

Curriculum Vita

Name: Elizabeth M. Dowling

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Education:

2005	Ph.D.	Child Development	Tufts University
1995	M.Ed.	Early Childhood	Lesley College
1991	B.A.	Psychology	Haverford College

Research and International Youth Development Experience:

Senior Research Scientist: (November 2016-present): Tufts University, Medford, MA.

- Manage Compassion International Study of Positive Youth Development, a longitudinal assessment of Compassion International's child development centers in Latin America, Asia and Africa.
- Lead coordination with team members from three universities partaking in the study for project planning, implementation and reporting.
- Coordinate with members of field staff to ensure timely and high quality data collection and dissemination of data to research partners.
- Assist in identifying potential funders and participate in the development and management of grants.

Consultant: Non Profit, Family and School Philanthropy: (January 2015-present): Blackfox Philanthropy, Boulder, CO.

- Advise nonprofits on strategies for effectiveness, scale and sustainability, including identifying and expanding partner network and pipeline of funding.
- Advise high net worth families on designing and implementing family philanthropy.
- Work with schools to design, refine and implement service projects.

Director of Research: (October 2004-January 2014): The ImagineNations Group, Pasadena, Maryland

- Led ImagineNations Group in research and evaluation work related to positive youth development and youth employment and enterprise development

- Led development of case study reports on large scale, comprehensive youth employment systems in developing nations including serving as lead author
- Worked with partners to develop common indicators and identify best practice as related to positive youth development and youth employment and entrepreneurship
- Designed and managed monitoring and evaluation strategies between ImagineNations and youth organizations from around the world
- Advisor and editor of leading policy and program draft reports such as United Nations Youth Report on the Millennium Development Goals; 2007 World Development Report focused on Youth; World Bank Concept Note on Youth Employment for Government of Indonesia; Making Cents Youth Enterprise Conference Report 2007, 2008, 2009; etc.
- Youth mentor on employment and business development via ImagineNations Services online training and consulting system
- Consultant and advisor to program partners, including for:
 - BRAC: Proposal advisor (Bangladesh)
 - Sahabat: Evaluation advisor (Indonesia)
 - bEARN (Bangladesh arm of iEARN): Strategy consultant
 - Chat the Planet: Strategy consultant on international youth media strategy
 - Global Youth Alliance Network: Consultant on Millennium Development Goals' Paper for the United Nations
 - Impactation: Strategy consultant, lead researcher, and grant writer
 - Making Cents International: Conference Advisory Committee, lead writer of conference reports
 - Plan International: Strategy development and case study co-author

Teaching Experience

Early Childhood Teaching:

- St. Mary's Academy, Englewood, Colorado. September 2014-present, full-time junior kindergarten teacher.
- Sandy Spring Friends School, September 1996-June 1999, Sandy Spring, Maryland. Head teacher prekindergarten class. Member diversity committee. Led faculty lectures on Reggio Emilia and Project Spectrum classrooms.
- Sidwell Friends School, January 1993-June 1994, Washington, D.C. Director of special projects' classroom prekindergarten through first grades.

Adjunct Professor: (Fall 2001): Boston College: Early Childhood Development and Learning
 (Spring, 2002): Tufts University: Cognitive Development

Doctoral Teaching Assistant: (1999-2001): Eliot-Pearson Department of Child Development, Tufts University. Courses taught:

- “Introduction to Child Development” (Fall 1999, with Dr. David Elkind; Spring 2000, with Dr. Richard Lerner)
- “Personal-Social Development” (Fall 2000, with Dr. Donald Wertlieb)
- “Intellectual Development” (Spring 2001, with Dr. David Feldman)
- “Applied Developmental Science” (Spring, 2001 with Dr. Richard Lerner)

Graduate Assistant: (1999-2004): Richard Lerner, principal investigator, Tufts University, Medford, MA.

- Assisted in writing of grant proposals
- Assisted in the consolidation of data and data analysis for publication for three research grants “Thriving Indicators Project,” “Overcoming the Odds” and “Bases of Unwanted Sex Among Adolescent Females”
- Edited drafts of papers and assist in presentation preparation
- Conducted library/computer searches and other supportive functions

Research Assistant: (Summer 1996, 1997): Mara Kreschevsky, lead researcher, Project Zero, Harvard University, Cambridge, MA.

- Conducted literature review on schools of Reggio Emilia, Italy and group learning
- Presented findings of literature review to research team
- Responsible for correspondence with team and researchers in the field
- Assisted in summer workshops offered to international educators on cooperative learning and multiple intelligences

Research Assistant: (June 1997-August 1998): Michael Lamb, Ph.D. and Lin Delaney, primary investigators, National Institute of Child Health and Human Development, Bethesda, Maryland

- Conducted literature reviews on family systems, parenting styles, and historical trends in marital rights and responsibilities
- Presented findings of literature reviews to principal investigators

Publications:

Lerner, R. M., Brentano, C., Dowling, E. M., & Anderson, P. M. (2002). Positive youth development: Thriving as a basis of personhood and civil society. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice and research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp.11-34). San Francisco: Jossey-Bass.

Taylor, C. S., Lerner, R. M., von Eye, A., Balsano, A. B., Dowling, E. M., Anderson, P. M., Bobek, D. L., & Bjelobrk, D. (2002). Stability of attributes of positive functioning and of developmental assets among African American adolescent male gang and community-based organization members. In R. M. Lerner, C. S. Taylor, & A. von

Eye (Eds.), *New directions for youth development: Theory, practice and research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp. 35-56) San Francisco: Jossey-Bass.

Taylor, C. S., Lerner, R. M., von Eye, A., Balsano, A. B., Dowling, E. M., Anderson, P. M., Bobek, D. L., & Bjelobrck, D. (2002). Individual and ecological assets and positive developmental trajectories among gang and community-based organization youth. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice and research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp. 57-72). San Francisco: Jossey-Bass.

Dowling, E. (2003). International Youth Foundation. In J.R. Miller, R.M. Lerner, P.L. Anderson, and L.B. Schiamberg (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments*. Santa Barbara, CA: ABC-Clio.

Dowling, E.M., Gestsdottir, S., Anderson, P.M., von Eye, A., & Lerner, R.M. (2003). Spirituality, religiosity, and thriving among adolescents: Identification of factor structures. *Applied Developmental Science*.

Dowling, E.M., Gestsdottir, S., Anderson, P.M., von Eye, A., Almeirigi, J. & Lerner, R.M. (2003). Structural relations among spirituality, religiosity, and thriving in adolescence. *Applied Developmental Science, Special Issue*.

Dowling, E.M. & Dowling R.J. (2003). Catholic youth ministry and program development. In R.M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Promoting positive child, adolescent, and family development: A handbook of program and policy innovations*. Thousand Oaks, CA: Sage Publications.

Lerner, R.M., Anderson, P.M., Balsano, A.B., Dowling, E.M., & Bobek, D.L. (2003). Applying developmental science to promote human development: The role of models of person-context relations. In R.M. Lerner, M. A. Easterbrooks, & J. Mistry (Eds.), *Comprehensive handbook of psychology: Vol. 6. Developmental psychology*. Editor in chief: I.B. Weiner. New York: Wiley.

Lerner, R. M., Dowling, E. M., & Anderson, P. M. (2003). Positive youth development: Thriving as a basis of personhood and civil society. In L. Wagner & J. Furrow (Eds.). (Special Issue) *Applied Developmental Science*.

Lerner, R. M., Chaudhuri, J., & Dowling, E. (2004). Methods of contextual assessment and assessing contextual methods: A developmental contextual perspective. In D.M. Teti (Ed.), *Handbook of research methods in developmental psychology*. Cambridge, MA: Blackwell.

Lerner, R. M., Dowling, E., & Roth, S. L. (2004). Contributions of life-span psychology to the future elaboration of developmental systems theory. In U. M. Staudinger & U. Lindenberger (Eds.), *Understanding human development: Lifespan psychology in exchange with other disciplines*. Dordrecht: Kluwer Academic Publishers.

Taylor, C., Lerner, R. Von Eye, A., Bobek, D.L., Balsano, A.B., Dowling, E.M., & Anderson, P.M. (2004). Individual and ecological developmental assets among African American male gang members. *Journal of Adolescent Research*.

Taylor, C., Lerner, R., von Eye, A., Bobek, D.L., Balsano, A.B., Dowling, E.M., & Anderson, P.M. (2004). Positive individual and social behavior among gang and non-gang African American male adolescents. *Journal of Adolescent Research*.

Dowling, E.M. (2005). A developmental systems theory of religious development. *The encyclopedia of religious and spiritual development in childhood and adolescence*. Thousand Oaks, CA: Sage Publications.

Dowling, E.M. (2005). The International Youth Foundation: A youth-serving organization with spirituality in its mission. In E. Dowling & G. Scarlett (Eds.), *The Encyclopedia of Religious and Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: Sage Publications.

Dowling, E.M. (2005). A developmental systems theory of religious development.. E. Dowling & G. Scarlett (Eds.), *The Encyclopedia of Religious and Spiritual Development in Childhood and Adolescence*. Thousand Oaks, CA: Sage Publications.

Dowling, E.M. & Scarlett, G. (Eds.) (2005). *The encyclopedia of religious and spiritual development in childhood and adolescence*. Thousand Oaks, CA: Sage Publications.

King, P.E. & Dowling, E.M. (2005). Developmental systems theory of religious development. *Applied Developmental Science Encyclopedia*. Thousand Oaks, CA: Sage Publications.

King, P.E. & Dowling, E.M. (2005). Thriving in youth development. *Applied Developmental Science Encyclopedia*. Thousand Oaks, CA: Sage Publications.

Dowling, E. (2005). The import of the goodness of fit in parent and youth religiosity for youth thriving: A developmental systems analysis. (Doctoral Dissertation) Retrieved from Classify Web Services. (Accession No. 73596805).

Dowling, E., Peters, C., Twichell, P. & Yao, B. (2007). Investing in Youth: Large Scale Approaches to Youth Employment and Entrepreneurship. Unpublished document.

Dowling, E. (2009). *State of the Field in Youth Enterprise, Employment and Livelihoods Development Market-Driven Approaches; Monitoring, Evaluation, and Impact Assessment; and Youth-Inclusive Financial Services*. Lead author on 2008 Making Cents Youth Conference. Making Cents International.

Dowling, E. (2010). *State of the Field in Youth Enterprise, Employment and Livelihoods Development Programming and Policymaking in Youth Enterprise, Employment, and Livelihoods Development; and Youth-Inclusive Financial Services*. Lead author on 2009 Making Cents International Conference. Making Cents International.

Dowling, E. and Lee, P. "Spirituality". Stmarys.academy. n.p. Web. 20 February 2016.

Lerner, R.M., Lerner, J.V., Geldhof, J.G., Gestsdóttir, S., King, P.E., Sim, A., Batanova, M., Tirrell, J. and Dowling, E. (2018). Studying positive youth development in different nations: Theoretical and methodological issues. In Jennifer Lansford, J., & Banati, P. (Eds.). *Handbook of Adolescent Development Research and Its Impact on Global Policy*. New York: Oxford University Press.

Tirrell, J., Geldhof, J.G., King, P.E., Dowling, E., Sim, A., Irehata, G., Williams, K., Lerner, J.V., and Lerner, R.M. (2018). Spirituality, Hope, and Thriving Among El Salvadoran Youth: Initial Findings from the Compassion International Study of Positive Youth Development. *Journal of Research and Practice in Children's Services: Child and Youth Care Forum*. Springer.

Lerner, R.M., Tirrell, J.M., Lerner, J.V., Geldhof, G.J., Gettsdottir, S., King, P.E., Sim, A. T. & Dowling, E.M. (2018). "The end of the beginning: Evidence and absences studying PYD in a global context". *Adolescent Research Review*. Springer.

Tirrell, J.M., Gansert, P.K., Geldhof, G.J., Dowling, E.M., Lerner, J.V., King, P.E., Sim, A.T.R., Iraheta, G., Williams, K., & Lerner, R.M. (2019). "Using the specificity principle to go inside the black box of program evaluation: The same case of an international PYD program." In Verna, S., Petersen, A.C. and Lansford, J. E. (Eds) *Zeitschrift für Psychologie on Sustainable Human Development: Challenges and Solutions for Implementing the United Nations' Goals*. Hogrefe Publishing.

King, P. E., Yoo, Y., & Vaugh, J. M., Tirrell, J. M., Geldhof, G. J., & Dowling, E. M. (In press). Under construction: The Measure of Diverse Adolescent Spirituality (MDAS) and refined findings from Mexican and Salvadoran youth. In K. Harris, A. Ai, & P. Wink (Eds.), *Assessing Spirituality and Religion in a Diversified World*. New York: Springer Press.

Lerner, R. M., Dowling, E. M., Lerner, J. V., Tirrell, J. M., King, P. E., Iraheta, G., Williams, K., & Sim, A. T. R. (In press). Youth violence prevention and the promotion of positive youth development: Integration or independence? In R. Rivera (Ed.), *Violencia cero sin mano dura*.

- Under Review
Tirrell, J. M., Dowling, E. M., Gansert, P., Buckingham, M., Wong, C. A., Suzuki, S., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Geldhof, G. J., Lerner, J. V., King, P.

E., Sim, A. T. R., & Lerner, R. M. (Under review). Features of effective youth development programs: Contextual safety and the “Big Three” components of positive youth development programs in Rwanda. *Child & Youth Care Forum*.

King, P. E., Yoo, Y., Tirrell, J. M., Geldhof, G. J., Iraheta, G., Williams, K., Sim, A. T. R., Stephenson, P., Dowling, E., Lerner, R. M., & Lerner, J. V. (Under review). Refining the measure of diverse adolescent spirituality in samples of Mexican and Salvadoran youth. *Psychology of Religion and Spirituality*.

Presentations:

Tirrell, J. M., Dowling, E. M., Gansert, P., Lerner, J. V., King, P. E., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Sim, A. T. R., & Lerner, R. M. (2019, March). *Assessing effective out-of-school-time programs: Development of a measure for the “Big Three” features of positive youth development programs*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Yoo, Y., King, P. E., Vaughn, J. M., Tirrell, J. M., Iraheta, G., William, K., Sim, A., Dowling E., Lerner, R. M., & Lerner, J. V. (2019, March). *Profiles of Youth Strengths and PYD Outcomes for Salvadoran Youth*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Vaughn, J. M., Yoo, Y., King, P. E., Tirrell, J. M., Iraheta, G., William, K., Sim, A., Dowling E., Lerner, R. M., & Lerner, J. V. (2019, March). *Exploring ecological assets and personal strengths among Salvadoran youth: The complex relation between religion and hope*. Paper presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Gansert, P., Tirrell, J., Dowling, E., Lerner, J., King, E., Williams, K., Iraheta, G., & Sim, A. (2018, October). *Using the specificity principle to go inside the black box of program evaluation: The sample case of an international PYD program*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development, Philadelphia, PA.

King, P. E., Yoo, Y., Tirrell, J. M., Geldhof, G. J., Iraheta, G., William, K., Sim, A., Stephenson, P., Dowling E., Lerner, R. M., & Lerner, J. V. (2018, October). *Measure of Diverse Adolescent Spirituality in Mexican & Salvadoran Youth: Confirmatory factor analysis and measurement invariance*. Paper presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development Among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development, Philadelphia, PA.

King, P. E., Vaughn, J., Yoo, Y., Tirrell, J. M., Geldhof, G. J., Dowling E., Lerner, J. V., & Lerner, R. M. (2018, August). *Religious attendance, relational spirituality, hope, &*

positive development in Salvadoran youth. Paper presented at the American Psychological Association Annual Convention, San Francisco, CA.

Professional Membership and Experience:

Board Member, The Road to Hope, 2010-2013

Member, National Association for the Education of Young Children, 1994-2000

Member, Society for the Study of Human Development, 2000-2005

Member, Bridges to Peace (Ireland) 2000-2008

Member, Global Youth Alliance Network, 2003-2014

Associate Board Member, Colorado Haiti Project: 2018-present