

The 4-H Study of PYD: Publications as of November 1, 2019

Books and Monographs:

1. Lerner, R. M. (2007). *The Good Teen: Rescuing Adolescence from the Myths of the Storm and Stress Years*. New York, NY: The Crown Publishing Group.
2. Silbereisen, R. K., & Lerner, R. M. (Eds.). (2007). *Approaches to positive youth development*. London: Sage Publications.
3. Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (2011). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.
4. Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. New York, NY: Springer.

Journal Special Issues and Special Sections:

1. Lerner, R. M., Almerigi, J., Theokas, C., & Lerner, J. V. (Eds.). (2005). Positive youth development. *Journal of Early Adolescence, 25* (1).
2. Ungar, M. & Lerner, R. M. (Eds.). (2008). Resilience and positive development across the life span. *Research in Human Development, 5*(3).
3. Lerner, R. M., Lerner J. V., von Eye, A., & Lewin-Bizan, S. (Eds.) (2009). Foundations and functions of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Applied Developmental Psychology, 30*.
4. Lerner, R. M., von Eye, A., Lerner, J. V., Lewin-Bizan, S., & Bowers, E. P. (Eds.). (2010). The meaning and measurement of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence, 39*(7).
5. Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Brown Urban, J. (Eds.) (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development, 133*.
6. Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., & von Eye, A. (Eds.) (2011). Individual and contextual bases of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Adolescence, 34*(6).
7. Geldhof, G. J., Bowers, E. P., & Lerner, R. M. (Eds.) (2013). Special section: Thriving in context: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence, 42*(1).

8. Bowers, E. P., Geldhof, G. J., Johnson, S., Lerner, J. V., & Lerner, R. M. (Eds.) (2014). Elucidating the developmental science of adolescence: Lessons learned from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6).

Chapters:

1. Theokas, C., & Lerner, R. M. (2005). Promoting positive youth development across variations in socioeconomic status: Framing the structural equation modeling approach within a developmental systems perspective. In A. Acock, K. Allen, V. L. Bengtson, D. Klein, & P. Dilworth-Anderson (Eds.). *Sourcebook of family theory and research* (pp. 488-492). Thousand Oaks, CA: Sage Publications.
2. Lerner, R. M. (2005). Foreword: Promoting positive youth development through community and after school programs. In J. L. Mahoney, R. W. Larson, & J. Eccles (Eds.). *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. ix-xii). Mahwah, NJ: Erlbaum.
3. Lerner, R. M. (2005, September). *Promoting Positive Youth Development: Theoretical and Empirical Bases*. White paper prepared for the Workshop on the Science of Adolescent Health and Development, National Research Council/Institute of Medicine. Washington, D.C.: National Academies of Science.
4. Balsano, A., & Lerner, R. M. (2005). The Role of Developmental Assets and Youth Civic Engagement in Promoting Positive Development Among Youth. In C. Bernard (Ed.). *A future for the young: Options for helping Middle Eastern youth escape the trap of radicalization*. Washington, D.C.: Rand Corporation, National Security Research Division.
5. Lerner, R. M., Anderson, P. M., & Alberts, A. E. (2006). Positive Youth Development. In E. M. Dowling & W. G. Scarlett (Eds.). *Encyclopedia of Spiritual and Religious Development in Childhood and Adolescence* (pp. 344-349). Thousand Oaks, CA: Sage.
6. Lerner, R. M., Hertzog, S. M., & Naudeau, S. (2006). Civil society and positive youth development. In L. R. Sherrod, C. Flanagan, & R. Kassimir (Eds.). *Youth Activism: An International Encyclopedia* (pp. 155-157). Westport, CT: Greenwood Pres.
7. Lerner, R. M., Jelacic, H., Smith, L. M., & Alberts, A. E. (2006). Young people are resources to be developed: Promoting positive youth development through adult-youth relations and community assets. In E. Gil Clary, & J. E. Rhodes (Eds.). *Mobilizing adults for positive youth development: Strategies for closing the gap between beliefs and behaviors* (pp. 19-39). New York: Springer.

8. Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdóttir, S., Ma, L., Jelicic, H., Alberts, A., Smith, L., Simpson, I., Christiansen, E., Warren, D., & von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical, empirical, and applied bases of a “positive youth development” perspective. In L. Balter, & C. S. Tamis-LeMonda (Eds.). *Child Psychology: A handbook of contemporary issues* (pp. 445-469). New York: Psychology Press/Taylor & Francis.
9. Lerner, R. M., Alberts, A. E., & Bobek, D. (2007). Thriving youth, flourishing civil society-How positive youth development strengthens democracy and social justice. In Bertelsmann Stiftung (Ed.). *Civic engagement as an educational goal* (pp. 21-35). Gutersloh, Germany: Verlag Bertelsmann Stiftung.
 - a. Translated into German as R. M. Lerner, A. E. Alberts, & D. Bobek. (2007). Engagierte Jugend – Lebendige Gesellschaft. In Bertelsmann Stiftung (Hrsg.). *Vorbilder bilden – Gesellschaftliches Engagement als Bildungsziel* (pp. 69-83). Gutersloh: Verlag Bertelsmann Stiftung.
10. Lerner, R. M., Alberts, A. E., & Bobek, D. (2007). *Thriving youth, flourishing civil society: How positively developing young people may contribute to democracy and social justice: A Bertelsmann Foundation White Paper*. Gutersloh, Germany: The Bertelsmann Foundation.
11. Lerner, R. M., Phelps, E., Alberts, A., Forman, Y., & Christiansen, E. (2007). The many faces of urban girls: Features of positive development in early adolescence. In B. Leadbeater, & N. Way (Eds.). *Urban Girls Revisited: Building Strengths* (pp. 19-52). New York: New York University Press.
12. Silbereisen, R. K., & Lerner, R. M. (2007). Approaches to positive youth development: A view of the issues. In R. K. Silbereisen, & R. M. Lerner (Eds.). *Approaches to positive youth development* (pp. 3-30). London: Sage Publications.
13. Lerner, R. M., Roeser, R. W., & Phelps, E. (2008). Positive development, spirituality, and generosity in youth: A view of the issues. In R. M. Lerner, R. W. Roeser, & E. Phelps (Eds.). *Positive youth development and spirituality: From theory to research*. (pp. 3-22). West Conshohocken, PA: Templeton Foundation Press.
14. Zarrett, N., Lerner, R. M., Carrano, J., Fay, K., Peltz, J. S., & Li, Y. (2008). Variations in adolescent engagement in sports and its influence on positive youth development. In N. L. Holt (Ed.). *Positive Youth Development through Sport* (pp. 9-23). Oxford: Routledge.
15. Lerner, R. M. (2009). The positive youth development perspective: Theoretical and empirical bases of a strength-based approach to adolescent development. In C. R. Snyder and S.J. Lopez (Eds.). *Oxford Handbook of Positive Psychology* (2nd ed.) (pp. 149-163). Oxford, England: Oxford University Press.

16. Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (2009). Longitudinal research on school bullying: Adolescents who bully and who are bullied. In D. Buchanan, C. B. Fisher, & L. Gable (Eds.). *Ethical & Legal Issues in Research with High Risk Populations: Addressing Threats of Suicide, Child Abuse, and Violence* (pp. 93-108). Washington, DC: APA Books.
17. Lerner, R. M., Abo-Zena, M., Bebiroglu, N., Brittan, A., Doyle, A., & Isaac, S. (2009). Positive youth development: Contemporary theoretical perspectives. In R. DiClemente, R. Crosby, & J. Santelli (Eds.). *Adolescent Health: Understanding and Preventing Risk Behaviors*. (pp. 115-128). San Francisco: Jossey-Bass.
18. Lerner, R. M., Abo-Zena, M. M., Boyd, M. J., Fay, K., Issac, S. S., Kiely, M. K., Napolitano, C. M, Schmid, K. L. (2010). Positive youth development: Contemporary theoretical perspectives. In A. C. Fonseca (Ed.), *Crianças e Adolescentes*. (pp. 69-90). Coimbra: Nova Almedina.
19. Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Urban, J. B. (2011). Self-regulation processes and thriving in childhood and adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation processes. New Directions for Child and Adolescent Development, 133*, 1–10.
20. Gestsdottir, S., Urban, J. B., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2011). Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation processes. New Directions for Child and Adolescent Development, 133*, 61–76.
21. Lerner, R. M., Lerner, J. V., & Benson, J. B. (2011). Research and applications for promoting thriving in adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, & J. B. Benson, (Eds.), *Advances in Child Development and Behavior: Positive youth development: Research and applications for promoting thriving in adolescence* (pp. 116). Amsterdam: Elsevier Publishing.
22. von Eye, A., Martel, M. M., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). Integrating theory and method in the study of positive youth development: The sample case of gender-specificity and longitudinal stability of the dimensions of intentional self-regulation (selection, optimization, and compensation). In R.M. Lerner, J.V. Lerner, & J.B. Benson (Eds.). *Advances in Child Development and Behavior*. (pp. 347-372). London, England: Elsevier.
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- Warren, Lerner, R. M., & Phelps, E. (Eds.). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
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 26. Lerner, R. M., Agans, J. P., Arbeit, M. R., Chase, P. A., Weiner, M. B., Schmid, K. L., & Warren, A. E. A. (2012). Resilience and positive youth development: A relational developmental systems model. In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (2nd Ed.). (pp. 293-308). New York: Springer Publications.
 27. Lerner, R. M., Lerner, J. V., Bowers, E., & Lewin-Bizan, S. (2012.) Thriving among immigrant youth: Theoretical and empirical bases of positive development. In A. S. Masten, K. Liebkind, & D. J. Hernandez (Eds.), *Realizing the potential of immigrant youth*. (pp. 307-323). New York, NY: Cambridge University Press.
 28. Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2013). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.
 29. Agans, J. P., Säfvenbom, R., Davis, J. L., Bowers, E. P., & Lerner, R. M. (2013). Positive movement experiences: Approaching the study of athletic participation, exercise, and leisure activity through relational developmental systems theory and the concept of embodiment. In R. M. Lerner & J. B. Benson, (Eds.), *Advances in Child Development and Behavior: Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system. Part B: Ontogenetic Dimensions*. (pp. 261-286). London, UK: Elsevier.
 30. Lerner, R. M., Napolitano, C. M., Boyd, M., Mueller, M. K., & Callina, K. S. (2013). Mentoring and positive youth development. In D. DuBois and M. Karcher (Eds.). *Handbook of youth mentoring: Mentoring and positive youth development*. (2nd ed.). (pp. 17-28). Thousand Oaks, CA: Sage Publications.
 31. Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., Lerner, J. V., & Lerner, R. M. (2014). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology* (pp. 66-94). New York, NY: Guilford.
 32. Li, Y., Agans, J., Chase, P. A., Arbeit, M. R., Weiner, M. B., & Lerner, R. M. (2014). School engagement and positive youth development: A relational developmental systems

perspective. In D. J. Shernoff & J. Bempechat (Eds.). *NSSE Yearbook: Engaging Youth in Schools: Evidence-Based Models to Guide Future Innovations, Volume 113, Issue 1*. (pp. 37-57). New York, NY: Columbia University Press.

33. Lerner, R. M., Lerner, J. V., Bowers, E., & Geldhof, G. J. (2015) Positive youth development and relational developmental systems. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner. (pp. 607-651). Hoboken, NJ: Wiley.
34. Bowers, E.P., Geldhof, G.J., Chase, P., Lerner, R. M., Gestsdottir, S., & Urban, J.B. (2015). Self-regulation during adolescence and cultural variations. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 547-552). Oxford, UK: Elsevier.
35. Lerner, R. M., DeSouza, L., Buckingham, M., Champine, R., Greenman, K., & Warren, D. J. (2015). Developmental assets and the positive development of youth. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 445-450). Oxford, UK: Elsevier.
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40. Donlan, A., Doyle-Lynch, A., & Lerner, R. M. (2015). Peers and positive youth development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 121-136). New York, NY: Springer.

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46. Deutsch, N. L., Blyth, D. A., Kelley, J., Tolan, P. H., & Lerner, R. M. (2017). Let's talk after-school. The promises and challenges of positive youth development for after-school research, policy, and practice. In N. L. Deutsch (Ed.), *After-school programs to promote positive youth development: Integrating research into practice and policy, Volume 1*. New York: Springer.
47. Lerner, R. M. (2017). Promoting positive development, health and social justice through dismantling genetic determinism. In K. Bogard, V. M. Murry, & C. Alexander (Eds.), *Perspectives on Health Equity & Social Determinants of Health* (pp. 57-76). Washington, D. C.: National Academy of Medicine.
48. Lerner, R. M., Lerner, J. B., Geldhof, G. J., Gestsdottir, S., King, P. E., Sim, A. T. R., Batanova, M., Tirrell, J. M., & Dowling, E. (2018). Studying positive youth development in different nations: Theoretical and methodological issues. In J. J. Lansford & P. Banati (Eds.) *Handbook of Adolescent Development Research and Its Impact on Global Policy* (pp. 68-83). New York, NY: Oxford University Press.

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50. Lerner, R. M., Dowling, E. M., Lerner, J. V., Tirrell, J. M., King, P. E., Iraheta, G., Williams, K., & Sim, A. (In press.) Youth violence prevention and the promotion of positive youth development: Integration or independence? In R. Rivera (Ed.), *Violencia cero sin mano dura*.
51. Lerner, R. M. (In press). Foreword. In R. Dimitrova, D. L. Sam & L. Ferrer-Wreder (Eds.), *Roma Minority Youth across Cultural Contexts: Taking a Positive Approach to Research, Policy, and Practice*. Oxford, UK: Oxford University Press.

Scholarly Articles:

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2. Dowling, E. M., Gestsdóttir, S., Anderson, P. M., von Eye, A., & Lerner, R. M. (2003). Spirituality, religiosity, and thriving among adolescents: Identification and confirmation of factor structures. *Applied Developmental Science, 7*(4), 253-260.
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11. Theokas, C., & Lerner, R.M. (2006). Observed Ecological Assets in Families, Schools, and Neighborhoods: Conceptualization, Measurement and Relations with Positive and Negative Developmental Outcomes. *Applied Developmental Science*, 10(2), 61-74.
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