

CURRICULUM VITA

Richard M. Lerner

**Bergstrom Chair in Applied Developmental Science,
Director, Institute for Applied Research in Youth Development
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Brooklyn, New York

Education:

1971	Ph.D.	NDEA Title IV Fellowship (1966-1969)	City University of New York
1967	M.A.		Hunter College of the City University of New York
1966	B.A.	Honors in Psychology	Hunter College of the City University of New York

Honors:

Society for the Study of Human Development (SSHD) Distinguished Lifetime Career Award, 2021

Association for Psychological Science (APS) James McKeen Cattell Fellow Award for lifetime outstanding contributions to applied psychological research, 2020

International Society for the Study of Behavioral Development (ISSBD) Award for Applications of Behavioral Development Theory and Research, 2018

Society for Research in Child Development (SRCD) Distinguished Contributions to Public Policy & Practice in Child Development, 2017

American Psychological Association (Division 1) Ernest R. Hilgard Lifetime Achievement Award for Distinguished Career Contributions to General Psychology, 2015

American Psychological Association Gold Medal for Life Achievement in the Application of Psychology, 2014

American Psychological Associations (Division 7) Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, 2013

Society for Research on Adolescence (SRA), John P. Hill Memorial Award for Life-Time Outstanding Work, 2010

Tufts University Distinguished Scholar Award, 2008

Society for the Study of Human Development (SSHD), Mentor Award, 2007

Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Study and Human Development, Tufts University, 1999-present

Anita L. Brennan Professor of Education, School of Education, Boston College, 1996-1999

Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University, 1994-1995

Lansdowne Visiting Scholar, University of Victoria, British Columbia, Canada, February, 1989

New England Psychological Association (NEPA) Distinguished Scholar Award, 2003

National 4-H Council: Visionary Scholar and Leader Award, May 11, 2001

Ph.D. Alumni Special Achievement Award, City University of New York, 1989

Faculty Fellow, Tufts University College of Citizenship and Public Service, 2002-2004

Fellow, American Association for the Advancement of Science (AAAS), Elected in 1984

Visiting Scientist, Max-Planck-Institut für Bildungsforschung, Berlin, Germany, Fall, 1983

AMOCO Foundation Outstanding Teaching Award, The Pennsylvania State University, 1982

Hunter College Hall of Fame (Elected 1981)

Fellow, Center for Advanced Study in the Behavioral Sciences, 1980-1981

Distinguished Visitor Program, American Psychological Association, 1980-1981

Strathmore's "Who's Who," Honored member, Registry 1998-99

Fellow, American Association for the Advancement of Science

Charter Fellow, American Psychological Society (now the Association for Psychological Sciences)

Fellow, American Psychological Association (Division 1: General Psychology, Division 2: Teaching of Psychology, Division 7: Developmental Psychology, Division 9: Society for the Psychological Study of Social Issues)

Charter Fellow, American Association of Applied and Preventive Psychology

Sigma Xi, The Scientific Research Society of North America

National Honor Society for Psychology (Psi Chi)

Kappa Omicron Nu (Omicron Alpha Chapter), National Home Economics Honor Society

Professional Experience:

1999-present Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Study and Human Development and Director, Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts

- 1996-1999 Anita L. Brennan Professor of Education and Director, Center for Child, Family, and Community Partnerships, Boston College, Chestnut Hill, Massachusetts
- 1991-1996 Director, Institute for Children, Youth and Families, and Professor of Family and Child Ecology, Psychology, Pediatrics and Human Development, and Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, Michigan
- 1994-1995 Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University
- 1990-1991 Coordinator for Research, Carnegie Corporation-Penn State "PRIDE" (Policy, Research, and Intervention for Development in Early Adolescence) Program, a Collaborative Project of the Colleges of Health and Human Development and Agricultural Sciences, The Pennsylvania State University, University Park, Pennsylvania
- 1984-1989 Director, Center for the Study of Child and Adolescent Development, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1985-1987 Professor-in-Charge, Graduate Program in Human Development and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1984 Co-Director, Summer Institute on "Individual Development and Social Change," Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1981-1991 Professor of Child and Adolescent Development, Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1980-1981 Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
- 1976-1980 Associate Professor of Child Development, Department of Individual and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
- 1969-1976 Assistant to Associate Professor, Department of Psychology, Eastern Michigan University, Ypsilanti, Michigan

- 1967-1969 Lecturer, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Science Research Assistant, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Research Assistant, Department of Education, Brooklyn College of the City University of New York, New York

Publications:

Books and Monographs:

- Lerner, R. M. (1976). *Concepts and theories of human development*. Reading, MA: Addison Wesley Publishing Company.
- Lerner, R. M., & Spanier, G. B. (Eds.). (1978). *Child influences on marital and family interaction: A life span perspective*. New York: Academic Press.
- Lerner, R. M., & Spanier, G. B. (1980). *Adolescent development: A life-span perspective*. New York: McGraw-Hill.
- Lerner, R. M., & Busch-Rossnagel, N. A. (Eds.). (1981). *Individuals as producers of their development: A life-span perspective*. New York: Academic Press.
- Translated into Japanese as R. M. Lerner & N. A. Busch-Rossnagel (Eds.). (1990). *Individuals as producers of their development: A life-span perspective*. Tokyo: Tuttle-Mori.
- Lerner, R. M. (Ed.). (1983). *Developmental psychology: Historical and philosophical perspectives*. Hillsdale, NJ: Erlbaum.
- Reprinted in the Routledge Publishers *Psychology Library Editions: History of Psychology* (2020) series (Volume 7) as Lerner, R. M. (Ed.). (1983). *Developmental psychology: Historical and philosophical perspectives*. Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Hultsch, D. F. (1983). *Human development: A life-span perspective*. New York: McGraw-Hill.
- Belsky, J., Lerner, R. M., & Spanier, G. B. (1984). *The child in the family*. Reading, MA: Addison-Wesley.
- Lerner, R. M. (1984). *On the nature of human plasticity*. New York: Cambridge University Press.

Lerner, R. M., & Galambos, N. L. (Eds.). (1984). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Garland.

Reprinted as R. M. Lerner & N. L. Galambos (Eds.). (1987). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Teachers College Press.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1986). *Life-span development and behavior* (Vol. 7). Hillsdale, NJ: Erlbaum.

Lerner, R. M. (1986). *Concepts and theories of human development* (2nd ed.). New York: Random House.

Lerner, R. M., Kendall, P. C., Miller, D. T., Hultsch, D. F., & Jensen, R. A. (1986). *Psychology*. New York: Macmillan.

Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1986). *Career development: A life-span developmental approach*. Hillsdale, NJ: Erlbaum.

Lerner, R. M., & Foch, T. T. (Eds.). (1987). *Biological-psychosocial interactions in early adolescence*. Hillsdale, NJ: Erlbaum.

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Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1988). *Life-span development and behavior* (Vol. 9). Hillsdale, NJ: Erlbaum.

Hetherington, E. M., Lerner, R. M., & Perlmutter, M. (Eds.). (1988). *Child development in life-span perspective*. Hillsdale, NJ: Erlbaum.

Kreppner, K., & Lerner, R. M. (Eds.). (1989). *Family systems and life-span development*. Hillsdale, NJ: Erlbaum.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1990). *Life-span development and behavior* (Vol. 10). Hillsdale, NJ: Erlbaum.

Lerner, R. M., Petersen, A. C., & Brooks-Gunn, J. (Eds.). (1991). *Encyclopedia of adolescence*. New York: Garland.

Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1992). *Life-span development and behavior* (Vol. 11). Hillsdale, NJ: Erlbaum.

- Ford, D. H., & Lerner, R. M. (1992). *Developmental systems theory: An integrative approach*. Newbury Park, CA: Sage Publications.
- Lerner, R. M. (1992). *Final solutions: Biology, prejudice, and genocide*. University Park: Penn State Press.
- Lerner, R. M. (Ed.). (1993). *Early adolescence: Perspectives on research, policy, and intervention*. Hillsdale, NJ: Erlbaum.
- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1994). *Life-span development and behavior* (Vol. 12). Hillsdale, NJ: Erlbaum.
- Fisher, C. B., & Lerner, R. M. (Eds.). (1994). *Applied developmental psychology*. New York: McGraw-Hill.
- Lerner, R. M. (1995). *America's youth in crisis: Challenges and options for programs and policies*. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., & Simon, L. A. K. (Eds.). (1998). *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families*. New York: Garland.
- Lerner, R. M. (Ed.). (1998). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (5th ed.), Editor-in-Chief: William Damon. New York: Wiley.
- Chibucos, T., & Lerner, R. M. (Eds.). (1999). *Serving children and families through community-university partnerships: Success stories*. Boston, MA: Kluwer Academic Publishers.
- Brandtstädter, J. & Lerner, R.M. (Eds.). (1999). *Action and self-development: Theory and research through the life-span*. Thousand Oaks, CA: Sage.
- Lerner, R. M., & Castellino, D. R. (Eds.). (1999). *Adolescents and their families: Structure, function, and parent-youth relations*. New York: Garland.
- Lerner, R. M., & Hess, L. E. (Eds.). (1999). *The development of personality, self, and ego in adolescence*. New York: Garland.
- Lerner, R. M., & Jovanovic, J. (Eds.). (1999). *Cognitive and moral development and academic achievement in adolescence*. New York: Garland.
- Lerner, R. M., & Lerner, J. V. (Eds.). (1999). *Theoretical foundations and biological bases of development in adolescence*. New York: Garland.

- Lerner, R. M., & Ohannessian, C. M. (Eds.). (1999). *Risk and problem behaviors in adolescence*. New York: Garland.
- Lerner, R. M., & Perkins, D. F. (Eds.). (1999). *Social interactions in adolescence and promoting social contributions of youth*. New York: Garland.
- Lerner, R. M., Sparks, E. S., & McCubbin, L. (1999). *Family diversity and family policy: Strengthening families for America's children*. Boston, MA: Kluwer Academic Publishers.
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- Lerner, J. V., & Lerner, R. M. (Eds.). (2001). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.
- Lerner, R. M. (2002). *Concepts and theories of human development* (3rd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M. (2002). *Adolescence: Development, diversity, context, and application*. Upper Saddle River, NJ: Prentice-Hall.
- Translated into Chinese as R. M. Lerner. (2006). 青少年心理學: 青少年的發展、多樣性、脈絡與應用 *Adolescence: Development, diversity, context, and application*. Psychological Publishing Company LTD.
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- Lerner, R. M., Taylor, C. S., & von Eye, A. (Eds.). (2002). *Pathways to positive development among diverse youth. New directions for youth development: Theory, practice, and research*. San Francisco: Jossey-Bass.
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- Lerner, R. M., Jacobs, F., & Wertlieb, D. (Eds.). (2003). *Applying developmental science for youth and families: Historical and theoretical foundations*. Volume 1 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*.

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- Jacobs, F., Wertlieb, D., & Lerner, R. M. (Eds.). (2003). *Enhancing the life chances of youth and families: Public service systems and public policy perspectives*. Volume 2 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Wertlieb, D., Jacobs, F., & Lerner, R. M. (Eds.). (2003). *Promoting positive youth and family development: Community systems, citizenship, and civil society*. Volume 3 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Wertlieb, D., & Jacobs, F. (Eds.). (2003). *Adding value to youth and family development: The engaged university and professional and academic outreach*. Volume 4 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs*. Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (Eds.). (2003). *Handbook of psychology: Vol. 6. Developmental psychology*. Editor-in-Chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Miller, J. R., Lerner, R. M., Schiamberg, L. B., & Anderson, P. M. (Eds.). (2003). *Human ecology: An encyclopedia of children, families, communities, and environments*. Santa Barbara, CA: ABC-CLIO.
- Garcia Coll, C., Bearer, E., & Lerner, R.M. (Eds.). (2004). *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M., & Steinberg, L. (Eds.). (2004). *Handbook of Adolescent Psychology*. New York: Wiley.
- Lerner, R. M. (2004). *Liberty: Thriving and civic engagement among America's youth*. Thousand Oaks, CA: Sage Publications.
- * Named a John Templeton Foundation "Book of Distinction," 2006
- Lerner, R. M., Brown, J. D., & Kier, C. (2005). *Adolescence: Development, Diversity, Context, and Application*. Canadian Edition. Toronto: Pearson

Fisher, C. B. & Lerner, R. M. (Eds.). (2005). *Encyclopedia of applied developmental science*. Thousand Oaks, CA: Sage Publications.

Lerner, R. M., Jacobs, F., & Wertlieb, D. (2005). *Applied developmental science: An advanced textbook*. Thousand Oaks, CA: Sage Publications.

Lerner, R. M. (Ed.). (2006). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. Hoboken, NJ: Wiley.

Translated into Chinese as R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第一卷: 人类发展的理论模型 *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. East China Normal University Press.

Kuhn, D. & Siegler, R. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Cognitive perception and language*. Volume 2 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as D. Kuhn, R. Siegler, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第二卷: 认知、知觉和语言 Volume 2 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Eisenberg, N. (Vol. Ed.), Damon, W., & Lerner, R. M., (Editors-in-Chief). (2006). *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as N. Eisenberg, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第三卷: 社会、情绪和人格发展 *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Renninger, K. A., & Sigel, I. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as K. A., Renninger, I. Sigel, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第四卷: 应用儿童发展心理学 *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Lerner, R. M. (2007). *The Good Teen: Rescuing Adolescence from the Myths of the Storm and Stress Years*. New York, NY: The Crown Publishing Group.

Silbereisen, R. K., & Lerner, R. M. (Eds.). (2007). *Approaches to positive youth development*. London: Sage Publications.

*Winner, Best Manuscript Prize, Civil Society Book Series, University Press of New England.

Damon, W., Eisenberg, N., Kuhn, D., Lerner, R. M., & Siegler, R. S. (Eds.). (2008). *Child and adolescent development: An advanced course*. Hoboken, NJ: Wiley.

Lerner, R. M., Roeser, R. W., & Phelps, E. (Eds.). (2008). *Positive youth development and spirituality: From theory to research*. West Conshohocken, PA: Templeton Foundation Press.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Individual bases of adolescent development*. Volume 1 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Contextual influences on adolescent development*. Volume 2 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Hood, K. E., Halpern, C. T., Greenberg, G., & Lerner, R. M. (Eds.). (2010). *The Handbook of Developmental Science, Behavior and Genetics*. Malden, MA: Wiley Blackwell.

Overton, W. (Vol. Ed.), Lerner, R. M. (Editor-in-Chief). (2010). *Cognition, Biology, Methods*. Volume 1 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.

Lamb, M. E. & Freund, A. M. (Vol. Eds.), Lerner, R. M. (Editor-in-Chief). (2010). *Social and emotional development*. Volume 2 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.

Warren, A.E.A., Lerner, R. M., & Phelps, E. (Eds.). (2011). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (2011). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.

Lerner, R. M., Easterbrooks, A. M., & Mistry, J. (Eds.). (2013). *Handbook of psychology: Vol. 6. Developmental psychology* (2nd ed.). Editor-in-Chief: I. B. Weiner. Hoboken, NJ: Wiley.

- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 1: *Philosophical, Theoretical, and Biological Dimensions*. *Advances in Child Development and Behavior*, 44. London, England: Elsevier.
- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 2: *Ontogenetic Dimensions*. *Advances in Child Development and Behavior*, 45. London, England: Elsevier.
- Lerner, R. M., Petersen, A. C., Silbereisen, R. K., & Brooks-Gunn, J. (Eds.). (2014). *The Developmental Science of Adolescence: History through Autobiography*. New York: Psychology Press.
- Molenaar, P. C. M., Lerner, R. M., & Newell, K. (Eds.) (2014). *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.
- Overton, W. F., & Molenaar, P. C. M. (2015). *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Liben, L. S., & Mueller, U. (2015). *Cognitive Processes*. Volume 2 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Lamb, M. E. (2015). *Socioemotional Processes*. Volume 3 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Bornstein, M. H., & Leventhal, T. (2015). *Ecological Settings and Processes*. Volume 4 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. New York, NY: Springer.
- Halfon, N., Forrest, C., Lerner, R. M., & Faustman, E. (Eds.) (2018). *Handbook of Life Course Health Development*. New York, NY: Springer.
- Lerner, R. M. (2018). *Concepts and theories of human development* (4th ed.). New York, NY: Routledge.

Lerner, R. M. (2021). *Individuals as Producers of Their Development: The Dynamics of Person ↔ Context Coactions*. New York, NY: Routledge.

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Journal Special Issues and Special Sections

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Lerner, J. V., & Lerner, R. M. (Eds.). (1986). Temperament and social interaction in infants and children. *New Directions for Child Development, 31*. San Francisco: Jossey-Bass.

Lerner, J. V., & Lerner, R. M. (Eds.). (1989). Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence, 9*(3), 175-180.

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Lerner, R. M. (Ed.). (1999). Policy perspectives about university-community collaborations: A view of the issues. *Applied Developmental Science, 3*(4), 194-234.

Lerner, R. M. (Ed.). (2004). Innovative methods for studying lives in context. *Research in Human Development, 1* (1&2).

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- Halpern, C. T., Hood, K. E., & Lerner, R. M. (Eds.). (2007). The scientific contributions of Gilbert Gottlieb. *European Journal of Developmental Science, 1*(2).
- Ungar, M. & Lerner, R. M. (Eds.). (2008). Resilience and positive development across the life span. *Research in Human Development, 5*(3).
- Lerner, R. M., Lerner J. V., von Eye, A., & Lewin-Bizan, S. (Eds.) (2009). Foundations and functions of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Applied Developmental Psychology, 30*.
- Lerner, R. M., von Eye, A., Lerner, J. V., Lewin-Bizan, S., & Bowers, E. P. (Eds.). (2010). The meaning and measurement of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence, 39*(7).
- Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Brown Urban, J. (Eds.) (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development, 133*.
- Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., & von Eye, A. (Eds.) (2011). Individual and contextual bases of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Adolescence, 34*(6).
- Geldhof, J. G., & Lerner, R. M. (Eds.) (2012). Beyond the 'self' of self-regulation: Considering the role of context. *Research in Human Development, 9*(4).
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Editor, *Review of General Psychology*, 2024-2029.

Editorial Board Member, *Journal of Youth Development: Bridging Research and Practice*, 2005-present.

Chair, Publications Committee, Society for the Study of Human Development, 2005-2017.

Editor, *Applied Developmental Science*, 1997-2019.
 Associate Editor, *Developmental Psychology*, 2004-2010.
 Editor, *Journal of Research on Adolescence*, 1991-1996.
 Editorial Board Member, *Child Developmental Perspectives*, 2006-2013.
 Editorial Advisor, *ANTHROPOS: Religious and philosophical issues in the human sciences* list on Metanexus Online, 2004-2011.
 Consulting Editor, Sage Publications Program in Applied Developmental Science, 2003-2005.
 Series Editor, *Contemporary Youth Issues*, Greenwood Press, 2002-2005.
 Editorial Board Member, *European Journal of Developmental Psychology*, 2004-2008.
 Associate Editor, *International Journal of Behavioral Development*, 1984-1990.
 Editor (with David L. Featherman and Marion Perlmutter) of the LEA Series, *Life-Span Development and Behavior*, 1986 - 1993.
 Editorial Board Member, *Parenting: Science and Practice*, 2001-present.
 Editorial Board Member, *New Directions in Youth Development: Theory, Practice and Research*, 2002-present
 Editorial Board Member, *International Journal of Behavioral Development*, 1998-2000
 Editorial Board Member, *Sociological Signal*, 1999.
 Co-Chair (with John McDermott) of the Editors' Consortium, National Institute of Mental Health, 1992-1996.
 Associate Editor, *Encyclopedia of Psychology* (Oxford University Press; Alan E. Kazdin, Editor-in-Chief), 1996-2000.
 Chair, American Association of Family and Consumer Sciences Publications Subcommittee, *Family and Consumer Sciences Research Journal*, 1995-96.
 Editorial Board Member, *Developmental Review*, 1986-1996.
 Editorial Board Member, *Human Development*, 1988-1995.
 Editorial Board Member, *Journal of Applied Developmental Psychology*, 1986-1994.
 Editorial Board Member, *Developmental Psychology*, 1985-1990.
 Committee Member, American Association of Family and Consumer Sciences, *Family and Consumer Sciences Research Journal*, March 1993-1996.
 Editorial Board Member, *Child Development*, 1978 to 1988.
 Editor, *Newsletter of the Association of Aviation Psychologists*, the official publication of the Association of Aviation Psychologists. Fall, 1973 to Fall, 1974.
 Editor, *Michigan Psychologist*, the quarterly publication of the Michigan Psychological Association, Fall, 1971 to January 1974.

Doctoral Dissertations Chaired and/or Supervised:

Agans, Jennifer P., Ph.D., 2015, Tufts University
 Anderson, Pamela M., Ph.D., 2007, Tufts University
 Arbeit, Miriam R., Ph.D., 2015, Tufts University
 Balsano, Aida, Ph.D., 2005, Tufts University
 Bobek, Deborah L., Ph.D., 2007, Tufts University
 Boyd, Michelle, J., Ph.D., 2012, Tufts University
 Brittan, Aerika, Ph.D., 2010, Tufts University
 Buckingham, Mary, Ph.D., 2019, Tufts University

Burkhard, Brian, Ph.D., 2019, Tufts University
Callina, Kristina S., Ph.D., 2013, Tufts University
Champine, Robey B., Ph.D., 2016, Tufts University
Chase, Paul. A., Ph.D., 2015, Tufts University
Cook, Chaveso, Ph.D., 2021, Tufts University
DeSouza, Lisette, M., Ph.D., 2016, Tufts University
Dowling, Elizabeth M., Ph.D., 2003, Tufts University
East, Patricia, Ph.D., 1986, The Pennsylvania State University
Farina, Andrew, Ph.D., 2021, Tufts University
Fay, Kristen, Ph.D., 2011, Tufts University
Fremont, Etya, Ph.D., 2019, Tufts University
Galambos, Nancy, L., Ph.D., 1985, The Pennsylvania State University
Gamble, Wendy, Ph.D., 1985, The Pennsylvania State University
Gestsdóttir, Steinunn, Ph.D., 2005, Tufts University
Goncalves, Carolina, Ph.D., 2024, Tufts University
Harris, Elise, Ph.D., 2018, Tufts University
Hooker, Karen, Ph.D., 1985, The Pennsylvania State University
Jelicic, Helena, Ph.D., 2007, Tufts University
Jovanovic, Jasna, Ph.D., 1991, The Pennsylvania State University
Jacobson, Lauren, P. Ph.D., 1994, The Pennsylvania State University
Kacergis, Mary Ann, Ph.D., 1983, The Pennsylvania State University
Koshy, Sonia, Ph.D., 2011, Tufts University
Lenerz, Kathleen, Ph.D., 1987, The Pennsylvania State University
Li, Yibing, Ph.D., 2010, Tufts University
Lynch, Alicia D., Ph.D., 2011, Tufts University
Ma, Lang, Ph.D., 2007, Tufts University
Mueller, Megan K., Ph.D., 2013, Tufts University
Mulkeen, Patricia, Ph.D., 1992, The Pennsylvania State University
Murray, Elise, Ph.D., 2020, Tufts University
Napolitano, C. M., Ph.D., 2013, Tufts University
Naudeau, Sophie, Ph.D., 2005, Tufts University
Ohannessian, Christine, Ph.D., 1992, The Pennsylvania State University
Palermo, Marion, Ph.D., 1982, The Pennsylvania State University
Perkins, Daniel F., Ph.D., 1995, Michigan State University
Prescott, Jennifer E., Ph.D., 2015, Tufts University
Riedy, M. Bernadette, Ph.D., 1985, The Pennsylvania State University
Schwab, Jacqueline, Ph.D., 1994, The Pennsylvania State University
Shea, Judy, Ph.D., 1981, The Pennsylvania State University
Silverman, Robyn, Ph.D., 2004, Tufts University
Sorell, Gwendolyn, Ph.D., 1982, The Pennsylvania State University
Su, Shaobing, Ph.D., 2019, Tufts University
Talwar, Rachna, Ph.D., 1990, The Pennsylvania State University
Theokas, Christina, Ph.D., 2004, Tufts University
Tirrell, Jonathan, Ph.D., 2017, Tufts University
Tubman, Jonathan, Ph.D., 1990, The Pennsylvania State University
Warren, Amy E. Alberts, Ph.D., 2008, Tufts University

Warren, Daniel J., Ph.D., 2016, Tufts University
 Weiner, Michelle B., Ph.D., 2015, Tufts University
 Windle, Michael, Ph.D., 1984, The Pennsylvania State University

Professional Society Memberships:

President, Society for the Study of Human Development, 2001-2003
 Society for the Study of Human Development
 American Association of Family and Consumer Sciences
 American Association for the Advancement of Science (Fellow)
 American Psychological Society (now the Association for Psychological Science) (Charter Fellow)
 Society for the Psychological Study of Social Issues (Fellow)
 American Association of Applied and Preventive Psychology (Charter Fellow)
 Society for Research on Adolescence
 Society for Research in Child Development
 New York Academy of Sciences
 International Society for the Study of Behavioral Development
 American Educational Research Association
 Society for the Study of Social Biology
 Merrill-Palmer Society (Charter Member)
 Eastern Psychological Association
 National Council on Family Relations
 American Psychological Association (Divisions 2, 7, 9, 20, 26 and 36; Fellow, Divisions 2, 7, and 9)

Selected Community and Professional Leadership and Outreach Activities:

October 2015 – present	Member, Advisory Board, Institute for the Study of Human Flourishing – University of Oklahoma
September 2015 – present	Member, Defining and Measuring Character and Character Education Committee – National Academies of Sciences
August 2015 – present	Member, Advisory Board, JTF Character Virtue Development Evaluation Capacity Building Initiative
August 2015 – present	Member of the Center for the Military Family at the Uniformed Services University of the Health Sciences Advisory Committee
July 2014 – present	Member, Woodbridge Curriculum Design Committee

June 2014 – present	Member, National Advisory Board, Positive Coaching Alliance
June 2014 – present	Member of the International Union of Psychology (IUPsyS) Standing Committee of Publication and Communication (SCPC)
March 2014 – present	Board of Advisors, John Templeton Foundation
Spring 2010 – present	Co-Chair, Scientific Advisory Board, Military Child Education Coalition (MCEC)
Fall 2009 – present	Member, Board of Directors, Military Child Education Coalition (MCEC)
Spring 2009 – 2015	Society for Research in Child Development Governing Council
January 2008 – December 2010	Board of Advisors, John Templeton Foundation
November 2006 – present	Board of Trustees, The Milton S. Eisenhower Foundation
July 2003 – December 2006	Board of Advisors, John Templeton Foundation
January 2003 – June 2005	Advisory Board, Arctic Identity and Youth Research Programme
September 2002 - December 2004 for	National Advisory Committee, Merrill-Palmer Institute Child and Family Development
January 2001 – June 2002	Co-Teacher with former Vice President Al Gore, course on Family-Centered Community Building
August – September 2000	Co-Chair, External Review Committee, National 4-H Council
June 2000 – June 2005	Member, NICHD Board of Scientific Counselors
March 1999 – 2001	Member, Publications Committee AAFCS
November 19998 – December 1998	Member, Massachusetts Governor A. Paul Cellucci's Transition Team

July 1998 – present	Member, Technical Advisory Board for the Massachusetts Health Families Evaluation, Tufts University
January 1998 – 2000	Member, Search Institute National Council on the Role of Community in Child and Adolescent Development
October 1997 – 1998	Member, Steering Committee, Operation Child Watch, Massachusetts Office of the Attorney General
September 1997 – 1999	Board of Directors, Center for Corporate Community Relations, Boston College
September 1997 – 1998	Board of Directors, YMCA of Allston-Brighton, Massachusetts
1997 – 1999	Member, AAFCS Strategic Planning and Program of Work Committee
1997 – 1999	Member, Advisory Board, Children's Studies at Harvard University
July 1996 – 1998	Member, Strategic Program of Work Committee, American Association of Family and Consumer Sciences
January 1996 – 1999	Member, Council of Advisors, National Center for Social Work and Education Collaboration, Fordham University
October 1995 – 1996	Chair, Cooperative State Research Education and Extension Service Blue Ribbon Review Committee for Children, Youth, and Families at Risk Initiative, U.S. Department of Agriculture
February 1995 – 1996	Member, Advisory Committee, Arizona Cooperative Extension "Youth, Families & Community: The Arizona Agenda" Project.
January 1995 – 1999	American Association of Family and Consumer Sciences, "Bank of Experts"
September 1994 – January 1995	Program Outcomes Task Force of the National 4-H Strategic Directions Team and the National 4-H Strategic Plan. US Department of Agriculture,

- Extension Service, 4-H and Youth Development, Washington, DC.
- 1994 – 1997 Representative, American Psychological Association Council, Division 7 (Developmental Psychology)
- 1994 – 1995 Vice Chair, Division 2, Capital Area United Way Charitable Campaign
- May 1993 – 1996 Co-Chair (with Aretha Marshall), Program Content and Curriculum Subcommittee of the Michigan Abstinence Partnership. Michigan Department of Public Health, Child and Family Services, Lansing, Michigan
- May 1993 – September 1994 Experiment Station Committee on Organizational Policy (ESCOP) and Extension Committee on Organizational Policy (ECOP). National Association of State Universities and Land Grant Colleges Working Group 10: Families and Youth Development, Washington, DC.
- April 1993 – 1996 Chair, Family Stability Subcommittee of the "Shared Vision" initiative. Capitol Community Development Plan, Capitol Area United Way, Lansing, Michigan
- September 1992 – 1995 Caring Arms. Special Task Force of the Honorable Connie B. Binsfeld, Lieutenant Governor of Michigan, Lansing, Michigan
- January 1992 – 1994 National Council on Research in Child Welfare. Child Welfare League of America, Washington, D.C.
- September 1991 – 1993 Committee on Racial and Ethnic Issues, Society for Research in Child Development