

# CONSISTENCY OF PSYCHOMETRIC PROPERTIES OF THE CHILD AND ADOLESCENT SCALE OF PARTICIPATION (CASP) IN A NATIONAL SAMPLE (USA) OF CHILDREN WITH TBI ACROSS 3-YEARS

Anat Golos, Ph.D., School of Occupational Therapy of Hadassah and the Hebrew University, Jerusalem, Israel.



Gary Bedell, Ph.D., Tufts University, Department of Occupational Therapy, Medford, MA, USA.



## Introduction

- ❖ Participation in activities affects children's health and quality of life<sup>1</sup>.
- ❖ Participation of children with traumatic brain injury (TBI) found to be restricted in comparison to typically-developing peers<sup>2</sup> due to impairments and the environmental barriers<sup>3</sup>.
- ❖ There is a need for reliable and valid instruments to monitor recovery over time.
- ❖ The CASP<sup>4</sup> assesses participation of children and adolescents with TBI in home, school and community settings.
- ❖ Prior studies report on the psychometric properties of the CASP<sup>3-5</sup>.

This study examines the convergent validity, internal consistency and factor structure of the CASP across a 3-year period<sup>6</sup>.

## Methods

- Longitudinal prospective cohort study<sup>7</sup>
- 926 children ages 0-18 years (TBI = 729 ; Arm injury = 197) - 10 hospitals



**Child and Adolescent Scale of Participation (CASP)<sup>4</sup>**

Participation of children and adolescents with TBI and other acquired brain injuries in home, school and community settings

**Pediatric Quality of Life Inventory (PedsQL)<sup>8</sup>**

Health-related quality of life in healthy children and adolescents

**Adaptive Behavior Assessment Scale (2<sup>nd</sup> ed.) (ABAS-II)<sup>9</sup>**

Adaptive behavior and skills of individuals who are school-aged

## References

<sup>1</sup>WHO (2001). *ICF*. Geneva: Author; <sup>2</sup>Anaby et al. (2012). Predictors of change in participation rates following acquired brain injury: Results of a longitudinal study. *Developmental Medicine and Child Neurology*, 54, 339-346; <sup>3</sup>Bedell (2009). Further validation of the child and adolescent scale of participation. *Developmental Neurorehabilitation*, 12(5), 342-351; <sup>4</sup>Bedell (2004). Developing a follow-up survey focused on participation of children and youth with acquired brain injuries after inpatient rehabilitation. *NeuroRehabilitation*, 19, 191-205; <sup>5</sup>McDougall et al., (2013). The youth report version of the child and adolescence scale of participation (CASP): assessment of psychometric properties and comparison with parent report. *Child: care, health and development*, 39, 4, 512-522; <sup>6</sup>Golos & Bedell (2016). Psychometric properties of the Child and Adolescent Scale of Participation (CASP) across a 3- years period for children and youth with traumatic brain injury. *NeuroRehabilitation* (Accepted); <sup>7</sup>Rivara, et al., (2012). Persistence of disability 24 to 36 months after pediatric traumatic brain injury: A cohort study. *Journal of Neurotrauma*, 29, 1-6; <sup>8</sup>Varni et al. (2009). The pediatric quality of life inventory: Measuring pediatric health-related quality of life from the Perspective of children and their parents. *Pediatric Clinics of North America*, 56, 843-863; <sup>9</sup>Harrison et al.(2003). *Adaptive Behavior Assessment System*, 2<sup>nd</sup> ed. San Antonio: Psychological Corp.

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## Results

### Sample

926 children ages 0-18 (TBI - 78.7%: mild - 66.5% , moderate – 10.4%, severe – 1.8%; Arm injuries - 21.3%)  
Majority: White (63.3%); male (64.6%); English speakers (92.2 %)

### Convergent validity

**Correlations between CASP → PedsQL and ABAS-II scores**  
Pearson correlation coefficients moderate to high at all time periods  
CASP & PedsQL:  $r = 0.504$  to  $0.602$ ;  
CASP & ABAS-II:  $r = 0.488$  to  $0.650$ ,  $p < 0.01$   
A pattern of gradual increase in correlations over time.

### Internal consistency of the CASP

High internal consistency of the CASP and its sub-sections  
( $\alpha = 0.900 - 0.956$ )  
A pattern of gradual increase in  $\alpha$  over time

### Factor analysis

Clearer four factor solutions at 3, 12 and 24 months resembling the four CASP sub-sections: Home participation; School participation; Community participation; and Home and community living activities (67 - 69 % of the variance was explained).

Factor solution less clear-cut for pre-injury and at 36 months

## Conclusions

Evidence of convergent validity  
(with PedsQL and ABAS-II)

Gradual increase in correlations & internal consistency over time  
**NEW FINDINGS**

- ❖ Similar to previous studies<sup>3,5</sup> the results provide additional evidence regarding internal structural validity of the CASP, but the factor solutions were different.
- ❖ Prudence should be taken when considering use of factor scores - can also create composite scores with items most relevant to research / practice needs and information goals.
- ❖ Results contribute to current psychometric evidence of the CASP and support its use in assessing participation of children and adolescent with TBI over time.

Parents' greater familiarity with their child's participation



Child's participation being more stable over time.

- ❖ This evidence is important to consider when selecting participation measures for use in research and practice.
- ❖ **Limitations:** different factors might have affected the results (differences associated with each hospitals, level of severity, missing data, reporter, using both English and Spanish versions).

anat.golos@mail.huji.ac.il; gary.bedell@tufts.edu