

Curriculum Vita

Dian Yu, Ph.D.

Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Study and Human Development
Tufts University
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Education

2019 Ph.D., Human Development and Family Science
University of Georgia, USA
*Dissertation – Social Determinants of Early Self-Regulation
Development in Low-Income African American and Latino Families*
Major Professor: Dr. Margaret Caughy
Committee: Dr. Emilie Smith & Dr. Assaf Oshri

2017 M.S., Human Development and Family Science
University of Georgia, USA

2014 B.S., Psychology
East China Normal University, China

Professional Experience

2020-present Research Assistant Professor
Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Study and Human Development
Tufts University, USA

2019 – 2020 Post-doctoral Scholar
Institute for Applied Research in Youth Development
Eliot-Pearson Department of Child Study and Human Development
Tufts University, USA

2015 – 2019 Research Assistant, the Family and Community Resilience Lab
University of Georgia, USA

2014 – 2015 Teaching Assistant, HDFS 2100 Development Within Family
University of Georgia, USA

2013 – 2014 Research Assistant
East China Normal University, China

Quantitative Training

- Quantitative Methods in Family Science (QMFS) Certificate
 - Quantitative Analysis I – basic descriptive, bivariate, and multiple regression methods
 - Quantitative Analysis II – structural equation modeling; measurement invariance analysis
 - Quantitative Analysis III – multilevel modeling; longitudinal analysis

- Quantitative Analysis IV – categorical data analysis; dyadic data analysis
- ICPSR Summer Program Workshop: Level, Change, and Acceleration: Modeling Correlated Change in Longitudinal Data and Intensive Repeated Measures Designs

Teaching Experience

Spring 2019	University of Georgia Instructor, HDFFS 2950-2950L Introduction to Child Development
Fall 2018	University of Georgia Co-instructor, HDFFS 4910/HDFS 6910 Early/Middle Childhood Seminar

Outreach Experience

2016-2018	PAX Good Behavior Game Training and Coaching at the Physical Activity and Learning Program, Athens, Georgia, USA
2015-2016	Evaluation reports of Child Care Provider Education Workshops outcome for county Extension agents, Athens, Georgia, USA

Scholarship and Awards

2019	2019 Biennial meeting of the Society for Research in Child Development Travel Awards, \$300
2019	UGA Graduate School Travel Award, \$1475
2019	UGA HDFFS Department Travel Funding, \$100
2017	UGA Graduate School Travel Award, \$1130
2017	UGA FACS College Travel Funding, \$225
2017	2017 Biennial meeting of the Society for Research in Child Development Travel Awards, \$300
2015	Karen Elizabeth Willis Scholarship, \$1700
2013	East China Normal University Outstanding Scholarship, RMB 3500
2012	East China Normal University Outstanding Scholarship, RMB 2000
2011	East China Normal University Outstanding Scholarship, RMB 1000

Peer-Reviewed Publication (*denotes a student co-author)

Yu, D., Yang, P.-J., Michaelson, L. E., Geldhof, G. J., Chase, P. A., Gansert, P. K., Osher, D., Berg, J., Tyler, C. *, Goncalves, C. *, Park., Y. *, Boyd-Brown, M. J., Cade, W., Theokas, C., Cantor, P., & Lerner, R. M. (2021). Understanding child executive functioning through use of the Bornstein Specificity Principle. *Journal of Applied Developmental Psychology*. <https://doi.org/10.1016/j.appdev.2021.101240>

Yu, D., Yang, P.-J., Geldhof, G. J., Tyler, C. *, Gansert, P. K. Chase, P. A., & Lerner, R. M. (2020). Exploring idiographic approaches to children's executive function performance: An intensive longitudinal study. *Journal for Person-Oriented Research*, 6(2), 73-87. <https://doi.org/10.17505/jpor.2020.22401>

Yu, D., Caughy, M. O., Smith, E. P., Oshri, A., & Owen, M (2020). Severe poverty and growth in behavioral self-regulation: The mediating role of parenting. *Journal of Applied*

Developmental Psychology, 68, 1011-1035.
<https://doi.org/10.1016/j.appdev.2020.101135>

Yu, D., Smith, E. P., & Oshri, A. (2019). Exploring racial-ethnic pride & perceived barriers in PYD: A latent profile analysis. *Applied Developmental Science*.
<https://doi.org/10.1080/10888691.2019.1640607>

Yu, D., & Hsu, H. (2019). Mother-child verbal communication and preschoolers' inhibitory control. *Infant and Child Development*. <https://doi.org/10.1002/icd.2146>

Cava-Tadik, Y., Smith, E. P., **Yu, D.**, Leathers, M., & Farris, J. (2019). Using connected technologies in a Continuous Quality Improvement approach in after-school settings: The PAX Good Behavior Game. *Journal of Technology in Human Services*.
<https://doi.org/10.1080/15228835.2019.1588190>

Manuscripts Under Review and In Preparation (*denotes a student co-author)

Yu, D., Caughy, M. O., Oshri, A., Smith, E. P., & Owen, M (Under Review). Examining bidirectional relations between parenting and child behavioral self-regulation from early to middle childhood. Submitted to *Parenting: Science and Practice*.

Yu, D., Geldhof, G. J., Goncalves, C.*, Michaelson, L. E., Yang, P-J., & Lerner, R. M. (Under Review). Interrogating the ergodicity assumption in developmental science: The sample case of Empathy. Submitted to *Social Development*.

Yu, D., Michaelson, L. E., Gansert, P. K., Geldhof, G. J., Goncalves, C.*, Yang, P-J., & Lerner, R. M. (In preparation). Linking last night sleep to today's executive functioning: An ipsative approach.

Chase, P. A., **Yu, D.**, Geldhof, G. J., Boyd, M., Gansert, K. P., Goncalves, C.*, Tirrell, J. M., & Lerner, R. M. (In preparation). Person-specific, intensive longitudinal studies of learning and thriving among elementary-, middle-, and high-school youth: A methodological note.

Book Chapters

Smalls Glover, C., Smith, E., **Yu, D.**, & Lewis, C. (2019). Families and community-based programs: Characteristics, engagement, and dissemination. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. N. Jouriles, & M. A. Whisman (Eds.), *APA handbook of contemporary family psychology: Applications and broad impact of family psychology*, Vol. 2. (pp. 351–364). Washington, DC: American Psychological Association.
<https://doi.org/10.1037/0000100-022>

Chase, P. A., Yu, D., Tirrell, J. M., Buckingham, M. H., Gansert, P., Park, Y., Goncalves, C., & Lerner, R. M. (Under Review). Conceptualizing and measuring character and related attributes through use of the Bornstein Specificity Principle: A relational developmental systems-based perspective. In S. M. Jones, N.K. Lesaux, & S. P. Barnes (Eds.),

Measuring and Assessing Non-Cognitive Skills to Improve Teaching and Learning. New York: Guilford Press.

Lerner R. M., Chase, P. A., Dowling, E. M., Tirrell, J. M., Buckingham, M. H., **Yu, D.**, Goncalves, C., Park., Y., Gansert P. K., & Lerner, VJ. V. (in preparation). *Resilience and positive youth development: A Relational Developmental Systems-Based Perspective*.

Peer-Reviewed Conference Presentations

Yu, D., Cui, Z., Smith, E. P., & Caughy, M. O. (December 2020). *The Myth of Post-racialism: Racial-Ethnic Pride and Perceived Racial-Ethnic Barriers Matter for African, Latino, and European American Youth's Adjustment*. Paper will be presented at the special topic meeting of the Society for Research in Child Development: Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico, USA.

Yu, D., Chase, P., Park, Y., & Lerner, R. (scheduled for March 2020, cancelled due to COVID-19 pandemic). *Developing a Measure of Cognitive Flexibility for Idiographic Analyses of Youth Development*. The poster will be presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Chase, P., **Yu, D.**, Goncalves, C., & Lerner, R. (scheduled for March 2020, cancelled due to COVID-19 pandemic). *Measures and Methods Across the Developmental Continuum: Developing an Idiographic Measure of Working Memory for Adolescents*. The poster will be presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Osborne, K., **Yu, D.**, Wickrama, K.A.S., Caughy, M. O., & Owen, M. T. (November 2019). *Longitudinal growth curve analysis of externalizing behaviors in low-income, African American children*. Poster presented at the National Council on Family Relations, Fort Worth, TX.

Yu, D., Caughy, M. & Owen, M. T. (March 2019). *Linking Poverty to Self-regulation Trajectories among Young, Low-Income African American and Latino Children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Attridge, P., King, V., & **Yu, D.** (March 2019). *Provider Sensitivity: Helping Latina mothers manage special needs children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

Yu, D. & Smith, E. P. (October 2018). *Linking Positive Youth Development and Racial-Ethnic Identity to School-Aged Youth Adjustment: A Latent Class Analysis*. Poster presented at the Society for Research in Child Development Special Topic Meeting: Promoting Character Development among Diverse Children and Adolescents: The Roles of

Families, Schools, and Out-Of-School-Time Youth Development Programs, Philadelphia, PA.

Yu, D., Cui, Z., & Smith, E. P. (June 2018). *The Role of Racial-Ethnic Identity and Perceived Racial-Ethnic Barriers in Youth Problem Behaviors and Academic Achievement*. Paper presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

Yu, D., Smith, E. P., & Oshri, A. (June 2017). *Patterns of Identity and Perceived Racial Barriers: Relationships to Problem and Pro-Social Behaviors*. Paper presented at the Annual Meeting of the Society for Prevention Research, Washington, DC.

Yu, D., & Hsu, H. (April 2017). *Mother-Child Verbal Communication and Inhibitory Control at Age 4*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Yu, D., & Hsu, H. (April 2017). *Mother-Child Verbal Communication and Emotion Regulation at Age 4*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Smith, E. P., Oshri, A., & **Yu, D.** (October 2016). *Young Boys of Color: Developmental Patterns of Racial-Ethnic Identity, Perceived Barriers and Positive Youth Development*. Paper presented at the Society for Research in Child Development Special Topic Meeting: Babies, Boys, and Men of Color, Tampa, FL.

Professional Service

Ad Hoc Manuscript Reviewer

Journal of Applied Developmental Psychology, Applied Developmental Science, Journal of Research on Adolescence, European Journal of Developmental Psychology, Youth & Society

Conference Symposium and Presentation Proposal Reviewer

2020 Society for Research on Adolescence Biennial Meeting

Ad Hoc Book Proposal Reviewer

Routledge | Taylor & Francis Group

Statistical Software

- SPSS – proficient
- Mplus – proficient
- R – intermediate

Language

- English
- Chinese

References

Dr. Richard M. Lerner, Professor
Bergstrom Chair in Applied Developmental Science Director
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Dr. Emilie Smith, Professor
Human Development and Family Studies
College of Social Sciences Distinguished Senior Scholar
Lead, Thematic Area on Marginalized Youth
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Dr. Margaret Caughy, Professor
Human Development and Family Science
Georgia Athletic Association Professor in Family Health Disparities
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108 Family Science Center II (House D)
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