

CURRICULUM VITA**Jonathan M. Tirrell, Ph.D.**

Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Study and Human Development
Tufts University
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Medford, MA 02155
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EDUCATION

- Ph.D., 2017: **Tufts University**, Medford, MA
Child Study and Human Development
- M.A., 2015: **Tufts University**, Medford, MA
Child Study and Human Development
- B.A., 2009: **Fairfield University**, Fairfield, CT
Psychology
Concentration: Abnormal Child Development
Visual and Performing Arts – Music
Concentration: Classical Music Theory and Composition

HONORS

- Chairperson, Early-Career Scholars Planning Committee for the Society for Research in Child Development 2018 special topics meeting in Philadelphia, PA
- Inaugural Provost Travel Award, to present at the 2016 Jubilee Centre for Character and Virtues Conference in Oxford, England
- Simons Foundation Travel Grant, to present at IMFAR 2011
- Fairfield University College of Arts and Sciences, Award in Science, awarded April 2009
- Fairfield University College of Arts and Sciences, Mary Louise Larrabee Award for Outstanding Achievement in Music, awarded April 2009
- Fairfield University Department of Visual and Performing Arts, Mary Louise Larrabee Prize in Visual and Performing Arts, awarded May 2009
- Fulbright U.S. Student Program, Fulbright Research Grant (awarded as designated alternate due to funding), awarded April 2009
- Psi Chi, International Honor Society for Psychology, inducted May 2008
- Alpha Sigma Nu, National Jesuit Honor Society for community service, inducted May 2008
- Phi Beta Kappa Society, inducted May 2008
- MTV Networks on Campus, Inc., Best Music on Campus Award, awarded August 2007

GRANTS

Building Youth Resilience and Communal Justice: Forgiveness as a Civic Virtue in Rwanda (E. I. Kelly, Co-PI). **2019-2021**
 Grant submitted to the Institute for the Study of Human Flourishing, University of Oklahoma, “Self, Virtue, and Public Life” Initiative (funded by the Templeton Religion Trust).
 Total Direct Cost: \$165,100.00.
 Role: PI
 Completion Date: 5/31/2021

PROFESSIONAL EXPERIENCE

Institute for Applied Research in Youth Development **2018-present**
 Tufts University, Medford, MA
 Research Assistant Professor, *The Compassion International Study of Positive Youth Development*
 PI: Dr. Richard M. Lerner

Institute for Applied Research in Youth Development **2017-2018**
 Tufts University, Medford, MA
 Postdoctoral Scholar, *The Compassion International Study of Positive Youth Development*
 PI: Dr. Richard M. Lerner

Yale Child Study Center, Autism Program **2011-2012**
 Yale University School of Medicine, New Haven, CT
 Research Assistant, *Child Neuroscience Laboratory*
 PI: Dr. Kevin A. Pelphrey

Yale Child Study Center, Autism Program **2009-2012**
 Yale University School of Medicine, New Haven, CT
 Research Assistant, *Simons Simplex Collection Study*
 PIs: Dr. Ami Klin & Dr. Celine Saulnier

Yale Department of Psychiatry, Connecticut Mental Health Center **2008-2009**
 Yale University School of Medicine, New Haven, CT
 Research Assistant, *PRIME* Psychosis Prodrome Research Clinic
 Research Assistant, *STEP* Specialized Treatment Early in Psychosis Clinic
 PIs: Dr. Scott Woods & Dr. Thomas McGlashan
 Supervisor: Dr. John Saksa

EDITORIAL & CONSULTING ACTIVITIES

United Nations International Children’s Emergency Fund (UNICEF) **2018-present**

Technical Consultant

Measurement of the Impacts of Adolescent Participation, Technical Advisory Group

Applied Developmental Science

2018-present

Associate Editor, Character Development

Editors: Richard M. Lerner, G. John Geldhof, & Edmond Bowers

Taylor & Francis

Journal of Character Education

2015-present

Center for Character and Citizenship, St. Louis, MO

Managing Editor

Editors: Marvin W. Berkowitz & Jacques S. Benninga

Information Age Publishing

Vineyard Community Offerings

2014-2017

Reservoir Church, formerly Greater Boston Vineyard Church, Cambridge, MA

Youth-Development Curriculum Consultant

PUBLICATIONS

ARTICLES

Tirrell, J. M., Dowling, E. M., Gansert, P., Buckingham, M., Wong, C. A., Suzuki, S., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Geldhof, G. J., Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (Under review). Features of effective youth development programs: Contextual safety and the “Big Three” components of positive youth development programs in Rwanda. *Child & Youth Care Forum*.

King, P. E., Yoo, Y., **Tirrell, J. M.**, Geldhof, G. J., Iraheta, G., Williams, K., Sim, A. T. R., Stephenson, P., Dowling, E., Lerner, R. M., & Lerner, J. V. (Under review). Refining the measure of diverse adolescent spirituality in samples of Mexican and Salvadoran youth. *Psychology of Religion and Spirituality*.

Tirrell, J. M., Gansert, P. K., Geldhof, G. J., Dowling, E. M., Lerner, J. V., King, P. E., Sim, A. T. R., Iraheta, G., Williams, K., & Lerner, R. M. (In press). Using the specificity principle to go inside the black box of programs: The sample case of an El Salvador PYD program. In S. Verma, A. Petersen, & J. Lansford (Eds.), *Sustainable human development: Challenges and solutions for implementing the United Nations’ Goals* [Special issue]: *Zeitschrift für Psychologie*.

Lerner, R. M., **Tirrell, J. M.**, Lerner, J. V., Geldhof, G. J., Gestsdottir, S., King, P. E., Sim, A. T. R., & Dowling, E. (2019). The end of the beginning: Evidence and absences studying PYD in a global context. *Adolescent Research Review*, 4(1), 1-14.

- Tirrell, J. M.**, Geldhof, G. J., King, P. E., Dowling, E., Sim, A., Williams, K., Iraheta, G., Lerner, J. V., & Lerner, R. M. (2019). Measuring spirituality, hope, and thriving among Salvadoran youth: Initial findings from the Compassion International Study of Positive Youth Development. *Child & Youth Care Forum, 48*(2), 241-268.
- Johnson, S. K., **Tirrell, J. M.**, Callina, K. S., & Weiner, M. B. (2018). Configurations of young peoples' important life goals and their associations with thriving. *Research in Human Development, 15*(2), 139-166.
- Lerner, R. M., Vandell, D. L., & **Tirrell, J. M.** (2017). Approaches to the development of character. *Journal of Character Education, 13*(2), v-x.
- Lerner, R. M., Vandell, D. L., & **Tirrell, J. M.** (2017). Approaches to the development of character. *Journal of Character Education, 13*(1), v-x.
- Callina, K. S., Johnson, S. K., **Tirrell, J. M.**, Batanova, M., Weiner, M., & Lerner, R. M. (2017). Modeling pathways of character development across the first three decades of life: An application of integrative data analysis techniques. *Journal of Youth and Adolescence, 46*, 1216-1237.
- Mistry, J., Li, J., Yoshikawa, H., Tseng, V., **Tirrell, J.**, Kiang, L., Mistry, R., & Wang, Y. (2016). An integrated conceptual framework for developmental research on Asian American children and youth. *Child Development, 87*(4), 1014-1032.
- Batanova, M., Bowers, E. P., Hilliard, L. J., **Tirrell, J. M.**, Stacey, D. S., McClain, A., & Lerner, R. M. (2016). Examining cross-age buddy conversations using interactive media: Can a digital story about bullying promote students' understanding of humility? *Research in Human Development, 13*(2), 111-125.
- Bowers, E. P., Wang, J., **Tirrell, J. M.**, & Lerner, R. M. (2016). A cross-lagged model of the development of mentor-mentee relationships and intentional self regulation in adolescence. *Journal of Community Psychology, 44*(1), 118-138.
- Bowers, E.P., Hilliard, L.J., Batanova, M., Stacey, D.S., **Tirrell, J. M.**, Wartella, K., Lerner, R.M. (2015). The Arthur Interactive Media Study: Initial findings from a cross-age peer mentoring and digital media-based character development program. *Journal of Youth Development, 10*(3), 46-63.
- Voos, A.C., Pelphrey, K.A., **Tirrell, J.**, Bolling, D.Z., Vander Wyk, B., Kaiser, M.D., McPartland, J.C., Volkmar, F.R., & Ventola, P. (2013). Neural mechanisms of improvements in social motivation after Pivotal Response Treatment: Two case studies. *Journal of Autism and Developmental Disorders, 43*(1), 1-10.

CHAPTERS

- King, P. E., Yoo, Y., & Vaugh, J. M., **Tirrell, J. M.**, Geldhof, G. J., & Dowling, E. M. (In press). Under construction: The Measure of Diverse Adolescent Spirituality (MDAS) and refined findings from Mexican and Salvadoran youth. In K. Harris, A. Ai, & P. Wink (Eds.), *Assessing Spirituality and Religion in a Diversified World*. New York: Springer Press.
- Lerner, R. M., Dowling, E. M., Lerner, J. V., **Tirrell, J. M.**, King, P. E., Iraheta, G., Williams, K., & Sim, A. T. R. (In press). Youth violence prevention and the promotion of positive youth development: Integration or independence? In R. Rivera (Ed.), *Violencia cero sin mano dura*.
- Lerner, R. M., Lerner, J. V., Geldhof, G. J., Gestsdottir, S., King, P. E., Sim, A. T. R., Batanova, M., **Tirrell, J. M.**, & Dowling, E. (2018). Studying positive youth development in different nations: Theoretical and methodological issues. In J. J. Lansford & P. Banati (Eds.), *Handbook of adolescent development and its impact on global policy* (pp. 68-83). New York, NY: Oxford University Press.
- Lerner, R. M., Champine, R. B., **Tirrell, J. M.**, Fremont, E. R., & Su, S. (2018). Developmental theory. In M. H. Bornstein (Ed.), *The SAGE encyclopedia of lifespan human development* (pp. 599-604). Thousand Oaks, CA: SAGE Publications.
- Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., **Tirrell, J. M.**, & Bowers, E. P. (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker (Eds.), *Handbook on positive development of minority children and youth*. Springer: Netherlands.
- Bowers, E. P., Johnson, S. K., Warren, D. J. A., **Tirrell, J. M.**, & Lerner, J. V. (2015). Youth-adult relationships and positive youth development. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting positive youth development: Lessons from the 4-H Study* (pp. 97-120). New York, NY: Springer.

SPECIAL ISSUES

- Lerner, R. M., Vandell, D. L., & **Tirrell, J. M.** (Eds.). (2017). Approaches to the development of character [Special issue]. *Journal of Character Education*, 13(1).
- Lerner, R. M., Vandell, D. L., & **Tirrell, J. M.** (Eds.). (2017). Approaches to the development of character [Special issue]. *Journal of Character Education*, 13(2).

POSTERS & PRESENTATIONS:

- Tirrell, J. M.**, Dowling, E. M., Gansert, P., Lerner, J. V., King, P. E., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Sim, A. T. R., & Lerner, R. M. (2019, March). *Assessing*

- effective out-of-school-time programs: Development of a measure for the “Big Three” features of positive youth development programs.* Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Yoo, Y., King, P. E., Vaughn, J. M., **Tirrell, J. M.**, Iraheta, G., William, K., Sim, A., Dowling E., Lerner, R. M., & Lerner, J. V. (2019, March). *Profiles of Youth Strengths and PYD Outcomes for Salvadoran Youth.* Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Vaughn, J. M., Yoo, Y., King, P. E., **Tirrell, J. M.**, Iraheta, G., William, K., Sim, A., Dowling E., Lerner, R. M., & Lerner, J. V. (2019, March). *Exploring ecological assets and personal strengths among Salvadoran youth: The complex relation between religion and hope.* Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Gansert, P., **Tirrell, J.**, Dowling, E., Lerner, J., King, E., Williams, K., Iraheta, G., & Sim, A. (2018, October). *Using the specificity principle to go inside the black box of program evaluation: The sample case of an international PYD program.* Poster presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development, Philadelphia, PA.
- King, P. E., Yoo, Y., **Tirrell, J. M.**, Geldhof, G. J., Iraheta, G., William, K., Sim, A., Stephenson, P., Dowling E., Lerner, R. M., & Lerner, J. V. (2018, October). *Measure of Diverse Adolescent Spirituality in Mexican & Salvadoran Youth: Confirmatory factor analysis and measurement invariance.* Paper presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development, Philadelphia, PA.
- King, P. E., Vaughn, J., Yoo, Y., **Tirrell, J. M.**, Geldhof, G. J., Dowling E., Lerner, J. V., & Lerner, R. M. (2018, August). *Religious attendance, relational spirituality, hope, & positive development in Salvadoran youth.* Paper presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Tirrell, J. M.**, Geldhof, G. J., King, P. E., Dowling, E., Sim, A., Williams, K., Iraheta, G., Lerner, J. V., & Lerner, R. M. (2018, April). *Measuring spirituality, hope, and thriving among Salvadoran youth: Initial findings from the Compassion International Study of Positive Youth Development.* Paper presented at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Johnson, S. K., **Tirrell, J. M.**, Callina, K. S., & Weiner, M. B. (2018, April). *Configurations of important life goals from early to late adolescence and their associations with thriving.*

Poster presented at the 2018 Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.

- King, P. E., **Tirrell, J. M.**, Aymong, C. C., Weiner, M. B., Lloyd, C. R., Vaughn, J. M., & Lerner, J. V. (2017, October). *Spirituality and hopeful future expectations: Measuring spiritual development in Salvadoran youth*. Poster presented at the 10th Biennial Meeting of the Society for the Study of Human Development, Providence, RI.
- Tirrell, J. M.**, Batanova, M., Hilliard, L. J., & Lerner, R. M. (2016, December). *Exploring the developmental structure of forgiveness in elementary students*. Paper presented at the 42nd Annual Conference of the Association of Moral Education, Cambridge, MA.
- Tirrell, J. M.**, Stern, H. G., & Scarlett, W. G. (2016, December). *Assessing the developmental status of acts of forgiveness*. Paper presented at the 42nd Annual Conference of the Association of Moral Education, Cambridge, MA.
- Tirrell, J. M.**, Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2016, January). *Exploring the relations between civic identity and character attributes in young adult men*. Paper presented at the 4th Annual Conference of the Jubilee Centre for Character and Virtues, Oxford, England.
- Batanova, M., Hilliard, L. J., **Tirrell, J. M.**, Stacey, D. S., McClain, A., & Bowers, E. (2015, October). *What meanings do young children ascribe to character attributes? Towards developmentally appropriate and validated measures of character*. Paper presented at the 9th Biennial Meeting of the Society for the Study of Human Development, Austin, TX.
- Bowers, E. P., Hilliard, L. J., Stacey, D. S., Wartella, K., **Tirrell, J. M.**, McClain, A., Nguyen, M., & Haber, A. (2015, March). *The Arthur Interactive Media Study: The potential of digital media and cross-age peer mentoring to promote character development*. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Camara, K. A., **Tirrell, J. M.**, & Spooner, Z. M. (2013, June). *Being "in tune:" Character development through participation in contemporary music ensembles*. Paper presented at the 43rd Annual Meeting of the Jean Piaget Society, Chicago, IL.
- Camara, K. A., Spooner, Z. M., & **Tirrell, J. M.** (2013, May). *Contemporary youth ensembles as communities for creative collaboration*. Paper presented at the 4th International Symposium on Assessment in Music Education, Taipei, Taiwan.
- Tirrell, J. M.** (2013, May). The power of community music: Implications for AIDS orphans in South Africa. Poster presented at the 4th International Symposium on Assessment in Music Education, Taipei, Taiwan.

Ventola, P., Levine, M., **Tirrell, J.**, DePedro, D., & Tsatsanis, K. (2011, May). *Cognitive profiles in children with autism spectrum disorders*. Poster presented at the 10th Annual International Meeting for Autism Research, San Diego, CA.

Ventola, P., **Tirrell, J.**, Levine, M., & Tsatsanis, K. (2010, November). *Executive functioning profiles in children with ASD*. Poster presented at the 24th Annual Connecticut Psychological Association Convention, Hartford, CT.

Ventola, P., Levine, M., **Tirrell, J.**, & Tsatsanis, K. (2010, November). *Relationship between executive functioning, autistic symptomatology, and adaptive behavior*. Poster presented at the 24th Annual Connecticut Psychological Association Convention, Hartford, CT.

Ventola, P., **Tirrell, J.**, Levine, M., & Tsatsanis, K. (2010, May). *Executive functioning profiles in children with ASD*. Poster presented at the 9th Annual International Meeting for Autism Research, Philadelphia, PA.

Ventola, P., Levine, M., **Tirrell, J.**, & Tsatsanis, K. (2010, May). *Relationship between executive functioning, autistic symptomatology, and adaptive behavior*. Poster presented at the 9th Annual International Meeting for Autism Research, Philadelphia, PA.