

## MARC H. BORNSTEIN

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### EDUCATIONAL HISTORY

Yale University, Ph.D.  
Yale University, M.S.  
Columbia College, B.A.  
Boston Latin School, Diploma

### EMPLOYMENT HISTORY

UNICEF Senior Advisor for Research for ECD Parenting Programmes (2019-)  
Affiliate and Senior Investigator and Head, Child and Family Research, Head, Fetal-Maternal Medicine, Imaging, and Behavioral Determinants of Development Affinity Group, *Eunice Kennedy Shriver* National Institute of Child Health and Human Development (1987-2018)  
Professor of Psychology and Human Development, New York University (1981-1988)  
Assistant Professor of Psychology, Princeton University (1975-1981)  
United States Public Health Service Postdoctoral Research Fellow, Yale University (1974-1975)  
Visiting Scientist, Max-Planck-Institut für Psychiatrie, Munich, West Germany (1974)  
Yale University Prize Teaching Fellow (1972-1973)  
United States Public Health Service Trainee, Yale University (1971-1972)  
Yale University Fellow (1969-1971)

### PROFESSIONAL APPOINTMENTS

Visiting Scholar, Eliot Pearson Department of Child Study and Human Development, Tufts University (2021-)  
Honorarprofessor of Psychology, University of Heidelberg, Germany (2020-)  
Adjunct Professor, Faculty of Graduate Studies, York University, Toronto, Canada (2019-)  
External Member, LaMarsh Centre for Child & Youth Research, York University, Toronto, Canada (2019-)  
International Research Fellow, Institute for Fiscal Studies, London, UK (2017-)  
Adjunct Professor of Psychology, University of Maryland Baltimore County (2018-)  
Adjunct Academic Member of the Council of the Department of Cognitive Sciences, University of Trento, Italy (2017-)  
Honorary Fellow, Department of Psychiatry, Oxford University (2015-)  
Jacobs Foundation Scholar-in-Residence (2015)  
Institute for Advanced Studies Benjamin Meaker Visiting Professor, University of Bristol, UK (2015)  
Profesor Visitante, Pontificia Universidad Católica de Chile, Santiago, Chile (2009)  
Visiting Professor, Faculty of Cognitive Science, University of Trento, Italy (2007 and 2009)  
Visiting Scholar, Institute of Psychology, Seoul National University, Seoul, South Korea (2005-)  
Visiting Scientist, Human Development Resource Centre, Bamenda, Cameroon (2005-)  
Principal Scientist for Parenting and Child Well-being, The Center for Child Well-being (1999-)  
Visiting Fellow, British Psychological Society, University of Exeter, UK (1992)  
Research Professor of Psychology, New York University (1989-)  
Research Professor of Psychology, University of Virginia (1987-)  
Special Member, Graduate Faculty, University of Maryland (1991-)  
Asesor Científico Honorario Adjunto, Universidad de Palermo, Buenos Aires, Argentina (1990)  
Professeur Invité, Laboratoire de Psychologie du Développement et de l'Éducation de l'Enfant, Sorbonne, Paris, France (1987)  
Visiting Professor, Faculty of Education, University of Tokyo, Japan (1986)  
Professeur Invité, Laboratoire de Psychologie Expérimentale, CNRS, Paris, France (1984)  
Child Clinical Fellow, Institute for Behavior Therapy, New York (1981-1982)  
Visiting Professor, University College London, London, UK (1978-1979)  
Population Council (1970)

## ACHIEVEMENTS AND HONORS

President, Society for Research in Child Development (2017-2019)  
Executive Committee, International Society for the Study of Behavioral Development (2020-2026)  
Scholar-in-Residence, Society for Research in Child Development (2020-2021--Declined)  
Distinguished Contributions to the International Advancement of Research and Theory Award,  
International Society for the Study of Behavioral Development (2018)  
Distinguished Scientific Contributions to Child Development Award, Society for Research in Child  
Development (2015)  
Award for Excellence in Research, Mensa Education & Research Foundation (2013-2014)  
G. Stanley Hall Award, American Psychological Association, Division of Developmental Psychology  
(2011)  
Distinguished International Contributions to Child Development Award, Society for Research in Child  
Development (2009)  
Executive Committee, International Society of Infancy Studies (2010-2016)  
Top 20 Authors for Productivity in Developmental Science, American Educational Research  
Association (2006)  
Award for Excellence in Research, Mensa Education & Research Foundation (2007-2008)  
Society for Research in Child Development, Governing Council (2005-2011)  
National Institutes of Health Award of Merit (2002)  
Editor, *Child Development* (1995-2001)  
Founding Editor, *Parenting: Science and Practice* (2000-)  
Japan Society for the Promotion of Science Fellowship (2000)  
Award for Excellence in Research, Mensa Education & Research Foundation (1997-1998)  
Japan Society for the Promotion of Science Fellowship (1998)  
Arnold-Lucius-Gesell-Preis, Theodor-Hellbrügge-Stiftung (1997)  
US PHS Superior Service Award - National Institutes of Health (1995)  
Award for Excellence in Research, Mensa Education & Research Foundation (1993-1994)  
CHOICE Magazine Outstanding Academic Book Award Winner (1985-1986) for *Psychology and Its  
Allied Disciplines*  
Research Career Development Award, NICHD (1983-1988)  
J. S. Guggenheim Foundation Fellow (1983-1984)  
B. R. McCandless Young Scientist Award, American Psychological Association,  
Division of Developmental Psychology (1978)  
C. S. Ford Cross-Cultural Research Award, Human Relations Area Files (1972)  
Columbia College Scholar (1967-1969)

## RECOGNITION AND SERVICE

National Institutes of Health Postdoctoral Research Fellowship  
Marquis's *Who's Who in Frontier Science and Technology*  
Marquis's *Who's Who in the East*  
Marquis's *Who's Who of Emerging Leaders in America*  
Marquis's *Who's Who in American Education*  
The American Biographical Institute's *Personalities of America*  
The American Biographical Institute's *The International Directory of Distinguished Leadership*  
Chapman & Sheehy's *Who's Who in Psychology*  
The National Reference Institute's *Who's Who Among Human Services Professionals*  
The National Reference Institute's *Who's Who in American Education*  
International Biographical Center's *Dictionary of International Biography*

## PROFESSIONAL ACTIVITIES

### Honorary Degrees:

Doctor Laurea Honoris Causa, University of Padua, Italy, 12 December 2006  
Kessler Honorary Professor, University of Trento, Italy, 12 July 2017  
Honorarprofessor of Psychology, University of Heidelberg, Germany, 19 May 2020

### Published in:

Chinese, Czech, English, French, German, Hebrew, Italian, Japanese, Korean, Polish, Portuguese, Spanish, and Turkish

### Invited Presentations and Named Lectureships:

Argentina, Belgium, Brazil, Canada, Chile, China, Colombia, Czechoslovakia, Denmark, England, Finland, France, Germany, India, Israel, Italy, Japan, Jordan, Luxembourg, the Philippines, Poland, Portugal, Republic of Korea, Scotland, Singapore, Sweden, Thailand, and the United States

### Book Dedication in:

Homer, B. D., & Tamis-LeMonda, C. S. (Eds.), *The Development of Social Cognition and Communication*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 2005.

### Encyclopedia entries about:

Bornstein, Marc H. In N. Sheehy, A. J. Chapman, & W. A. Conroy (Eds.). *Biographical Dictionary of Psychology* (pp. 76-78). New York: Routledge, 1997, 2002.

Cote, L. R. Marc H. Bornstein. In C. B. Fisher & R. M. Lerner (Eds.), *Encyclopedia of Applied Developmental Science* (Vol. 1, pp. 170-172). Thousand Oaks, CA: SAGE Publications, 2005.

Marc H. Bornstein. *Wikipedia*.

### Scholarly Society Memberships:

American Association for the Advancement of Science - Fellow  
American Psychological Association: Divisions 1, 7, 10, 26 - Fellow  
Fellows and Executive Committees, Division 10  
Association for Psychological Science - Charter Fellow  
Cognitive Development Society  
International Association for the Study of Child Language  
International Society for Autism Research  
International Society for the Study of Behavioral Development (Executive Committee)  
International Society on Infant Studies (Executive Committee)  
Jean Piaget Society  
Society for Research in Adult Development  
Society for Research in Child Development

## Workshops and Conferences Organized:

Stability and Continuity in Mental Development (1987)  
Maternal Responsiveness: Characteristics and Consequences (1988)  
Cultural Approaches to Parenting (1990)  
The Role of Play in the Development of Thought (1992)  
Lo Stile Dell'Interazione Madre-Bambino in Differenti Contesti Culturali Italiani (1994)  
Child Development and Behavioral Pediatrics (1995)  
ALSPAC Taskforce Meeting on Habituation and Child Development (Exeter, UK, 1997)  
Parenthood in America (1998)  
Parenting and Child Well-being (2000)  
Socioeconomic Status, Parenting, and Child Development (2001)  
Acculturation and Parent-Child Relationships (Ghent, Belgium, 2004)  
Immigrant Families in America: Multidisciplinary Views on the 21st Century (2006)  
Evaluating UNICEF Parenting Programs (Amman, Jordan 2007)  
Evaluating UNICEF Parenting Programs (Rabat, Morocco 2008)  
New Measures in Adolescent Development (Oxford, UK, 2017)  
Measurement of Child Development and Environment in the First Six Years of Life in Large-Scale  
Longitudinal Cohort Studies in Low-, Middle-, and High-Income Countries (London, 2018)  
Society for Research in Child Development (Baltimore, 2019)  
UNICEF-LEGO Ideas Conference (Bilund, Denmark, 2019)

## Scholarly Society Panels:

Population Council  
American Academy of Pediatrics Taskforce on Parenting  
American Association for the Advancement of Science  
American Psychological Association  
International Conference on Infant Studies  
Society for Research in Child Development  
Editors' Consortium for Social and Developmental Journals  
White House Conference on "Early Childhood Development and Learning"  
Scientific Committee of the XXVII Interamerican Congress of Psychology  
McDonnell Committee on Cognitive Neuroscience of Attention and Perception  
Canadian Institute of Advanced Research: "Experience-Based Brain Development"  
Gore Family Re-Union 11 "Families and Youth" -- Invited Presenter  
International Affairs Committee, Society for Research in Child Development  
Task force for Child Survival and Development  
Steering Committee, Workshop on International Collaborations in Social  
and Behavioral Research, Policy and Global Affairs Division,  
The National Academy of Sciences  
UNICEF Advisory Committee for Global Indicators of Child Development  
U.S. National Committee for Psychological Science, National Academies of Sciences,  
Engineering, and Medicine  
WHO Advisory Panel on Low Intensity Psychological Interventions  
Council of Representatives and Member Society Presidents, Federation of Associations  
in Behavioral and Brain Sciences  
Human Sciences Research Council, South Africa  
Forum on the Future of Parenting Interventions, Chair

## Founder and Director of the International Network of Parenting and Child Development:

Participating countries: Argentina, Belgium, Brazil, Cameroon, Canada, Chile, England, France, India, Israel, Italy, Japan, Kenya, Peru, Republic of Korea, the United States

Associated Research Sites: China, Colombia, Jordan, the Philippines, Sweden, Thailand, and  
54 UNICEF Multiple Indicator Cluster Survey LMICs

## EDITORIAL RESPONSIBILITIES

Founding Editor, *Parenting: Science and Practice* (2000-)

<https://www.tandfonline.com/toc/hpar20/current>

Series Editor, *Studies in Parenting* (2019-)

Series Editor, Cambridge University Press *Elements in Child Development* (2019-)

<https://www.cambridge.org/core/what-we-publish/elements/elements-in-child-development>

Editor, *Monographs in Parenting* (2000-2019)

Editor-in-Chief, *Child Development* (1995-2001)

Editor, *The Crosscurrents in Contemporary Psychology Series* (1979-)

Editorial Board - *Parenthood in America: An Encyclopedia*

Guest Editor, *Child Development*, Special Section: Child Development in Developing Countries (2012)

Editor-in-Chief, *SAGE Encyclopedia of Lifespan Human Development* (2018)

Guest Co-Editor, Special Issue of *Behavioural Brain Research* on Development of

Attachment: Integrating Genes, Brain, Behavior, and Environment [with G. Esposito, P. Setoh, & K. Shinohara] (2017)

Co-Editor, Special Issue of *Parenting: Science and Practice* on Parenting and Infant Cry [with G. Esposito] (2019)

Guest Co-Editor, Special Issue of *Infant Behavior and Development* on Brain Imaging to Study Infant Behavior and Development [with G. Esposito & P. Rigo] (2020)

Guest Co-Editor, Special Issue of the *Journal of Applied Developmental Psychology* on Enriching the Study of Human Development Through the Use of the Specificity Principle: Theory, Research, and Application [with R. M. Lerner] (2021)

### Editorial Boards:

*Behavioral and Brain Sciences* (Associate)

*Child Development* (1977-1984, 1989-1993, 1995-2001)

*Cognition* (1992-1996)

*Child Studies in Asia-Pacific Context* (2010-)

*Developmental Psychology* (1981-1986); Guest Editor (2015)

*Developmental Review* (1986-2015)

*Early Education & Development* (1999-)

*Ethos* (2001-)

*Human Development* (2002-)

*Indian Journal of Psychological Science* (2020-)

*Infant Behavior and Development* (1987-1995)

*International Journal of Psychology* (2014-2016)

*Journal of Applied Developmental Psychology* (1992-2014)

*Journal of Experimental Child Psychology* (1984-1985)

[*Monographs of the Developmental Section of the British Psychological Society* (1986-1988)]

*New Directions for Child and Adolescent Development* (2020-)

*Parenting: Science and Practice* (2000-)

*Psychological Research* (1976-1988)

*Psykhe* (2009-)

## Journal Reviews:

*Advances in Infancy Research*  
*American Anthropologist*  
*American Scientist*  
*Animal Behaviour*  
*Applied Developmental Science*  
*Applied Psycholinguistics*  
*Attention and Performance*  
*Behavior Research Methods, Instruments, & Computers*  
*Behavioral and Brain Sciences*  
*Behavioural and Brain Research*  
*Bilingualism: Language and Cognition*  
*BMC Public Health*  
*British Journal of Developmental Psychology*  
*Child Development*  
*Child Development Perspectives*  
*Cognition*  
*Cultural Diversity and Ethnic Minority Psychology*  
*Current Biology*  
*Current Directions in Psychological Science*  
*Developmental Psychobiology*  
*Developmental Psychology*  
*Developmental Review*  
*Early Childhood Research Quarterly*  
*Early Development and Parenting*  
*Early Education & Development*  
*Ethos*  
*The European Journal of Developmental Psychology*  
*European Journal of Psychology of Education*  
*Fathering*  
*Human Development*  
*Infancy*  
*Infant and Child Development*  
*Infant Behavior and Development*  
*Intelligence*  
*International Journal of Psychology*  
*International Journal of Behavioral Development*  
*Irish Journal of Psychology*  
*Journal of Aesthetics and Art Criticism*  
*Journal of Applied Developmental Psychology*  
*Journal of Child Language*  
*Journal of Child Psychology and Psychiatry and Allied Disciplines*

*Journal of Cognitive Neuroscience*  
*Journal of Cross-Cultural Psychology*  
*Journal of Developmental and Behavioral Pediatrics*  
*Journal of Experimental Child Psychology*  
*Journal of Experimental Psychology: General*  
*Journal of Experimental Psychology: Human Perception and Performance*  
*Journal of Family Issues*  
*Journal of Family Psychology*  
*Journal of Health Psychology*  
*Journal of Marriage and Family*  
*Journal of Personality and Social Psychology*  
*Journal of Primary Prevention*  
*Journal of Social and Personal Relationships*  
*Journal of Speech, Language, and Hearing Research*  
*Journal of Research on Adolescence*  
*Language, Speech, and Hearing Services in Schools*  
*Leonardo*  
*Merrill-Palmer Quarterly*  
*New Ideas in Psychology*  
*Oxford Bibliographies*  
*Parenting: Science and Practice*  
*Perception and Psychophysics*  
*Pediatric Blood and Cancer*  
*Pediatrics*  
*Perceptual and Motor Skills*  
*Proceedings of the National Academy of Sciences*  
*Psychological Bulletin*  
*Psychological Reports*  
*Psychological Research*  
*Psychological Review*  
*Psychological Science*  
*Psychonomic Bulletin & Review*  
*Research in Developmental Disabilities*  
*School Psychology Review*  
*Science*  
*[Sensory Processes]*  
*Social Development*  
*Social Science & Medicine*  
*The Spanish Journal of Psychology*  
*Vision Research*  
*Visual Neuroscience*  
*Zeitschrift für Psychologie*

## SCIENTIFIC ACTIVITIES

International, Federal, State, Foundation, and University Organizations:

*Eunice Kennedy Shriver* National Institute of Child Health and Human Development-

Head, Fetal-Maternal Medicine, Imaging, and Behavioral Determinants of  
Development Affinity Group  
Deputy Chief, Laboratory of Comparative Ethology  
Senior Promotion Panel  
Human Development and Aging-1 Review Group  
SIDS Planning Group  
Perinatal AIDS: Neurodevelopment and Behavior  
National Institutes of Health Institutional Review Board  
National Advisory Board for the Development and Implementation of a Plan to  
Assess the Neurodevelopment of Infants and Children Exposed to Drugs *in Utero*  
Research Investigator Promotion Panel  
Study Assembly, the Longitudinal Cohort Study of Environmental Effects on  
Child Health and Human Development  
Development and Behavior Working Group, National Children's Study  
NICHD Internal Review for Intramural Clinical Protocol Proposals  
Earl Stadtman Search Committee for the Social and Behavioral Sciences

National Institute of Mental Health-

Cognition, Emotion, and Personality Research Review Committee  
Workgroup on Neuropsychological and Neurological Assessment for  
HIV Infected and AIDS Infants and Children

National Science Foundation-

Program in Social and Developmental Psychology  
Program in Psychobiology  
Program in Language, Cognition, and Social Behavior  
Program in Sensory Physiology and Perception  
Program in Memory and Cognitive Processes

U.S. Consumer Product Safety Commission

State and University Councils, Programs, and Committees-

California State University --California Arts Council  
California Department of Education  
City University of New York -- Intramural Grant Program  
Emory University -- Chair, Parenting Network, Center for Child Well-being  
Johns Hopkins University Bloomberg School of Public Health -- Wendy Klag Center for  
Autism and Developmental Disabilities Scientific Advisory Board  
MIT -- Center for Health Communication, Board of Advisors  
Nanyang Technological University, Singapore  
Nanyang Technological University, National Institute of Education, Singapore

National University of Singapore - International Advisory Board for the Centre for Family and Population Research, Faculty of Arts And Social Sciences  
 New York University -- Biomedical Sciences Challenge Fund  
 Pennsylvania State University -- Human Development and Family Studies  
 The Chinese University of Hong Kong  
 Tufts University -- CFN WebGuide  
 Ultimate Block Party! Distinguished Scientific Advisory Board  
 Université du Québec à Montréal  
 University of Maryland -- Program in Social Development  
 West Virginia University -- Senate Grant Committee

Society for Research in Child Development:

President (2017-2019)  
 Governing Council (2005-2011)  
 Committees: Audit, Executive, Finance, International Affairs, Nominations (Chair), Publications, Relations with other Organizations, Relocation, Strategic Initiatives Steering, Executive Director Search, U.S. National Committee for Psychological Science of the National Academy of Sciences, SRCDC Council Representative to the Federation of Associations of Behavioral and Brain Sciences

Private Foundations:

Civitas International	Mayerson Foundation
Harry Frank Guggenheim Foundation	Rockwool Foundation
Jacobs Foundation	Sengstack Foundation
John Simon Guggenheim Memorial Foundation	Spencer Foundation
Learning Policy Institute	Templeton World Charities Foundation
March of Dimes Birth Defects Foundation	Temasek Foundation
	United Way of America

Consultantships to International Associations:

Australian Research Grants Scheme	Netherlands Organization for Scientific Research
Canadian Fonds pour la Formation de Chercheurs et l'Aide à la Recherche	NORFACE Network, Academy of Finland
Canadian Institute for Health Research	Research Council of Canada
Canadian Institute of Advanced Research	Riksbankens Jubileumsfond Sweden
Canadian National Birth Cohort Design	Special Foreign Currency Program at the Fogarty International Center
Centre for Longitudinal Studies, UK	Theodor-Hellbrügge-Stiftung, Germany
Consultative Group on Early Childhood Care & Development	UNICEF: Parent Education Project
Economic & Social Research Council, UK	UNICEF: Advisory Committee for Global Indicators of Child Development
European Research Network for Bilingual Studies	United States-Israel Binational Science Foundation
Fogarty International Center, NIH	U.S. National Committee for Psychological Science of the National Academy of Sciences
Human Sciences Research Council, South Africa	World Health Organization Temporary Adviser
Institut d'études Avancées de Paris, France	
Institute for Fiscal Studies, London	
Japanese Society of Developmental Psychology	



Consultantships to Publishers:

ABC-CLIO  
Ablex Publishing Corporation  
Academic American Encyclopedia  
Academic Press  
Basic Books  
Blackwell Publishers  
Cambridge University Press  
Cengage Learning  
Elsevier Science Publishers  
Lawrence Erlbaum Associates  
Field Publications  
Gordon+Breach Science  
Harcourt Brace Jovanovich  
Houghton-Mifflin

John Wiley & Sons  
McGraw-Hill  
MIT Press  
National Geographic Partners  
Oxford University Press  
Psychology Press  
Random House  
Routledge, Inc.  
SAGE Publishing  
Taylor & Francis  
University of California Press  
U.S. News and World Report  
W. B. Saunders

Consultantships to Media:

CBS  
Field Publications

HBO "What on Earth?"  
New York *Times*  
U.S. News and World Report

Consultantships to Industry:

Abbott Laboratories, Ross Products  
American Institutes for Research  
anex corporation  
Aprica Kassai  
Beiersdorf Aktiengesellschaft  
Baby Explorer  
Child Growth & Development  
Corporation -- Internal Advisory Board  
Early Childhood Development Group

International YMCA Parenting Program  
Intersystem  
Jix Corporation  
Johnson & Johnson  
Mathematica Policy Research  
Senshukai Co.  
WestEd Inc.

## **DISSERTATIONS SUPERVISED**

- Ruddy, M. G. Cognitive and social correlates of attention from early infancy.
- Freitas, B. A. The development of taste acceptance in human infants.
- Kuchuk, A. Perception of smiling and its experiential correlates in 3-month-old infants.
- Stoltz-Loike, M. The roles of imagery, language, and metamemory in cross-modal transfer in children.
- Benasich, A. A. Intersensory perception: Tactual-visual cross-modal transfer and auditory-visual cross-modal matching in 5-month-old infants.
- Gaughran, J. The Infant Temperament Measure: Investigations into its psychometric adequacy and the dimensional structure of temperament among 5-month-olds.
- Tamis-LeMonda, C. S. Infant habituation and maternal stimulation at 5 months in relation to language, play, and representational competence at 13 months.
- Vibbert, M. Maternal influences on language and play competence in infants beginning their second year of life.
- Altshuler, J. L. Developmental changes in children's awareness and use of coping strategies during hospitalization for elective surgery (with D. Ruble).
- Winstanley, A. Maternal and infant contributions to development following premature deliveries (with M. Gattis)

## **POSTDOCTORAL FELLOWS**

- Fisher, C. Symmetry perception in infants, children, and adults.
- Tamis-LeMonda, C. Prediction of cognitive competencies in children.
- Toda, S. Japanese-American cross-cultural research in mother-infant interaction.
- Ludemann, P. Mother-infant interaction and habituation in infancy.
- Andreassen, C. Preschool cognition: Origins and characteristics.
- O'Reilly, A. Representational competencies in the second year of life.
- Genevro, J. Children's responses to the stress of hospitalization.
- Legler, J. Statistical methods in human developmental research.
- Cote, L. Studies of acculturation in child development and parenting.
- Suizzo, M. Parenting and development in cultural perspective.
- Gini, M. Attachment, emotional availability, and development.
- Manian, N. Maternal depression and child development in families.
- Barker, E. Early adolescence, self, and temperament.
- Park, Y. Cross-cultural studies of parenting and infant development.
- Jager, J. Adolescence and emerging adulthood.
- Karasik, L. Motor skill development in different societies.
- Racz, S. Development in adolescence.
- Rigo, P. Parents' brains and behaviors.
- Richards, M. Regulations on age appropriateness and toy safety.
- Yu, J. Longitudinal and acculturative development.

## RESEARCH GRANTS

*Color Vision in Infancy* National Institute of Mental Health (1974-1975)

*Study of the Development of Color Sensitivity in Infants* W.T. Grant Foundation (1974-1975)

*Infancy Studies: Early Perceptual Development* National Institute of Mental Health (1975-1979)

*Infants' Visual Processing of Chromatic Information* National Institute of Mental Health (1976-1977)

*Perceiving Mirror Images* The Spencer Foundation [with C. Gross] (1976-1980)

*The Role of Symmetry in Beginning to Read* National Institutes of Health -- Biomedical Research Support Grant (1981-1982)

*Perception of Symmetry in Infancy* National Institute of Child Health and Human Development (1982-1984)

*Mental Representation in Human Infancy* J.S. Guggenheim Memorial Foundation (1983-1984)

*Cognitive Competence in Infancy: Origins and Development* National Institute of Child Health and Human Development (1983-1988)

*An Infancy Studies Program* Linder Foundation (1984)

*Audiovisual Event Perception in Infants* National Institutes of Health -- Biomedical Research Support Grant (1984-1985)

*Perception of Cross-Modal Similarity: Vision and Hearing* National Science Foundation [with L. E. Marks] (1985-1987)

*Cognitive Assessment in High-Risk and Normal Infants* National Institute of Child Health and Human Development (1985-1990)

*Interaction in Development: Antecedent, Process, Outcome* National Institute of Child Health and Human Development [with D. Ruble] (1986-1991)

*Mother-Infant Interaction and Cognitive Development* National Institute of Child Health and Human Development (1986-1991)

*Parental Didactics and Cognitive Achievement in Young Children: A Comparison of Family Life in Japan and the United States* Center of Developmental Education and Research, Tokyo, Japan [with H. Azuma] (1986)

*Cultural Differences in Mother-Infant Play* Sato Foundation, Tokyo, Japan [with M. Ogino and S. Toda] (1990-1991)

*Continuity and Stability in Early Cognitive Development* Economic and Social Research Council, London, UK [with A. Slater] (1991-1996)

*Longterm Effects of Prenatal Cocaine Exposure in Infants* National Institute of Drug Abuse  
[with L. C. Mayes] (1992-1997; 1997-2001)

*Child and Family Research* The Anonymous Foundation (2007, 2009, 2011)

*Age Determination Guidelines: Relating Children's Ages to Toy Characteristics* U.S. Consumer  
Product Safety Commission (2014-2017)

*Mirror Neuron Network Dysfunction as an Early Biomarker of Neurodevelopment* Eunice Kennedy  
Shriver National Institute of Child Health and Human Development [A. Gandjbakhche, PI]  
(2016-2017)

*Evidence Gathering Using the Centre for Longitudinal Studies Scoping Project* Economic and  
Social Research Council through the Centre for Longitudinal Studies and Institute for  
Fiscal Studies, London, UK (2019)

*Research for ECD Parenting Programmes* UNICEF (2019)

*Understanding character virtue formation in early childhood and the role of parental character  
virtues and cognitions in promoting children's character virtues in the high-risk, low-  
income setting of Tanzania* Templeton World Charity Foundation [with R. Mitti] (2020-  
2022)

## BOOKS, MONOGRAPHS, AND SPECIAL ISSUES

Bornstein, M. H., & Kessen, W. (Eds.). *Psychological Development from Infancy: Image to Intention*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1979. Doi:

<https://doi.org/10.4324/9781315163130>

(Crosscurrents in Contemporary Psychology, Volume 1.)

Psychology Library Editions: Child Development. Volume 2. Oxon, United Kingdom, 2018.

Bornstein, M. H. (Ed.). *Comparative Methods in Psychology*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1980.

(Crosscurrents in Contemporary Psychology, Volume 2.)

Bornstein, M. H. (Ed.). *Psychology and Its Allied Disciplines*.

*Volume I: Psychology and the Humanities*. Doi: <https://doi.org/10.4324/9781315781808>

*Volume II: Psychology and the Social Sciences*.

*Volume III: Psychology and the Natural Sciences*.

Doi: <https://doi.org/10.4324/9780203767665>

Hillsdale, NJ: Lawrence Erlbaum Associates, 1984.

(Crosscurrents in Contemporary Psychology, Volumes 3-5.)

CHOICE Magazine Outstanding Academic Book Award, 1985.

Chinese translation by Changwen Chen published by Sichuan Province Fine Art Publishing House, 1990.

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1984. Doi: <https://psycnet.apa.org/record/1999-02438-000>

Lamb, M. E., & Bornstein, M. H. *Development in Infancy: An Introduction*. New York: Random House, 1987. Doi: <https://psycnet.apa.org/record/1987-98049-000>

Bornstein, M. H. (Ed.). *Sensitive Periods in Development: Interdisciplinary Perspectives*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1987. Doi:

<https://doi.org/10.1017/S0033291700039234>

(Crosscurrents in Contemporary Psychology, Volume 6.)

Marks, L. E., Hammeal, R. J., & Bornstein, M. H. Perceiving similarity and comprehending metaphor. *Monographs of the Society for Research in Child Development*, 1987, 52 (1, No. 215). Doi: <http://dx.doi.org/10.2307/1166084>

Bornstein, M. H., & Lamb, M. E. (Eds.). *Developmental Psychology: An Advanced Textbook (2e)*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1988. Doi: <https://psycnet.apa.org/record/1999-02438-000>

English edition reprinted as:

Bornstein, M. H., & Lamb, M. E. (Eds.). *Perceptual, Cognitive, and Linguistic Development*. Hove, England: Lawrence Erlbaum Associates, 1988.

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