DHP D283m

U.S.-European Relations Since the Fall of the Berlin Wall

**Dr. Klaus Scharioth**, Professor of Practice at the Fletcher School of Law & Diplomacy
Second half of Spring Semester 2020, first class meets Tuesday March 24th
Tuesday 5:30 to 8:00pm EST and Saturday 10:30am to 1:00pm EST
Location: Crowe Room. This year via Zoom.

Office hours: Wednesdays, 9:00am to 1:00pm EST, virtually via Zoom. Link to sign-up sheet is pinned on the Canvas homepage.
Office location: Cabot 506. This year virtually via Zoom (meeting room details on Canvas homepage).
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**Timeline:**
The seminar meets 10 times between **March 24 and April 25**. There is also a required simulation exercise, date to be determined.

**Course description:**
The seminar examines U.S.-European relations since a peaceful revolution brought down the Berlin Wall in November 1989. The seminar looks at various common challenges in the period thereafter and how they were dealt with, both from the U.S. and the European perspective: the unification of Germany, the opening of NATO to new members, NATO/Russia, Russia/Ukraine, 9/11 and the threat of violent extremism, Afghanistan, Iraq, Syria/ISIS, Iran and nuclear non-proliferation and disarmament, the dilemma of security vs privacy, as well as newer issues such as trade, Brexit, and extraterritorial sanctions. The emphasis is on practical skills rather than theory. Students will practice writing short memos for political leaders and to give short oral presentations.

**Instructor:**
Klaus Scharioth is Professor of Practice at the Fletcher School and Dean of the Mercator College for International Affairs in Berlin. He was a member of the German Foreign Service for more than 35 years. He witnessed the cases discussed in the seminar while serving in various positions, among them: Director of the Private Office of the NATO Secretary General, Head of the Office of the German Foreign Minister, Political Director of the German Foreign Office, State Secretary (Deputy Foreign Minister), and German Ambassador to the United States. He is also, among other functions, Chairman of the
board of the German-Turkish Youth Bridge, a member of the board of directors of the German Atlantic Association, of Humanity In Action, of the Jewish Museum Berlin, of Professional Services International in Washington D.C., and a member of the European Council on Foreign Relations.

**Organization:**
The course is taught as a seminar. The teaching method will be based primarily on class discussions rather than lectures. Students are required to complete all assigned readings in advance of each seminar session and are expected to take an active part in a substantive discussion of the issues. Attendance is mandatory.

In accordance with federal and state law, Tufts provides reasonable accommodations to students with documented disabilities. If you believe you require an accommodation, please email accessibility@tufts.edu or Catherine.Flynn@tufts.edu.

**Requirements:**
Throughout sessions 2-10, students will be assigned two short political action memos for a U.S. or European leader of their choice (3 pages maximum, 1.5 spaced). In addition, students will also be responsible for two short oral presentations on the topics discussed during those sessions. The two written memos and the two oral presentations shall all be on four different topics.

The political action memos shall consist of three parts:

1. Brief description of the situation/problem
2. What are the options available? What are the main pros and cons?
3. What is the recommended action (or non-action) and why?

Political action memos for Tuesday class topics (Sessions 3, 5, 7, 9) are due by e-mail to Professor Scharioth (k.scharioth@web.de) by no later than 8:00am EST (preferably earlier) on the Monday of that week. Memos for Saturday class topics (Sessions 2, 4, 6, 8, 10) are due by 8:00am EST on the Thursday of that week.

See Canvas for examples of past student memos.

The two oral presentations shall be, in consultation with the TA, one short introduction of the situation/problem discussed during that specific seminar day (Type A Presentation) and one short oral advice intended for a U.S. or European leader (Type B Presentation), along the same lines as described above for political action memos.

- **Type A Presentation:** *Introduction* shall be between 90 seconds and two minutes in length and will be given at the beginning of the discussion on the selected topic.
- **Type B Presentation:** *Oral Advice* shall not exceed three minutes and will be given at the conclusion of the topic discussion.

During the simulation exercise, the seminar will be divided into small teams of U.S. or European negotiators, discussing one current or strategic issue at a U.S.-European meeting. Each team will present to the other side their analysis of the problem and their recommendations for a common position. Both sides will then try to find out if there is
common ground and to what extent. The meeting will conclude with a short joint press conference, where the results are communicated to the public. A single grade will be assigned to each team, to be determined by the quality of the presentation, its persuasiveness, the skill in defending the recommended course of action in the negotiation with the other side, and in presenting the result in the joint press conference.

**Grading:**

- Class participation: 20%
- Two political action memos: 40%
- Two oral presentations: 20%
- Simulation exercise: 20%
- There is no final exam.

**Course structure and readings:**

**Session 1 - March 24:**

1. **Introduction**
   The Structure of Transatlantic Relations during the Cold War
   Turning Point 1989 – What Happened and Why

2. **The Two-Plus-Four Process and its Consequences for the European Peace Order**

**Required Readings:**


**Optional Readings:**


Session 2 - March 28:

3. The Transatlantic Debate about European Security and Defense Policy and PESCO

4. The Opening of NATO for New Members and the NATO/Russia Founding Act

Required Readings:

European Security and Defense Policy, PESCO


Nato


7. R.D. Hooker, “NATO on the Ropes” (to be published in the Washington Quarterly later this year).

Optional Readings:

European Security and Defense Policy, PESCO


*Nato*

ii. M.E. Sarotte, “The Convincing Call from Central Europe: Let Us Into NATO”, *Foreign Affairs* (March 12, 2019; web article).


v. Rubin, James, “Building a New Atlantic Alliance - Restoring America's Partnership With Europe”, in *Foreign Affairs*, July/August 2008


**Session 3 – March 31:**

5. **Russia/Ukraine: Is Russia Abandoning the Jointly Established European Peace Order?**


12. Ivo H. Daalder, "Responding to Russia’s Resurgence," *Foreign Affairs*,


November/December 2017.

**Optional Readings:**


v. Ivan Timofeev, “Russia and NATO: A Paradoxical Crisis,” *Russia in Global Affairs* (27 June 2017)

**Session 4 – April 4:**

6. **9/11 and the Response to Violent Extremism**
7. **Afghanistan**

**Required Readings:**

*9/11 and the Response to Violent Extremism*


*Afghanistan*


**Optional Readings:**


**Session 5 - April 7:**

8. The Iraq War

9. Syria/ISIS

**Required Readings:**

**The Iraq War**


**Syria/ISIS**


**Optional Readings:**
Syllabus: Spring 2020


**Session 6 - April 11:**

10. Iran
11. Extraterritorial Sanctions

**Required Readings:**

*Iran*


**Extraterritorial Sanctions**


Optional Readings:

ii. Harnisch, Sebastian, The Lessons of the EU’s Iran Diplomacy, IP Global, Fall 2007

Session 7 – April 14:

12. INF, New START, Open Skies, Arms Control, Disarmament and Nuclear Non-Proliferation

Required Readings:


Optional Readings:


Session 8 – April 18:

13. Data Privacy vs. Security

Required Readings:

1. GDPR.eu, “What is GDPR?”

Optional Readings:

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**Session 9 - April 21:**

**14. U.S. – European Trade**

**15. Brexit**

**Required Readings:**

**U.S. – European Trade**


**Brexit**
14. BBC backgrounder, “Brexit: All you need to know about Britain leaving the EU”, February 2020. [Useful starting point if you’re unfamiliar with the topic].
18. “The gaps between the EU and Britain are wide—and time is short”, *The Economist*, March 5, 2020.

Optional Readings:

**Trade:**

i. Vasilis Trigkas, “The Strategic Implications of TAFTA|TTIP: Will it Engage or Contain China?” December 2013

ii. Tyson Barker, *For Transatlantic Trade, This Time Is Different*, in *Foreign Affairs*, February 26, 2013


**Brexit:**

x. UK Government’s Objectives for Negotiations with the EU, February 2020.


xii. Brendan O’Leary, “How Theresa May’s Brexit Deal Collapsed: The Return of the
Session 10 - April 25:

16. The Future of the Transatlantic Relationship after the Brexit Referendum and the US Elections of 2016

Required Readings:

20. Transcript of German President Frank-Walter Steinmeier’s speech to the Munich Security Conference (14 February, 2020).

Optional Readings:

iii. Joshua Green, “This Man Is the Most Dangerous Political Operative in America: Steve Bannon runs the new vast right-wing conspiracy—and he wants to take down both Hillary Clinton and Jeb Bush,” *Bloomberg Businessweek*, October 8, 2015.
SIMULATION EXERCISE: Sunday, April 19, 10am-1pm EST

Topic 1: Coronavirus, 10am-11am EST

Readings


Optional

Topic 2: Brexit, 11am-12pm EST

Readings

3. BBC backgrounder, “Brexit: All you need to know about Britain leaving the EU”, February 2020. [Useful starting point if you’re unfamiliar with the topic].
5. UK Department for International Trade, “UK-US Free Trade Agreement”, March 2020. [Chapters 1 and 2]
2019).

**Topic 3: China, 12pm-1pm EST**

**Readings**

7. Philip Blenkinsop and Robin Emmott, “EU leaders call for end to ‘naivety’ in relations with China”, Reuters, 22 March 2019.