

Individual Report for Fa21-NUTB-0238-01-Economics for Food & Nutr Pol (William A. Masters wmaste01)

Project Title: **Fall 2021 Course Evaluations - Friedman**

Courses Audience: **14**
Responses Received: **7**
Response Ratio: **50.0%**

Summary of Results

Course evaluation summary

| Question | Course | | School (Friedman School of Nutrition) | |
|--|--------|-----------------------|--|-----------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| 1. This course met its defined objectives (as described in the course abstract and the syllabus). | 1.43 | 0.53 | 1.53 | 0.75 |
| 2. The amount of material covered in the course was effective for my own learning. | 1.29 | 0.49 | 1.71 | 0.96 |
| 3. The assigned readings for the course were instructive and relevant to the course objectives. | 1.33 | 0.52 | 1.70 | 0.93 |
| 4. Information communicated by guest lectures was useful. | 1.00 | 0.00 | 1.53 | 0.71 |
| 5. The workload for the course (readings, homework, papers, etc.) was effective for my own learning. | 1.43 | 0.53 | 1.81 | 1.00 |
| 6. Audio/video media was relevant to the course objectives (if used in this course). | 1.29 | 0.49 | 1.53 | 0.73 |
| 7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course). | 1.00 | 0.00 | 1.52 | 0.82 |
| 8. Overall, how satisfied were you with this course? | 1.57 | 0.79 | 1.75 | 0.96 |
| Overall | 1.29 | 0.53 | 1.64 | - |

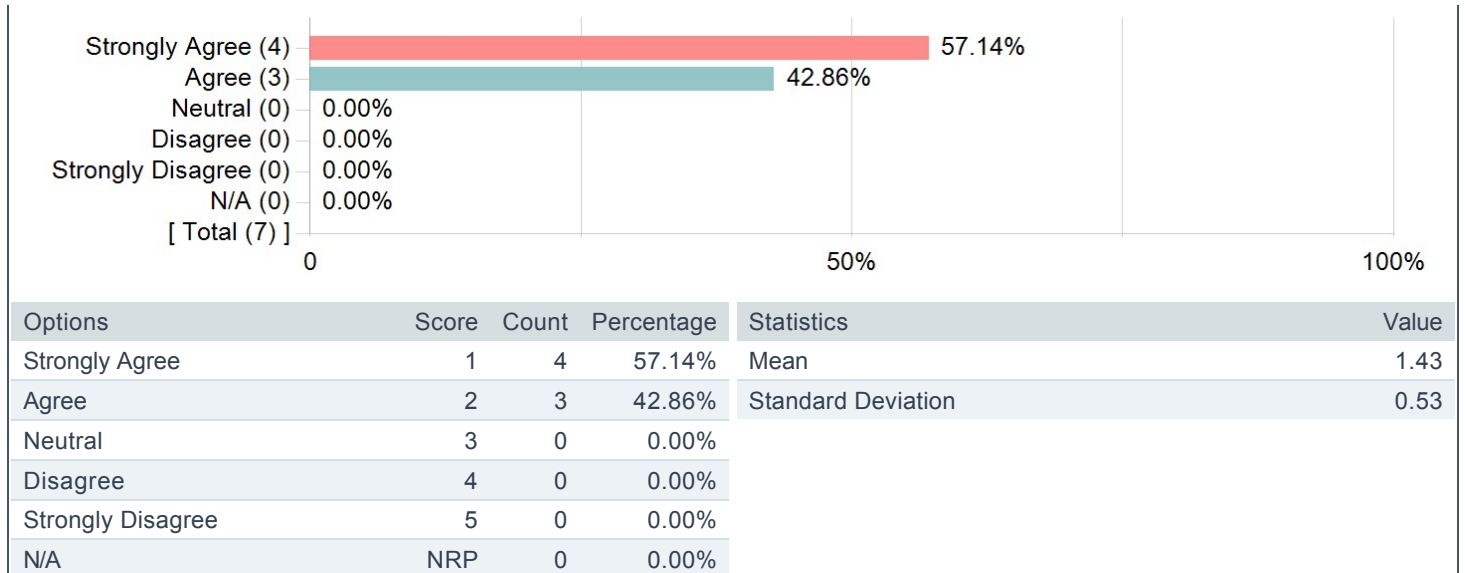
Instructor evaluation summary

| Question | Course | | School (Friedman School of Nutrition) | |
|--|--------|-----------------------|--|-----------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| 15. The instructor was prepared for class. | 1.14 | 0.38 | 1.32 | 0.61 |
| 16. The instructor communicated the course concepts clearly. | 1.57 | 0.79 | 1.53 | 0.83 |
| 17. The instructor responded clearly and completely to questions and/or feedback. | 1.43 | 0.79 | 1.49 | 0.80 |
| 18. The instructor stimulated enthusiasm and interest in the subject. | 1.29 | 0.49 | 1.38 | 0.73 |
| 19. The instructor was available for help outside of the class. | 1.00 | 0.00 | 1.47 | 0.77 |
| 20. The instructor provided useful feedback on assignments and exams to date. | 1.43 | 0.79 | 1.70 | 0.98 |
| 21. The instructor was sensitive to issues of diversity (e.g. race, class, culture, gender, sexual orientation). | 1.57 | 0.79 | 1.50 | 0.72 |
| 22. Overall, how satisfied were you with this instructor? | 1.29 | 0.76 | 1.49 | 0.79 |
| 24. The course included relevant concepts of diversity and social justice. | 1.67 | 0.82 | 1.81 | 0.98 |
| Overall | 1.38 | 0.66 | 1.52 | - |

Detailed Results of Course Evaluation

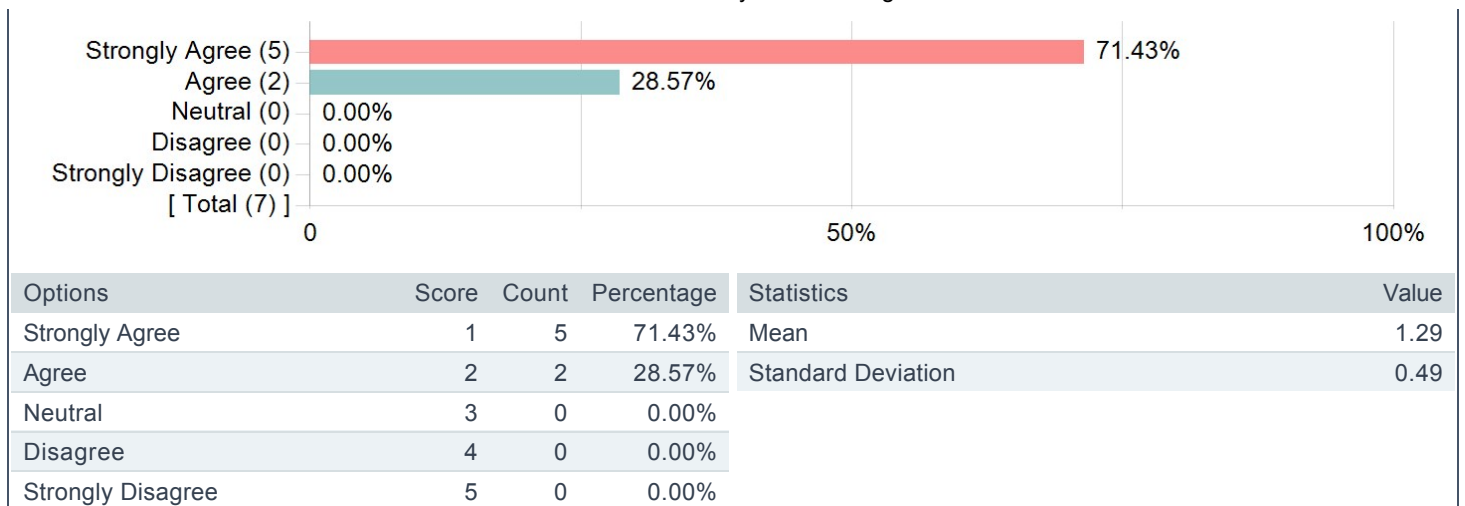
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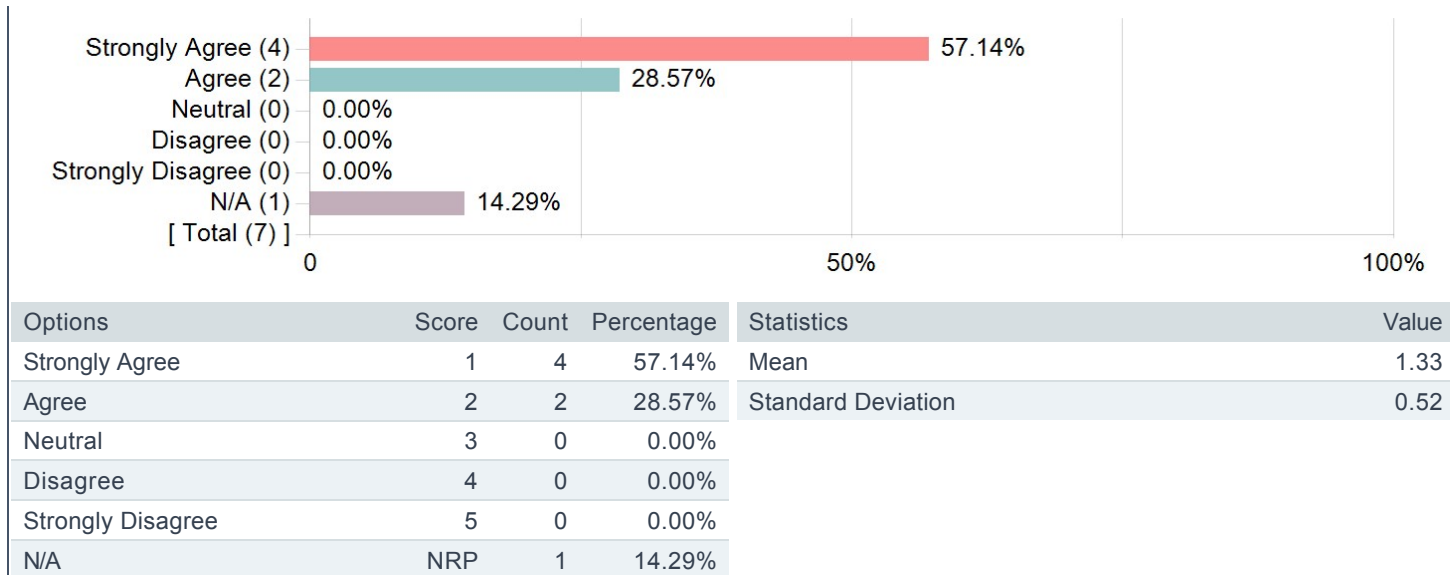
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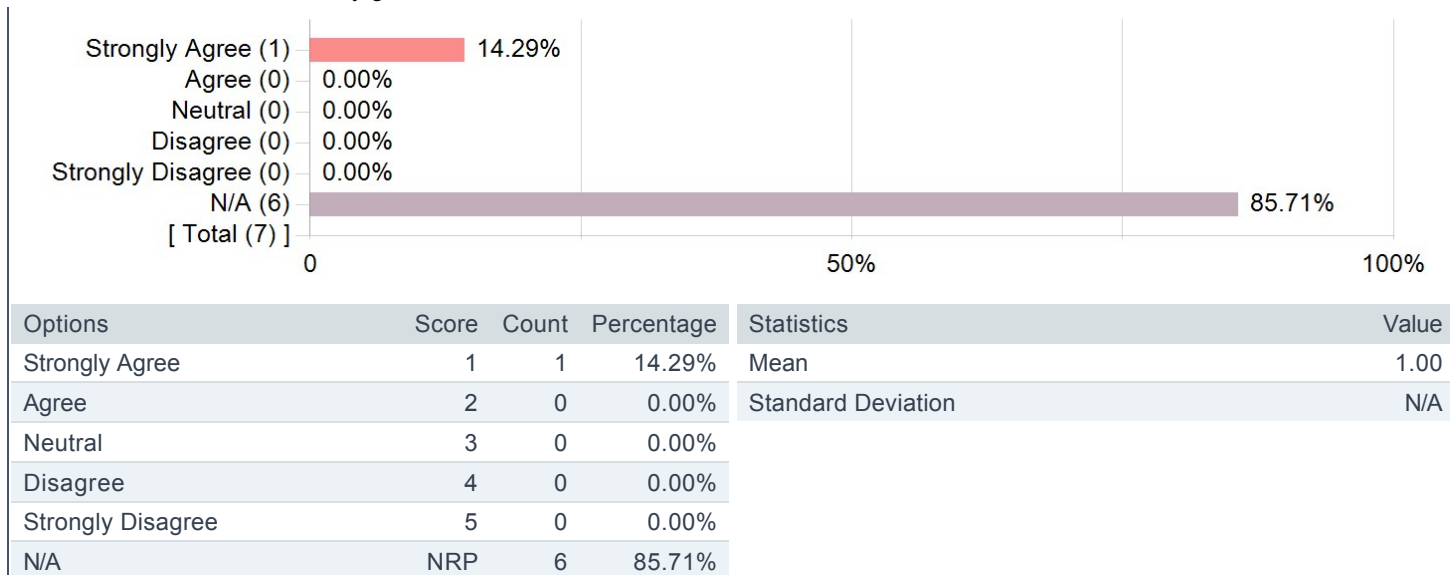
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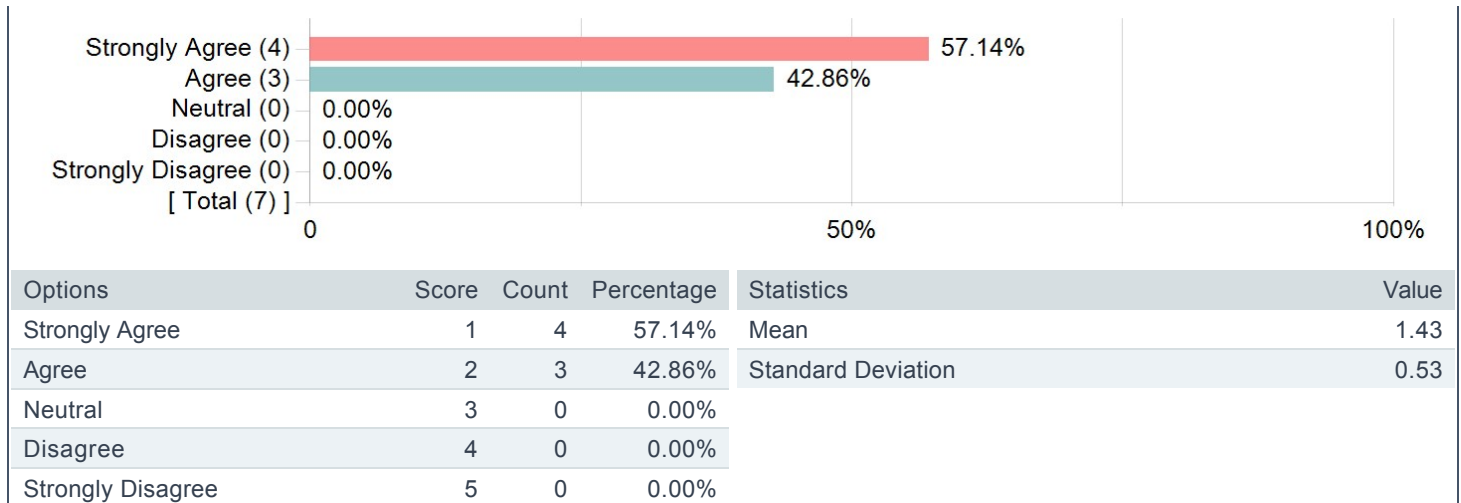
4. Information communicated by guest lecturers was useful.

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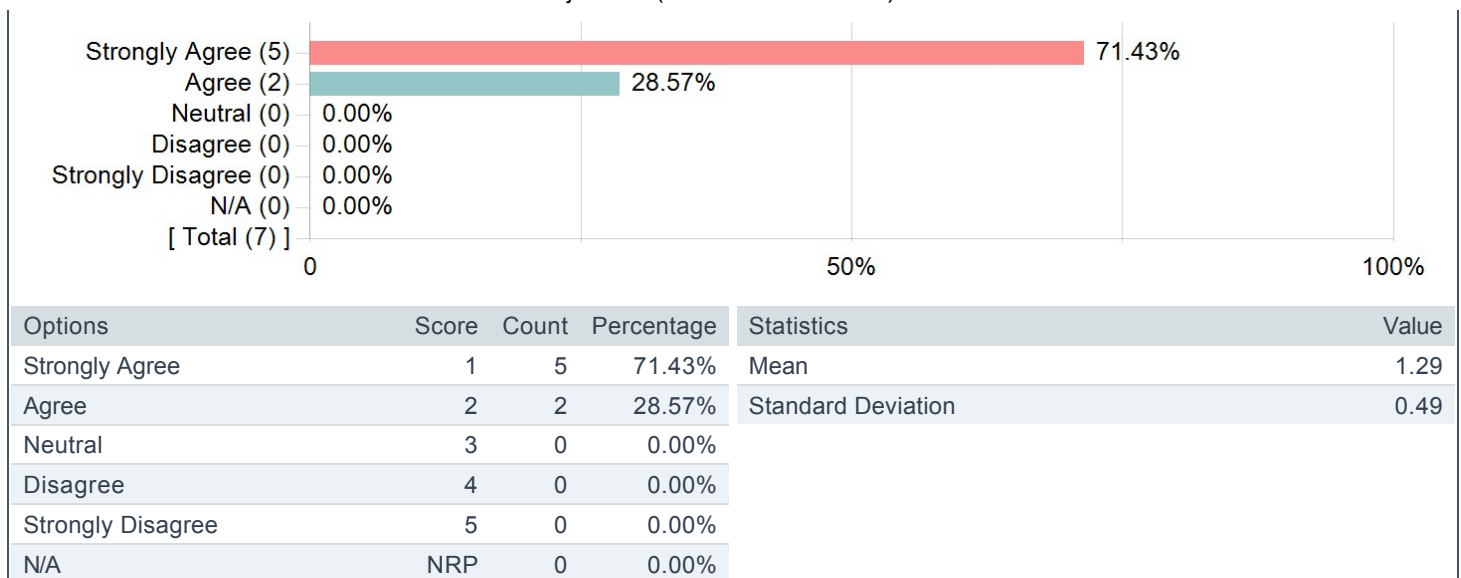
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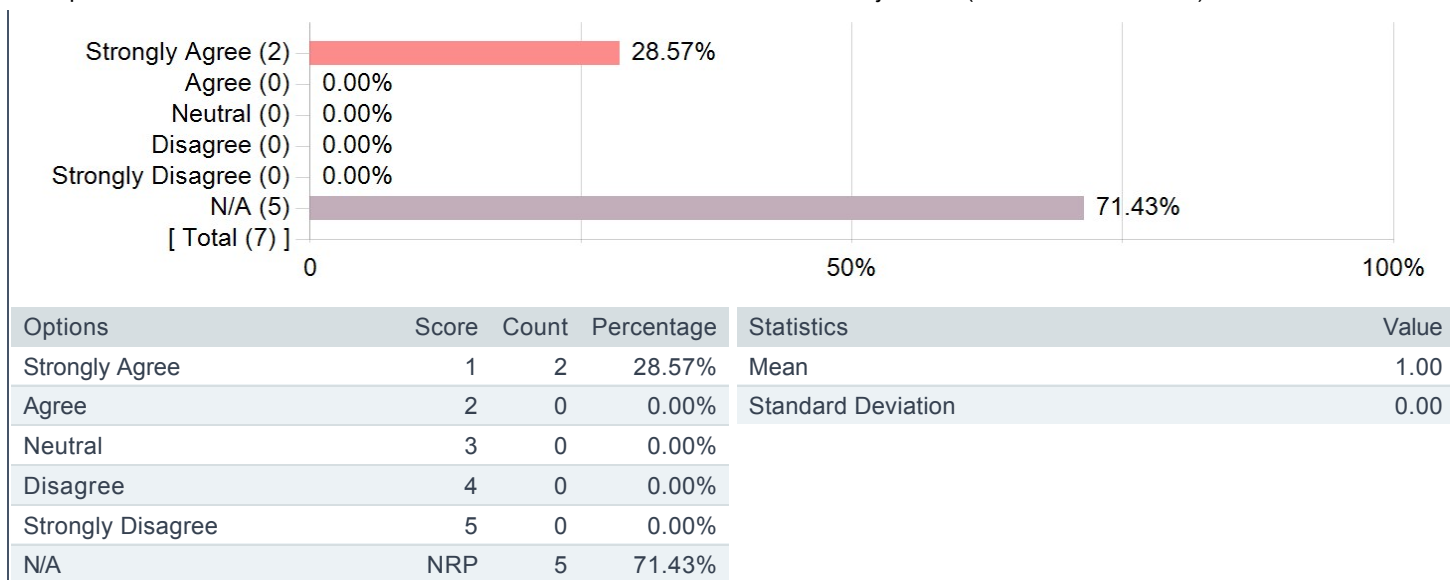
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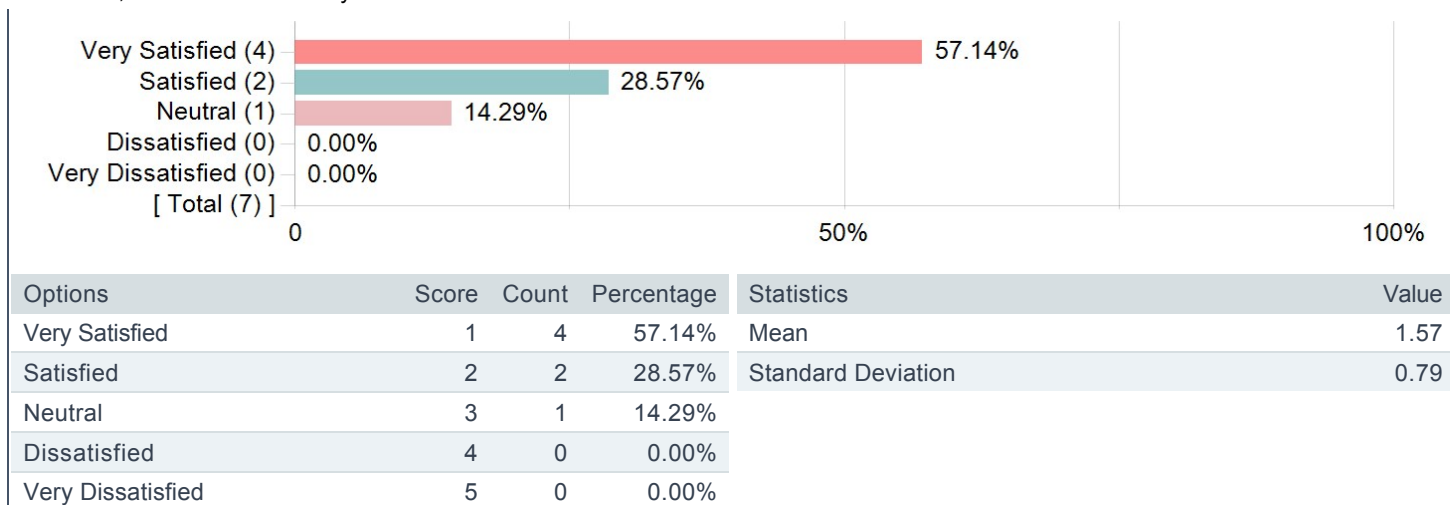
7. Experiential activities outside of the classroom were relevant to the course objectives (if used in this course).

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8. Overall, how satisfied were you with this course?

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Open-Ended Feedback

9. Comments regarding the assigned readings:

| |
|---|
| Comments |
| Sufficient and satisfying. |
| They were helpful to fill in the gaps, though the course did not rely heavily on readings. They were supplementary. |

10. Comments regarding guest lecturers/speakers:

| |
|-----------------|
| Comments |
| there were none |
| N/A |

11. Comments regarding the Teaching Assistant(s) involved with the course (if applicable).

| |
|--|
| Comments |
| Hamsa was very helpful. Her detailed feedback on assignments was appreciated. |
| Very knowledgeable, informative and helpful. |
| the TA was supportive and helpful |
| Hamsa was incredibly helpful. She was responsive and gave constructive feedback. She did an excellent job. |

12. Name at least one thing that should definitely not be changed about this course:

| |
|---|
| Comments |
| I really enjoyed the least cost diet assignment. |
| The lecture content of the course |
| Professor and style of teaching. |
| i loved the approach and flow of the course, especially the course project which provided a fantastic forum & appropriate tools to explore my passion and purpose for being in the MNSP program |
| Overall the concepts and structure they were presented in were conducive for learning. Will included a lot of relevant examples in each lecture, which helped make the material relevant. |

13. Name at least one thing that should be improved about this course:

| |
|--|
| Comments |
| I would rather have tests than projects. |
| In the future, I think it would be very helpful to explain in detail the final project within one of the first two weeks of the semester. |
| Some week's exercise can be very overwhelming (especially the least cost diet exercise) and take very long time to finish. Students are expected to spend 3 credits x 3 hours/credit = 9 hours per week on the course outside of lecture time, but I found myself easily spending 10+ (sometimes even 12+) hours for some weeks on the weekly assignments. |
| To collaborate more with other students. |
| perhaps recommending an excel primer before the course? some students w/o experience with these tools seemed to struggle |
| There is A LOT of information to take in each week. The office hours were helpful to talk through any questions, but some assignments could have easily used 1–2 weeks of extra time for them to be completed. Now that the course is over, I am thankful for how much I have learned, but while I was taking it was incredibly challenging and a lot of work. |

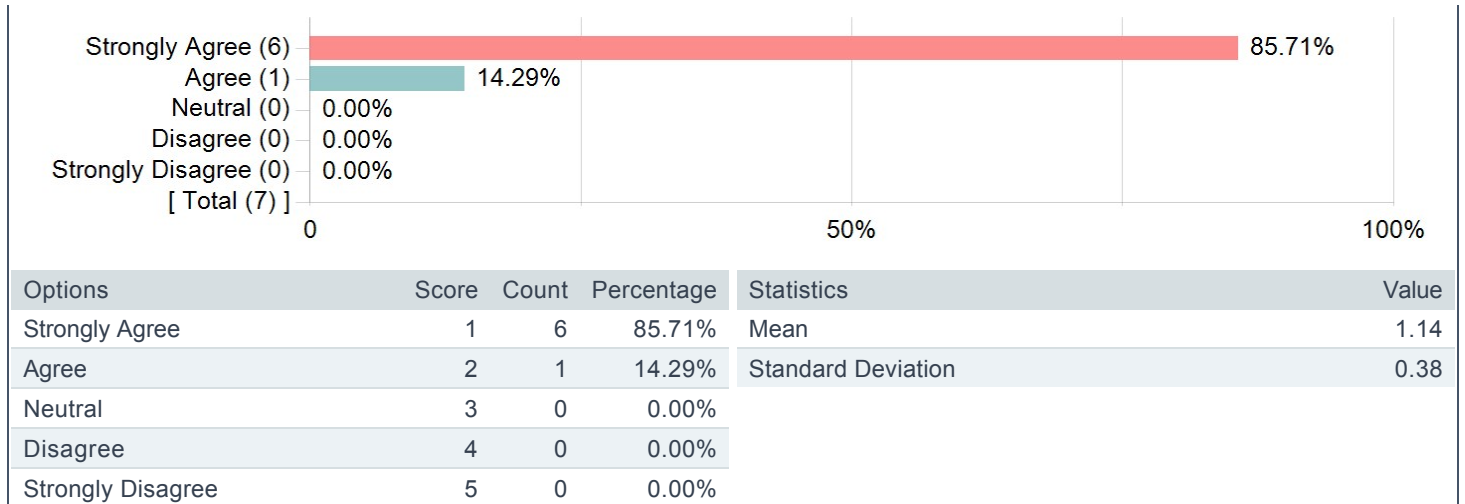
14. Additional comments regarding any other aspect of the course:

| |
|--|
| Comments |
| the instructor practices what econ preaches – optimizing wellbeing. he was flexible and compassionate while still ensuring that we learned the concepts and did the work. also, of the 3 classes I've completed at Tufts thus far, his lecture content, quality & delivery are by far the most effective. he should share his approach as 'best practices' for other faculty who are not as adept at the platform of online learning |
| I would tell future students to watch the lectures and start the assignments as early as possible each week. This is not a class that can be done the night before. It's tough! |

Detailed Results of Instructor Evaluation

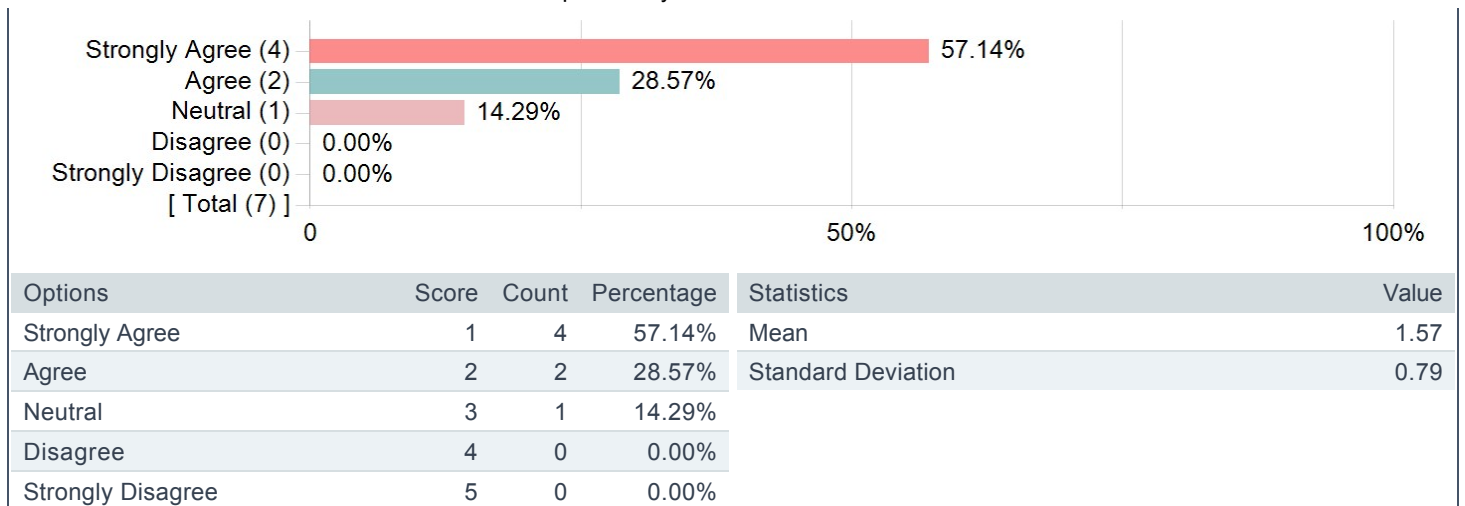
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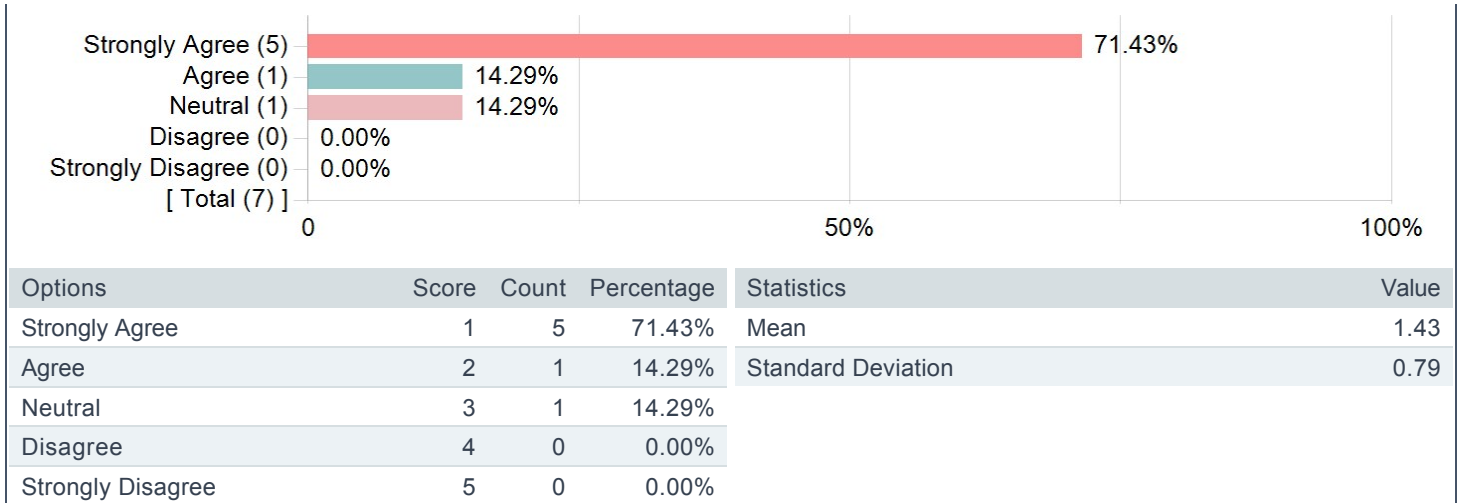
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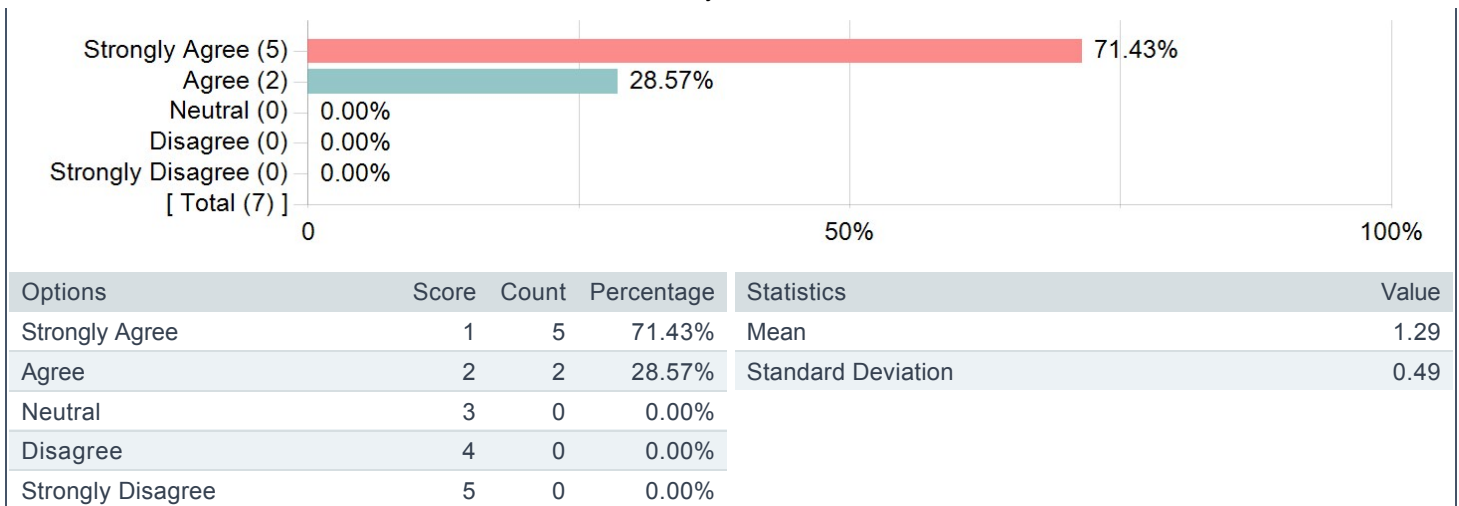
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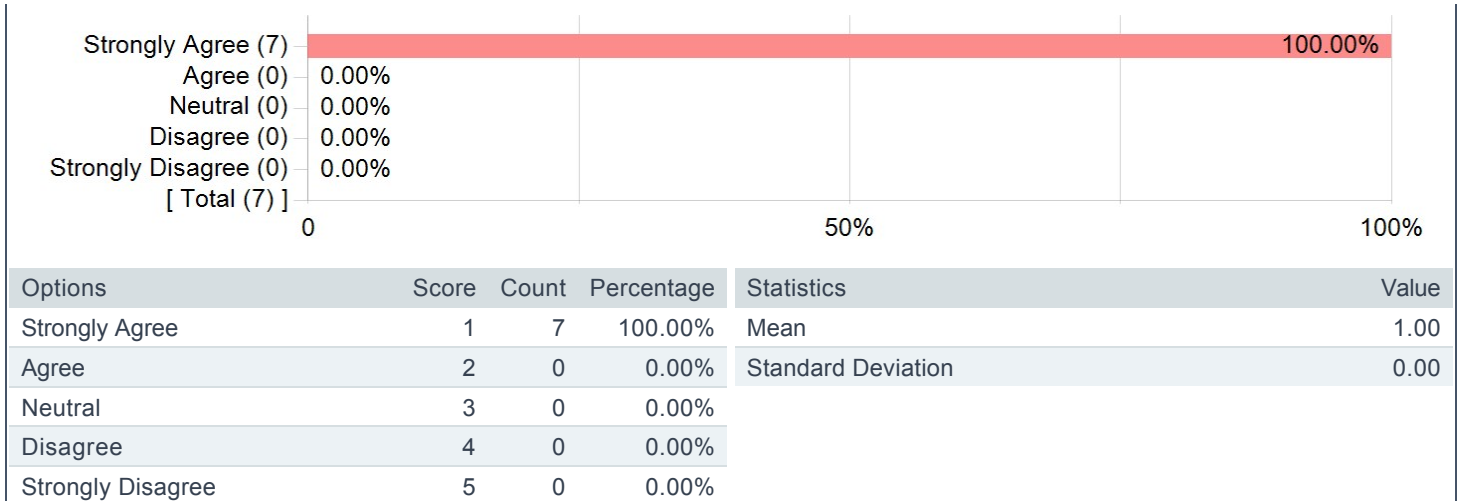
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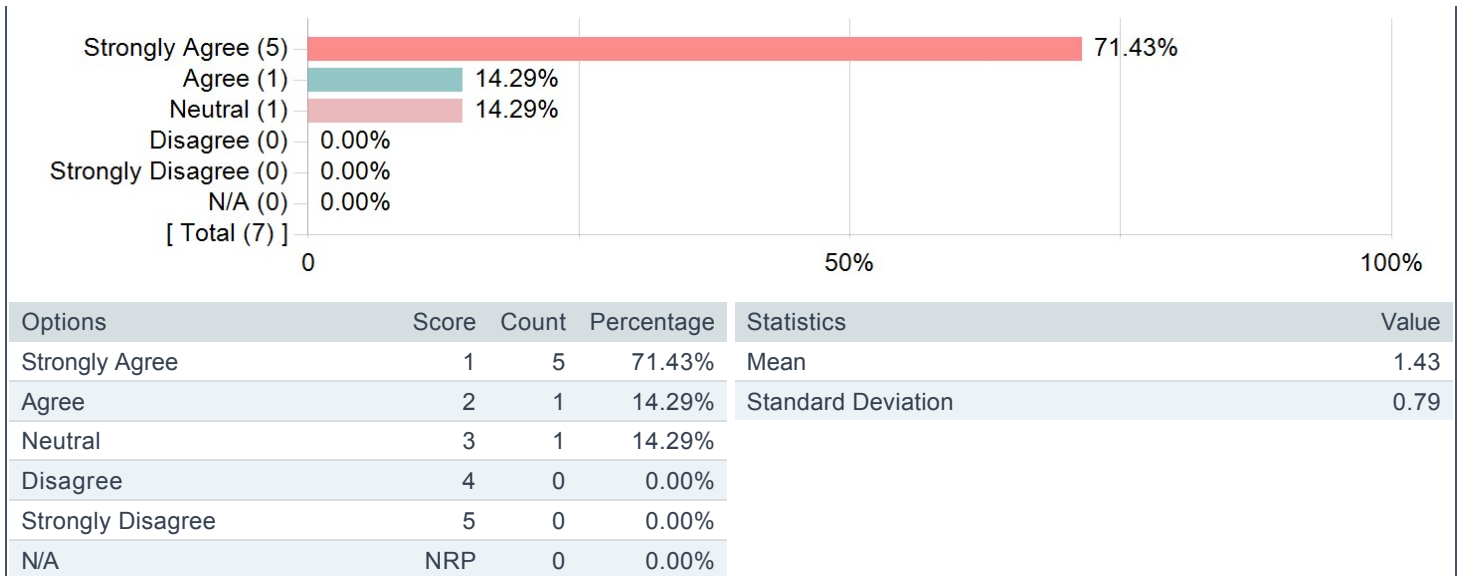
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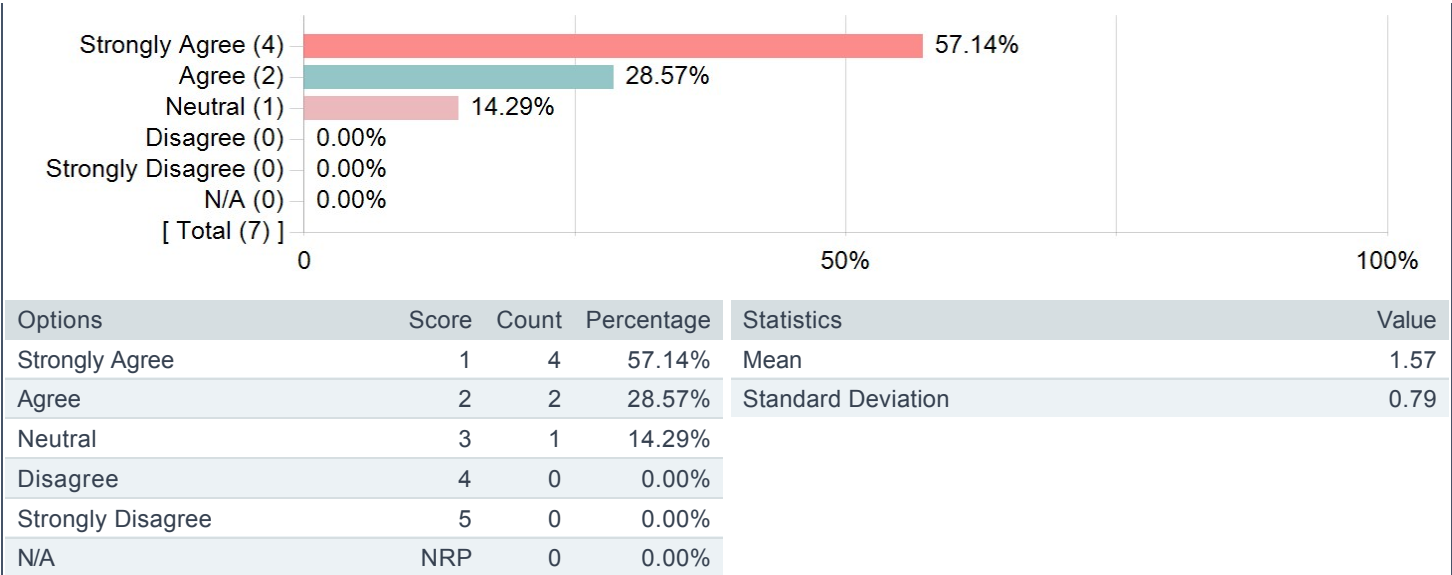
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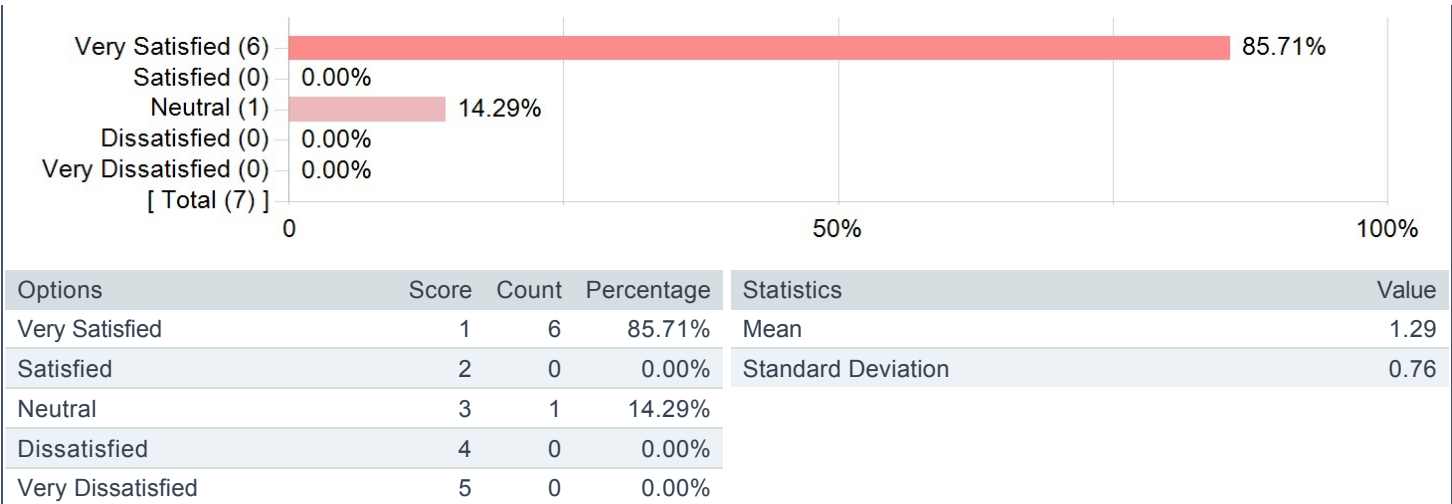
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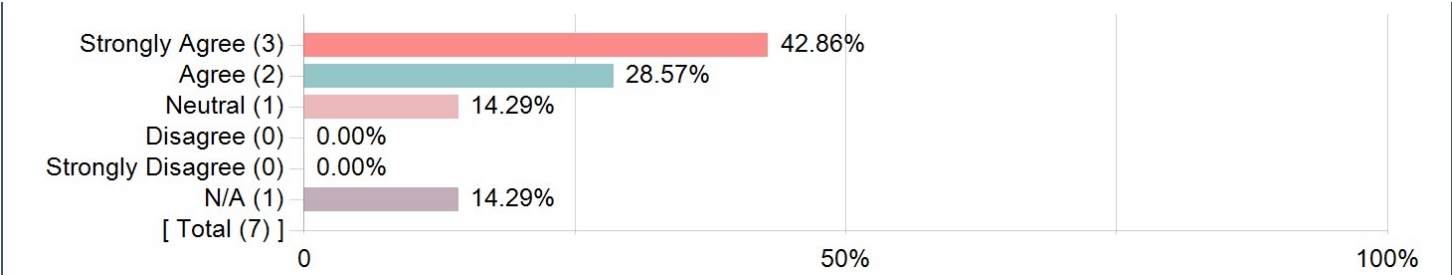


23. Additional comments regarding the instructor:

| Comments |
|---|
| Dr. Masters was a wonderful professor. He was always available for meetings and provided great instruction on all of the assignments. |
| This course is very demanding but Will did a fantastic job supporting us throughout the entire learning process. He is extremely easy to reach out to whenever I have questions. He is also very kind and understanding of our workloads from other classes/work and accomandate our needs very well. His instruction for weekly exercise can be very lenthghy to read and students can easily feel overwhelmed and get lost. I would suggest him to film the instructions into videos so students can better navigate through it easier. |
| Excellent teaching style. |
| I would like to continue learning from him due to my interest in the topic and it's applicability to my intended career path, but also because of his effectiveness, expertise and passion, which collectively empower him to teach such challenging topics. |
| He brings a lot of excitement to the subject and is obviously very passionate about being a good teacher. |

24. The course included relevant concepts of diversity and social justice.

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| Options | Score | Count | Percentage | Statistics | Value |
|-------------------|-------|-------|------------|--------------------|-------|
| Strongly Agree | 1 | 3 | 42.86% | Mean | 1.67 |
| Agree | 2 | 2 | 28.57% | Standard Deviation | 0.82 |
| Neutral | 3 | 1 | 14.29% | | |
| Disagree | 4 | 0 | 0.00% | | |
| Strongly Disagree | 5 | 0 | 0.00% | | |
| N/A | NRP | 1 | 14.29% | | |