

ROYA ABBASI-ASL

PHD. OF EDUCATIONAL PSYCHOLOGY

CONTACT INFORMATION	Address: Institute for Applied Research in Youth Developme Department of Child Study and Human Development, Tufts Winthrop Street, Medford, MA 02155 E-mail: Roya.AbbasiAsl@tufts.edu Roya.abbasiasl@gmail.com Phone: 617-627-5203	
RESEARCH & TEACHING EXPERIENCE	Tufts University, Medford, MA, USA Postdoctoral Scholar Institute for Applied Research in Youth Development Eliot-Pearson Department of Child Study and Human Development	2022-
	Duke University, Durham, NC, USA Visiting Research Scholar Grant: Iran Ministry of Science, Research and Technology Duke Child Studies, Empathy Development Lab	2018 - 2019
	University of Mazandaran, Babolsar, Mazandaran, Iran Instructor Course: Moral Psychology (BA)	2016 - 2017
EDUCATION	University of Mazandaran, Babolsar, Mazandaran, Iran PhD., Educational Psychology Full Scholarship: Iran Ministry of Science, Research and Technology Thesis Topic: Designing and Testing a Model of Individual Factors Affecting Moral Decision-Making Components	2014 - 2019
	Allameh Tabataba'i University, Tehran, Tehran, Iran M.A., Educational Psychology Full Scholarship: Iran Ministry of Science, Research and Technology Thesis Topic: Comparison of the Efficacy of Three Methods of Cooperative Learning (STAD-JIGSAW-LT) on Female Students' Social Skills and Academic Performance	2010 - 2013
	University of Social Welfare and Rehabilitation Sciences, Tehran, Tehran, Iran B.A. , Development & Education of Pre-school Children Full Scholarship : Iran Ministry of Science, Research and	2005 - 2009

Technology

EDUCATION

Thesis Topic: The Effect of Parental Education on Children's Development and Health

- Tirrell, J. M., Dowling, E. M., Kibbedi, P., Namurinda, E., Iraheta, G., Dennis, J., Malvese, K., **Abbasi-Asl, R.**, Williams, K., Lerner, J. V., King, P. E. & Lerner, R. M. (2022). Measuring Youth Perceptions of Being Known and Loved and Positive Youth Development: Cross-National Findings from Rwanda and El Salvador. *Child & Youth Care Forum* (pp. 1-27). Springer US.
- Akbari, A., Naderi, H., **Abbasi-Asl, R.**, & Amraee, F. (2021). The Prediction of the Hospital Stress based on the Beliefs of Self-actualization and Life Orientations (Optimism & Pessimism) in Female Nurses. *Women's Health Bulletin*, 8(1): 44-48.

PEER-REVIEWED PUBLICATIONS

- **Abbasi-Asl, R.**, Hashemi, S., Firuzjaeyan, A., & Akbari, A. (2020). Factor Structure and Psychometric Properties of Persian Version of Moral Agency Scale. *Journal of Modern Psychological Researches*, 14(55): 139-158.
- **Abbasi-Asl, R.**, Hashemi, S., Khabazi Kenari, K., & Baezzat, F. (2020). Psychometric Properties of Persian Version of Black & Reynolds's Moral Identity Questionnaire (MIQ). *Quarterly of Applied Psychology*, *13*(4): 651-667.
- **Abbasi-Asl, R.**, & Hashemi, S. (2019). Personality and Morality: Role of the Big Five Personality Traits in Predicting the Four Components of Moral Decision Making. *International Journal of Behavioral Sciences*, *13*(3): 123-128.
- **Abbasi-Asl, R.**, Hashemi, S., Khabazi Kenari, K., & Baezzat, F. (2019). Role of Female Students' Self-Regulation in Predicting Moral Identity: A Structural Equation Modeling Study. *Women's Health Bulletin*, 6(2): e91866.
- Akbari, A., Baezzat, F., & **Abbasi-Asl, R**. (2018). A Study of Factor Structure and Psychometric Adequacy of the Educational Stress Scale (ESS). *International journal of school health*, *5*(2): e63128.
- Akbari, A., Hashemi, S., **Abbasi-Asl, R.**, Ardeshiri Alashti, R. (2018). A Study of Factor Structure and Psychometric Adequacy of Short Version of Resilience Scale (RS-14). *Journal of Modern Psychological Researches*, *13*(51): 251-271.
- Baezzat, F., Mirmostafaee, M., Akbari, A., & **Abbasi-Asl, R**. (2017). Causal Model for Depression based on Psychological Capital by Mediating of Hospital Stress and Anxiety in Woman Nurses. *Women's Health Bulletin*, 4(4): e13241.
- **Abbasi-Asl, R.**, Naderi, H., & Akbari, A. (2017). Mediating Role of Emotional Intelligence between Family Communication Patterns and Achievement Motivation among High School Students. *International Journal of School Health*, *4*(3), e41910.
- Baezzat, F., Akbari, A., **Abbasi-Asl, R.**, & Mahdavieh, M. (2017): Presentation of Causal Model for Motivational Beliefs based on Metacognitive Abilities by

Mediating of Self-efficacy. *Journal of Educational Psychology studies*, 14(27): 87-114.

- **Abbasi-Asl, R.**, Naderi, H., & Akbari A. (2016). Predicting Female Students' Social Anxiety based on Their Personality Traits. *Journal of Fundamentals of Mental Health*, 18(6): 343-9.

PEER-REVIEWED PUBLICATIONS

- Naderi, H., Akbari, A., & **Abbasi-Asl, R**. (2016). Mediating Role of Resilience in Relationship between Attachment Style Dimensions and Quality of Life in High School Students. *International Journal of School Health*, *3*(4): e36096.
- **Abbasi-Asl, R.**, Sadipour, E., & Asadzadeh, H. (2016). Comparison of the Efficacy of Three Methods of Cooperative Learning (STAD-JIGSAW-LT) on Female Students' Social Skills. *New Educational Approaches, 11*(1): 105-124.
- Hashemi, S., Akbari, A., & **Abbasi-Asl, R**. (2016). Presentation of Causal Model for Test Anxiety Based on Family Communication Patterns by Mediating role of Emotional Intelligence and Academic Self-Efficacy. *Journal of Modern Psychological Researches*, 10(40): 101-128.
- Baezzat, F., Akbari, A., Rahimi, S., & **Abbasi-Asl, R.**, Motaghedifard, M., & Mahdavieh, M. (2015). *Review on Cognitive and Meta-Cognitive Abilities of University of Mazandaran Students*. Iranian Conference of Psychology, Educational Studies and Social pathology, Tabriz, Iran.

PRESENTATION

- Baezzat, F., Akbari, A., Rahimi, S., & **Abbasi-Asl, R.**, Motaghedifard, M., & Mahdavieh, M. (2015). *The Relationship of Cognitive and Meta-Cognitive Abilities with Motivational beliefs in University of Mazandaran Students*. Iranian Conference of Psychology, Educational Studies and Social pathology, Tabriz, Iran.

REVIEWING

- Personality and Individual Differences
- African Educational Research Journal
- International Journal of Educational Policy Research and Review
- Women's Health Bulletin
- International Journal of School Health
- Ethics in science and Technology

MEMBERSHIPS

SKILLS

- Iranian Psychological Association (IPA)
- Psychology and Counseling Organization of IRI
- IRAN Educational Psychology Association
- IRAN Social Psychology Association

Statistical Software • SPSS

- AMOS
- R
- R Studio

Languages

- English Persian
- Turkish
- Azerbaijani

SKILLS