topic discussion.

During the **simulation exercise**, the seminar will be divided into small teams of U.S. or European negotiators, discussing one current or strategic issue at a U.S.-European meeting. Each team will present to the other side their analysis of the problem and their recommendations for a common position. Both sides will then try to discover if there is common ground and to what extent. The meeting will conclude with a short joint press conference, where the results are communicated to the public. A single grade will be assigned to each team, to be determined by the quality of the presentation, its persuasiveness, the skill in defending the recommended course of action in the negotiation with the other side, and in presenting the result in the joint press conference.
Grading
- Class participation: 20%
- Two political action memos: 40%
- Two oral presentations: 20%
- Simulation exercise: 20%
- There is no final exam.

Accommodation for Disability
In accordance with federal and state law, Tufts University provides for reasonable accommodation to students with documented disabilities. Student Accessibility Services http://students.tufts.edu/student-accessibility-services provides resources for students, faculty and staff, including information on policies and procedures and forms for reporting barriers to access. If you believe you require an accommodation, e-mail accessibility@tufts.edu or Catherine.Flynn@tufts.edu.

Course structure and readings:

Note: below is an overview of the readings from last year – an updated syllabus will be posted as soon as it becomes available. Most of the readings will remain the same. Note also that the dates and topics of the mandatory negotiation simulation have yet to be confirmed.

Session 1 – Tuesday March 26th

1. Introduction
   The Structure of Transatlantic Relations during the Cold War
   Turning Point 1989 – what happened and why

2. The Two-Plus-Four Process and its Consequences for the European Peace Order

Required Readings:
6. Hanns Jurgen Küsters, “The Kohl-Gorbachev Meetings in Moscow and in the
8. Robert D. Blackwill, “German Unification and American Diplomacy,”

Optional Readings:


Session 2 – Thursday March 28th

3. The Transatlantic Debate about European Security and Defense Policy and PESCO
4. The Opening of NATO for New Members and the NATO/Russia Founding Act

Required Readings:


Optional Readings:

iii. Dmitri Trenin, “Russia Reborn,” Foreign Affairs 88, no. 6 (Nov/Dec 2009), 64-78.
iv. Charles A. Kupchan, “NATO’s Final Frontier,” Foreign Affairs 89, no. 3 (May/Jun 2010), 100-112. accessible online at
Session 3 – Tuesday April 2nd

5. Russia/Ukraine: Is Russia Abandoning the Jointly Established European Peace Order?
6. 9/11 and the Response to the Threat of Violent Extremism


**Optional Readings:**

i. Dmitri Trenin, “Russia Reborn,” *Foreign Affairs* 88, no. 6 (Nov/Dec 2009), 64-78.

ii. Charles A. Kupchan, “NATO’s Final Frontier,” *Foreign Affairs* 89, no. 3 (May/Jun 2010), 100-112.


vi. Rubin, James, “Building a New Atlantic Alliance - Restoring America's Partnership With Europe”, in *Foreign Affairs*, July/August 2008

**Session 4 – Thursday April 4th**

7. 9/11 continued

8. Afghanistan

**Required Readings:**


**Optional Readings:**


Session 5 – Tuesday April 9th

9. The Iraq War
10. Syria and the Challenge of ISIS/ISIL

Required Readings:

6. “The war in Syria: Rebels on the slide”, *The Economist*, January 18, 2018,  
7. “The war in Syria: Into the abyss”, *The Economist*, January 25, 2018,  

Optional Readings:


Session 6 – Thursday April 11th

11. Iran
12. Nuclear Proliferation and Disarmament in General

Required Readings:

Optional Readings:


iv. Harnisch, Sebastian, The Lessons of the EU’s Iran Diplomacy, IP Global, Fall 2007


Session 7 – Tuesday April 16th

Simulation Exercise (tentative)

Session 8 – Thursday April 18th

Simulation Exercise (tentative)

Session 9 – Tuesday April 23rd

13. Cyber and the Dilemma of Security vs. Privacy

14. TTIP, Free Trade and the Future of the WTO

Required Readings:


2. Ralph Langner, “Cyber Warfare: Preparing for the Inevitable,” audio file accessible at https://www.youtube.com/watch?v=v1EcziU_AtY


Syllabus: Spring 2019 (note: parts of reading list will be revised)

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Optional Readings:


iii. Vasilis Trigkas, “The Strategic Implications of TAFTA/TTP: Will it Engage or Contain China?” December 2013

iv. Tyson Barker, For Transatlantic Trade, This Time Is Different, in Foreign Affairs, February 26, 2013


**Session 10 – Thursday April 25th**

15. The Future of the Transatlantic Relationship after the Brexit Referendum and the US Elections of 2016

**Required Readings:**

15. David Goodhart, “How Special a Relationship”, *Foreign Affairs*, September/October 2017, accessible online at
Syllabus: Spring 2019 (note: parts of reading list will be revised)

https://www.foreignaffairs.com/articles/united-kingdom/2017-08-15/united-kingdoms-trump-trap

Optional Readings:


ii. Joshua Green, “This Man Is the Most Dangerous Political Operative in America: Steve Bannon runs the new vast right-wing conspiracy—and he wants to take down both Hillary Clinton and Jeb Bush,” *Bloomberg Businessweek*, October 8, 2015.


vi. [Other readings may be added as necessary.]