

**Curriculum Vitae**  
**Dian Yu, Ph.D.**

Human Development and Family Science  
University of Georgia, 305 Sanford Drive, Athens, GA 30602

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**Education**

May, 2019                      Ph.D., Human Development and Family Science  
University of Georgia  
Dissertation – *Social Determinants of Early Self-Regulation  
Development in Low-Income African American and Latino Families*  
Major Professor: Dr. Margaret Caughy  
Committee: Dr. Emilie Smith & Dr. Assaf Oshri

May, 2017                      M.S., Human Development and Family Science  
University of Georgia  
Thesis – *Mother-Child Verbal Communication and Self-Regulation in  
Four-Year-Olds*  
Major Professor: Dr. Hui-Chin Hsu  
Committee: Dr. Margaret Caughy & Dr. Geoffrey Brown

June, 2014                      B.S., Psychology  
East China Normal University

**Specialized Training**

- Quantitative Methods in Family Science (QMFS) Certificate
  - Quantitative Analysis I – basic descriptive, bivariate, and multiple regression methods
  - Quantitative Analysis II – structural equation modelling; measurement invariance analysis
  - Quantitative Analysis III – multilevel modeling; longitudinal analysis
  - Quantitative Analysis IV – categorical data analysis; dyadic data analysis
- Statistical Software
  - SPSS – proficient
  - *Mplus* - proficient

**Assistantship**

2015 – Present                      Research Assistant, the Family and Community Resilience Lab  
University of Georgia  
Supervisor professor: Dr. Emilie Phillips Smith

2014 – 2015                      Teaching Assistant, HDFS 2100 Development within Family  
University of Georgia

**Teaching**

- Forthcoming Spring 2019      University of Georgia  
Instructor, HDFS 2950-2950L Introduction to Child Development
- Fall 2018                      University of Georgia  
Co-instructor, HDFS 4910/HDFS 6910 Early/Middle Childhood

**Outreach**

- 2016-2018                      PAX Good Behavior Game Training and Coaching at the Physical Activity and Learning Program, Athens, GA
- 2015-2016                      Evaluation reports of Child Care Provider Education Workshops outcome for county Extension agents

**Scholarship and Awards**

- 2019                              2019 Biennial meeting of the Society for Research in Child Development Travel Awards, \$300
- 2019                              UGA Graduate School Travel Award, \$1475
- 2019                              UGA HDFS Department Travel Funding, \$100
- 2017                              UGA Graduate School Travel Award, \$1130
- 2017                              UGA FACS College Travel Funding, \$225
- 2017                              2017 Biennial meeting of the Society for Research in Child Development Travel Awards, \$300
- 2015                              Karen Elizabeth Willis Scholarship, \$1700

**Book Chapter**

- Smalls Glover, C., Smith, E., **Yu, D.**, & Lewis, C. (2019). Families and community-based programs: Characteristics, engagement, and dissemination. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. N. Jouriles, & M. A. Whisman (Eds.), *APA handbook of contemporary family psychology: Applications and broad impact of family psychology.*, Vol. 2. (pp. 351–364). Washington, DC: American Psychological Association.  
<https://doi-org.ezproxy.gsu.edu/10.1037/0000100-022>

## Publication

Cava-Tadik, Y., Smith, E. P., **Yu, D.**, Leathers, M., & Farris, J. (2019). Using connected technologies in a Continuous Quality Improvement approach in after-school settings: The PAX Good Behavior Game. *Journal of Technology in Human Services*. doi:10.1080/15228835.2019.1588190

**Yu, D.**, & Hsu, H. (accepted). Mother-child verbal communication and preschoolers' inhibitory control. *Infant and Child Development*.

## Manuscripts Submitted

**Yu, D.**, Smith, E. P., & Oshri, A. (revised and resubmitted). Exploring Racial-Ethnic Pride & Perceived Barriers in PYD: A Latent Profile Analysis. *Applied Developmental Science*.

## Manuscripts in Preparation

Cui, Z, **Yu, D.**, & Smith, E. P. (in preparation). The myth of Post-racialism? The role of racial-ethnic identity and perceived barriers in majority and minority youth academic achievement.

Attridge, P., King, V., **Yu, D.**, & Bermudez, J. M. (in preparation). The importance of practitioner sensitivity for Latina mothers caring for very young special needs children: A snapshot of related financial burdens and alleviating factors.

## Peer-Reviewed Conference Presentations

**Yu, D.**, Caughy, M. & Owen, M. T. (March, 2019). Linking Poverty to Self-regulation Trajectories among Young, Low-Income African American and Latino Children. Poster will be presented at the Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Attridge, P., King, V., & **Yu, D.** (March, 2019). Provider Sensitivity: Helping Latina mothers manage special needs children. Poster will be presented at the Biennial meeting of the Society for Research in Child Development, Baltimore, MD.

**Yu, D.** & Smith, E. P. (October, 2018). Linking Positive Youth Development and Racial-Ethnic Identity to School-Aged Youth Adjustment: A Latent Class Analysis. Poster presented at the special topic meeting of the Society for Research in Child Development: Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs, Philadelphia, PA.

**Yu, D.**, Cui, Z., & Smith, E. P. (June, 2018). The Role of Racial-Ethnic Identity and Perceived Racial-Ethnic Barriers in Youth Problem Behaviors and Academic Achievement. Paper presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

**Yu, D.**, Smith, E. P., & Oshri, A. (June, 2017). Patterns of Identity and Perceived Racial Barriers: Relationships to Problem and Pro-Social Behaviors. Paper presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

**Yu, D.**, & Hsu, H. (April, 2017). Mother-Child Verbal Communication and Inhibitory Control at Age 4. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.

**Yu, D.**, & Hsu, H. (April, 2017). Mother-Child Verbal Communication and Emotion Regulation at Age 4. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.

Smith, E. P., Oshri, A., & **Yu, D.** (October, 2016). Young Boys of Color: Developmental Patterns of Racial-Ethnic Identity, Perceived Barriers and Positive Youth Development. Poster presented at special topic meeting of the Society for Research in Child Development: Babies, Boys, and Men of Color, Tampa, FL.

### **Language**

- English – Full professional proficiency
- Chinese – Native or bilingual proficiency