

Participation Profile for John Jethro

- An Overview -

Participation and Environment Measure for Children and Youth
(PEM-CY) started on: February 24, 2016

Participation in everyday activities helps children and youth learn new skills, be healthy and have fun. Children and youth participate in different types of activities, in a variety of ways. This PEM-CY report is designed to help you think about the activities your child/youth does, the things in the environment that help or make it harder for him/her to participate, and the things you do to help your child participate.

Your responses on the PEM-CY tell us that John participates in:

- 100% of the home activities, on average a few times a week (6.30 out of 7) and overall is very involved (4 out of 5) in these activities.
- 80% of the school activities, on average a few times a month (3.50 out of 7) and overall is somewhat involved (3.25 out of 5) in these activities.
- 90% of the community activities, on average a few times a month (3.67 out of 7) and overall is somewhat involved (3.44 out of 5) in these activities.

You would like to see John's participation change in the following activities:

At Home	At School	In the Community
Homework	Classroom activities	Neighborhood outings
Watching TV, videos, and DVDs	Field trips and school events	Overnight visits or trips
Getting together with other people	School-sponsored teams, clubs and organizations	Community events
Household chores	Getting together with peers outside of class	Organized physical activities

School preparation (not homework)	Special roles at school	Unstructured physical activities
		Classes and lessons (not school-sponsored)
		Organizations, groups, clubs, and volunteer or leadership activities
		Getting together with other children in the community
		Working for pay

Things in the environment that help John participate:

At Home	At School	In the Community
Relationships with family members	Access to personal transportation to get to school	Equipment or supplies
Attitudes and actions of babysitters, therapists, and other other professionals who care for child at home	Access to public transportation to get to school	Enough money to support child's participation in community
Supplies in the home	Enough money to support child's participation	

Things in the environment that make it harder for John participate:

At Home	At School	In the Community
Cognitive demands of typical activities in the home	Outside weather conditions	Programs and services

	Cognitive demands of typical school activities	Information
	Social demands of typical school activities	Sensory qualities of community settings
	Child's relationship with peers	Cognitive demands of typical activities
		Social demands of typical activities
		Child's relationship with peers
		Attitudes and actions of other members of the community towards child

Things that you do to help John participate:

At Home	At School	In the Community
Talk to him about his schedule and homework	Discuss his day and discuss how he can address challenges	We go with him or ask his cousin to go with him to a movie or store
Try to engage him in family decision making about family activities and chores	Remind him about important activities and to use his smartphone scheduler	We encourage him to do some errands in the local grocery store where they know him and us
Encourage him to have friends over	Send him texts for reminders and support	We talk about ways for him to meet other children at school and to talk with other teenagers in his art class