

Mary H. Buckingham, Ph.D.

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Institute for Applied Research in Youth Development | Tufts University
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EDUCATION

- 2019 Ph.D., Child Study and Human Development, Tufts University
 Medford, MA
Dissertation: My Most Important Characteristic is “My Empathy:”
 Exploring the Connection Between Empathy and Identity in
 Adolescence
- 2014 M.A., Child Study and Human Development, Tufts University
 Medford, MA
Thesis: Empathy and Helping Behavior in Adolescence: The Role of
 Parent-Child Relationships
- 2012 B.A., Psychology, St. Joseph’s College
 Patchogue, NY

PROFESSIONAL EXPERIENCE

- 2019 - **Institute for Applied Research in Youth Development**
 Tufts University, Medford, MA
 Postdoctoral Scholar, *LEAP Innovations and IARYD Collaboration*
 PI: Richard M. Lerner, Ph.D.
- 2012 - 2019 **Institute for Applied Research in Youth Development**
 Tufts University, Medford, MA
 Doctoral Research Assistant, *The Compassion International Study of Positive
 Youth Development*
 Doctoral Research Assistant, *Connecting Adolescents’ Beliefs and Behaviors
 Study*
 Doctoral Research Assistant, *Quandary Project*
- 2017 - 2019 **Development of Identity and Community Engagement Lab**
 Tufts University, Medford, MA
 Doctoral Research Assistant, *Identity and Contribution Project*
 PI: Sara K. Johnson, Ph.D.
- 2016 **Social, Behavioral & Educational Research Institutional Review Board
 (SBER IRB)**
 Tufts University, Medford, MA
 Intern

- 2013-2015 **Tufts Interdisciplinary Evaluation Research**
Tufts University, Medford, MA
Doctoral Research Assistant, *Massachusetts Healthy Families Evaluation Project*
PI: M. Ann Easterbooks, Ph.D.
- 2010-2012 **St. Joseph's College, Department of Psychology**
Patchogue, NY
Undergraduate Research Assistant, *Spiritual Development in Young Adults Project*
PI: Dominique Treboux, Ph.D.
- Summer 2011 **Judge Baker Children's Center, Harvard Medical School**
Research Intern, *Paths Over Time and Across Generations Project*
PI: Judith A. Crowell, M.D.

TEACHING EXPERIENCE

- Spring 2015 Co-Instructor: Promoting Positive Youth Development: Applying Developmental Science in the Community
Special Topic: Parent-Youth Relationships
Tufts University
Professor: Richard M. Lerner
- Spring 2016 Co-Instructor: Positive Youth Development
Boston College
Professor: Jacqueline V. Lerner

DATA ANALYSIS AND PROGRAMMING SKILLS

SPSS, MPlus, NVivo, Microsoft Office, Access, Qualtrics

PUBLICATIONS

Articles Published and In Press

- Hilliard, L. J., **Buckingham, M. H.**, Geldhof, G. J., Gansert, P., Stack, C., Gelgoot, E. S., ... & Lerner, R. M. (2018). Perspective taking and decision-making in educational game play: A mixed-methods study. *Applied Developmental Science, 22* (1), 1-13.
- Johnson, S. K., **Buckingham, M. H.**, Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., ... & Bowers, E. P. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development, 13*(2), 126-141.

Lerner, R. M., Johnson, S. K., & **Buckingham, M. H.** (2015). Relational developmental systems-based theories and the study of children and families: Lerner and Spanier (1978) Revisited. *Journal of Family Theory & Review*, 7(2), 83-104.

Lerner, R. M., Johnson, S. K., & **Buckingham, M. H.** (2015). It seems like déjà vu all over again: A (friendly) rejoinder. *Journal of Family Theory & Review*, 7(2), 118-125.

Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., **Buckingham, M. H.**, ... & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education*, 1-33.

Bowers, E. P., Johnson, S. K., **Buckingham, M. H.**, Gasca, S., Warren, D. J. A., Lerner, J. V., & Lerner, R. M. (2014). Important non-parental adults and positive youth development across mid- to late-adolescence: The moderating effect of parenting profiles. *Journal of Youth and Adolescence*, 43(6), 897-918.

Callina, K. S., Johnson, S. K., **Buckingham, M. H.**, & Lerner, R. M. (2014). Hope in context: Developmental profiles of trust, hopeful future expectations, and civic engagement across adolescence. *Journal of Youth and Adolescence*, 43(6), 869-883.

Hilliard, L. J., Hershberg, R. M., Wang, J., Bowers, E. P., Chase, P. A., Champine, R. B., **Buckingham, M. H.**, Warren, D. J. A., Ferris, K. A., & Lerner R. M. (2014) Program innovations and character in cub scouts: Findings from year 1 of a mixed-methods, longitudinal study. *Journal of Youth Development*, 4-30.

Chapters Published and In Press

Lerner, R. M., DeSouza, L., & **Buckingham, M. H.** (2018). Continuity-discontinuity issue. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 456-459). Thousand Oaks, CA: Sage Publications.

Lerner, R. M., Wang, J., Hershberg, R. M., **Buckingham, M. H.**, Harris, E. M., Tirrell, J., & Bowers, E. P. (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker, *Positive Development of Minority Children*. Springer: Netherlands.

Callina, K.S., Mueller, M.K., **Buckingham, M.H.**, & Gutierrez, A.S. (2015). Building hope for positive youth development: Research, practice, and policy. In E. P. Bowers, G. J. Geldhof, S. K. Johnson, R. M. Hershberg, L. J. Hilliard, J. V. Lerner, & R. M. Lerner (Eds.), *Promoting positive youth development: Bridging the gaps between research, practice, and policy*. New York: Springer.

Lerner, R. M., **Buckingham, M. H.**, Champine, R. B., Greenman, K. N., Warren, D. J. A. and Weiner, M. B. (2015). Positive development among diverse youth: Individual and ecological bases. In R. Scott and S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences*. (pp. 1-14). Hoboken, NJ: Wiley.

Lerner, R. M., DeSouza, L. M., **Buckingham, M. H.**, Warren, D. J. A., Champine, R. B., Greenman, K. N. (2015). Childhood and adolescence: Developmental assets. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 445-450). Oxford, UK: Elsevier.

Buckingham, M. H. (2013). Peter Benson. In R. M Lerner, A. C. Peterson, R. K. Silbereisen., & J. Brooks-Gunn, (Eds.), *The developmental science of adolescence: History through autobiography*. (p. 554). Taylor & Francis.

Manuscripts in Preparation and Under Review

Buckingham, M.H. (In preparation). My Most Important Characteristic is “My Empathy:” Exploring the Connection Between Empathy and Identity in Adolescence.

Buckingham, M. H., Hilliard, L. J., & Batanova, M. (In preparation). ‘If you let other people’s feelings into your heart and you, like, think about them’: Empathy meaning and Measurement.

Tirrell, J. M., Dowling, E. M., Gansert, P., **Buckingham, M. H.**, Wong, C. A., Suzuki, S., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Geldhof, G. J., Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (Under review). Features of effective youth development programs: Contextual safety and the “Big Three” components of positive youth development programs in Rwanda. *Child & Youth Care Forum*.

Conference Presentations and Upcoming Presentations

Buckingham, M. H., Johnson, S. K., Park, Y., Odjakjian & Weiner, M. B. (2019, March). “*I am...*”: Exploring adolescents’ identity content through a sentence completion task. Poster presented at the biennial meeting for the Society for Research in Child Development, Baltimore, MD.

Weiner, M. B., Johnson, S. K., & **Buckingham, M. H.** (2019, March). *Empathy development from adolescence through young adulthood: An application of integrative data analysis*. Poster presented at the biennial meeting for the Society for Research in Child Development, Baltimore, MD.

Buckingham, M. H. & Johnson, S. K. (2018, April). *My most important characteristic is “my empathy”*: Exploring the integration of empathy into adolescents’ sense of moral identity. Poster presented at the biennial meeting for the Society for Research on Adolescence, Minneapolis, MN.

Johnson, S. K., Aymong, C. C., Weiner, M. B., Lloyd, C., Hershberg, R. M., Morris, S. L., **Buckingham, M. H.**, & Suzuki, S. (2017, May). “*I am...*”: Using the twenty statements test to explore aspects of adolescents’ identities. Poster presented at the International Society for Research on Identity conference, Groningen, The Netherlands.

Buckingham, M. H. (2017, April). *Empathy in context: Research and the power of perspective*. Invited keynote address at the fifth annual St. Joseph's College Student Research Symposium, Patchogue, NY.

Buckingham, M. H., Johnson, S. K., & Weiner, M. B. (2017, April). *My most important characteristic is "how caring and understanding I am": Novelty and nuances among empathy measurement methods*. Poster presented at the biennial meeting for the Society for Research in Child Development, Austin, TX.

Weiner, M. B., Johnson, S. K., Morris, S. L., **Buckingham, M. H.**, Suzuki, S., Fremont, E. F., Aymong, C. C., & Bane, A. (2017, April). *Predictors of adolescents' involvement in contribution activities: Youth, parent, and teacher perspectives*. Symposium paper presented at the biennial meeting for the Society for Research in Child Development, Austin, TX.

Weiner, M. B., Johnson, S. K., Morris, S. L., **Buckingham, M. H.**, Suzuki, S., Fremont, E. R., Aymong, C. C., Bane, A., & Lerner, J. V. (2017, April). *Adolescents' intentional self regulation, purpose, and political and community service involvement: Youth, parent, and teacher perspectives*. Symposium paper presented at the biennial meeting for the Society for Research in Child Development, Austin, TX.

Johnson, S. K., Fremont, E. R., **Buckingham, M. H.**, & Hershberg, R. M. (2016, December). *Adolescents' social justice-oriented civic engagement: Relations with student, parent, and school characteristics*. Poster presented at the biennial meeting of the Association for Moral Education, Cambridge, MA.

Johnson, S. K., Weiner, M. B., Morris, S. L., Suzuki, S., Aymong, C. C., Fremont, E. R., & **Buckingham, M. H.** (2016, September). *How can we model multi-reporter data collected on different longitudinal time scales?* Poster presented at the third conference on Developmental Methods, Whitefish, MT.

Buckingham, M. H., Johnson, S. K., & Fremont, E. R. (2016, March). *'I picked him because he changed the world': Understanding the famous, historical, and religious figures important to adolescents*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Baltimore, MD.

Johnson, S. K., **Buckingham, M. H.**, Morris, S., Suzuki, S., Fremont, E. R., Weiner, M. B., Aymong, C. C., & Lerner, J. V. (2016, March). *Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person*. Poster presented at the biennial meeting for the Society for Research on Adolescence, Baltimore, MD.

Fremont, E. R., **Buckingham, M. H.**, Suzuki, S., Aymong, C. C., Morris, S., Weiner, M. B., & Johnson, S. K. (2016, March). *"I'm not perfect, but I try to do the right thing": Capturing the complexity of adolescents' moral identity*. Poster presented at the biennial meeting for the International Society for Research on Identity, Baltimore, MD.

- Buckingham, M. H.**, Hilliard, L. J., Batanova, M., & Lerner, R. M. (2015, March). *'If you let other people's feelings into your heart and you, like, think about them': Empathy meaning and measurement*. Poster presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
- Hilliard, L. J., **Buckingham, M. H.**, Geldhof, G. J., Bers, M., & Lerner, R. M. (2015, March). *Educational game play and ethical decision-making: A mixed-method experimental study*. Symposium paper presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
- Hilliard, L. J., **Buckingham, M. H.**, Hershberg, R. M, Stack, C., Gansert, P., & Gelgoot, E. (2015, March). *Gaming for good: Using educational games in a youth-driven problem-solving curriculum*. Poster presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
- Katz, R. C., Pila, S., **Buckingham, M. H.**, & Easterbrooks, M. A. (2015, March). *Predictors of maternal-child synchrony in early childhood interactions: A relational perspective*. Poster presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.
- Bowers, E. P., Hilliard, L. J., **Buckingham, M. H.**, Stacey, D., Haggerty, M., & Lerner, R. M. (2014, April). *Interactive technologies and prosocial development in children and adolescents: Research-based materials for practitioners*. Poster presented at the Society for Research in Child Development Special Topic Meeting, Strengthening Connections Among Child and Family Research, Policy, and Practice, Alexandria, VA.
- Coglietta, A., & **Buckingham, M. H.** (2012, April). *Conceptualizations of Spirituality: Implications for Loneliness*. Poster presented at the 40th Annual Psychology Convention and the 22nd Annual N.E.U.R.O.N. Conference, Hunter College, NY.
- Buckingham, M. H.**, & Treboux, D. (2012, March). *Attachment or Socialization: Influences on Empathy and Prosocial Behavior*. Poster presented at the 83rd Annual Meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Muniz, N., & **Buckingham, M. H.** (2011, May). *Implications of life stressors and anxiety on empathy*. Poster presented at the Long Island Psychology Conference, Patchogue, NY.
- Buckingham, M. H.**, & Muniz, N. (2011, April). *Is this generation less empathetic? Exploring empathy in the 21st century*. Poster presented at the 39th Annual Psychology Convention and the 15th Annual N.E.U.R.O.N. Conference, Hunter College, NY.

PROFESSIONAL AFFILIATIONS AND SERVICE

Manuscript and Conference Reviews

Ad Hoc Reviewer

Applied Developmental Science, Journal of Research on Adolescence

Conference Proposal Reviewer

Society for Research on Adolescence

Professional Memberships

2013- Society for Research on Adolescence

2012 - Society for Research in Child Development