

Yerin Park M.A.

Curriculum Vitae

Eliot-Pearson Department of Child Study and Human Development, Tufts University
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Education

Tufts University	MA, USA
Ph.D. in Child Study and Human Development	2018 – 2023 (expected)
M.A. in Child Study and Human Development	2021
Thesis: <i>An exploratory cross-sectional investigation of associations between personal and social identity among white, heterosexual, cisgender young adults in the U.S.</i>	
Committee: Dr. Sara K. Johnson, Dr. Richard M. Lerner, Dr. Theo A. Klimstra	
Korea University	Seoul, Korea
B.A. in Psychology	2013 – 2018
B.A. in Business & Administration	
University of California, Berkeley	CA, USA
Visiting Student	Aug. 2014 – Dec. 2014

Funded Research Grants

Grant Proposal Competition, Eliot-Pearson Department of Child Study and Human Development, Tufts University (\$200)	2020
Graduate Student Research Competition, Tufts University (\$1,000)	2019
Grant Proposal Competition, Eliot-Pearson Department of Child Study and Human Development, Tufts University (\$1,000)	2019

Awards & Honors

Graduate Student Travel Award, Tufts University (\$400)	2022
Graduate Student Travel Award, Tufts University (\$400)	2020
Student Research Award, International Society for Research on Identity	2019
Graduate Travel Support Program, Tufts University	2019
Graduate Application Support Scholarship, Korea Foundation of Advanced Studies (\$4,000)	2018
KU Get Away Program Scholarship, Korea University (\$2,000)	2017
KU Undergraduate Scholars Scholarship, Korea University (\$1,000)	2017
Liberal Arts Scholarship, Korea National Scholarship Foundation (full tuition and stipend of \$3,000 per semester)	2015 - 2017

Academic Excellence Scholarship, Korea University (full tuition)	2013, 2014
Dean's List, Korea University	2013 - 2016

Publications

Lerner, R. M., Chase, P. A., Dowling, E. M., Tirrell, J. M., Buckingham, M. H., Yu, D., **Park, Y.**, Gonçalves, C., & Gansert, P. (in press). Resilience and positive youth development: A dynamic, relational developmental systems-based perspective. . In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (3rd ed.). New York: Springer Publications.

Johnson, S. K., Odjakjian, K., & **Park, Y.** (2022). I am whatever I say I am: The salient identity content of U.S. adolescents. *Journal of Research on Adolescence*.

Park, Y., Kim, S., Kim, G., Johnson, S. K., & Park, S. W. (2021). Testing a process-oriented model of identity development in South Korean young adults. *Current Psychology*.

Yu, D., Yang, P-J., Michaelson, L., Chase, P. A., Gansert, P., Osher, D., Berg, J., Tyler, C. P., Goncalves, C., **Park, Y.**, Boyd-Brown, M. J., Cade, W., Theokas, C. Cantor, P., & Lerner, R. M. (2021). Understanding child executive functioning through use of the Bornstein specificity principle. *Journal of Applied Developmental Psychology*.

Park, Y., & Goncalves, C. (2020, February). Identifying paths of identity development. *Developmental Psychologist*, 7-8. <https://www.apadivisions.org/division-7/publications/newsletters/developmental/2020/02/identifying-paths-development>

Park, S. W., & **Park, Y.** (2019). Materialism mediates the relation between identity uncertainty and low psychological well-being. *Korean Journal of Social and Personality Psychology*, 33(2), 1-21. doi: 10.21193/kjspp.2019.33.2.001

Conference Presentations

Park, Y., Gee, M., Terman, A., & Johnson, S. K. (2021, June). *White young adults' racial identity and critical reflection about race in the U.S.* Paper presented at the 2021 biennial meeting of the Society for Research on Adolescence, online.

Park, Y., Johnson, S. K., & Klimstra, T. (2020, March). *An exploratory investigation of cross-domain identity exploration among white, heterosexual, cisgender young adults in the US.* Poster presented at the 27th meeting of the International Society for Research on Identity, San Diego, CA, USA. (Conference canceled)

Johnson, S. K., **Park, Y.**, Odjakjian, K., & Hudani, N. (2020, March). *The role of systemic inequalities in the civic engagement of white American young adults.* Poster presented at the 2020 biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA. (Conference canceled)

Buckingham, M. H., Johnson, S. K., **Park, Y.**, & Lerner, R. M. (2020, March). *My Most Important Characteristic is “My Empathy:” Exploring the Connection Between Empathy and Identity in Adolescence*. Poster presented at the 2020 biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA. (Conference canceled)

Yu, D., Chase, P., **Park, Y.**, & Lerner, R. M. (2020, March). *Developing a measure of cognitive flexibility for idiographic analyses of youth development*. Poster presented at the 2020 biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA. (Conference canceled)

Park, Y., & Johnson, S. K. (2019, May). *A preliminary evaluation of the Dimensions of Identity Development Scale (DIDS) in South Korea*. Poster presented at the 26th meeting of the International Society for Research on Identity, Naples, Italy.

Buckingham, M. H., Johnson, S. K., **Park, Y.**, Odjakjian, K., & Weiner, M. B. (2019, March). *Exploring adolescents’ identity content through a sentence completion task*. Poster presented at the 2019 biennial meeting of the Society for Research on Child Development Meeting, where.

Graduate Research Experience

Doctoral Research Intern

Adolescent Ethnic-Racial Identity Development Lab, Harvard
Graduate School of Education
Supervisor: Dr. Adriana Umaña-Taylor

Aug. 2021 – Jul. 2022
(expected)

Doctoral Research Assistant

Institute for Applied Research in Youth Development, Tufts University
Supervisor: Dr. Richard M. Lerner

Sep. 2019 –(current)

Doctoral Research Assistant

Development of Identity and Community Engagement Lab, Tufts University
(Supervisor: Dr. Sara Johnson)

Sep. 2018 – Aug. 2019

Professional Memberships

Society for Research on Adolescence (SRA)
International Society for Research on Identity (ISRI)

Professional Experiences

Manuscript and Conference Reviews

2021 Junior review for Journal of Research on Adolescence (mentor: Sara. K.

2019 Johnson)
Junior reviewer for 2020 biennial meeting of SRA (mentor: Sara K. Johnson)

Department of Child Study and Human Development, Tufts University

2019 Student reviewer for 2019-2020 departmental grants
2019 – 2021 Social chair of Doctoral Student Voices (departmental organization of doctoral students) at Eliot-Pearson Department of Child Study and Human Development
2021 – (present) Coordinator of Doctoral Student voices at Eliot-Pearson Department of Child Study and Human Development

Teaching Experience

Teaching Assistant

Spring 2019 *Bilingual Studies in the U.S.*
Tufts University (Instructor: Dr. Calvin Gidney)

Teaching Assistant

Fall 2018 *Childhood Across Cultures*
Tufts University (Instructor: Dr. Jayanthi Mistry)

Research Supervision Experience

2018 – 2019 Katherine Odjakjian, Vera Zanker
2019 – 2020 Carolina Goncalves, Linnea Otto, Catherine Bernstein
2020 – 2021 Matthew Gee, Linnea Otto, Allen Terman

Licenses and Skills

License School Counselor License, Ministry of Education, Korea (Acquired: Feb 2018)
Programs R, SPSS, Mplus, Qualtrics
Languages Korean (native), English (fluent), Spanish (basic; DELE B1 apto)