

Paul A. Chase, Ph.D.

Email: paul.chase@tufts.edu

Work Phone: 617-627-7677

Education:

September, 2010 – May, 2015 **Tufts University – Medford, MA**
Ph.D. – Child Study and Human Development

June, 2006 – August, 2007 **Tufts University – Medford, MA**
Master of Arts in Teaching (M.A.T.)
Grade 8-12 Social Studies

September, 2002 – May, 2006 **Tufts University – Medford, MA**
Bachelor of Arts – Psychology

Research and Professional Experience:

July, 2018 – Present **Tufts University, Medford, MA**
Research Assistant Professor

- Directs the Science of Learning and Development (SoLD) Measures and Methods across the Developmental Continuum (MMDC) Project, funded by the Chan Zuckerberg Initiative
- Investigator for the IARYD – LEAP Innovations research collaboration
- Directed and consulted for the Tufts University collaboration with the Turnaround for Children program
- Develops quantitative and qualitative measures and protocols for studying youth development
- Contributes to grant proposal writing and project development for new projects (e.g., the SoLD MMDC Project)
- Manages and analyzes large sample multi-method data, including longitudinal data
- Contributes to general project oversight and management
- Presents research findings at national and international meetings
- Mentors and supervises graduate students and research staff
- Publishes research findings in peer-reviewed journals and special interest publications

June, 2017 – June, 2018 **Tufts University, Medford, MA**
Postdoctoral Scholar

- Directed the Tufts University Study of the Comer Education Campus
- Led grant proposals and project development for post-secondary education research
- Developed idiographic, variable-centered, and qualitative measures and protocols for PYD and education research
- Managed and analyzed large sample multi-method data, including longitudinal data
- Contributed to general project oversight and management
- Presented research findings at national and international meetings
- Mentored and supervised graduate students and research staff

August, 2016 – June, 2017

Boy Scouts of America, Milton, MA
Research & Evaluation Consultant

- Interpreted and consolidated academic literature relevant to BSA character development programming for BSA national headquarters
- Developed internally and externally facing reports of BSA 3rd party research findings
- Conducted and reported on analyses relevant to internal evaluation research questions
- Produced literature reviews of BSA impact for grant applications

July, 2015 – July, 2016

City Year, Inc. – Boston, MA
Director of Program Evaluation

- Led program evaluation team
- Coordinated with 3rd party research teams to design and carry out external evaluations
- Led research of student and AmeriCorps Member outcomes to improve City Year programming
- Shared research findings with City Year senior leadership
- Built City Year's portfolio of evidence by coordinating internal data analysis

September, 2010 – June, 2015

Tufts University – Medford, MA
Doctoral Research Assistant
Institute for Applied Research in Youth Development

- Submitted grants, acted as study coordinator to the Institutional Review Board
- Carried out interviews, created and administered surveys, cleaned and managed data
- Conducted quantitative and qualitative analyses for studies related to positive youth development, character development, and mentoring programs
- Disseminated research findings through presentations, lectures, and reports

November, 2014 – July, 2015

Learning for Life – Irving, Texas
Exploring Leadership Certificate Committee

- Developed a leadership certificate training program for Learning for Life
- Provided consultation based on developmental science and experience with youth programs

June, 2013 – May, 2014

Youth Service America – Washington, D.C.
Doctoral Internship

- Provided consultation regarding research methodology, psychometrics, and data collection
- Conducted data analysis, presentations, and reports

January, 2005 – May, 2005 **Tufts University – Medford, MA**
 Undergraduate Research Assistant
 Institute for Applied Research in Youth Development

- Carried out qualitative and quantitative data coding and analysis

Teaching Experience:

September, 2009 – June, 2010 **Boys & Girls Club of Collier County - Naples, FL**
 Computer-Based Learning Instructor

- Used computer based learning software to teach mathematics and language arts to elementary and middle school students (e.g., Compass Learning Program)
- Taught safe computer use to elementary school students

July, 2007 – July, 2008 **Yabu-shi Middle School – Yabu City, Japan**
 Middle School Co-teacher of English

- Co-taught Middle School English classes
- Led Middle School English conversation and debate classes
- Led English conversation classes for adults

September, 2006 - May, 2007 **Burlington High School - Burlington, MA**
 Student Teacher

- Honors level World History (Grade 11)
- Standard level Psychology I (Grade 12)

Lead-authored Publications:

Chase, P. A. (2015). *Intentional Self-Regulation and Self-Perceived Academic Success in Elementary School-Age Youth: A Relational Developmental Systems Approach* (Doctoral dissertation). Tufts University, Medford, MA.

Chase, P. A., Warren, D. J. A., & Lerner, R. M. (2015). School engagement, academic achievement, and positive youth development. In *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 57-70). New York, NY: Springer.

Chase, P. A., Hilliard, L. J., Geldhof, G. J., Warren, D. J., & Lerner, R. M. (2014). Academic Achievement in the High School Years: The Changing Role of School Engagement. *Journal of Youth and Adolescence*, 43(6), 884-896.

Co-authored Publications:

- Lerner, R. M., & **Chase, P. A.** (In press). Towards theoretical and methodological innovations in the evidence base for family policy: A commentary. *Journal of Family Theory and Review*.
- Lerner, R. M., & **Chase, P. A.** (In press). Enhancing theory and methodology in the international study of Positive Youth Development: A commentary. *Child & Youth Care Forum*.
- Lerner, R. M., & **Chase, P. A.** (In press). Hate in Contemporary America: Pathology or Opportunism? In Sternberg, R. J. (Ed.) *Hate in the Modern World: What It Is, Where It Comes From, and What to Do About it*. Washington, D.C.: American Psychological Association.
- Bowers, E. P., Geldhof, G. J., **Chase, P. A.**, Lerner, R. M., Gestsdottir, S., & Urban, J. B. (2015). Self-regulation during adolescence and cultural variations. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 547-552). Oxford, UK: Elsevier.
- Hershberg, R. M., **Chase, P. A.**, Champine, R. B., Hilliard, L. J., Wang, J., & Lerner, R. M. (2015). "You Can Quit Me But I'm Not Going to Quit You:" A Focus Group Study of Leaders' Perceptions of Their Positive Influences on Youth in Boy Scouts of America. *Journal of Youth Development*, *10*(2), 5-30.
- Hilliard, L. J., Hershberg, R. M., Wang, J., Bowers, E. P., **Chase, P. A.**, Champine, R. B. ...Lerner, R. M. (2014). Beginning a life path of honor and duty: Assessing youth character development in Cub Scouts, *Journal of Youth Development*, *9*(4), 4-46.
- Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., **Chase, P. A.**, Champine, R. B., ... & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education*, *44*(2), 165-197.
- Lerner, R. M., Wang, J., **Chase, P. A.**, Gutierrez, A. S., Harris, E. M., Rubin, R. O., & Yalin., C. (2014). Using relational developmental systems theory to link program goals, activities, and outcomes: The sample case of the 4-H Study of Positive Youth Development, *New Directions in Youth Development*, *144*, pp. 17-30. DOI: 10.1002/yd.20110.
- Napolitano, C., Bowers, E. P., Arbeit, M. R., **Chase, P. A.**, Geldhof, J. G., Lerner, J. V., & Lerner, R. M., (2014). The GPS to Success Growth Grids: Measurement Properties of a Tool to Promote Intentional Self-Regulation in Mentoring Programs. *Journal of Applied Developmental Science*, *18*(1), 46-58.
- Li, Y., Agans, J., **Chase, P. A.**, Arbeit, M. R., Weiner, M. B., & Lerner, R. M. (2014). School engagement and positive youth development: A relational developmental systems perspective. In D. J. Shernoff & J. Bempechat (Eds.). *NSSE Yearbook: Engaging Youth*

in Schools: Evidence-Based Models to Guide Future Innovations, Volume 113, Issue 1. (pp. 37-57). New York, NY: Columbia University Press.

Bowers, E. P., Napolitano, C. M., Arbeit, M. R., **Chase, P.**, Glickman, S. A., Lerner, R. M., & Lerner, J. V. (2013). On a pathway towards thriving: Evaluating the effectiveness of tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development, 8*(3), 4-31.

Lerner, R. M., Agans, J. P., Arbeit, M. R., **Chase, P. A.**, Weiner, M. B., Schmid, K. L., & Warren, A. E. A. (2012). Resilience and positive youth development: A relational developmental systems model. In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (2nd Ed.). (pp. 293-308). New York: Springer Publications.

Lerner, R. M., Schmid, K. L., Weiner, M. B., Arbeit, M. R., **Chase, P. A.**, Agans, J. P., & Warren, A. E. A. (2012). Resilience across the life span. In B. Hayslip Jr. & G. C. Smith (Eds.). *Emerging Perspectives on Resilience in Adulthood and Later Life.* (pp. 275-299). New York, NY: Springer Publications.

Bowers, E. P., von Eye, A., Lerner, J. V., Arbeit, M. R., Weiner, M. B., **Chase, P.**, & Agans, J. P. (2011). The role of ecological assets in positive and problematic developmental trajectories. *Journal of Adolescence, 34*(6), 1151-1165.

Napolitano, C. M., Bowers, E. P., Gestsdóttir, S., & **Chase, P. A.** (2011). The development of intentional self-regulation in adolescence: Describing, explaining, and optimizing its link to positive youth development. In R. M. Lerner, J. V. Lerner, & J. B. Benson (Eds.), *Advances in Child Behavior and Development: Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence* (pp. 17-36). Elsevier.

Napolitano, C. M., Bowers, E. P., Gestsdottir, S., Depping M., von Eye, A., **Chase, P.**, Lerner, J. V. (2011). The role of parenting and goal selection in positive youth development: A person-centered approach. *Journal of Adolescence, 34*(6), 1137–1149.

Alberts, A. E., Christiansen, E. D., **Chase, P.**, Naudeau, S., Phelps, E., & Lerner, R. M. (2006). Qualitative and quantitative assessments of thriving and contribution in early adolescence: Findings from the 4-H study of positive youth development. *Journal of Youth Development: Bridging Research and Practice, 1*(2)
<http://www.nae4ha.org/directory/jyd/index.html>.

Presentations:

Chase, P. A. (2018). *Identifying Patterns and Predictors of College Success for Minority College Students from the South Side of Chicago.* Poster presentation at the Special Topic Meeting of the Society for Research on Child Development.

Ettekal, A. V., Benavides, C., Chase, P. A., & Lerner, R. M. (2018). *Examining an Intervention to Promote Intellectual Humility with Middle School Students.* Symposium presentation at the Special Topic Meeting of the Society for Research on Child Development.

- Chase, P.** & Lerner, R. (2015). Positive Youth Development in Organized After-school Programs. Symposium presentation at the Biennial conference of the *Society for Research in Child Development*, Spring, 2015.
- Chase, P.**, Hilliard, Warren, Geldhof, & Lerner, (2014). *The changing role of school engagement in high school academic achievement: Longitudinal analyses*. (Poster Presentation) Society for Research in Adolescence, Spring, 2014.
- Hilliard, L. J., Hershberg, R. M., **Chase, P. A.**, Bowers, E., & Lerner, R. M. (2014). *Linking character and academic competence in Boy Scouts: Findings from Year 1 of a longitudinal mixed method study*. Paper presented at the Society for Research in Adolescence Conference, Austin, TX, March, 2014.
- Chase, P.** (2013). *The impact of ADHD on academic achievement & academic intentional self-regulation among college freshmen*. Poster Presentation for the Society for the Study of Human Development. November, 2013.
- Chase, P.** & Lerner, R. M., (2013). *Academic Competence in the High School Years: The Changing Role of School Engagement*. Poster Presentation for the Society for Research in Child Development. March, 2013.
- Chase, P.** & Lerner, R. M., (2011). *Academic Competence in Adolescence: The Role of School Engagement*. Poster Presentation for the Society for the Study of Human Development.
- Zimmerman, S. M., Jeličić, H., Bobek, D., Alberts, A., Anderson, P., Gestsdottir, S., Li, Y., Ma, L., Miller, D., Naudeau, S., Theokas, C. L., Phelps, E., Lerner, R. M., Christiansen, E. D., Lerner, J. V., **Chase, P.**, Peltz, J., & Fay, K. (2006, March). Changes in positive youth development (PYD) across early adolescence: Initial findings of the first three waves of the 4-H Study of PYD. Poster presentation at the Biennial Conference of *Society for Research on Adolescence (SRA)*, San Francisco, CA.
- Alberts, A. E., Christiansen, E. D., **Chase, P.**, Naudeau, S., & Phelps, E. (2005, October). The nature of thriving and contribution in adolescence: Insights from qualitative data. Poster presentation at the Fourth Biennial Meeting of the *Society for the Study of Human Development (SSHD)*, Pacific Grove, CA.

Guest lectures:

- Chase, P.** (2013). *Intentional Self-Regulation: The Selection, Optimization and Compensation Model & GPS Project* (Guest lecture in Jacqueline Lerner's undergraduate Positive Youth Development course, Boston College, Department of Developmental Psychology). February 20th, 2013.

Chase, P. (2015). *The Selection, Optimization and Compensation Model of ISR & Academic Success* (Guest lecture in Professor Steven Cohen's Master of Arts in Teaching course, Department of Education, April 9th, 2015).

Chase, P., & Burkhard, B. (2017). *Positive Youth Development: How Do We Promote PYD and Contribution with BSA and related programming?* (Guest lecture in Professor Jacqueline Lerner's Positive Youth Development course at the Lynch School of Education, Boston College, October 17th, 2017).

Awards:

[The Journal of Youth and Adolescence Emerging Scholar Best Article Award, 2015](#)

Computer Skills and Proficiencies:

SPSS, MPlus, ATLAS.ti, Qualtrics, SurveyGizmo, Microsoft Word, Excel, PowerPoint

Languages:

Proficient in written and spoken Spanish, and basic spoken Japanese