

Individual Report for Fa20-NUTB-0238-01-Economics for Food & Nutr Pol (William A. Masters wmaste01)

Project Title: Fall 2020 Course Evaluations - Friedman

Courses Audience: **13**Responses Received: **8**Response Ratio: **61.54%**

Summary of Results

Course evaluation summary

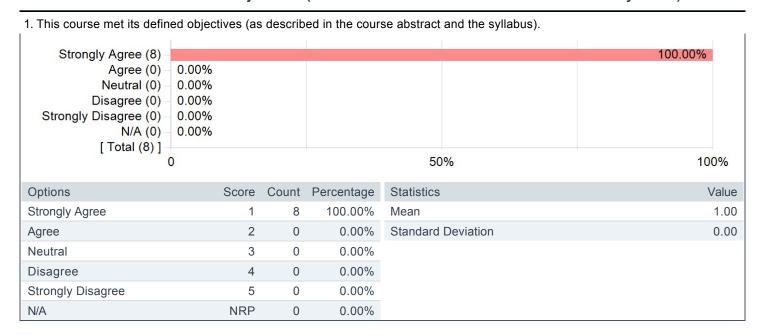
Question	Course		School (Friedman School of Nutrition)	
	Mean	Standard Deviation	Mean	Standard Deviation
1. This course met its defined objectives (as described in the course abstract and the syllabus).	1.00	0.00	1.46	0.68
2. The amount of material covered in the course was effective for my own learning.	1.13	0.35	1.57	0.83
3. The assigned readings for the course were instructive and relevant to the course objectives.	1.20	0.45	1.61	0.77
4. Information communicated by guest lectures was useful.	1.25	0.50	1.43	0.66
5. The workload for the course (readings, homework, papers, etc.) was effective for my own learning.	1.25	0.46	1.83	0.99
6. Audio/video media was relevant to the course objectives (if used in this course).	1.13	0.35	1.47	0.68
7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course).	1.00	0.00	1.51	0.78
8. Overall, how satisfied were you with this course?	1.25	0.46	1.71	0.89
Overall	1.15	0.37	1.58	-

Instructor evaluation summary

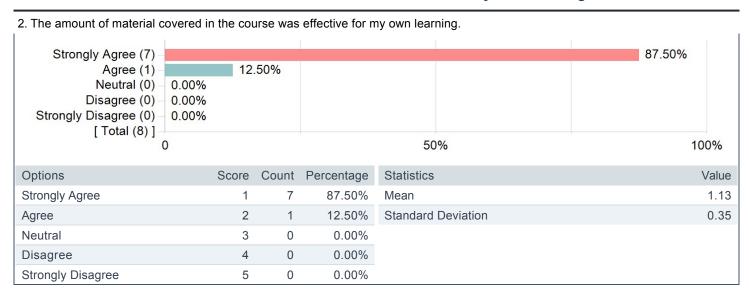
Question	Course		School (Friedman School of Nutrition)	
	Mean	Standard Deviation	Mean	Standard Deviation
15. The instructor was prepared for class.	1.13	0.35	1.33	0.59
16. The instructor communicated the course concepts clearly.	1.25	0.46	1.49	0.77
17. The instructor responded clearly and completely to questions and/or feedback.	1.00	0.00	1.43	0.73
18. The instructor stimulated enthusiasm and interest in the subject.	1.13	0.35	1.41	0.70
19. The instructor was available for help outside of the class.	1.00	0.00	1.42	0.69
20. The instructor provided useful feedback on assignments and exams to date.	1.00	0.00	1.61	0.92
21. The instructor was sensitive to issues of diversity (e.g. race, class, culture, gender, sexual orientation).	1.25	0.71	1.51	0.79
22. Overall, how satisfied were you with this instructor?	1.00	0.00	1.48	0.76
24. The course included relevant concepts of diversity and social justice.	1.29	0.76	1.77	0.94
Overall	1.12	0.40	1.49	-

Detailed Results of Course Evaluation

1. This course met its defined objectives (as described in the course abstract and the syllabus).

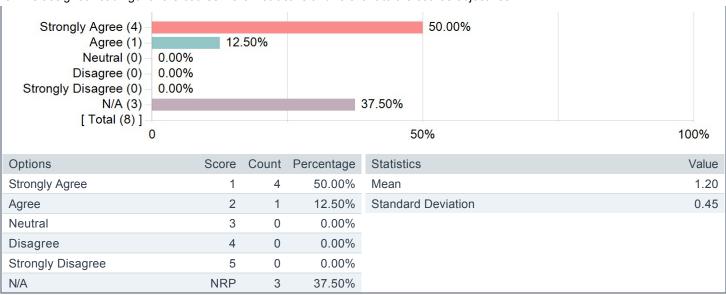


2. The amount of material covered in the course was effective for my own learning.

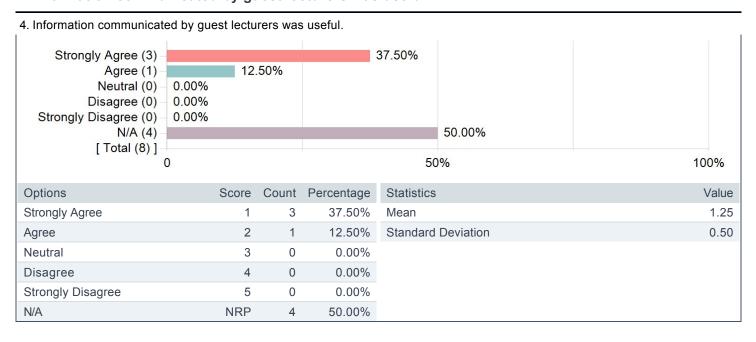


3. The assigned readings for the course were instructive and relevant to the course objectives.

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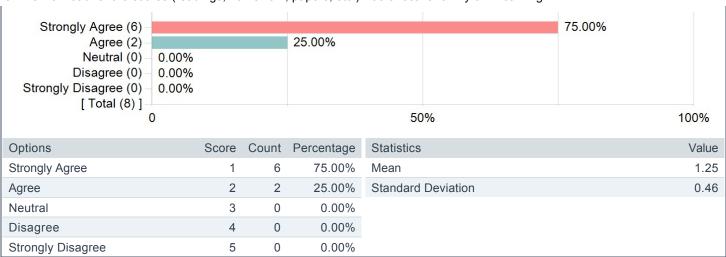


4. Information communicated by guest lecturers was useful.

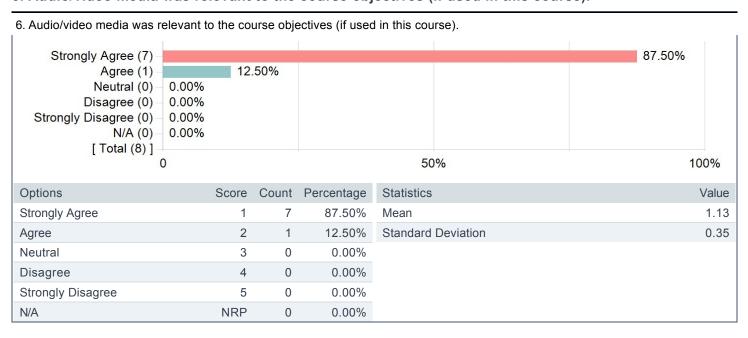


5. The workload for the course (readings, homework, papers, etc.) was effective for my own learning.

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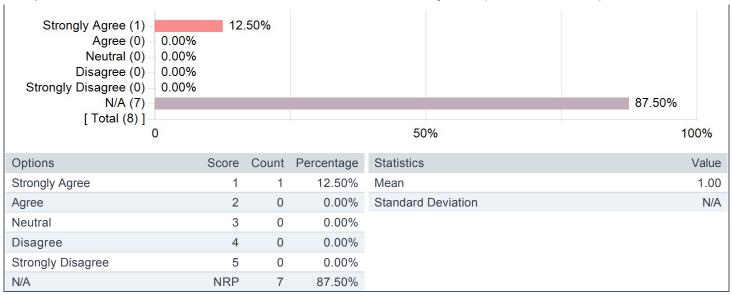


6. Audio/video media was relevant to the course objectives (if used in this course).

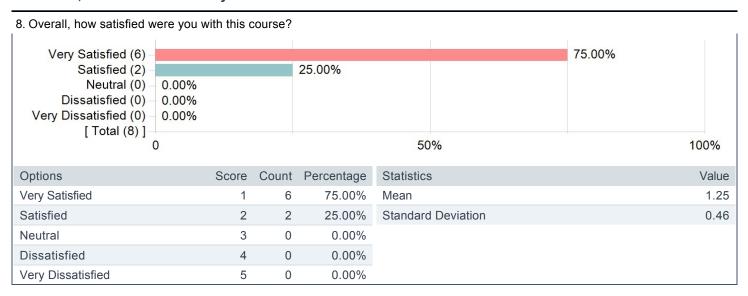


7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course).

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8. Overall, how satisfied were you with this course?



Open-Ended Feedback

9. Comments regarding the assigned readings:

Comments

While the course was extremely well designed, I would have liked to have a list of optional academic readings in economy to be able to get a better sense of how the vocabulary we were learning (in economy) is used and structured in academia.

Prof. Masters uses classic academic economic references as well as current-day examples of economics in action

No mandatory assigned reading were given, instead weekly homework assignment, which required you to read information on data sources. Found them to be extremely useful and I've learned a lot.

Having the Economics Primer prior to the start of the course was incredibly helpful. So rather than encountering the material for the first time in lectures, instead lectures were more in depth and relevant to the discussion on nutrition.

10. Comments regarding guest lecturers/speakers:

Comments

No need for guest lectures. Dr. Masters covers all course material extremely well.

N/A

N/A

It's a small detail but I liked Professor Master's style of including himself in the weekly lecture videos, rather than just audio or just the presentation slides. When watching the lectures, it made me feel like I was in the physical classroom.

11. Comments regarding the Teaching Assistant(s) involved with the course (if applicable).

Comments

Leah was extremely responsive, always professional and positive, and she helped answer many question promptly. Great TA! Leah is always quick to respond and constructive with her feedback.

The TA in this course, Leah, has been nothing short of incredible. She has helped me tremendously and was so kind and patient in explaining what I was struggling with. She got back to emails in such a timely and fashionable manner.

Leah was a really great resource and answered questions quickly. She has a calm and easy going manner making you feel comfortable is asking for help.

Leah was fantastic! She was clear in her explanations, very fast in replying and such a great support for the course. Thank you Leah!

12. Name at least one thing that should definitely not be changed about this course:

Comments

Best online course I have ever taken. While I am sure it would have been even better in person, I think the Online format should remain available! I especially enjoyed how personable dr. Masters is (ex: spotify playlists, showing us his office space, talking about his life a little bit).

The professor

Love learning the classic economic models and then combining the new skills for data visualization. It really makes this class invaluable.

Having weekly review sessions.

Professor Masters way of breaking up the lectures into digestible chunks is very helpful. Also the way he sits in the frame of while lecture provides clarity. By doing this he speaks a pace as though he is talking to actual students, this is an improvement over many lectures in other online classes where the lecturer goes quickly through slides, often at a speed that requires constant re—listening to catch a lot of it because it is too fast to talk notes. The assignments are also well thought out and really enhance the learning.

- -Asynchronous format
- -structure of multiple 20-40 minute lectures each week at natural break points of the material
- -Flow of weekly assignments
- -Sunday at midnight deadline
- -News Analysis exercises

The zoom residency and the zoom review sessions with Professor Masters were meaningful and really made the course for me. The interaction with everyone online encouraged better group discussion and overall engagement with peers.

The weekly assignments truly helped cement the learnings.

13. Name at least one thing that should be improved about this course:

Comments

Optional reading list of relevant and new articles (non-textbook).

Nothing.

Providing students with skills on how to create data for the data analysis that were relevant to the assignment. Not everyone has experience with Excel or even be proficient in it. Having mini video tutorials for some assignments would help a lot.

Sometime the assignment wording is really long and not very concise. Potentially trying to cut the words down and use clearer format to explain the assignment would be great. Using bullets to delineate different portions or summaries would help.

i.e.

Your assignment requires to article

- Article one requires this
- Article 2 requires that

then the details

- -The week 10 lecture material about poverty would have been helpful before the residency
- -limiting the residency to 3-3.5 hours per day instead of 4
- -The last two assignments presumed that the student had a data visualization background perhaps brief "how to" videos would be helpful. It might he helpful to have shorter lectures on those weeks so students could have more time dedicated to learning how to use data visualization software (excel).

14. Additional comments regarding any other aspect of the course:

Comments

This is an extremely well–designed course, by an extremely skilled presenter and instructor. I would nominate this course and Dr. Masters for an award.

I found this course challenging for me yet very rewarding. I've learned so much despite having a hard time with certain concepts/assignment. Both Professor Masters and TA Leah were always willing to give a helping hand when people need the help. They were both accommodating to my schedule. I was able to see the bigger picture at the end as the course project allowed us to wrap up everything we learned in a paper/presentation. Very well designed course with everything having so much relevancy to it. Very thankful to have had the opportunity to take this course.

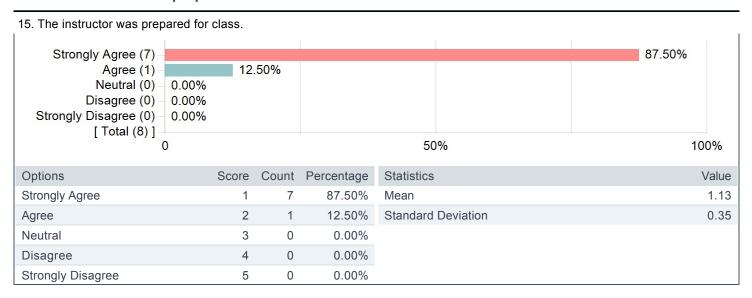
The structure of the course is fantastic and helpful for students with busy schedules.

I really liked Professor Master's socratic approach to teaching. Not all professors teach with this style but I think it broadens the field of learning.

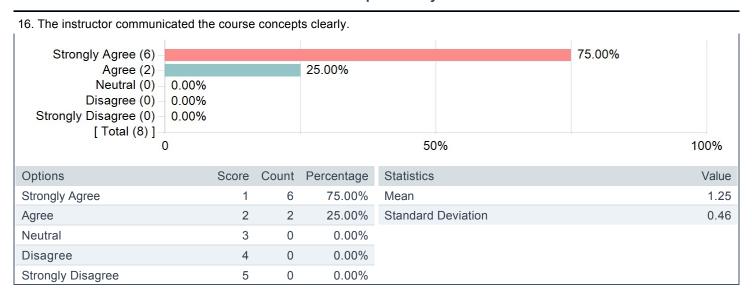
I appreciated the step-by-step instructions for each assignment though there was, at times, a lot to dig through

Detailed Results of Instructor Evaluation

15. The instructor was prepared for class.

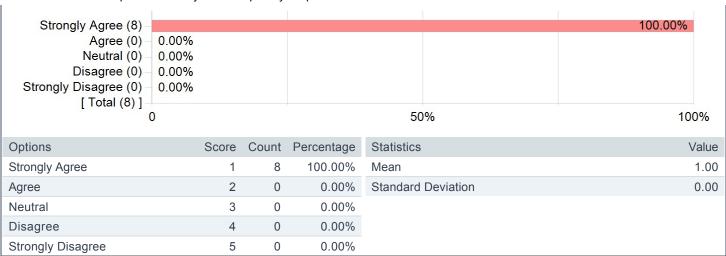


16. The instructor communicated the course concepts clearly.

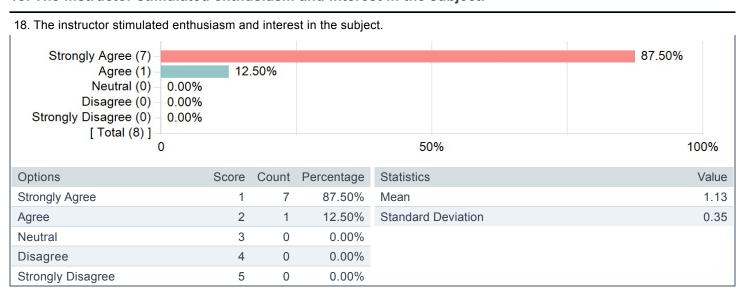


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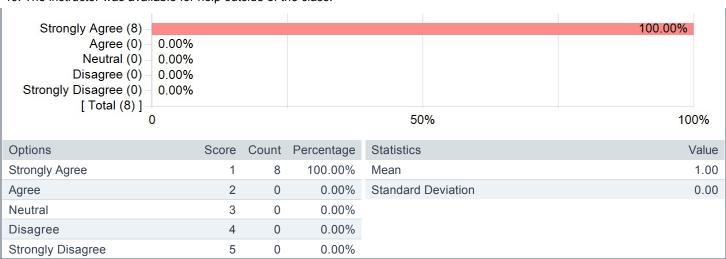


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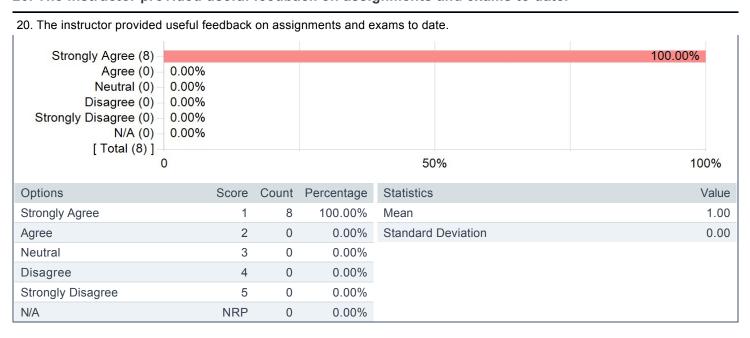


19. The instructor was available for help outside of the class.

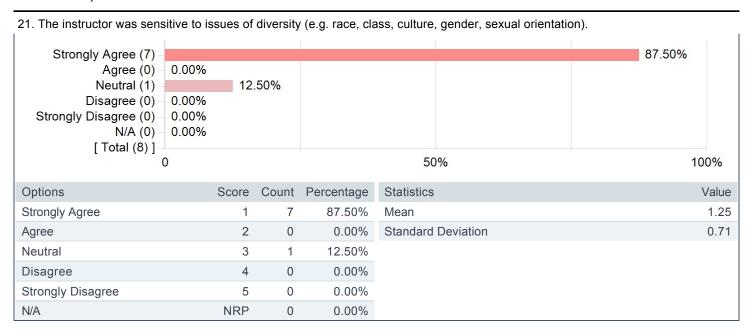
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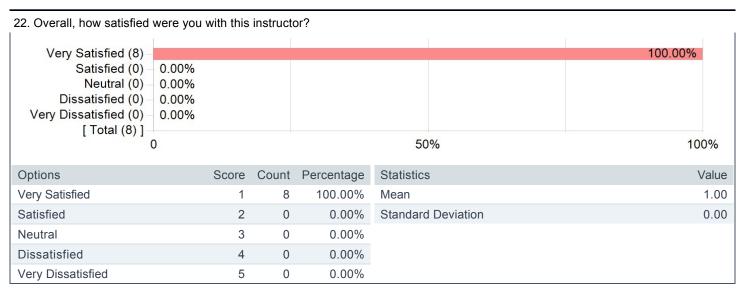
20. The instructor provided useful feedback on assignments and exams to date.



21. The instructor was sensitive to issues of diversity (e.g. race, class, culture, gender, sexual orientation).



22. Overall, how satisfied were you with this instructor?



23. Additional comments regarding the instructor:

Comments

Dr. Masters is an extremely competent educator, on top of being THE person in this field of research and policy.

One of the best courses I have taken so far. Professor Masters is excellent. I've learned so much about a topic I knew so little about. This course has changed my perspective about many things and has helped me to deepen my understanding of the "why" and "how" around policies in food and nutrition.

Will is a fantastic educator.

Such a passionate and wonderful professor! It can be very well seen that Professor Masters has passion for the field his teaching. He is very kind, approachable, and understanding. Very responsive and accessible to students when they are in need of assistance.

this is my last semester of MNSP and Professor Masters is by far my favorite professor in the program. He clearly is passionate about the subject and is truly committed to the students understanding of the subject. Providing weekly office hours and encouraging participation is just one piece of this. The connection with the instructor felt more like an in person class than any of the others. Thank you!!!

Thank you Professor Masters for an excellent term. You changed the way I think about economics and I learned so much from this course. The pace, the level of engagement, the workload were challenging and interesting. I have so many takeaways from your course.

24. The course included relevant concepts of diversity and social justice.

