

CURRICULUM VITA

Richard M. Lerner

**Bergstrom Chair in Applied Developmental Science,
Director, Institute for Applied Research in Youth Development
Professor, Eliot-Pearson Department of Child Study and Human
Development**

Address: Institute for Applied Research in Youth Development
26 Winthrop Street
Tufts University
Medford, MA 02155
Phone: 617-627-5558
Fax: 617-627-5596
Email: richard.lerner@tufts.edu

Personal Data: Date of Birth: February 23, 1946
Brooklyn, New York

Education:

1971	Ph.D.	NDEA Title IV Fellowship (1966-1969)	City University of New York
1967	M.A.		Hunter College of the City University of New York
1966	B.A.	Honors in Psychology	Hunter College of the City University of New York

Honors:

National Academy of Education, Steering Committee Member, Implications for Education of an Integrative Synthesis of Research on Human Learning and Development, 2025-2027
Society for the Study of Human Development (SSHD) Distinguished Lifetime Career Award, 2021
Association for Psychological Science (APS) James McKeen Cattell Fellow Award for lifetime outstanding contributions to applied psychological research, 2020
International Society for the Study of Behavioral Development (ISSBD) Award for Applications of Behavioral Development Theory and Research, 2018
Society for Research in Child Development (SRCD) Distinguished Contributions to Public Policy & Practice in Child Development, 2017

American Psychological Association (Division 1) Ernest R. Hilgard Lifetime Achievement Award for Distinguished Career Contributions to General Psychology, 2015
 American Psychological Association Gold Medal for Life Achievement in the Application of Psychology, 2014
 American Psychological Associations (Division 7) Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, 2013
 Society for Research on Adolescence (SRA), John P. Hill Memorial Award for Life-Time Outstanding Work, 2010
 Tufts University Distinguished Scholar Award, 2008
 Society for the Study of Human Development (SSHD), Mentor Award, 2007
 Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Study and Human Development, Tufts University, 1999-present
 Anita L. Brennan Professor of Education, School of Education, Boston College, 1996-1999
 Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University, 1994-1995
 Lansdowne Visiting Scholar, University of Victoria, British Columbia, Canada, February, 1989
 New England Psychological Association (NEPA) Distinguished Scholar Award, 2003
 National 4-H Council: Visionary Scholar and Leader Award, May 11, 2001
 Ph.D. Alumni Special Achievement Award, City University of New York, 1989
 Faculty Fellow, Tufts University College of Citizenship and Public Service, 2002-2004
 Fellow, American Association for the Advancement of Science (AAAS), Elected in 1984
 Visiting Scientist, Max-Planck-Institut für Bildungsforschung, Berlin, Germany, Fall, 1983
 AMOCO Foundation Outstanding Teaching Award, The Pennsylvania State University, 1982
 Hunter College Hall of Fame (Elected 1981)
 Fellow, Center for Advanced Study in the Behavioral Sciences, 1980-1981
 Distinguished Visitor Program, American Psychological Association, 1980-1981
 Strathmore's "Who's Who," Honored member, Registry 1998-99
 Fellow, American Association for the Advancement of Science
 Charter Fellow, American Psychological Society (now the Association for Psychological Sciences)
 Fellow, American Psychological Association (Division 1: General Psychology, Division 2: Teaching of Psychology, Division 7: Developmental Psychology, Division 9: Society for the Psychological Study of Social Issues)
 Charter Fellow, American Association of Applied and Preventive Psychology
 Sigma Xi, The Scientific Research Society of North America
 National Honor Society for Psychology (Psi Chi)
 Kappa Omicron Nu (Omicron Alpha Chapter), National Home Economics Honor Society

Professional Experience:

1999-present	Bergstrom Chair in Applied Developmental Science, Eliot-Pearson Department of Child Study and Human Development and Director,
--------------	---

	Institute for Applied Research in Youth Development, Tufts University, Medford, Massachusetts
1996-1999	Anita L. Brennan Professor of Education and Director, Center for Child, Family, and Community Partnerships, Boston College, Chestnut Hill, Massachusetts
1991-1996	Director, Institute for Children, Youth and Families, and Professor of Family and Child Ecology, Psychology, Pediatrics and Human Development, and Counseling, Educational Psychology, and Special Education, Michigan State University, East Lansing, Michigan
1994-1995	Mack and Effie Campbell Tyner Eminent Scholar Chair in the Department of Family, Child, and Consumer Sciences, College of Human Sciences, Florida State University
1990-1991	Coordinator for Research, Carnegie Corporation-Penn State "PRIDE" (Policy, Research, and Intervention for Development in Early Adolescence) Program, a Collaborative Project of the Colleges of Health and Human Development and Agricultural Sciences, The Pennsylvania State University, University Park, Pennsylvania
1984-1989	Director, Center for the Study of Child and Adolescent Development, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
1985-1987	Professor-in-Charge, Graduate Program in Human Development and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania
1984	Co-Director, Summer Institute on "Individual Development and Social Change," Center for Advanced Study in the Behavioral Sciences, Stanford, California
1981-1991	Professor of Child and Adolescent Development, Department of Human Development and Family Studies, College of Health and Human Development, The Pennsylvania State University, University Park, Pennsylvania
1980-1981	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford, California
1976-1980	Associate Professor of Child Development, Department of Individual and Family Studies, College of Human Development, The Pennsylvania State University, University Park, Pennsylvania

- 1969-1976 Assistant to Associate Professor, Department of Psychology, Eastern Michigan University, Ypsilanti, Michigan
- 1967-1969 Lecturer, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Science Research Assistant, Department of Psychology, Hunter College of the City University of New York, New York
- 1966-1967 Research Assistant, Department of Education, Brooklyn College of the City University of New York, New York

Publications:

Books and Monographs:

- Lerner, R. M. (1976). *Concepts and theories of human development*. Reading, MA: Addison Wesley Publishing Company.
- Lerner, R. M., & Spanier, G. B. (Eds.). (1978). *Child influences on marital and family interaction: A life span perspective*. New York: Academic Press.
- Lerner, R. M., & Spanier, G. B. (1980). *Adolescent development: A life-span perspective*. New York: McGraw-Hill.
- Lerner, R. M., & Busch-Rossnagel, N. A. (Eds.). (1981). *Individuals as producers of their development: A life-span perspective*. New York: Academic Press.
- Translated into Japanese as R. M. Lerner & N. A. Busch-Rossnagel (Eds.). (1990). *Individuals as producers of their development: A life-span perspective*. Tokyo: Tuttle-Mori.
- Lerner, R. M. (Ed.). (1983). *Developmental psychology: Historical and philosophical perspectives*. Hillsdale, NJ: Erlbaum.
- Reprinted in the Routledge Publishers *Psychology Library Editions: History of Psychology* (2020) series (Volume 7) as Lerner, R. M. (Ed.). (1983). *Developmental psychology: Historical and philosophical perspectives*. Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Hultsch, D. F. (1983). *Human development: A life-span perspective*. New York: McGraw-Hill.
- Belsky, J., Lerner, R. M., & Spanier, G. B. (1984). *The child in the family*. Reading, MA: Addison-Wesley.

Lerner, R. M. (1984). *On the nature of human plasticity*. New York: Cambridge University Press.

Lerner, R. M., & Galambos, N. L. (Eds.). (1984). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Garland.

Reprinted as R. M. Lerner & N. L. Galambos (Eds.). (1987). *Experiencing adolescents: A sourcebook for parents, teachers, and teens*. New York: Teachers College Press.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1986). *Life-span development and behavior* (Vol. 7). Hillsdale, NJ: Erlbaum.

Lerner, R. M. (1986). *Concepts and theories of human development* (2nd ed.). New York: Random House.

Lerner, R. M., Kendall, P. C., Miller, D. T., Hultsch, D. F., & Jensen, R. A. (1986). *Psychology*. New York: Macmillan.

Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1986). *Career development: A life-span developmental approach*. Hillsdale, NJ: Erlbaum.

Lerner, R. M., & Foch, T. T. (Eds.). (1987). *Biological-psychosocial interactions in early adolescence*. Hillsdale, NJ: Erlbaum.

Reprinted in the Routledge Publishers *Psychology Revival* series (2021) as Lerner, R. M., & Foch, T. T. (Eds.). (1987). *Biological-psychosocial interactions in early adolescence*. Hillsdale, NJ: Erlbaum.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1988). *Life-span development and behavior* (Vol. 8). Hillsdale, NJ: Erlbaum.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1988). *Life-span development and behavior* (Vol. 9). Hillsdale, NJ: Erlbaum.

Hetherington, E. M., Lerner, R. M., & Perlmutter, M. (Eds.). (1988). *Child development in life-span perspective*. Hillsdale, NJ: Erlbaum.

Kreppner, K., & Lerner, R. M. (Eds.). (1989). *Family systems and life-span development*. Hillsdale, NJ: Erlbaum.

Baltes, P. B., Featherman, D. L., & Lerner, R. M. (Eds.). (1990). *Life-span development and behavior* (Vol. 10). Hillsdale, NJ: Erlbaum.

Lerner, R. M., Petersen, A. C., & Brooks-Gunn, J. (Eds.). (1991). *Encyclopedia of adolescence*. New York: Garland.

- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1992). *Life-span development and behavior* (Vol. 11). Hillsdale, NJ: Erlbaum.
- Ford, D. H., & Lerner, R. M. (1992). *Developmental systems theory: An integrative approach*. Newbury Park, CA: Sage Publications.
- Lerner, R. M. (1992). *Final solutions: Biology, prejudice, and genocide*. University Park: Penn State Press.
- Lerner, R. M. (Ed.). (1993). *Early adolescence: Perspectives on research, policy, and intervention*. Hillsdale, NJ: Erlbaum.
- Featherman, D. L., Lerner, R. M., & Perlmutter, M. (Eds.). (1994). *Life-span development and behavior* (Vol. 12). Hillsdale, NJ: Erlbaum.
- Fisher, C. B., & Lerner, R. M. (Eds.). (1994). *Applied developmental psychology*. New York: McGraw-Hill.
- Lerner, R. M. (1995). *America's youth in crisis: Challenges and options for programs and policies*. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., & Simon, L. A. K. (Eds.). (1998). *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families*. New York: Garland.
- Lerner, R. M. (Ed.). (1998). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (5th ed.), Editor-in-Chief: William Damon. New York: Wiley.
- Chibucos, T., & Lerner, R. M. (Eds.). (1999). *Serving children and families through community-university partnerships: Success stories*. Boston, MA: Kluwer Academic Publishers.
- Brandtstädter, J. & Lerner, R.M. (Eds.). (1999). *Action and self-development: Theory and research through the life-span*. Thousand Oaks, CA: Sage.
- Lerner, R. M., & Castellino, D. R. (Eds.). (1999). *Adolescents and their families: Structure, function, and parent-youth relations*. New York: Garland.
- Lerner, R. M., & Hess, L. E. (Eds.). (1999). *The development of personality, self, and ego in adolescence*. New York: Garland.
- Lerner, R. M., & Jovanovic, J. (Eds.). (1999). *Cognitive and moral development and academic achievement in adolescence*. New York: Garland.

- Lerner, R. M., & Lerner, J. V. (Eds.). (1999). *Theoretical foundations and biological bases of development in adolescence*. New York: Garland.
- Lerner, R. M., & Ohannessian, C. M. (Eds.). (1999). *Risk and problem behaviors in adolescence*. New York: Garland.
- Lerner, R. M., & Perkins, D. F. (Eds.). (1999). *Social interactions in adolescence and promoting social contributions of youth*. New York: Garland.
- Lerner, R. M., Sparks, E. S., & McCubbin, L. (1999). *Family diversity and family policy: Strengthening families for America's children*. Boston, MA: Kluwer Academic Publishers.
- Ralston, P., Lerner, R. M., Mullis, A., Simerly, C., & Murray, J. (Eds.). (2000). *Social change, public policy and community collaboration: Training human development professionals for the twenty-first century*. Boston, MA: Kluwer Academic Publishers.
- Lerner, J. V., & Lerner, R. M. (Eds.). (2001). *Adolescence in America: An Encyclopedia*. Santa Barbara, CA: ABC-CLIO.
- Lerner, R. M. (2002). *Concepts and theories of human development* (3rd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M. (2002). *Adolescence: Development, diversity, context, and application*. Upper Saddle River, NJ: Prentice-Hall.
- Translated into Chinese as R. M. Lerner. (2006). 青少年心理學: 青少年的發展、多樣性、脈絡與應用 *Adolescence: Development, diversity, context, and application*. Psychological Publishing Company LTD.
- Kenny, M., Simon, L. A. K., Brabeck, K., & Lerner, R. M. (Eds.). (2002). *Learning to serve: Promoting civil society through service learning*. Boston, MA: Kluwer Academic Publishers.
- Lerner, R. M., Taylor, C. S., & von Eye, A. (Eds.). (2002). *Pathways to positive development among diverse youth. New directions for youth development: Theory, practice, and research*. San Francisco: Jossey-Bass.
- Lerner, R. M., & Benson, P. L. (Eds.). (2003). *Developmental assets and asset-building communities: Implications for research, policy, and practice*. New York: Kluwer Academic Publishers.
- Lerner, R. M., Jacobs, F., & Wertlieb, D. (Eds.). (2003). *Applying developmental science for youth and families: Historical and theoretical foundations*. Volume 1 of

- Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs.* Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Jacobs, F., Wertlieb, D., & Lerner, R. M. (Eds.). (2003). *Enhancing the life chances of youth and families: Public service systems and public policy perspectives.* Volume 2 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs.* Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Wertlieb, D., Jacobs, F., & Lerner, R. M. (Eds.). (2003). *Promoting positive youth and family development: Community systems, citizenship, and civil society.* Volume 3 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs.* Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Wertlieb, D., & Jacobs, F. (Eds.). (2003). *Adding value to youth and family development: The engaged university and professional and academic outreach.* Volume 4 of *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs.* Editors: Richard M. Lerner, Francine Jacobs, and Donald Wertlieb. Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (Eds.). (2003). *Handbook of psychology: Vol. 6. Developmental psychology.* Editor-in-Chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Miller, J. R., Lerner, R. M., Schiamberg, L. B., & Anderson, P. M. (Eds.). (2003). *Human ecology: An encyclopedia of children, families, communities, and environments.* Santa Barbara, CA: ABC-Clío.
- Garcia Coll, C., Bearer, E., & Lerner, R.M. (Eds.). (2004). *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development.* Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M., & Steinberg, L. (Eds.). (2004). *Handbook of Adolescent Psychology.* New York: Wiley.
- Lerner, R. M. (2004). *Liberty: Thriving and civic engagement among America's youth.* Thousand Oaks, CA: Sage Publications.

* Named a John Templeton Foundation "Book of Distinction," 2006

Lerner, R. M., Brown, J. D., & Kier, C. (2005). *Adolescence: Development, Diversity, Context, and Application*. Canadian Edition. Toronto: Pearson

Fisher, C. B. & Lerner, R. M. (Eds.). (2005). *Encyclopedia of applied developmental science*. Thousand Oaks, CA: Sage Publications.

Lerner, R. M., Jacobs, F., & Wertlieb, D. (2005). *Applied developmental science: An advanced textbook*. Thousand Oaks, CA: Sage Publications.

Lerner, R. M. (Ed.). (2006). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. Hoboken, NJ: Wiley.

Translated into Chinese as R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第一卷: 人类发展的理论模型 *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (6th ed.), Editors-in-chief: W. Damon & R. M. Lerner. East China Normal University Press.

Kuhn, D. & Siegler, R. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Cognitive perception and language*. Volume 2 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as D. Kuhn, R. Siegler, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第二卷: 认知、知觉和语言 Volume 2 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Eisenberg, N. (Vol. Ed.), Damon, W., & Lerner, R. M., (Editors-in-Chief). (2006). *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as N. Eisenberg, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第三卷: 社会、情绪和人格发展 *Social, emotional, and personality development*. Volume 3 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Renninger, K. A., & Sigel, I. (Vol. Eds.), Damon, W., & Lerner, R. M. (Editors-in-Chief). (2006). *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). Hoboken, NJ: Wiley.

Translated into Chinese as K. A., Renninger, I. Sigel, W. Damon, & R. M. Lerner. (2008). 儿童心理学手册 (第六版) 第四卷: 应用儿童发展心理学 *Child psychology in practice*. Volume 4 of *Handbook of Child Psychology* (6th ed.). East China Normal University Press.

Lerner, R. M. (2007). *The Good Teen: Rescuing Adolescence from the Myths of the Storm and Stress Years*. New York, NY: The Crown Publishing Group.

Silbereisen, R. K., & Lerner, R. M. (Eds.). (2007). *Approaches to positive youth development*. London: Sage Publications.

*Winner, Best Manuscript Prize, Civil Society Book Series, University Press of New England.

Damon, W., Eisenberg, N., Kuhn, D., Lerner, R. M., & Siegler, R. S. (Eds.). (2008). *Child and adolescent development: An advanced course*. Hoboken, NJ: Wiley.

Lerner, R. M., Roeser, R. W., & Phelps, E. (Eds.). (2008). *Positive youth development and spirituality: From theory to research*. West Conshohocken, PA: Templeton Foundation Press.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Individual bases of adolescent development*. Volume 1 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Lerner, R. M., & Steinberg, L. (Eds.). (2009). *Contextual influences on adolescent development*. Volume 2 of *Handbook of adolescent psychology* (3rd Ed.). Hoboken, NJ: Wiley.

Hood, K. E., Halpern, C. T., Greenberg, G., & Lerner, R. M. (Eds.). (2010). *The Handbook of Developmental Science, Behavior and Genetics*. Malden, MA: Wiley Blackwell.

Overton, W. (Vol. Ed.), Lerner, R. M. (Editor-in-Chief). (2010). *Cognition, Biology, Methods*. Volume 1 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.

Lamb, M. E. & Freund, A. M. (Vol. Eds.), Lerner, R. M. (Editor-in-Chief). (2010). *Social and emotional development*. Volume 2 of *The Handbook of Life-span Development*. Hoboken, NJ: Wiley.

Warren, A.E.A., Lerner, R. M., & Phelps, E. (Eds.). (2011). *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.

Lerner, R. M., Lerner, J. V., & Benson, J. B. (Eds.). (2011). *Positive Youth Development: Research and Applications for Promoting Thriving in Adolescence*. London, England: Elsevier.

- Lerner, R. M., Easterbrooks, A. M., & Mistry, J. (Eds.). (2013). *Handbook of psychology: Vol. 6. Developmental psychology* (2nd ed.). Editor-in- Chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 1: *Philosophical, Theoretical, and Biological Dimensions*. *Advances in Child Development and Behavior*, 44. London, England: Elsevier.
- Lerner, R. M., & Benson, J. B. (Eds.). (2013). *Embodiment and Epigenesis: Theoretical and Methodological Issues in Understanding the Role of Biology within the Relational Developmental System*. Volume 2: *Ontogenetic Dimensions*. *Advances in Child Development and Behavior*, 45. London, England: Elsevier.
- Lerner, R. M., Petersen, A. C., Silbereisen, R. K., & Brooks-Gunn, J. (Eds.). (2014). *The Developmental Science of Adolescence: History through Autobiography*. New York: Psychology Press.
- Molenaar, P. C. M., Lerner, R. M., & Newell, K. (Eds.) (2014). *Handbook of Developmental Systems Theory and Methodology*. New York, NY: Guilford.
- Overton, W. F., & Molenaar, P. C. M. (2015). *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Liben, L. S., & Mueller, U. (2015). *Cognitive Processes*. Volume 2 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Lamb, M. E. (2015). *Socioemotional Processes*. Volume 3 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Bornstein, M. H., & Leventhal, T. (2015). *Ecological Settings and Processes*. Volume 4 of the *Handbook of Child Psychology and Developmental Science* (7th ed.), Editor-in-chief: Richard M. Lerner. Hoboken, NJ: Wiley.
- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (Eds.) (2015). *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. New York, NY: Springer.
- Halfon, N., Forrest, C., Lerner, R. M., & Faustman, E. (Eds.) (2018). *Handbook of Life Course Health Development*. New York, NY: Springer.

- Lerner, R. M. (2018). *Concepts and theories of human development* (4th ed.). New York, NY: Routledge.
- Lerner, R. M. (2021). *Individuals as Producers of Their Development: The Dynamics of Person $\Leftrightarrow$ Context Coactions*. New York, NY: Routledge.
- Cantor, P., Lerner, R. M., Pittman, K., Chase, P. A., & Gomperts, N. (2021). *Whole-Child Development, Learning, and Thriving: A dynamic systems approach*. New York: Cambridge University Press.
- Lee, C. D., Lerner, R. M., Gadsden, V. L., Osher, D. (Eds.). (2023). *The science of learning and development. Review of Research in Education, Volume 47*. Sage Publications.
- Matthews, M. D., & Lerner, R. M. (Eds.). (2024). *Routledge International Handbooks of Multidisciplinary Perspectives on Character Development, Volume I: Conceptualizing and Defining Character*. New York, NY: Routledge.
- Matthews, M. D., & Lerner, R. M. (Eds.). (2024). *Routledge International Handbooks of Multidisciplinary Perspectives on Character Development, Volume II: Moderators, Threats, and Contexts*. New York, NY: Routledge.
- Lerner, R. M., & Greenberg, G. (Eds.). (2025). *The Heredity Hoax: Challenging flawed genetic theories of human development*. New York, NY: Routledge.
- Lerner, R. M., Johnson, S. K., & Klimstra, T. (in preparation). *Concepts and theories of human development* (5th ed.). New York, NY: Routledge.

Journal Special Issues and Special Sections

- Lerner, R. M. (Ed.). (1982). Child development: Life-span perspectives. *Human Development*, 25, 38-88.
- Lerner, J. V., & Lerner, R. M. (Eds.). (1986). Temperament and social interaction in infants and children. *New Directions for Child Development*, 31. San Francisco: Jossey-Bass.
- Lerner, J. V., & Lerner, R. M. (Eds.). (1989). Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence*, 9(3), 175-180.
- Villarruel, F. A., & Lerner, R. M. (Eds.). (1994). Promoting community-based programs for socialization and learning. *New Directions for Child Development*, 63. San Francisco: Jossey-Bass.
- McHale, S. M., & Lerner, R. M. (Eds.). (1996). University-community collaborations on behalf of youth. *Journal of Research on Adolescence*, 6, 1-86.

- Lerner, R. M. (Ed.). (1999). Policy perspectives about university-community collaborations: A view of the issues. *Applied Developmental Science*, 3(4), 194-234.
- Lerner, R. M. (Ed.). (2004). Innovative methods for studying lives in context. *Research in Human Development*, 1 (1&2).
- Lerner, R. M., Almerigi, J., Theokas, C., & Lerner, J. V. (Eds.). (2005). Positive youth development. *Journal of Early Adolescence*, 25 (1).
- Halpern, C. T., Hood, K. E., & Lerner, R. M. (Eds.). (2007). The scientific contributions of Gilbert Gottlieb. *European Journal of Developmental Science*, 1(2).
- Ungar, M. & Lerner, R. M. (Eds.). (2008). Resilience and positive development across the life span. *Research in Human Development*, 5(3).
- Lerner, R. M., Lerner J. V., von Eye, A., & Lewin-Bizan, S. (Eds.) (2009). Foundations and functions of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Applied Developmental Psychology*, 30.
- Lerner, R. M., von Eye, A., Lerner, J. V., Lewin-Bizan, S., & Bowers, E. P. (Eds.). (2010). The meaning and measurement of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 39(7).
- Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Brown Urban, J. (Eds.) (2011). Thriving in childhood and adolescence: The role of self regulation processes. *New Directions for Child and Adolescent Development*, 133.
- Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., & von Eye, A. (Eds.) (2011). Individual and contextual bases of thriving in adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Adolescence*, 34(6).
- Geldhof, J. G., & Lerner, R. M. (Eds.) (2012). Beyond the 'self' of self-regulation: Considering the role of context. *Research in Human Development*, 9(4).
- Geldhof, G. J., Bowers, E. P., & Lerner, R. M. (Eds.) (2013). Special section: Thriving in context: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 42(1).
- Bowers, E. P., & Lerner, R. M. (Eds.) (2013). Familial and non-familial relationships as ecological sources of health and positive development across the life span. *Research in Human Development*, 10(2).
- Cozza, S. J., & Lerner, R. M. (Eds.) (2013). Military children and families. *The Future of Children*, 23(2).

- Bowers, E. P., Geldhof, G. J., Johnson, S., Lerner, J. V., & Lerner, R. M. (Eds.) (2014). Elucidating the developmental science of adolescence: Lessons learned from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6).
- Ettekal, A. V., Callina, K. S., & Lerner, R. M. (Eds.) (2015). The promotion of character through youth development programs. *Journal of Youth Development*, 10(3).
- Wang, J., Batanova, M., Ferris, K. A., & Lerner, R. M. (Eds.) (2016). Character development: Tests of relational developmental systems models. *Research in Human Development*, 13(2).
- Seider, S., Jayawickreme, E., & Lerner, R. M. (Eds.) (2017). Character Development in Adolescence: Theoretical and Empirical Bases. *Journal of Youth in Adolescence*, 46(6), 1149-1245.
- Lerner, R. M., Vandell, D. L., Tirrell, J. M. (Eds.). (2017). Approaches to the Development of Character [Special issue]. *Journal of Character Education*, 13(1).
- Lerner, R. M., Vandell, D. L., Tirrell, J. M. (Eds.). (2017). Approaches to the Development of Character [Special issue]. *Journal of Character Education*, 13(2).
- Lerner, R. M., & Bornstein, M. H. (Eds.). (2021). Enriching the Study of Human Development Through the Use of the Specificity Principle: Theory, Research, and Application. *Journal of Applied Developmental Psychology*, 73/74/75.

Chapters

- Lerner, R. M. (1975). Showdown at generation gap: Attitudes of adolescents and their parents toward contemporary issues. In H. D. Thornburg (Ed.), *Contemporary adolescence* (2nd ed., pp. 114-126). Belmont, CA: Brooks/Cole.
- Lerner, R. M. (1977). Biographies of DeSanctis, S., Dewey, J., Gesell, A., Goodenough, F., Locke, J., Terman, L. M., Werner, H., and Witmer, L. In B. B. Wolman (Ed.), *International encyclopedia of neurology, psychiatry, psychoanalysis, and psychology*. New York: Van Nostrand Reinhold.
- Lerner, R. M., & Ryff, C. D. (1978). Implementation of the life-span view of human development: The sample case of attachment. In P. B. Baltes (Ed.), *Life-span development and behavior* (Vol. 1, pp. 1-44). New York: Academic Press.
- Lerner, R. M., & Spanier, G. B. (1978). A dynamic interactional view of child and family development. In R. M. Lerner & G. B. Spanier (Eds.), *Child influences on marital and family interaction: A life-span perspective* (pp. 1-22). New York: Academic Press.

- Spanier, G. B., Lerner, R. M., & Aquilino, W. (1978). The study of child-family interactions: A perspective for the future. In R. M. Lerner & G. B. Spanier (Eds.), *Child influences on marital and family interaction: A life-span perspective* (pp. 327-344). New York: Academic Press.
- Lerner, R. M. (1979). A dynamic interactional concept of individual and social relationship development. In R. L. Burgess & T. L. Huston (Eds.), *Social exchange in developing relationships* (pp. 271-305). New York: Academic Press.
- Lerner, R. M., & Busch-Rossnagel, N. A. (1981). Individuals as producers of their development: Conceptual and empirical bases. In R. M. Lerner & N. A. Busch-Rossnagel (Eds.), *Individuals as producers of their development: A life-span perspective* (pp. 1-36). New York: Academic Press.
- Lerner, R. M., & Shea, J. (1982). Social behavior in adolescence. In B. B. Wolman (Ed.), *Handbook of developmental psychology* (pp. 503-525). Englewood Cliffs, NJ: Prentice-Hall.
- Lerner, R. M., Spanier, G. B., & Belsky, J. (1982). The child in the family. In C. B. Kopp & J. Krakow (Eds.), *The child: Development in a social context* (pp. 394-455). Reading, MA: Addison-Wesley.
- Vondracek, F. W., & Lerner, R. M. (1982). Vocational role development in adolescence. In B. B. Wolman (Ed.), *Handbook of developmental psychology* (pp. 602-614). Englewood Cliffs, NJ: Prentice-Hall.
- Lerner, J. V., & Lerner, R. M. (1983). Temperament and adaptation across life: Theoretical and empirical issues. In P. B. Baltes & O. G. Brim, Jr. (Eds.), *Life-span development and behavior* (Vol. 5, pp. 197-231). New York: Academic Press.
- Lerner, R. M. (1983). A "goodness of fit" model of person-context interaction. In D. Magnusson & V. L. Allen (Eds.), *Human development: An interactional perspective* (pp. 279-294). New York: Academic Press.
- Lerner, R. M. (1983). The history of philosophy and the philosophy of history in developmental psychology: A view of the issues. In R. M. Lerner (Ed.), *Developmental psychology: Historical and philosophical perspectives* (pp. 3-26). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1983). Some dynamic and subjective features of the history of developmental psychology. In R. M. Lerner (Ed.), *Developmental psychology: Historical and philosophical perspectives* (pp. 253-257). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Lerner, J. V. (1983). Temperament-intelligence reciprocities in early childhood: A contextual model. In M. Lewis (Ed.), *Origins of intelligence: Infancy and early childhood* (2nd ed., pp. 399-421). New York: Plenum Press.

- Lerner, R. M. (1984). Jugendliche als produzenten ihrer eigenen entwicklung. [Adolescents as producers of their own development.] In E. Todt & E. Olbrich (Eds.), *Adolescent coping* (pp. 69-87). Heidelberg, West Germany: Springer Verlag.
- Dixon, R. A. & Lerner, R. M. (1984). A history of systems in developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.) *Developmental Psychology: An Advanced Textbook* (pp. 1-35). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Galambos, N. L. (1984). The adolescent experience: A view of the issues. In R. M. Lerner & N. L. Galambos (Eds.), *Experiencing adolescents: A sourcebook for parents, teachers, and teens* (pp. 1-15). New York: Garland.
- Dixon, R. A., & Lerner, R. M. (1985). Darwinism and the emergence of developmental psychology. In G. Eckhardt, W. G. Bringmann, & L. Sprung (Eds.), *Contributions to a history of developmental psychology* (pp. 245-266). Berlin, West Germany: Mouton (Berlin, East Germany: Verlag der Wissenschaften).
- Garduque, L., Lerner, J. V., & Lerner, R. M. (1985). Ipsative theory of human development. In T. Husen & T. N. Postlethwaite (Eds.), *The international encyclopedia of education* (pp. 2693-2697). Oxford, England: Pergamon Press.
- Hertzog, C., & Lerner, R. M. (1985). Developmental rate. In T. Husen & T. N. Postlethwaite (Eds.), *The international encyclopedia of education* (pp. 1379-1383). Oxford, England: Pergamon Press.
- Lerner, J. V., Baker, N., & Lerner, R. M. (1985). A person-context goodness of fit model of adjustment. In P. C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 4, pp. 111-136). New York: Academic Press.
- Lerner, R. M. (1985). Constitutional psychology. In A. M. Kuper & J. Kuper (Eds.), *The social science encyclopedia*, (pp. 156-157). London: Routledge.
- Lerner, R. M. (1985). Individual and context in developmental psychology: Conceptual and theoretical issues. In J. R. Nesselroade & A. von Eye (Eds.), *Individual development and social change: Explanatory analysis* (pp. 155-187). New York: Academic Press.
- McHale, S. M., & Lerner, R. M. (1985). Stages of human development. In T. Husen & T. N. Postlethwaite (Eds.), *The international encyclopedia of education: research and studies* (pp. 2327-2331). Oxford, England: Pergamon Press.
- Lerner, R. M. (1986). A life-span developmental view of childhood predictors of later psychopathology: Commentary. In L. Erlenmeyer-Kimling & N. Miller (Eds.), *Life span research on the prediction of psychopathology* (pp. 169-174). Hillsdale, NJ: Erlbaum.

- Lerner, R. M., & Lerner, J. V. (1986). Contextualism and the study of child effects in development. In R. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding in behavioral research* (pp. 89-104). New York: Praeger.
- Lerner, R. M., Lerner, J. V., Windle, M., Hooker, K., Lerner, K., & East, P. L. (1986). Children and adolescents in their contexts: Tests of a goodness of fit model. In R. Plomin & J. Dunn (Eds.), *The study of temperament: Changes, continuities, and challenges* (pp. 99-114). Hillsdale, NJ: Erlbaum.
- Windle, M., & Lerner, R. M. (1986). The "goodness of fit" model of temperament-context relations: Interaction or correlation? In J. V. Lerner & R. M. Lerner (Eds.), *Temperament and social interaction during infancy and childhood*. New Directions for Child Development (Vol. 31, pp. 109-120). San Francisco: Jossey-Bass.
- Bornstein, M. H., & Lerner, R. M. (1987). The development of human behaviour. *Encyclopaedia Britannica* (pp. 707-723). Chicago: Encyclopedia Britannica Inc.
- Lerner, K., Kucher, J. S., East, P. L., Lerner, J. V., & Lerner, R. M. (1987). Early adolescents' physical organismic characteristics and psychosocial functioning: Findings from the Pennsylvania Early Adolescent Transitions Study (PEATS). In R. M. Lerner & T. T. Foch (Eds.), *Biological-psychosocial interactions in early adolescence* (pp. 225-247). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1987). The concept of plasticity in development. In J. Gallagher & C. Ramey (Eds.), *The malleability of children* (pp. 3-14). Baltimore: Paul H. Brooks.
- Lerner, R. M. (1987). A life-span perspective for early adolescence. In R. M. Lerner & T. T. Foch (Eds.), *Biological-psychosocial interactions in early adolescence* (pp. 9-34). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Foch, T. T. (1987). Biological-psychosocial interactions in early adolescence: An overview of the issues. In R. M. Lerner & T. T. Foch (Eds.), *Biological-psychosocial interactions in early adolescence* (pp. 1-6). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Lerner, J. V. (1987). Children in their contexts: A goodness-of-fit model. In J. B. Lancaster, J. Altmann, A. S. Rossi, & L. R. Sherrod (Eds.), *Parenting across the life span: Biosocial dimensions* (pp. 377-404). New York: Aldine.
- Dixon, R. A., & Lerner, R. M. (1988). A history of systems in developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental psychology: An advanced textbook* (2nd ed., pp. 3-50). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1988). Early adolescent transitions: The lore and the laws of adolescence. In M. D. Levine & E. R. McArarney (Eds.), *Early adolescent transitions* (pp. 1-21). Lexington, MA: D. C. Heath.

- Lerner, R. M. (1988). Personality development: A life-span perspective. In E. M. Hetherington, R. M. Lerner, & M. Perlmutter (Eds.), *Child development in life-span perspective* (pp. 21-46). Hillsdale, NJ: Erlbaum.
- Kreppner, K., & Lerner, R. M. (1989). Family systems and life-span development: Issues and perspectives. In K. Kreppner & R. M. Lerner (Eds.), *Family systems and life-span development* (pp. 1-31). Hillsdale, NJ: Erlbaum.
- Lerner, J. V., Nitz, K., Talwar, R., & Lerner, R. M. (1989). On the functional significance of temperamental individuality: A developmental contextual view of the concept of goodness of fit. In G. A. Kohnstamm, J. E. Bates, & M. K. Rothbart (Eds.), *Temperament in childhood* (pp. 509-522). West Sussex, England: Wiley.
- Lerner, R. M. (1989). Developmental contextualism and the life-span view of person-context interaction. In M. Bornstein & J. S. Bruner (Eds.), *Interaction in human development* (pp. 217-239). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1989). Individual development and the family system: A life-span perspective. In K. Kreppner & R. M. Lerner (Eds.), *Family systems and life-span development* (pp. 15-31). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., & Lerner, J. V. (1989). Organismic and social-contextual bases of development: The sample case of early adolescence. In W. Damon (Ed.), *Child development today and tomorrow* (pp. 69-85). San Francisco: Jossey-Bass.
- Lerner, R. M., Lerner, J. V., & Tubman, J. (1989). Organismic and contextual bases of development in adolescence: A developmental contextual model. In G. R. Adams, R. Montemayor, & T. Gullotta (Eds.), *Biology of adolescent behavior and development*. Vol. 1 of *Advances in adolescent development* (pp. 11-37). Beverly Hills, CA: Sage.
- Lerner, R. M. (1990). A developmental contextual critique of evolutionary epistemology. In E. Tobach & G. Greenberg (Eds.), *Theories of the evolution of knowing: The T. C. Schneirla Conference Series Volume 4* (pp. 29-45). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., Hess, L. E., & Nitz, K. (1990). A developmental perspective on psychopathology. In M. Hersen & C. G. Last (Eds.), *Handbook of child and adult psychopathology: A longitudinal perspective* (pp. 9-32). New York: Pergamon Books.
- Lerner, R. M., & Jovanovic, J. (1990). The role of body image in psychosocial development across the life span: A developmental contextual perspective. In T. T. Cash & T. Pruzinsky (Eds.), *Body image: Development, deviance, and change* (pp. 110-127). New York: Guilford.
- Lerner, R. M., & Tubman, J. G. (1990). Plasticity in development: Ethical implications for developmental interventions. In C. B. Fisher & W. W. Tryon (Eds.), *Ethics in applied*

- developmental psychology: Emerging issues in an emerging field* (pp. 113-131). Norwood, NJ: Ablex.
- Dixon, R. A., Lerner, R. M., & Hultsch, D. F. (1991). The concept of development in the study of individual and social change. In P. van Geert & L. P. Mos (Eds.), *Annals of theoretical psychology* (Vol. 7, pp. 279-323). New York: Plenum.
- Dixon, R. A., Lerner, R. M., & Hultsch, D. F. (1991). Maneuvering among models of developmental psychology. In P. van Geert & L. P. Mos (Eds.), *Annals of theoretical psychology* (Vol. 7, pp. 357-368). New York: Plenum.
- Lerner, R. M., Hess, L. E., & Nitz, K. (1991). Toward the integration of human developmental and therapeutic change. In P. R. Martin (Ed.), *Handbook of behavior therapy and psychological science: An integrative approach* (pp. 13-34). New York: Pergamon Books.
- Lerner, R. M., & Nesselroade, J. R. (1991). Theory and method in the study of behavioral development: On the legacy of Joachim F. Wohlwill. In P. van Geert & L. P. Mos (Eds.), *Annals of theoretical psychology* (Vol. 7, pp. 177-189). New York: Plenum.
- Lerner, R. M., & Tubman, J. G. (1991). Developmental contextualism and the study of early adolescent development. In R. Cohen & A. Siegel (Eds.), *Context and development* (pp. 183-210). Hillsdale, NJ: Erlbaum.
- Talwar, R., Nitz, K., Lerner, J. V., & Lerner, R. M. (1991). The functional significance of organismic individuality: The sample case of temperament. In J. Strelau & A. Angleitner (Eds.), *Explorations in temperament: International perspectives on theory and measurement* (pp. 29-42). New York: Plenum.
- Tubman, J. G., Lerner, J. V., & Lerner, R. M. (1991). Developmental contextualism and adolescent development. In R. M. Lerner, A. C. Petersen, & J. Brooks-Gunn (Eds.), *Encyclopedia of Adolescence* (Vol. 1, pp. 215-220). New York: Garland.
- Tubman, J. G., & Lerner, R. M. (1991). Life-span view of human development and adolescent development. In R. M. Lerner, A. C. Petersen, & J. Brooks-Gunn (Eds.), *Encyclopedia of Adolescence* (Vol. 1, pp. 594-601). New York: Garland.
- Dixon, R. A., & Lerner, R. M. (1992). A history of systems in developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental psychology: An advanced textbook* (3rd ed.) (pp. 3-58). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., Perkins, D. F., & Jacobson, L. P. (1992). Timing, process, and the diversity of developmental trajectories in human life: A developmental contextual perspective. In G. Turkewitz & D. Devenny (Eds.), *Developmental time and timing* (pp. 41-59). Hillsdale, NJ: Erlbaum.

- Allison, K.W., & Lerner, R. M. (1993). Integrating research, policy, and programs for adolescents and their families. In R. M. Lerner (Ed.), *Early adolescence: Perspectives on research, policy, and intervention* (pp. 17-23). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1993). A developmental contextual view of human development. In S. C. Hayes, L. J. Hayes, H. W. Reese, & T. R. Sarbin (Eds.), *Varieties of Scientific Contextualism* (pp. 301-316). Reno, NV: Context Press.
- Lerner, R. M. (1993). Early adolescence: Toward an agenda for the integration of research, policy, and intervention. In R. M. Lerner (Ed.), *Early adolescence: Perspectives on research, policy, and intervention* (pp. 1-13). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1993). Human development. In *Peterson's Guide to Graduate Programs in Humanities and Social Sciences 1993*. Princeton, NJ: Peterson's Guides.
- Fisher, C. B., & Lerner, R. M. (1994). Foundations of applied developmental psychology. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental psychology* (pp. 3-20). New York: McGraw-Hill.
- Lerner, R.M., & Fisher, C.B. (1994). From applied developmental psychology to applied developmental science: Community coalitions and collaborative careers. In C. B. Fisher & R. M. Lerner (Eds.), *Applied developmental psychology* (pp. 505-522). New York: McGraw-Hill.
- Lerner, J. V., & Lerner, R. M. (1994). Explorations of the goodness-of-fit model in early adolescence. In W. B. Carey & S. C. McDevitt (Eds.), *Prevention and early intervention: Individual differences as risk factors for the mental health of children. A Festschrift for Stella Chess and Alexander Thomas* (pp. 161-169). New York: Brunner/Mazel.
- Lerner, R. M. (1994). Addressing the problems of youth through the promotion of positive youth development: A developmental contextual model. In Korea Institute for Youth Development, *Adolescent development and community participation* (pp. 2-61). Seoul, Korea: Korea Institute for Youth Development.
- Lerner, R. M. (1994). Schools and adolescents. In P. C. McKenry & S. M. Gavazzi (Eds.), *Visions 2010: Families and adolescents*, 2(1), pp. 14-15, 42-43. Minneapolis, MN: National Council on Family Relations.
- Lerner, R. M., Miller, J. R., Knott, J. H., Corey, K. E., Bynum, T.S., Hoopfer, L. C., McKinney, M. H., Abrams, L. A., Hula, R. C., & Terry, P. A. (1994). Integrating scholarship and outreach in human development research, policy, and service: A developmental contextual perspective. In D. L. Featherman, R. M. Lerner, & M. Perlmutter (Eds.), *Life-span development and behavior* (Vol. 12, pp. 249-273). Hillsdale, NJ: Erlbaum.

- Lerner, R. M., & Villarruel, F. A. (1994). Adolescence. In T. Husen & N. Postlethwaite (Eds.), *International encyclopedia of education*, (2nd ed.) (pp. 83-89). Oxford: Pergamon Press.
- Lerner, R. M., Villarruel, F. A., & Tubman, J. G. (1994). Assumptions and features of longitudinal designs: Implications for etiological linkages. In R. A. Zucker, G. M. Boyd, & J. Howard (Eds.), *Development of alcohol problems: Exploring the biopsychosocial matrix of risk* (National Institute on Alcohol Abuse and Alcoholism Research Monograph 24) (pp. 399-425). Washington, DC: Department of Health and Human Services.
- Villarruel, F. A., & Lerner, R. M. (1994). Development and context and the contexts of learning. In F. A. Villarruel & R. M. Lerner (Eds.), *Promoting community-based programs for socialization and learning*. New Directions for Child Development (No. 63, pp. 3-10). San Francisco: Jossey-Bass.
- Lerner, R. M. (1995). Developing individuals within changing contexts: Implications of developmental contextualism for human development research, policy, and programs. In T. A. Kinderman & J. Valsiner (Eds.), *Development of person-context relations* (pp. 13-37). Hillsdale, NJ: Erlbaum.
- Lerner, R. M. (1995). The integration of levels and human development: A developmental contextual view of the synthesis of science and outreach in the enhancement of human lives. In K. E. Hood, G. Greenberg, & E. Tobach (Eds.), *Behavioral development: Concepts of approach/withdrawal and integrative levels* (pp. 421-446). New York: Garland.
- Lerner, R. M. (1995). Series foreword: Outreach scholarship for children, youth, and families. In D. Baumrind, *Child maltreatment and optimal caregiving in social contexts* (pp. vii-x). New York: Garland.
- Lerner, R. M. (1995). Afterword: Integrating human development research with policies and programs promoting the life chances of youth: Developmental contextualism and the Michigan State Institute for Children, Youth, and Families. In D. Baumrind, *Child maltreatment and optimal caregiving in social contexts* (pp. 141-165). New York: Garland.
- Lerner, R. M. (1995). Toward enhancing knowledge about, and service to, America's poor children: Models and methods for integrating research, policy, and programs in child development research. In H. E. Fitzgerald, B. M. Lester, & B. Zuckerman (Eds.), *Children of poverty: Research, health, and policy issues* (pp. 327-345). New York: Garland.
- Lerner, R. M., Castellino, D. R., Terry, P. A., Villarruel, F. A., & McKinney, M. H. (1995). Developmental contextual perspective on parenting. In M.H. Bornstein (Ed.),

- Handbook of parenting: Vol. II. Biology and ecology of parenting* (pp. 285-309). Hillsdale, NJ: Erlbaum.
- Lerner, R. M., Lerner, J. V., & Jovanovic, J. (1996). Constitutional psychology. In A. M. Kuper & J. Kuper (Eds.), *The social science encyclopedia* (2nd ed., pp. 132-133). London: Routledge.
- Lerner, R. M., Lerner, J. V., von Eye, A., Ostrom, C. W., Nitz, K., Talwar-Soni, R., & Tubman, J. G. (1996). Conditions of continuity and discontinuity across the transition of early adolescence: A developmental contextual perspective. In J. A. Graber, J. Brooks-Gunn, & A. C. Petersen (Eds.), *Transitions through adolescence: Interpersonal domains and context* (pp. 3-22). Mahwah, NJ: Erlbaum.
- Lerner, R. M., Ostrom, C. W., Miller, J. R., Votruba, J. C., von Eye, A., Hoopfer, L. C., Terry, P. A., Taylor, C. S., Villarruel, F. A., & McKinney, M. H. (1996). Training applied scientists for community outreach: The Michigan State University model of integrating science and outreach for children, youth, and families. In C. B. Fisher, J.P. Murray, & I. Sigel (Eds.), *Applied developmental science: Graduate training for diverse disciplines and educational settings* (pp. 163-188). Norwood, NJ: Ablex.
- Lerner, R. M., & Villarruel, F. A. (1996). Adolescence. In E. De Corte & F. Weinert (Eds.), *International encyclopedia of developmental and instructional psychology* (pp. 130-136). Oxford: Elsevier Science Limited.
- Lerner, R. M., Ostrom, C. W., & Freel, M. A. (1997). Preventing health-compromising behaviors among youth and promoting their positive development: A developmental contextual perspective. In J. Schulenberg, J. L. Maggs, & K. Hurrelmann (Eds.), *Health risks and developmental transitions during adolescence* (pp. 498-521). New York: Cambridge University Press.
- Lerner, R. M. (1998). Theories of human development: Contemporary perspectives. In R. M. Lerner (Ed.), *Theoretical models of human development*. Volume 1 of the *Handbook of child psychology* (5th ed., pp. 1-24), Editor-in-chief: W. Damon. New York: Wiley.
- Lerner, R. M. (1998). Developmental contextualism. In G. Greenberg & M. Haraway (Eds.), *Comparative psychology: A handbook* (pp. 88-97). New York: Garland.
- Lerner, R. M., & Galambos, N. (1998). Adolescent development: Challenges and opportunities for research, programs, and policies. In J. T. Spence (Ed.), *Annual Review of Psychology* (Vol. 49, pp. 413-446). Palo Alto, CA: Annual Reviews Inc.
- Lerner, R. M., Hauser-Cram, P., & Miller, E. (1998). Assumptions and features of longitudinal designs: Implications for early childhood education. In B. Spodek, O.N. Saracho, & A. D. Pellegrini (Eds.), *Issues in early childhood educational research*.

- Volume 8 of the *Yearbook in early childhood education* (pp. 113-138). New York: Teachers College Press.
- Lerner, R. M., & Simon, L. A. K. (1998). Preface. In R. M. Lerner & L. A. K. Simon (Eds.), *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families* (pp. xxi-xxiii). New York: Garland Publishing.
- Lerner, R. M., & Simon, L. A. K. (1998). The new American outreach university: Challenges and options. In R. M. Lerner & L. A. K. Simon (Eds.), *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families* (pp. 3-23). New York: Garland Publishing.
- Lerner, R. M., & Simon, L. A. K. (1998). Directions for the American outreach university in the twenty-first century. In R. M. Lerner & L. A. K. Simon (Eds.), *University-community collaborations for the twenty-first century: Outreach scholarship for youth and families* (pp. 463-481). New York: Garland Publishing.
- Lerner, R. M., Simon, L. A. K., & Mitchell, D. B. (1998). Creating outreach universities: Challenges and choices. In J. McCroskey & S. D. Einbinder (Eds.), *Universities and communities: Remaking professional and interprofessional education for the next century* (pp. 268-282). Westport, CT: Praeger Publishers.
- Lerner, R. M., & von Eye, A. (1998). Integrating youth- and context-focused research and outreach: A developmental contextual model. In D. Gorlitz, H. J. Harloff, G. Mey, & J. Valsiner (Eds.), *Children, cities, and psychological theories: Developing relationships* (pp. 573-597). Berlin: Walter de Gruyter.
- Lerner, R. M., Walsh, M., & Howard, K. (1998). Developmental-contextual considerations: Person-context relations as the bases for risk and resiliency in child and adolescent development. In A. S. Bellack & M. Hersen (Eds.), *Comprehensive clinical psychology. Vol. 5: Children and Adolescents: Clinical formulation and treatment* (pp. 1-24). Oxford: Pergamon.
- Chibucos, T. R., & Lerner, R. M. (1999). Serving children and families through community-university partnerships: A view of the issues. In T. R. Chibucos & R. M. Lerner (Eds.), *Serving children and families through community-university partnerships: Success stories* (pp. 1-11). Norwell, MA: Kluwer Academic Publishers.
- Brandtstädter, J., & Lerner, R. M. (1999). Development, action, and intentionality. In J. Brandtstädter & R. M. Lerner (Eds.), *Action and self-development: Theory and research through the life-span* (pp. ix-xx). Thousand Oaks, CA: Sage.
- Dixon, R., & Lerner, R. M. (1999). History and systems in developmental psychology. In M. H. Bornstein & M. E. Lamb (Eds.), *Developmental psychology: An advanced textbook* (4th ed., pp. 3-45). Mahwah, NJ: Lawrence Erlbaum Associates.

- Howard, K. A., Barton, C. E., Walsh, M., & Lerner, R. M. (1999). Social and contextual issues in interventions with children and families. In T. Ollendick & S. Russ (Eds.), *Handbook of psychotherapies with children and families* (pp. 45-66). New York: Plenum Publishers.
- Lerner, R. M. (1999). Foreword. In P. C. Scales & N. Leffert, *Developmental assets: A synthesis of the scientific research on adolescent development* (pp. ix-xi). Minneapolis: Search Institute.
- Lerner, R. M., Villarruel, F. A., & Castellino, D. (1999). Adolescence. In W. K. Silverman & T. H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children* (pp. 125-136). Boston: Allyn & Bacon.
- Lerner, R. M., & Castellino, D. R. (1999). Adolescents and their families: A view of the issues. In R. M. Lerner & D. R. Castellino (Eds.), *Adolescents and their families: Structure, function, and parent-youth relations* (pp. ix-xiii). New York: Garland.
- Lerner, R. M., & Hess, L. E. (1999). The development of personality, self, and ego in adolescence: A view of the issues. In R. M. Lerner & L. E. Hess (Eds.), *The development of personality, self, and ego in adolescence* (pp. ix-xiii). New York: Garland.
- Lerner, R. M., & Jovanovic, J. (1999). Cognitive and moral development and academic achievement in adolescence: A view of the issues. In R. M. Lerner & J. Jovanovic (Eds.), *Cognitive and moral development and academic achievement in adolescence* (pp. ix-xii). New York: Garland.
- Lerner, R. M., & Lerner, J. V. (1999). Adolescence: Theoretical and empirical issues in the understanding of development, diversity, and context. In R. M. Lerner & J. V. Lerner (Eds.), *Theoretical foundations and biological bases of development in adolescence* (pp. ix-xvii). New York: Garland.
- Lerner, R. M., & Ohannessian, C. M. (1999). Risk and problem behaviors in adolescence: A view of the issues. In R. M. Lerner & C. M. Ohannessian (Eds.), *Risk and problem behaviors in adolescence* (pp. ix-xiv). New York: Garland.
- Lerner, R. M., & Perkins, D. F. (1999). Issues in studying social interactions in, and promoting the positive development of, adolescents. In R. M. Lerner & D. F. Perkins (Eds.), *Social interactions in adolescence and promoting positive social contributions of youth* (pp. ix-xii). New York: Garland.
- Lerner, R. M., & Walls, T. (1999). Revisiting individuals as producers of their development: From dynamic interactionism to developmental systems. In J. Brandtstädter & R. M. Lerner (Eds.), *Action and self-development: Theory and research through the life-span* (pp. 3-36). Thousand Oaks, CA: Sage.

- Lerner, R. M., Ralston, P., Mullis, A. K., Simerly, C. S., & Murray, J. P. (2000). Training human development professionals in public policy and community collaboration: A view of the issues. In P. Ralston, R. M. Lerner, A. K. Mullis, C. S. Simerly, & J. P. Murray (Eds.), *Social change, public policy, and community collaboration: Training human development professionals for the twenty-first century* (pp. 1-10). Norwell, MA: Kluwer Academic Publishers.
- Lerner, R. M., & Simi, N. L. (2000). A holistic, integrated model of risk and protection in adolescence: A developmental contextual perspective about research, programs, and policies. In L. Bergman, R. B. Cairns, L.-G. Nilsson, & L. Nystedt (Eds.), *Developmental science and the holistic approach* (pp. 421-443). Mahwah, NJ: Erlbaum.
- Lerner, R. M., Sparks, E. S., & McCubbin, L. (2000). Family diversity and family policy. In D. Demo, K. Allen, & M. Fine (Eds.), *Handbook of family diversity* (pp. 380-401). New York: Oxford University Press.
- Lerner, R. M. (2000). Transforming universities to sustain outreach scholarship: A communiqué from the front. In F. T. Sherman & W. R. Torbert (Eds.), *Transforming social inquiry, transforming social action: New paradigms for crossing the theory/practice divide in universities and communities* (pp. 37-56). Boston, MA: Kluwer Academic Publishers.
- Lerner, R. M., & Barton, C. E. (2000). Adolescents as agents in the promotion of their positive development: The role of youth actions in effective programs. In W. J. Perrig & A. Grob (Eds.), *Control of human behavior, mental processes, and consciousness: Essays in honor of the 60th birthday of August Flammer* (pp. 457-475). Mahwah, NJ: Erlbaum.
- Lerner, R. M., & Korn, M. E. (2000). Theories. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 3, pp. 13-18). Washington/New York: American Psychological Association/Oxford University Press.
- Lerner, R. M., Bilalbegović, A., & Sadowski, D. (2000). Adolescent development. In W. E. Craighead & C. Nemeroff (Eds.), *Encyclopedia of psychology and behavioral science* (pp. 17-18). New York: Wiley.
- Lerner, R. M., Noh, E. R., & Wilson, C. (2001). Parenting adolescents and adolescents as parents: A developmental contextual perspective. In J. Westman (Ed.), *Parenthood in America: Undervalued, underpaid, under siege*. (pp. 99-116). Madison: University of Wisconsin Press.
- Lerner, R. M. (2001). Full-service schools. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 626-7). Santa Barbara, CA: ABC-Clio.

- Lerner, R. M. (2001). Developmental challenges of adolescence. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 217-20). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Peer status. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 497-9). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Innovation programs for youth. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 535-40). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Cliques. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (p. 126). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Effects of media use. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 422-9). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). The lore of adolescence. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 410-1). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Problems of sexual behaviors. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 667-8). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2001). Mentoring and youth development. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 440-2). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M., Jovanovic, J., Dreves, C., & Lerner, J. V. (2001). Gender differences. In Lerner, J.V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 311-8). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M., & Lerner, J. V. (2001). Functions of the school. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 618-21). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M., & Lerner, J. V. (2001). Adolescent employment: positive and negative consequences. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 262-5). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M., & Lerner, J. V. (2001). Adolescents in America: An introduction. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. xxxiii-xxxix). Santa Barbara, CA: ABC-Clio.

- Lerner, R. M., & Lerner, J. V. (2001). Academic achievement. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 5-9). Santa Barbara, CA: ABC-Clío.
- Lerner, R. M., & Lerner, J. V. (2001). The transition into young adulthood. In Lerner, J. V., & Lerner, R. M. (Eds.). *Adolescence in America: An Encyclopedia* (pp. 770-3). Santa Barbara, CA: ABC-Clío.
- Lerner, R. M. (2001). Developmental sciences, history of. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences* (pp. 3615-3620). Oxford: Elsevier.
- Lerner, R. M. (2001). Infant and child development, theories of. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences* (pp. 7387-7393). Oxford: Elsevier.
- Kenny, M. E., Simon, L. A. K., Kiley-Brabeck, K., & Lerner, R. M. (2002). Promoting civil society through service learning: A view of the issues. In M. E. Kenny, Lou Anna K. Simon, Karen Kiley-Brabeck, & Richard M. Lerner (Eds.), *Learning to serve: Promoting civil society through service learning* (1-14). Boston, MA: Kluwer Academic Publishers.
- Brady, A., Jacobs, F., & Lerner, R. M. (2002). Social policy and the enhancement of infant development. In Lewis, M., & Slater, A. M. (Eds.), *Introduction to Infant Development* (pp. 284-299). Oxford, England: Oxford University Press.
- Lerner, R. M., Rothbaum, F., Boulos, S., & Castellino, D. R. (2002). Developmental systems perspective on parenting. In M. H. Bornstein (Ed.), *Handbook of parenting* (2nd ed.) (pp. 315-344). Mahwah, NJ: Erlbaum.
- Lerner, R. M. (2002). Multigenesis: Levels of professional integration in the lifespan of a developmental scientist. In R. Lickliter & D. J. Lewkowicz (Eds.), *Conceptions of development: Lessons from the laboratory* (pp. 313-337). New York: Psychology Press.
- Lerner, R. M., Taylor, C. S., & von Eye, A. (2002). Issue Editors' Notes. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice, research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp.1-4). San Francisco: Jossey-Bass.
- Lerner, R. M., Brentano, C., Dowling, E. M., & Anderson, P. M. (2002). Positive youth development: Thriving as the basis of personhood and civil society. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice, research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp.11-33). San Francisco: Jossey-Bass.

- Taylor, C. S., Lerner, R. M., von Eye, A., Balsano, A. B., Dowling, E. M., Anderson, P. M., Bobek, D. L., & Bjelobrk, D. (2002). Stability of attributes of positive functioning and of developmental assets among African American adolescent male gang and community-based organization members. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice, research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp. 35-55) San Francisco: Jossey-Bass.
- Taylor, C. S., Lerner, R. M., von Eye, A., Balsano, A. B., Dowling, E. M., Anderson, P. M., Bobek, D. L., & Bjelobrk, D. (2002). Individual and ecological assets and positive developmental trajectories among gang and community-based organization youth. In R. M. Lerner, C. S. Taylor, & A. von Eye (Eds.), *New directions for youth development: Theory, practice, research: Pathways to positive development among diverse youth* (Vol. 95; G. Noam, Series Ed.). (pp. 57-72). San Francisco: Jossey-Bass.
- Lerner, R. M. (2003). Foreword: Toward a world of positive youth development. In Mahdi, A. A. (Ed.). *Teen Life in the Middle East* (pp. ix-xi). Westport, CT: Greenwood Press.
- Lerner, R. M. (2003). Developmental assets and asset-building communities: A view of the issues. In Lerner, R. M., & Benson, P. (Eds.), *Developmental assets and asset-building communities: Implications for research, policy, and practice*. (pp. 3-18). Boston, MA: Kluwer Academic/Plenum Publishers.
- Lerner, R. M. (2003). What are SES effects effects of? A developmental systems perspective. In Bornstein, M., H. & Bradley, R. H. (Eds.). *Socioeconomic status, parenting, and child development*. (pp. 231-255). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M., Wertlieb, D., & Jacobs, F. (2003). Historical and theoretical bases of applied developmental science. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of Applied Developmental Science: Promoting positive child, adolescent, and family development through research, policies, and programs: Vol. 1. Applying developmental science for youth and families: Historical and theoretical foundations*. (pp. 1-28). Thousand Oaks, CA: Sage Publications.
- Jacobs, F., Wertlieb, D., Lerner, R. M. (2003). Learning from policy and practice: A view of the issues. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs: Vol. 2. Enhancing the life chances of youth and families: Public service systems and public policy perspectives*. (pp. 1-14). Thousand Oaks, CA: Sage Publications.
- Wertlieb, D., Jacobs, J., Lerner, R. M. (2003). Enhancing civil society through youth development: A view of the issues. In R. M. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Handbook of applied developmental science: Promoting positive child,*

- adolescent, and family development through research, policies, and programs: Vol. 3. Promoting positive youth and family development: Community systems, citizenship, and civil society.* (pp. 1-7). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Wertlieb, D., & Jacobs, F. (2003). University engagement and outreach: A view of the issues. In R. M. Lerner, D. Wertlieb, & F. Jacobs (Eds.), *Handbook of applied developmental science: Promoting positive child, adolescent, and family development through research, policies, and programs: Vol 4. Adding value to youth and family development: The engaged university and professional and academic outreach.* (pp. 1- 9). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Anderson, P. M., Balsano, A. B., Dowling, E., & Bobek, D. (2003). Applied developmental science of positive human development. In R. M. Lerner, M. A. Easterbrooks, & J. Mistry. (Eds.), *Handbook of psychology: Vol. 6. Developmental psychology.* (pp. 535-558). Editor in chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (2003). Dimensions of developmental psychology. In R. M. Lerner, Easterbrooks, M. A., & Mistry, J. (Eds.), *Handbook of psychology: Vol. 6. Developmental psychology.* (pp. 1-10). Editor in chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (2003). Preface. In R. M. Lerner, Easterbrooks, M. A., & Mistry, J. (Eds.), *Handbook of psychology: Vol. 6. Developmental psychology.* (pp. ix-x). Editor in chief: I. B. Weiner. Hoboken, NJ: Wiley.
- Lerner, R. M., Bornstein, M. H., & Smith C. (2003). Child well-being: From elements to integrations. In M. H. Bornstein, L. Davidson, C. M. Keyes, K. Moore, & The Center for Child Well-Being. *Well-Being: Positive Development across the Life Course.* (pp. 501-523). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M. (2003). “Easy,” “difficult,” or unique? Improving the parent-child match. In Faculty of Tufts University’s Eliot-Pearson Department of Child Development (Eds.), *Proactive parenting: Guiding your child from two to six* (pp. 3-27). New York: Berkley Books.
- Lerner, R. M. (2003). Graham B. Spanier: Scholar, practitioner, administrative leader, and advocate for children, families, and communities. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & Anderson, P. M. (Eds.). *Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments.* (pp. 659-663). Santa Barbara, CA: ABC-Clio.
- Lerner, R. M. (2003). Series preface: Towards a world of positive youth development. In J. Kaplan, *Teen life around the world series*, (pp. ix-xi). Silver Spring, MD: Greenwood.

- Lerner, R. M., Dowling, E., & Roth, S. L. (2003). Contributions of lifespan psychology to the future elaboration of developmental systems theory. In U. M. Staudinger & U. Lindenberger (Eds.), *Understanding human development: Dialogues with lifespan psychology* (pp. 413-422). Dordrecht: Kluwer Academic Publishers.
- Miller, J. R., Lerner, R. M., Schiamberg, L. B., & Anderson, P. M. (2003). Human ecology: A view of the issues. In J. R. Miller, R. M. Lerner, L. B. Schiamberg, & P. M. Anderson (Eds.), *Human Ecology: An Encyclopedia of Children, Families, Communities, and Environments*. (pp. xi-xvi). Santa Barbara, CA: ABC-Clío.
- Lerner, R. M. (2004). Genes and the promotion of positive human development: Hereditarian versus developmental systems perspectives. In C. Garcia Coll, E. Bearer, & R. M. Lerner (Eds.), *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development* (pp. 1-33). Mahwah, NJ: Lawrence Erlbaum Associates.
- Garcia Coll, C., Bearer, E., & Lerner, R. M. (2004). Introduction: Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development. In C. Garcia Coll, E. Bearer, & R. M. Lerner (Eds.), *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development* (pp. xvii-xxiii). Mahwah, NJ: Lawrence Erlbaum Associates.
- Garcia Coll, C., Bearer, E., & Lerner, R. M. (2004). Conclusions: Beyond nature versus nurture to more complex, relational, and dynamic developmental systems. In C. Garcia Coll, E. Bearer, & R. M. Lerner (Eds.), *Nature and nurture: The complex interplay of genetic and environmental influences on human behavior and development* (pp. 225-230). Mahwah, NJ: Lawrence Erlbaum Associates.
- Lerner, R. M. (2004). Foreword: Towards social justice for urban youth. In C. S. Taylor, P. R. Smith, R. McNeil, & V. A. Taylor (Eds.), *Growing up urban: Positively affecting urban youth—a model* (pp. 7-10). Charleston, SC: BookSurge Publishing.
- Lerner, R. M., & Steinberg, L. (2004). Preface. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology* (pp. ix-xi). New Jersey: Wiley & Sons.
- Lerner, R. M., & Steinberg, L. (2004). The scientific study of adolescent development: Past, present, and future. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of Adolescent Psychology* (pp. 1-12). New Jersey: Wiley & Sons.
- Lerner, R. M., Balsano, A. B., & Bobek, D. (2004). Adolescent development. In W. E. Craighead & C. B. Nemeroff (Eds.), *Concise Corsini encyclopedia of psychology and behavioral science (3rd ed., pp. 12-13)*. New York: Wiley.

- Lerner, R. M. (2005). Foreword: Urie Bronfenbrenner: Career contributions of the consummate developmental scientist. In U. Bronfenbrenner. *Making human beings human* (pp. ix-xxvi). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Dowling, E., & Chaudhuri, J. (2005). Methods of contextual assessment and assessing contextual methods: A developmental contextual perspective. In D.M. Teti (Ed.), *Handbook of research methods in developmental science* (pp. 183-209). Malden, MA: Blackwell.
- Fisher, C. B., & Lerner, R. M. (2005). Introduction. In C. B. Fisher & R. M. Lerner (Eds.) *Encyclopedia of applied developmental science* (pp. xii-li). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M. (2005). Spanier, Graham B.: Multidimensional applied developmental scientist. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 1039-1042). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M. (2005). Overton, Willis, F.: Philosophical foundations of developmental science. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 771-773). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Alberts, A. E., & Osborn, P. (2005). Applied developmental science, Concepts of. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 87-88). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Anderson, P. M., & Banik, R. (2005). Change, quantitative and qualitative aspects of. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 230-233). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Dowling, E. M., & Anderson, P. M. (2005). Positive youth development, a developmental systems view. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 859-862). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M. & James, J. (2005). Society for the Study of Human Development. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 1035-1037). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., & Katcher, E. (2005). Lamb, Michael: Applying developmental science to promote positive infant, child, and family development. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 627-630). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Ma, L., & Smith, L. M. (2005). Developmental systems theories. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science s* (pp. 356-359). Thousand Oaks, CA: Sage Publications.

- Smith, M., Steinman, J., Chorev, M., Hertzog, S., & Lerner, R. M. (2005). Positive youth development promotion through civic engagement: Service-learning versus community collaborative models. In C. B. Fisher & R. M. Lerner (Eds.). *Encyclopedia of applied developmental science* (pp. 863-870). Thousand Oaks, CA: Sage Publications.
- Theokas, C., & Lerner, R. M. (2005). Promoting positive youth development across variations in socioeconomic status: Framing the structural equation modeling approach within a developmental systems perspective. In A. Acock, K. Allen, V. L. Bengtson, D. Klein, & P. Dilworth-Anderson (Eds.). *Sourcebook of family theory and research* (pp. 488-492). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M. (2005). Foreword: Promoting positive youth development through community and after school programs. In J. L. Mahoney, R. W. Larson, & J. Eccles (Eds.). *Organized activities as contexts of development: Extracurricular activities, after-school and community programs* (pp. ix-xii). Mahwah, NJ: Erlbaum.
- Lerner, R. M. (2005, September). *Promoting Positive Youth Development: Theoretical and Empirical Bases*. White paper prepared for the Workshop on the Science of Adolescent Health and Development, National Research Council/Institute of Medicine. Washington, D.C.: National Academies of Science.
- Lerner, R. M., Balsano, A. B., Banik, R., & Naudeau, S. (2005). The diminution of hate through the promotion of positive individual-context relations. In R. J. Sternberg (Ed.). *The Psychology of Hate* (pp. 103-120). Washington, D. C.: American Psychological Association.
- Lerner, R. M., Theokas, C., & Bobek, D. (2005). Concepts and theories of human development: Historical and contemporary dimensions. In M. H. Bornstein, & M. E. Lamb (Eds.). *Developmental science: An advanced textbook (5th ed, pp. 3-43)*. Mahwah, NJ: Erlbaum.
- Lerner, R. M., Theokas, C., & Jelacic, H. (2005). Youth as active agents in their own positive development: A developmental systems perspective. In W. Greve, K. Rothermund, & D. Wentura (Eds.). *The adaptive self: Personal continuity and intentional self-development* (pp. 31-47). Göttingen, Germany: Hogrefe & Huber Publishers.
- Balsano, A., & Lerner, R. M. (2005). The Role of Developmental Assets and Youth Civic Engagement in Promoting Positive Development Among Youth. In C. Bernard (Ed.). *A future for the young: Options for helping Middle Eastern youth escape the trap of radicalization*. Washington, D.C.: Rand Corporation, National Security Research Division.

- Hertzog, S. M., Chorev, M., Steinman, J., & Lerner, R. M. (2006). Community Collaboration. In L. R. Sherrod, C. Flanagan, & R. Kassimir (Eds.). *Youth Activism: An International Encyclopedia* (pp. 167-170). Westport, CT: Greenwood Press.
- Lerner, R. M. (2006). Developmental science, developmental systems, and contemporary theories of human development. In R. M. Lerner (Ed.). *Theoretical models of human development*. Volume 1 of *Handbook of Child Psychology* (6th ed.) (pp. 1-17). Editors-in-chief: W. Damon & R. M. Lerner. Hoboken, NJ: Wiley.
- Lerner, R. M. (2006). Resilience as an attribute of the developmental system: Comments on the papers of Professors Masten and Wachs. In B. M. Lester, A. Masten, & B. McEwen (Eds.). *Resilience in children. Annals of the New York Academy of Sciences* (pp. 40-51). New York: New York Academy of Sciences.
- Lerner, R. M., Alberts, A. E., Anderson, P. M., & Dowling, E. M. (2006). On making humans human: Spirituality and the promotion of positive youth development. In E. C. Roehlkepartain, P. E. King, L. Wagener, & P. L. Benson (Eds.). *The handbook of spiritual development in childhood and adolescence* (pp. 60-72). Thousand Oaks, CA: Sage.
- Lerner, R. M., Anderson, P. M., & Alberts, A. E. (2006). Positive Youth Development. In E. M. Dowling & W. G. Scarlett (Eds.). *Encyclopedia of Spiritual and Religious Development in Childhood and Adolescence* (pp. 344-349). Thousand Oaks, CA: Sage.
- Lerner, R. M., Anderson, P. M., Ma, L., & Smith, L. M. (2006). Continuity and Discontinuity in Development. In N. J. Salkind (Ed.) *Encyclopedia of Human Development* (pp. 303-306). Thousand Oaks, CA: Sage.
- Lerner, R. M., Hertzog, S. M., & Naudeau, S. (2006). Civil society and positive youth development. In L. R. Sherrod, C. Flanagan, & R. Kassimir (Eds.). *Youth Activism: An International Encyclopedia* (pp. 155-157). Westport, CT: Greenwood Pres.
- Lerner, R. M., Jelicic, H., Smith, L. M., & Alberts, A. E. (2006). Young people are resources to be developed: Promoting positive youth development through adult-youth relations and community assets. In E. Gil Clary, & J. E. Rhodes (Eds.). *Mobilizing adults for positive youth development: Strategies for closing the gap between beliefs and behaviors* (pp. 19-39). New York: Springer
- Lerner, R. M., Lerner, J. V., Almerigi, J., & Theokas, C. (2006). The interactionist perspective as a fundamental paradigm in the study of personality. In J. C. Thomas, & D. L. Segal (Eds.). *Comprehensive Handbook of Personality and Psychopathology: Volume 1. Personality and Everyday Functioning* (pp. 23-43). Hoboken, NJ: Wiley.

- Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Naudeau, S., Gestsdóttir, S., Ma, L., Jellic, H., Alberts, A., Smith, L., Simpson, I., Christiansen, E., Warren, D., & von Eye, A. (2006). Toward a new vision and vocabulary about adolescence: Theoretical, empirical, and applied bases of a “positive youth development” perspective. In L. Balter, & C. S. Tamis-LeMonda (Eds.). *Child Psychology: A handbook of contemporary issues* (pp. 445-469). New York: Psychology Press/Taylor & Francis.
- Gestsdóttir, S., Almerigi, J. B., & Lerner, R. M. (2007). Developmental Systems Theory. In R. S. New, & M. Cochran (Eds.), *Early Childhood Education: An International Encyclopedia. Vol. 1* (pp. 286-288). Westport, Connecticut: Praeger.
- Jellic, H., Theokas, C., Phelps, E., & Lerner, R. M. (2007). Conceptualizing and measuring the context within person $\Leftrightarrow$ context models of human development: Implications for theory, research and application. In T. D. Little, J. A. Bovaird, & N. A. Card (Eds.). *Modeling contextual effects in longitudinal studies* (437-456). Mahwah, NJ: Erlbaum.
- Lerner, R. M. (2007). Foreword. In L. B. Blume, & M. J. Zembler. *Middle childhood to middle adolescence: Development from ages 8 to 18* (pp. iii). Upper Saddle River, NJ: Pearson.
- Lerner, R. M., Alberts, A. E., & Bobek, D. (2007). Thriving youth, flourishing civil society-- How positive youth development strengthens democracy and social justice. In Bertelsmann Stiftung (Ed.). *Civic engagement as an educational goal* (pp. 21-35). Gutersloh, Germany: Verlag Bertelsmann Stiftung.
- Translated into German as R. M. Lerner, A. E. Alberts, & D. Bobek. (2007). Engagierte jugend – Lebendige gesellschaft. In Bertslmann Stiftung (Hrsg.). *Vorbilder bilden – Gesellschaftliches engagment als bildungsziel* (pp. 69-83). Gutersloh: Verlag Bertelsmann Stiftung.
- Lerner, R. M., Alberts, A. E., & Bobek, D. (2007). *Thriving youth, flourishing civil society: How positively developing young people may contribute to democracy and social justice: A Bertelsmann Foundation White Paper*. Gutersloh, Germany: The Bertelsmann Foundation.
- Lerner, R. M., Phelps, E., Alberts, A., Forman, Y., & Christiansen, E. (2007). The many faces of urban girls: Features of positive development in early adolescence. In B. Leadbeater, & N. Way (Eds.). *Urban Girls Revisited: Building Strengths* (pp. 19-52). New York: New York University Press.
- Silbereisen, R. K., & Lerner, R. M. (2007). Approaches to positive youth development: A view of the issues. In R. K. Silbereisen, & R. M. Lerner (Eds.). *Approaches to positive youth development* (pp. 3-30). London: Sage Publications.

- Lerner, R. M., Roeser, R. W., & Phelps, E. (2008). Positive development, spirituality, and generosity in youth: A view of the issues. In R. M. Lerner, R. W. Roeser, & E. Phelps (Eds.). *Positive youth development and spirituality: From theory to research*. (pp. 3-22). West Conshohocken, PA: Templeton Foundation Press.
- Lerner, R. M., Roeser, R. W., & Phelps, E. (2008). Preface. In R. M. Lerner, R. W. Roeser, & E. Phelps (Eds.). *Positive youth development and spirituality: From theory to research*. (pp. xi-xii). West Conshohocken, PA: Templeton Foundation Press.
- Lerner, R. M., Zimmerman, S., Li, Y., & Fay, K. (2008). Adolescent Psychology. In W. A. Darity (Ed.). *International Encyclopedia of the Social Sciences, 2nd edition* (pp. 24-27). Farmington Hills, MI: Macmillan Reference USA.
- Damon, W., & Lerner, R. M. (2008). The scientific study of child and adolescent development: Important issues in the field today. In W. Damon, R. M. Lerner, N. Eisenburg, D. Kuhn, & R. S. Siegler (Eds.). *Child and Adolescent Development: An Advanced Course* (pp. 3-15). Hoboken, NJ: Wiley.
- Damon, W., & Lerner, R. M. (2008). *Entrepreneurship across the Life Span: A developmental analysis and review of key findings: A Kauffman Foundation White paper*. Kansas City, Missouri: The Kauffman Foundation
- Lerner, R. M., Damon, W., Phelps, E., & Lerner, J. V. (2008). *A proposal to improve our understanding of entrepreneurship using the 4-H Study of Positive Youth Development: A sample case of applying principles of developmental measurement and methodology to assess the development of entrepreneurship across the life span*. Kauffman Symposium on Entrepreneurship and Innovation Data 2008.
- Lerner, R. M., Boyd, M. J., & Lynch, A. D. (2008). Developmental systems theory. In D. Carr (Ed.). *Encyclopedia of the Life Course and Human Development*. Farmington Hills, MI: Gale.
- Zarrett, N., Lerner, R. M., Carrano, J., Fay, K., Peltz, J. S., & Li, Y. (2008). Variations in adolescent engagement in sports and its influence on positive youth development. In N. L. Holt (Ed.). *Positive Youth Development through Sport* (pp. 9-23). Oxford: Routledge.
- Lerner, R. M. (2009). The positive youth development perspective: Theoretical and empirical bases of a strength-based approach to adolescent development. In C. R. Snyder and S.J. Lopez (Eds.). *Oxford Handbook of Positive Psychology* (2nd ed.) (pp. 149-163). Oxford, England: Oxford University Press.

- Lerner, R. M., & Steinberg, L. (2009). The scientific study of adolescent development. In R. M. Lerner, & L. Steinberg (Eds.). *Handbook of Adolescent Psychology* (3rd ed.) (pp. 3-14). Hoboken, NJ: Wiley.
- Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (2009). Longitudinal research on school bullying: Adolescents who bully and who are bullied. In D. Buchanan, C. B. Fisher, & L. Gable (Eds.). *Ethical & Legal Issues in Research with High Risk Populations: Addressing Threats of Suicide, Child Abuse, and Violence* (pp. 93-108). Washington, DC: APA Books.
- Paus, T., Pausova, Z., Abrahamowicz, M., Almerigi, J. Arbour, N., Bernard, M., Gaudet, D., Hanzalek, P., Hamet, P., Evans, A.C., Kramer, M. Laberge, L., Leal, S., Leonard, G., Lerner, J. V., Lerner, R. M., Mathieu, J., Perron, M., Pike, B., Pitiot, A., Richer, L., Séguin, J. R., Syme, C., Tremblay, R., Veillette, S., & Watkins, K. (2009). Maternal smoking, genes and adolescent brain and body: The saguenay youth study. In Tremblay, R. E., van Aken, M. A. G, & Koops, W. (Eds.). *Development and Prevention of Behaviour Problems: From Genes to Social Policy*. (pp. 61-112). Sussex UK: Psychology Press.
- Lerner, R. M., Abo-Zena, M., Bebiroglu, N., Brittan, A., Doyle, A., & Isaac, S. (2009). Positive youth development: Contemporary theoretical perspectives. In R. DiClemente, R. Crosby, & J. Santelli (Eds.). *Adolescent Health: Understanding and Preventing Risk Behaviors*. (pp. 115-128). San Francisco: Jossey-Bass.
- Lerner, R. M., Boyd, M. J., & Du, D. (2010). Adolescent development. In I. B. Weiner & C. B. Craighead (Eds.). *Corsini's Encyclopedia of Psychology* (4th ed, pp. 35-36). Hoboken, NJ: Wiley. DOI: 10.1002/9780470479216.corpsy0018
- Lerner, R. M. (2010). Applied developmental science: Definitions and dimensions. In V. Maholmes and C. Lomonaco (Eds.). *Applied Research in Child and Adolescent Development: A Practical Guide*. (pp. 37-58). London: Taylor & Francis.
- Lerner, R. M. (2010). Preface. In R. M. Lerner (Editor-in-chief), *Handbook of Life-Span Development*. (Vol. 1: pp. ix-xvii; Vol. 2: pp. viii-xvi). Hoboken, NJ: Wiley.
- Greenberg, G., Halpern, C. T., Hood, K. E., & Lerner, R. M. (2010). Developmental systems, nature-nurture, and the role of genes in behavior and development: On the legacy of Gilbert Gottlieb. In G. Greenberg, C. T. Halpern, K. E. Hood, & R. M. Lerner (Eds.). *Handbook of developmental systems, behavior and genetics*. Malden, MA: Wiley Blackwell.
- Lerner, R. M., Boyd, M. J., Kiely, M., Napolitano, C., & Schmid, K. (2010). Applications of Developmental Systems Theory to Benefit Human Development. In K. E. Hood, C. T. Halpern, G. Greenberg, & R. M. Lerner (Eds.). *Handbook of developmental systems, behavior and genetics*. (pp. 663-684). Malden, MA: Wiley Blackwell.

Lerner, R. M., Lewin-Bizan, S., & Warren, A. E. A. (2010). Concepts and theories of human development: Historical and contemporary dimensions. In M. H. Bornstein, & M. E. Lamb (Eds.). *Developmental science: An advanced textbook* (6th ed). (pp. 3-49). Mahwah, NJ: Erlbaum.

Reprinted in M. H. Bornstein, & M. E. Lamb (Eds.). (2011). *Cognitive development: An advanced textbook*. (pp. 19-65). New York: Psychology Press.

Reprinted in M. H. Bornstein, & M. E. Lamb (Eds.). (2011). *Social and personality development: An advanced textbook*. (pp. 19-65). New York: Psychology Press.

Lerner, R. M., Abo-Zena, M. M., Boyd, M. J., Fay, K., Issac, S. S., Kiely, M. K., Napolitano, C. M., Schmid, K. L. (2010). Positive youth development: Contemporary theoretical perspectives. In A. C. Fonseca (Ed.), *Crianças e Adolescentes*. (pp. 69-90). Coimbra: Nova Almedina.

Lerner, R. M., Leonard, K., Fay, K., & Issac, S. S. (2011). Continuity and discontinuity in development across the life span: A developmental systems perspective. In K. L. Fingerman, C. A. Berg, J. Smith, and T. C. Antonucci, (Eds.). *Handbook of Life-span Psychology*. New York: Springer Publishing Company.

Lerner, R. M., Lerner, J. V., Bowers, E. P., Lewin-Bizan, S., Gestsdottir, S., & Urban, J. B. (2011). Self-regulation processes and thriving in childhood and adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation processes. New Directions for Child and Adolescent Development, 133*, 1–10.

Gestsdottir, S., Urban, J. B., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2011). Intentional self-regulation, ecological assets, and thriving in adolescence: A developmental systems model. In R. M. Lerner, J. V. Lerner, E. P. Bowers, S. Lewin-Bizan, S. Gestsdottir, & J. B. Urban (Eds.), *Thriving in childhood and adolescence: The role of self-regulation processes. New Directions for Child and Adolescent Development, 133*, 61–76.

Lerner, R. M., Lerner, J. V., & Benson, J. B. (2011). Research and applications for promoting thriving in adolescence: A view of the issues. In R. M. Lerner, J. V. Lerner, & J. B. Benson, (Eds.), *Advances in Child Development and Behavior: Positive youth development: Research and applications for promoting thriving in adolescence* (pp. 1-16). Amsterdam: Elsevier Publishing.

von Eye, A., Martel, M. M., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). Integrating theory and method in the study of positive youth development: The sample case of gender-specificity and longitudinal stability of the dimensions of

- intentional self-regulation (selection, optimization, and compensation). In R.M. Lerner, J.V. Lerner, & J.B. Benson (Eds.), *Advances in Child Development and Behavior*. (pp. 347-372). London, England: Elsevier.
- Lerner, R. M., Boyd, M., Kiely, M., Napolitano, C., Schmid, K., & Steinberg, L. (2011). History of adolescence. In B. Brown, M. Prinstein (Eds.), & R. K. Silbereisen (Volume ed.). *Encyclopedia of adolescence*. (pp. 169-176). New York, NY: Academic Press.
- von Eye, A., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). The development of delinquent behavior: Variable- and person-oriented methods of analysis. In T. Bliesener, A. Beelmann, & M. Stemmler (Eds.), *Antisocial behavior and crime: Contributions of developmental and evaluation research to prevention and intervention*. (pp. 293-313). Cambridge, MA: Hogrefe Publishing.
- Lerner, R. M., Wiatrowski, M., Kiely, M. K., Napolitano, C., Schmid, K. L., & Pritchard, A. (2011). The Positive Youth Development Perspective as a New Framework for the Juvenile Justice System: Issues and Answers. In F. Sherman & F. Jacobs (Eds.), *Health and Wellbeing in the Juvenile Justice System: Youth in Context*. Hoboken, NJ: Wiley.
- Warren, A. E. A., Lerner, R. M., & Phelps, E. (2011). Research perspectives and future possibilities in the study of thriving and spirituality: A view of the issues. In A. E. A. Warren, Lerner, R. M., & Phelps, E. (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
- Paus, T., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Bruce Pike, G., Richer, L., Toro, R., Veillette, S., & Pausova, Z. (2011). Positive youth development and age-related changes in cortical thickness during adolescence. In A. E. A. Warren, Lerner, R. M., & Phelps, E. (Eds.), *Thriving and spirituality among youth: Research perspectives and future possibilities*. Hoboken, NJ: Wiley.
- von Eye, A., Mun, E. Y., Lerner, R. M., Lerner, J. V., & Bowers, E. P. (2011). Configural frequency analysis in developmental research. In B. Laursen, T.D. Little, & N. Card (Eds.), *Handbook of developmental research methods*. New York: Guilford Press.
- Lerner, R. M., Agans, J. P., Arbeit, M. R., Chase, P. A., Weiner, M. B., Schmid, K. L., & Warren, A. E. A. (2012). Resilience and positive youth development: A relational developmental systems model. In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (2nd Ed.). (pp. 293-308). New York: Springer Publications.
- Lerner, R. M., Schmid, K. L., Weiner, M. B., Arbeit, M. R., Chase, P. A., Agans, J. P., & Warren, A. E. A. (2012). Resilience across the life span. In B. Hayslip Jr. & G.

- C. Smith (Eds.). *Emerging Perspectives on Resilience in Adulthood and Later Life*. (pp. 275-299). New York, NY: Springer Publications.
- Lerner, R. M., Lerner, J. V., Bowers, E., & Lewin-Bizan, S. (2012.) Thriving among immigrant youth: Theoretical and empirical bases of positive development. In A. S. Masten, K. Liebkind, & D. J. Hernandez (Eds.), *Realizing the potential of immigrant youth*. (pp. 307-323). New York, NY: Cambridge University Press.
- Lerner, R. M., Easterbrooks, M. A., & Mistry, J. (2013). Foundations of development across the life span. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 3-17). Hoboken, NJ: Wiley.
- Lerner, J. V., Bowers, E. P., Minor, K., Lewin-Bizan, S., Boyd, M. J., Mueller, M. K., Schmid, K. L., Napolitano, C. M., & Lerner, R. M. (2013). Positive youth development: Processes, philosophies, and programs. In R. M. Lerner, M. A., Easterbrooks, & J. Mistry (Eds.), *Handbook of Psychology, Volume 6: Developmental Psychology* (2nd edition). Editor-in-chief: I. B. Weiner. (pp. 365-392). Hoboken, NJ: Wiley.
- Lerner, R. M. & Benson, J. B. (2013). Introduction: Embodiment and epigenesis: A view of the issues. In R. M. Lerner & J. B. Benson, (Eds.), *Advances in Child Development and Behavior: Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system*. (pp. 1-20). London, UK: Elsevier.
- Agans, J. P., Säfvenbom, R., Davis, J. L., Bowers, E. P., & Lerner, R. M. (2013). Positive movement experiences: Approaching the study of athletic participation, exercise, and leisure activity through relational developmental systems theory and the concept of embodiment. In R. M. Lerner & J. B. Benson, (Eds.), *Advances in Child Development and Behavior: Embodiment and epigenesis: Theoretical and methodological issues in understanding the role of biology within the relational developmental system. Part B: Ontogenetic Dimensions*. (pp. 261-286). London, UK: Elsevier.
- Lerner, R. M., Napolitano, C. M., Boyd, M., Mueller, M. K., & Callina, K. S. (2013). Mentoring and positive youth development. In D. DuBois and M. Karcher (Eds.). *Handbook of youth mentoring: Mentoring and positive youth development*. (2nd ed.). (pp. 17-28). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M. & Lerner, J. V. (2013). Developmental psychology. In N. P. Azari, A. Runehov, & L. Oviedo (Ed.). *Encyclopedia of Sciences and Religions*. (pp. 624-631). Hilo, Hawaii: Springer.

- Lerner, R. M. & Lerner, J. V. (2013). Self organization. In N. P. Azari, A. Runehov, & L. Oviedo (Eds.). *Encyclopedia of Sciences and Religions*. (p. 2123). Hilo, Hawaii: Springer.
- Lerner, R. M., Petersen, A. C., Silbereisen, R. K., & Brooks-Gunn, J. (2014). Introduction. In R. M. Lerner, A. C. Petersen, R. K. Silbereisen, & J. Brooks-Gunn (Eds.), *The Developmental Science of Adolescence: History through Autobiography*. (pp. 1-4). New York, NY: Psychology Press.
- Lerner, R. M. (2014). Taking the boy out of Brooklyn: Time, place, and people in the development of a developmental scientist. In R. M. Lerner, A. C. Petersen, R. K. Silbereisen, & J. Brooks-Gunn (Eds.), *The Developmental Science of Adolescence: History through Autobiography*. (pp. 277-308). New York, NY: Psychology Press.
- Geldhof, G. J., Bowers, E. P., Johnson, S. K., Hershberg, R., Hilliard, L., Lerner, J. V., & Lerner, R. M. (2014). Relational developmental systems theories of positive youth development: Methodological issues and implications. In P. C. M. Molenaar, R. M. Lerner, & K. Newell (Eds.), *Handbook of Developmental Systems Theory and Methodology* (pp. 66-94). New York, NY: Guilford.
- Li, Y., Agans, J., Chase, P. A., Arbeit, M. R., Weiner, M. B., & Lerner, R. M. (2014). School engagement and positive youth development: A relational developmental systems perspective. In D. J. Shernoff & J. Bempechat (Eds.). *NSSE Yearbook: Engaging Youth in Schools: Evidence-Based Models to Guide Future Innovations, Volume 113, Issue 1*. (pp. 37-57). New York, NY: Columbia University Press.
- Lerner, R. M. (2015). Preface. *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner. (pp. xv-xxi). Hoboken, NJ: Wiley.
- Lerner, R. M., Lerner, J. V., Bowers, E., & Geldhof, G. J. (2015) Positive youth development and relational developmental systems. In W. F. Overton & P. C. Molenaar (Eds.), *Theory and Method*. Volume 1 of the *Handbook of Child Psychology and Developmental Science* (7th ed.). Editor-in-chief: R. M. Lerner. (pp. 607-651). Hoboken, NJ: Wiley.
- Bowers, E.P., Geldhof, G.J., Chase, P., Lerner, R. M., Gestsdottir, S., & Urban, J.B. (2015). Self-regulation during adolescence and cultural variations. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 547-552). Oxford, UK: Elsevier.
- Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Human development, theories of. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 276-282). Oxford, UK: Elsevier.

- Lerner, R. M., DeSouza, L., Buckingham, M., Champine, R., Greenman, K., & Warren, D. J. (2015). Developmental assets and the positive development of youth. In J. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (2nd ed.). (pp. 445-450). Oxford, UK: Elsevier.
- Lerner, R. M., Weiner, M., Buckingham, M. H., Champine, R. B., Greenman, K. N., & Warren, D. J. (2015). Positive development among diverse youth: Individual and ecological bases. In R. Scott and S. Kosslyn (Eds.), *Emerging Trends in the Social and Behavioral Sciences*. (pp. 1-14). Hoboken, NJ: Wiley.
- Johson, S. K., & Lerner, R. M. (2015). Intentional-self regulation and identity processes in adolescence: Perspectives on research and application. In F. Guay, H. Marsh, D. M. McInerney, & R. G. Craven (Eds.), *Self-Concept, Motivation and Identity: Underpinning Success with Research and Practice*. (pp. 1-27). Information Age Publishing.
- Bowers, E. P., Geldhof, G. J., Johnson, S. K., Hilliard, L. J., Hershberg, R. M., Lerner, J. V., & Lerner, R. M. (2015). Introduction: Applying research about adolescence in real-world settings: The sample case of the 4-H Study of Positive Youth Development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 1-18). New York, NY: Springer.
- Wang, J., Vujovic, L., Barrett, K. C., & Lerner, R. M. (2015). The development of emotion regulation in adolescence. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 37-56). New York, NY: Springer.
- Chase, P. A., Warren, D. J. A., & Lerner, R. M. (2015). School engagement, academic achievement, and positive youth development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 57-70). New York, NY: Springer.
- Donlan, A., Doyle-Lynch, A., & Lerner, R. M. (2015). Peers and positive youth development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 121-136). New York, NY: Springer.
- Geldhof, G. J., Bowers, E. P., Mueller, M. K., Napolitano, C. M., Callina, K. S., Walsh, K. J., Lerner, J. V., & Lerner, R. M. (2015). The Five Cs Model of Positive Youth Development. In E. P. Bowers, G. J., Geldhof, S. K. Johnson, L. J. Hilliard, R. M. Hershberg, J. V. Lerner, & R. M. Lerner, *Promoting Positive Youth Development: Lessons Learned from the 4-H Study*. (pp. 161-186). New York, NY: Springer.

- Lerner, R. M., Hershberg, R., Hilliard, L., & Johnson, S. K. (2015). Concepts and theories of human development. In M. H. Bornstein, & M. E. Lamb (Eds.). *Developmental science: An advanced textbook* (7th ed). (pp. 3-41). Mahwah, NJ: Erlbaum.
- Agans, J. P., Ettekal, A. V., Erickson, K., & Lerner, R. M. (2016). Positive youth development through sport. A relational developmental systems approach. In N. Holt (Ed.), *Positive Youth Development Through Sport* (2nd ed., pp. 34-44). Routledge.
- Vest Ettekal, A. E., Lerner, R. M., Agans, J. P., Ferris, K. A., & Burkhard, B. (2016). Youth thriving in the context of sport participation: Idiographic, differential, and nomothetic dimensions. In N. Holt (Ed.), *Positive Youth Development Through Sport* (2nd ed., pp. 71-82). Routledge.
- Lerner, R. M., Harris, E., M. Yalin, C., Rubin, R. O., Gutierrez, A. S., & Greenman, K. N. (2016). Adolescent development, theories of. In Harold L. Miller (Ed.), *The SAGE Encyclopedia of Theory in Psychology* (pp. 10-14). SAGE: Thousand Oaks, California.
- Lerner, R. M., Wang, J., Hershberg, R. M., Buckingham, M. H., Harris, E. M., Tirrell, J. M., Bowers, E. P., & Lerner, J. V. (2017). Positive youth development among minority youth: A relational developmental systems model. In N. J. Cabrera & B. Leyendecker (Eds.), *Handbook on Positive Development of Minority Children and Youth* (pp. 5-18). Springer: Netherlands.
- Callina, K. S., Lerner, R. M., Fremont, E., Burkhard, B., Stacey, D., & Su, S. (2017). Character development and the emergence of heroic leadership: Towards a relational developmental systems-based model. In S. T. Allison, G. R. Goethals, & R. M. Kramer (Eds.), *The Handbook of Heroism and Heroic Leadership* (pp. 88-98). New York, NY: Routledge.
- Deutsch, N. L., Blyth, D. A., Kelley, J., Tolan, P. H., & Lerner, R. M. (2017). Let's talk after-school. The promises and challenges of positive youth development for after-school research, policy, and practice. In N. L. Deutsch (Ed.), *After-school programs to promote positive youth development: Integrating research into practice and policy, Volume 1*. New York: Springer.
- Halfon, N., Forrest, C., Lerner, R. M., Faustman, E., Tullis, E., & Son, J. (2018). Introduction to the Handbook of Life Course Health Development. In N. Halfon, C. Forrest, R. M. Lerner, & E. Faustman (Eds.), *The Handbook of Life Course Health Development Science* (pp. 1-18). New York, NY: Springer.
- Lerner, R. M., Brindis, C. C., Batanova, M., & Blum, R. W. (2018). Adolescent health development: A relational developmental systems perspective. In N. Halfon, C.

- Forrest, R. M. Lerner, & E. Faustman (Eds.), *The Handbook of Life Course Health Development Science* (pp. 109-122). New York, NY: Springer.
- Matthews, M. D. & Lerner, R. M. (2017). Leaders of Character: Striving Toward Virtuous Leadership. In Smith, Brazil, Cornwell, Britt, Bond, Eslinger, and Eljdid (Eds.), *West Point Leadership* (pp. 356-382). New York, NY: Rowan Technology Solutions.
- Lerner, R. M. (2017). Promoting positive development, health and social justice through dismantling genetic determinism. In K. Bogard, V. M. Murry, & C. Alexander (Eds.), *Perspectives on Health Equity & Social Determinants of Health* (pp. 57-76). Washington, D. C.: National Academy of Medicine.
- Geldhof, G. J., Johnson, S. K., Weiner, M. B., Hunt, D., & Lerner, R. M. (2017). Youth entrepreneurship: A developmental systems perspective. In A. Furlong (Ed.), *Routledge Handbook of Youth and Young Adulthood* (2nd ed., pp. 182-190). New York: Routledge.
- Cozza, S. J., Knobloch, L., Gewirtz, A., DeVoe, E., Flake, E., Gorman, L., Kees, M., Lester, P., Lerner, R. M. (2018) Lessons learned and future recommendations for conducting research using primary data collection. In L. Hughes-Kirchubel, S. M. Wadsworth, and D. S. Riggs (Eds.), *A Battle Plan for Supporting Military Families: Lessons for the Leaders of Tomorrow* (pp. 265-288). Springer: Cham, Switzerland.
- Lerner, R. M., DeSouza, L., & Buckingham, M. H. (2018). Continuity-discontinuity issue. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 456-459). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Harris, E., & Stacey, D. S. (2018). Developmental Sciences. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 593-596). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Champine, R., Tirrell, J. M., Fremont, E., & Su, S. (2018). Developmental Theory. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 599-604). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Burkhard, B. M., Murray, E. D., & Robinson, K. M. (2018). Positive Youth Development. In M. H. Bornstein (Ed.), *The Sage Encyclopedia of Lifespan Human Development* (pp. 1,691-1,694). Thousand Oaks, CA: Sage Publications.
- Lerner, R. M., Lerner, J. V., Ettekal, A. V., Ferris, K. A., & Hunter, C. (2018). Days of future passed: On the prescient relational developmental systems vision of Fred W. Vondracek. In J. A. Ferreira, M. Reitzle, & E. Santos (Eds.), *Development in*

- Context: Festschrift for Fred Vondracek* (pp. 55-78). University of Coimbra Press.
- Matthews, M. D., Lerner, R. M., & Annen, H (2019). Non-cognitive amplifiers of human performance: Unpacking the 25/75 rule. In M. D. Matthews & D. M. Schnyer (Eds.), *Human Performance Optimization: The Science and Ethics of Enhancing Human Capabilities* (356-382). New York, NY: Oxford University Press.
- Lerner, R. M., & Lerner, J. V. (2019). An idiographic approach to adolescent research: Theory, method, and application. In L. B. Hendry & M. Kloep (Eds.), *Reframing Adolescent Research* (pp. 25-38). London and New York: Routledge.
- Lerner, R. M., Lerner, J. B., Geldhof, G. J., Gestsdottir, S., King, P. E., Sim, A. T. R., Batanova, M., Tirrell, J. M., & Dowling, E. (2018). Studying positive youth development in different nations: Theoretical and methodological issues. In J. J. Lansford & P. Banati (Eds.) *Handbook of Adolescent Development Research and Its Impact on Global Policy* (pp. 68-83). New York, NY: Oxford University Press.
- Burkhard, B. M., Robinson, K. M., Murray, E. D., & Lerner, R. M. (2019). The positive youth development perspective. In S. Hupp & J. Jewell (Eds.), *The Encyclopedia of Child and Adolescent Development* (pp. 1-12). Hoboken, NJ: Wiley-Blackwell.
- Lerner, R. M., & Lerner, J. V. (2019). The development of a person: A relational developmental systems perspective. In D. P. McAdams, R. L. Shiner & J. L. Tackett (Eds.), *Handbook of Personality Development* (59-75). New York: Guilford Press.
- Lerner, R. M. & Wang, J. (2019). “Nem di gelt?” or “Can accepting grant awards be a bad thing?”. In R. J. Sternberg (Ed.), *My Biggest Research Mistake: Adventures and Misadventures in Psychological Research* (pp. 207-209). Sage.
- Lerner, R. M., & Hilliard, L. J. (2019). A relational developmental systems perspective on parenting. In M. H. Bornstein (Ed.), *Handbook of Parenting, Volume 4: Social Conditions and Applied Parenting* (3rd ed., 3-23). Abington, UK: Routledge.
- Lerner, R. M. (2019). Foreword to the International Edition. In S. H. Koller, S. dos Santos Paludo, and N. Araujo de Moraes (Eds.), *Ecological Engagement: Urie Bronfenbrenner’s Method to Study Human Development* (pp. vii-ix). Cham, Switzerland: Springer Nature Switzerland AG.
- Lerner, R. M., & Chase, P. A. (2020). Hate in Contemporary America: Pathology or Opportunism? In Sternberg, R. J. (Ed.) *Perspectives on Hate: How it originates, develops, manifests, and spreads*. (pp. 137-160). Washington, D.C.: American Psychological Association.

- Lerner, R. M., & Overton, W. F. (2020). Kurt W. Fischer: Developmental scientist extraordinaire! In M. F. Mascolo & T. R. Bidell (Eds.), *Handbook of Integrative Developmental Psychology: Festschrift for Kurt W. Fischer* (pp. 493-505). New York: Routledge.
- Callina, K. S., Mueller, M. K., Napolitano, C. M., Lerner, J. V., & Lerner, R. M. (2021). Positive youth development: Relational developmental systems approaches to thriving from childhood to early adulthood. In C. R. Snyder, S. J. Lopez, L. M. Edwards, & S. C. Marques (Eds.), *The Oxford Handbook of Positive Psychology* (3rd ed.), (pp. 207-223). New York, NY: Oxford University Press.
- Lerner, R. M. (2021). Foreword: Understanding and Enhancing Human Development among Global Youth: On the Unique Value of Developmentally-Oriented Longitudinal Research. In P. Banati (Ed.), *Sustainable Development Across the Life Course: Evidence from Longitudinal Research* (pp. xxvii-xxxiv). Bristol, UK: Policy Press/Bristol University Press.
- Hilliard, L., J., Stacey, D. C., McClain, A. K., Batanova, M., & Lerner, R. M. (2021). Media, technology, and the family: Exploring the “CASIE” model of medi use in youth development. In V. P. Jackson, J. M. Holland & J. R. Miller Arline (Eds.), *Black Women in the Human Sciences: Past, Present, and Future* (pp. 261-275). Lanham, MD: Lexington Books.
- Lerner, R. M. (2021). Foreword: A vision for promoting positive development among Roma youth. In R. Dimitrova, D. L. Sam & L. Ferrer-Wreder (Eds.), *Roma Minority Youth across Cultural Contexts: Taking a Positive Approach to Research, Policy, and Practice* (pp. ix-xii). Oxford, UK: Oxford University Press.
- Lerner, R. M. (2021). Preface: Back to the Future of the Study of Adolescent Development. In the Routledge Publishers Psychology Revival series (2021, pp. xiii-xvii) as Lerner, R. M., & Foch, T. T. (Eds.). (1987). Biological-psychosocial interactions in early adolescence. Hillsdale, NJ: Erlbaum. R. M. Lerner & T. T. Foch, (Eds.) (1987/2021), *Biological-Psychosocial Interactions in Early Adolescence*. New York: Routledge.
- Chase, P. A., Yu, D., Tirrell, J. M., Buckingham, M. H., Gansert, P., Park, Y., Goncalves, C., & Lerner, R. M. (2022). Conceptualizing and measuring character virtues and related attributes using of the Bornstein Specificity Principle: A relational developmental systems-based perspective. In S. M. Jones, N.K. Lesaux, & S.P. Barnes (Eds.), *Measuring and Assessing Non-Cognitive Skills to Improve Teaching and Learning* (pp. 126-146). New York: Guildford Press.
- Lerner, R. M., Lerner, J. V., & Buckingham, M. H. (2022). The development of the developmental science of adolescence: Then, now, next – and necessary. In L. Crockett, J. E. Schulenberg, & G. Carlo (Eds.), *APA Handbook of Adolescent and Young Adult Development* (pp. 723-741). Washington, D.C.: APA Publications.

- Lerner, R. M., Chase, P. A., Dowling, E. M., Tirrell, J. M., Buckingham, M. H., Yu, D., Park, Y., Gonçalves, C., Gansert, P., & Lerner, J. V. (2023). Resilience and positive youth development: A dynamic, relational developmental systems-based perspective. In S. Goldstein and R. Brooks (Eds.), *Handbook of Resilience in Children* (3rd ed., pp. 337-349). New York: Springer Publications.
- Lerner, R. M., Lerner, J. V., & Buckingham, M. H. (2023). Prosocial behavior, positive youth development, and character virtues: A dynamic, relational developmental systems-based model. In T. Malti & M. Davidov (Eds.), *Handbook of prosociality: Development, mechanisms, promotion* (pp. 847-865). New York: Cambridge University Press.
- Lee, C. D., Lerner, R. M., Gadsden, V. L., Osher, D. (2023). The science of learning and development: A view of the issues. In C. D. Lee, R. M. Lerner, V. L. Gadsden, & D. Osher (Eds.), *The science of learning and development. Review of Research in Education, Volume 47* (pp. ix-xviii). Sage Publications.
- Matthews, M. D., & Lerner, R. M. (2024). Contemporary character development scholarship: Multidisciplinary and international perspectives. In M. D. Matthews and R. M. Lerner (Eds.), *Routledge International Handbooks of Multidisciplinary Perspectives on Character Development, Volume I: Conceptualizing and Defining Character* (pp. 3-10). New York, NY: Routledge.
- Lerner, R. M. & Matthews, M. D. (2024). Character development: Then, now, and next. In M. D. Matthews and R. M. Lerner (Eds.), *Routledge International Handbooks of Multidisciplinary Perspectives on Character Development, Volume II: Moderators, Threats, and Contexts* (pp. 684-704). New York, NY: Routledge.
- Lerner, R. M. (2024). On being human: Developmentally-nurturant relationships in dynamic systems. In V. Paglia & R. Pegoraro (Eds.), *Human: Meanings and challenges. Proceedings of the XXIX General Assembly of Members* (pp.145-169). Pontifical Academy for Life.
- Lerner, R. M., Dowling, E. M., Abbasi-Asl, R. (2025). The Development of Positive Character: A Relational Developmental Systems Perspective. In L. Nucci, T. Krettenauer, & W. C. Thompson (Eds.), *Handbook of Moral and Character Education* (3rd ed., pp 60-83). Routledge.
- Johnson, S. K., Klimstra, T. A., & Lerner, R. M. (2025). Concepts and theories of human development. In M. H. Bornstein and M. E. Lamb (Eds.), *Developmental science: An advanced textbook* 98th ed., pp. 3-34). Routledge.
- Lerner, R. M. (2025). Addressing the heredity hoax: A view of the issues. In R. M. Lerner and G. Greenberg (Eds.), *The Heredity Hoax: Challenging Flawed Genetic Theories of Human Development* (pp. 13-20). Routledge.

Lerner, R. M., & Greenberg, G. (2025). Rejecting genetic reductionism and embracing relationism and the complexity of dynamic systems. In R. M. Lerner and G. Greenberg (Eds.), *The Heredity Hoax: Challenging Flawed Genetic Theories of Human Development* (512-525). Routledge.

Lerner, R. M. (2025). Roots of Richard Lerner. In Kessel, F. (Ed.), *Pillars of developmental psychology: Recollections and reflections* (pp. 88-99). Cambridge University press.

Lerner, R. M., Lerner, J. V., Buckingham, M. H., Le, T. U., & Kim, E. J. (in press). Promoting positive youth development: The meaning and significance of models. In M. E. Arnold & T. M. Ferrari (Eds.), *Positive Youth Development: Integrating Research and Practice*. Springer.

Kim, E., Lerner, J. V., Her, S, Zhang, R., Buckingham, M, Le, T, Park, Y,. & Lerner, R. M. (in press). The Development of Hopeful Purpose. In M. E. Arnold & T. M. Ferrari (Eds.), *Positive Youth Development: Integrating Research and Practice*. Springer

Buckingham, M. H., Le, T, Park, Y,. Kim, E. J, Casey, D. K, Lerner, J. V, & Lerner, R. M. (in press). When every youth thrives, we all thrive. In M. E. Arnold & T. M. Ferrari (Eds.), *Positive youth development: Integrating research and practice*. Springer.

Lerner, R. M. & Cantor, P. (in press). Implications of a Dynamic, Relational-Developmental-Systems Perspective for Research Design, Measurement, and Data Analysis in the Service of Understanding and Enhancing Youth Development and Learning. In E. Armour-Thomas, E. Tucker, E. Baker, H. Everson, and E. W. Gordon (Eds.), *Handbook for Assessment in the Service of Learning*. University of Massachusetts-Amherst Press.

Lerner, R. M., Yu, D., Dowling, E. M., Buckingham, M. H. (in press). Measuring character development: A developmental approach to assessment, measurement, and education. In E. Barrett (Ed.), *New Perspectives on character development and assessment*. Annapolis, MD: Naval Institute Press.

Scholarly Articles

Lerner, R. M. (1968). Brightness constancy and the span of apprehension. *Perceptual and Motor Skills*, 26, 442.

Lerner, R. M. (1968). Semantic conditioning and generalization. *Psychological Reports*, 22, 1257-1260.

- Lerner, R. M. (1969). The development of stereotyped expectancies of body build-behavior relations. *Child Development*, 40, 137-141.
- Lerner, R. M. (1969). Note on Knehr's Span of Apprehension Test. *Perceptual and Motor Skills*, 29, 887-891.
- Lerner, R. M. (1969). Some female stereotypes of male body build-behavior relations. *Perceptual and Motor Skills*, 28, 363-366.
- Lerner, R. M., & Gellert, E. (1969). Body build identification, preference, and aversion in children. *Developmental Psychology*, 1, 456-462.
- Lerner, R. M. (1970). Semantic generalization of classically conditioned responses: A reinterpretative review. *Perceptual and Motor Skills*, 31, 759-765.
- Emery, A., Goscinski, F., Schroeder, C., & Lerner, R. M. (1971). College students' attitudes towards contemporary issues. *Psychological Reports*, 28, 542.
- Lerner, R. M., & Miller, R. D. (1971). Relation of students' behavioral style to estimated and measured intelligence. *Perceptual and Motor Skills*, 33, 11-14.
- Lerner, R. M., Pendorf, J., & Emery, A. (1971). Attitudes of adolescents and adults toward contemporary issues. *Psychological Reports*, 28, 139-145.
- Lerner, R. M., & Schroeder, C. (1971). Kindergarten children's active vocabulary about body build. *Developmental Psychology*, 5, 179.
- Lerner, R. M., & Schroeder, C. (1971). Physique identification, preference, and aversion in kindergarten children. *Developmental Psychology*, 5, 538.
- Lerner, R. M., Solomon, H., & Brody, S. (1971). Helping behavior at a busstop. *Psychological Reports*, 28, 200.
- Lerner, R. M. (1972). "Richness" analyses of body build stereotype development. *Developmental Psychology*, 7, 219.
- Lerner, R. M., & Korn, S. J. (1972). The development of body build stereotypes in males. *Child Development*, 43, 908-920.
- Lerner, R. M., & Pool, K. B. (1972). Body build stereotypes: A cross cultural comparison. *Psychological Reports*, 31, 527-532.
- Lerner, R. M., Schroeder, C., Rewitzer, M., & Weinstock, A. (1972). Attitudes of high school students and their parents toward contemporary issues. *Psychological Reports*, 31, 255-258.

- Lerner, R. M., & Weinstock, A. (1972). Note on the generation gap. *Psychological Reports*, 31, 457-458.
- Weinstock, A., & Lerner, R. M. (1972). Attitudes of late adolescents and their parents toward contemporary issues. *Psychological Reports*, 30, 239-244.
- Karabenick, S. A., Lerner, R. M., & Beecher, M. D. (1973). Relation of political affiliation to helping behavior on Election Day, November 7, 1972. *Journal of Social Psychology*, 91, 223-227.
- Lerner, R. M. (1973). The development of personal space schemata toward body build. *Journal of Psychology*, 84, 229-235.
- Lerner, R. M., Karabenick, S. A., & Stuart, J. L. (1973). Relations among physical attractiveness, body attitudes, and self-concept in male and female college students. *Journal of Psychology*, 85, 119-129.
- Lerner, R. M., & Karson, M. (1973). Racial stereotypes of early adolescent white children. *Psychological Reports*, 32, 381-382.
- Iwawaki, S., & Lerner, R. M. (1974). Cross-cultural analyses of body-behavior relations: I. A comparison of body build stereotypes of Japanese and American males and females. *Psychologia*, 17, 75-81.
- Kalil, K., Youssef, Z., & Lerner, R. M. (1974). Class-inclusion failure: Cognitive deficit or misleading reference? *Child Development*, 45, 1122-1125.
- Lerner, R. M., & Frank, P. (1974). Laboratory analogue of field helping behavior. *Psychological Reports*, 35, 557-558.
- Lerner, R. M., & Frank, P. (1974). Relation of race and sex to supermarket helping behavior. *Journal of Social Psychology*, 94, 201-203.
- Lerner, R. M., & Karabenick, S. A. (1974). Physical attractiveness, body attitudes, and self-concept in late adolescents. *Journal of Youth and Adolescence*, 3, 307-316.
- Lerner, R. M., Knapp, J. R., & Pool, K. B. (1974). Structure of body-build stereotypes: A methodological analysis. *Perceptual and Motor Skills*, 39, 719-729.
- Lerner, R. M., & Moore, T. (1974). Sex and status effects on perception of physical attractiveness. *Psychological Reports*, 34, 1047-1050.
- Lerner, R. M., Rini, R. J., & Orloff, H. (1974). The relation of attention to social cue discrimination, achievement, and adjustment in the elementary school classroom. *Journal of Psychology*, 87, 45-51.

- Bacon, C., & Lerner, R. M. (1975). Effects of maternal employment status on the development of vocational-role perception in females. *Journal of Genetic Psychology, 126*, 187-193.
- Karabenick, S. A., Lerner, R. M., & Beecher, M. D. (1975). Helping behavior and attitude congruence toward capital punishment. *Journal of Social Psychology, 96*, 295-296.
- Lerner, R. M., & Buerhig, C. J. (1975). The development of racial attitudes in young black and white children. *Journal of Genetic Psychology, 127*, 45-54.
- Lerner, R. M., & Iwawaki, S. (1975). Cross-cultural analyses of body-behavior relations: II. Factor structure of body build stereotypes of Japanese and American adolescents. *Psychologia, 18*, 83-91.
- Lerner, R. M., Karabenick, S. A., & Meisels, M. (1975). Effects of age and sex on the development of personal space schemata towards body build. *Journal of Genetic Psychology, 127*, 91-101.
- Lerner, R. M., Karabenick, S. A., & Meisels, M. (1975). One-year stability of children's personal space schemata towards body build. *Journal of Genetic Psychology, 127*, 151-152.
- Lerner, R. M., Karson, M., Meisels, M., & Knapp, J. R. (1975). Actual and perceived attitudes of late adolescents and their parents: The phenomenon of the generation gaps. *Journal of Genetic Psychology, 126*, 195-207.
- Lerner, R. M., & Knapp, J. R. (1975). Actual and perceived interfamilial attitudes of late adolescents and their parents. *Journal of Youth and Adolescence, 4*, 17-36.
- Lerner, R. M., & Schroeder, C. (1975). Racial attitudes in young white children: A methodological analysis. *Journal of Genetic Psychology, 127*, 3-12.
- Lerner, R. M., Venning, J., & Knapp, J. R. (1975). Age and sex effects on personal space schemata towards body build in late childhood. *Developmental Psychology, 11*, 855-856.
- Benson, P. L., Karabenick, S. A., & Lerner, R. M. (1976). Pretty pleases: The effects of physical attractiveness, race, and sex on receiving help. *Journal of Experimental Social Psychology, 12*, 409-415.
- Iwawaki, S., & Lerner, R. M. (1976). Cross-cultural analyses of body-behavior relations: III. Developmental intra- and inter-cultural factor congruence in the body build stereotypes of Japanese and American males and females. *Psychologia, 19*, 67-76.

- Lerner, R. M., Benson, P., & Vincent, S. (1976). Development of societal and personal vocational role perception in males and females. *Journal of Genetic Psychology, 129*, 167-168.
- Lerner, R. M., Iwawaki, S., & Chihara, T. (1976). Development of personal space schemata among Japanese children. *Developmental Psychology, 12*, 466-467.
- Lerner, R. M., & Knapp, J. R. (1976). Racial attitude structure in early adolescent white children. *Journal of Genetic Psychology, 129*, 137-149.
- Lerner, R. M., & Knapp, J. R. (1976). Structure of racial attitudes in white middle adolescents. *Journal of Youth and Adolescence, 5*, 283-300.
- Lerner, R. M., & Orloff, H. (1976). Semantic generalization within an operant conditioning paradigm. *Journal of General Psychology, 94*, 247-258.
- Lerner, R. M., Orlos, J. B., & Knapp, J. R. (1976). Physical attractiveness, physical effectiveness, and self-concept in late adolescents. *Adolescence, 11*, 313-326.
- Lerner, R. M., Vincent, S., & Benson, P. (1976). One-year stability of societal and personal vocational role perceptions of females. *Journal of Genetic Psychology, 173*-174.
- Iwawaki, S., Lerner, R. M., & Chihara, T. (1977). Development of personal space schemata among Japanese in late childhood. *Psychologia, 20*, 89-97.
- Lerner, R. M., & Lerner, J. V. (1977). Effects of age, sex, and physical attractiveness on child-peer relations, academic performance, and elementary school adjustment. *Developmental Psychology, 13*, 585-590.
- Lerner, R. M. (1978). Nature, nurture, and dynamic interactionism. *Human Development, 21*, 1-20.
- Lerner, R. M., & Brackney, B. E. (1978). The importance of inner and outer body parts attitudes in the self-concept of late adolescents. *Sex Roles, 4*, 225-238.
- Lerner, R. M. (1979). The life-span view of human development: The sample case of aging. *Contemporary Psychology, 24*, 1008-1009.
- Lerner, R. M. (1979). The stage concept in developmental theory: A dialectic alternative. *The Behavioral and Brain Sciences, 2*, 144-145.
- Baltes, M. M., & Lerner, R. M. (1980). Roles of the operant model and its methods in the life span approach to human development. *Human Development, 23*, 362-367.
- Lerner, R. M. (1980). Concepts of epigenesis: Descriptive and explanatory issues. A critique of Kitchner's comments. *Human Development, 23*, 63-72.

- Lerner, R. M. (1980). The uses and abuses of sociobiology. *Contemporary Psychology*, 25, 470-472.
- Lerner, R. M., Iwawaki, S., Chihara, T., & Sorell, G. T. (1980). Self-concept, self-esteem, and body attitudes among Japanese male and female adolescents. *Child Development*, 51, 847-855.
- Lerner, R. M., Skinner, E. A., & Sorell, G. T. (1980). Methodological implications of contextual/dialectic theories of development. *Human Development*, 23, 225-235.
- Eato, L. E., & Lerner, R. M. (1981). Relations of physical and social environment perceptions to adolescent self-esteem. *Journal of Genetic Psychology*, 139, 143-150.
- Lerner, R. M. (1981). About early adolescents: No longer growing up forgotten. *Contemporary Psychology*, 26, 295.
- Lerner, R. M. (1981). Adolescent development: Scientific study in the 1980s. *Youth and Society*, 12, 251-275.
- Lerner, R. M., Sorell, G. T., & Brackney, B. E. (1981). Sex differences in self-concept and self-esteem of late adolescents: A time-lag analysis. *Sex Roles*, 7, 709-722.
- Padin, M. A., Lerner, R. M., & Spiro, A., III. (1981). Stability of body attitudes and self-esteem in late adolescents. *Adolescence*, 16, 371-384.
- Lerner, R. M. (1982). Child development: Life-span perspectives. Introduction to the symposium. *Human Development*, 1982, 25, 38-41. In R. M. Lerner (Chair), Child development: Life-span perspectives. *Human Development*, 25, 38-88.
- Lerner, R. M. (1982). Children and adolescents as producers of their own development. *Developmental Review*, 2, 342-370.
- Lerner, R. M., Palermo, M., Spiro, A., III, & Nesselroade, J. R. (1982). Assessing the dimensions of temperamental individuality across the life span: The Dimensions of Temperament Survey (DOTS). *Child Development*, 53, 149-159.
- Lerner, R. M., Hultsch, D. F., & Dixon, R. A. (1983). Contextualism and the character of developmental psychology in the 1970s. *Annals of the New York Academy of Sciences*, 412, 101-128.
- Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1983). The concept of development in vocational theory and intervention. *Journal of Vocational Behavior*, 23, 179-202.

- Vondracek, F. W., Lerner, R. M., & Schulenberg, J. E. (1983). On aspiring to present a developmental theory of occupational aspirations: A reader's guide to Gottfredson. *Journal of Vocational Behavior*, 23, 213-218.
- Kendall, P. C., Lerner, R. M., & Craighead, W. E. (1984). Human development and intervention in childhood psychopathology. *Child Development*, 55, 71-82.
- Lerner, R. M., & East, P. L. (1984). The role of temperament in stress, coping, and socioemotional functioning in early development. *Infant Mental Health Journal*, 5, 148-159.
- Windle, M., & Lerner, R. M. (1984). The role of temperament in dating relationships among young adults. *Merrill-Palmer Quarterly*, 30, 163-175.
- Featherman, D. L., & Lerner, R. M. (1985). Ontogenesis and sociogenesis: Problematics for theory and research about development and socialization across the lifespan. *American Sociological Review*, 50, 659-676.
- Iwawaki, S., Hertzog, C., Hooker, K., & Lerner, R. M. (1985). The structure of temperament among Japanese and American young adults. *International Journal of Behavioral Development*, 8, 217-237.
- Lerner, J. V., Lerner, R. M., & Zabski, S. (1985). Temperament and elementary school children's actual and rated academic performance: A test of a "goodness-of-fit" model. *The Journal of Child Psychology and Psychiatry*, 26, 125-136.
- Lerner, R. M. (1985). Adolescent maturational changes and psychosocial development: A dynamic interactional perspective. *Journal of Youth and Adolescence*, 14, 355-372.
- Lerner, R. M., & Kauffman, M. B. (1985). The concept of development in contextualism. *Developmental Review*, 5, 309-333.
- Lerner, K., Kucher, J. S., Lerner, J. V., & Lerner, R. M. (1986). Contextual demands for early adolescent behavioral style. *Journal of Early Adolescence*, 6, 279-291.
- Lerner, R. M. (1986). Across life in broad strokes. *Contemporary Psychology*, 31, 41.
- Lerner, R. M., & Hood, K. E. (1986). Plasticity in development: Concepts and issues for intervention. *Journal of Applied Developmental Psychology*, 7, 139-152.
- Lerner, R. M., & Kauffman, M. B. (1986). On the metatheoretical relativism of analyses of metatheoretical analyses: A critique of Kendler's comments. *Developmental Review*, 6, 96-106.

- Windle, M., Hooker, K., Lerner, K., East, P. L., Lerner, J. V., & Lerner, R. M. (1986). Temperament, perceived competence, and depression in early and late adolescents. *Developmental Psychology*, 22, 384-392.
- Windle, M., & Lerner, R. M. (1986). Reassessing the dimensions of temperamental individuality across the life span: The Revised Dimensions of Temperament Survey (DOTS-R). *Journal of Adolescent Research*, 1, 213-230.
- East, P. L., Hess, L. E., & Lerner, R. M. (1987). Peer social support and adjustment of early adolescent peer groups. *Journal of Early Adolescence*, 7, 153-163.
- Windle, M., Iwawaki, S., & Lerner, R. M. (1987). Cross-cultural comparability of temperament among Japanese and American early- and late-adolescents. *Journal of Adolescent Research*, 2, 423-446.
- Hooker, K., Nesselroade, D. W., Nesselroade, J. R., & Lerner, R. M. (1987). The structure of intraindividual temperament in the context of mother-child dyads: P-Technique factor analyses of short-term change. *Developmental Psychology*, 23, 332-346.
- Lerner, R. M. (1988). Kontextualismus und Person-Kontext-Interaktion aus der Life-Span Perspektive. [Developmental contextualism and person-context interaction: A life-span perspective.] *Schweizerische Zeitschrift fuer Psychologie*, 47, 83-91.
- Lerner, R. M. (1988). Review of "Human development and the life course: Multidisciplinary perspectives." *American Journal of Psychology*, 101, 285-290.
- Lerner, R. M. (1988). Review of "Human development and the life course: Multidisciplinary perspectives." *American Scientist*, 76, 210-211.
- Lerner, R. M., & Lerner, J. V. (1988). Commentary on R. Sternberg's mental self-government: A theory of intellectual styles and their development. *Human Development*, 31, 222-224.
- Lerner, R. M., & Nitz, K. (1988). Talking temperament. *Contemporary Psychology*, 33, 785.
- Nitz, K., Lerner, R. M., Lerner, J. V., & Talwar, R. (1988). Parental and peer demands, temperament, and early adolescent adjustment. *Journal of Early Adolescence*, 8, 243-263.
- Windle, M., Iwawaki, S., & Lerner, R. M. (1988). Cross-cultural comparability of temperament among Japanese and American preschool children. *International Journal of Psychology*, 23, 547-567.
- Birkel, R., Lerner, R. M., & Smyer, M. A. (1989). Applied developmental psychology as an implementation of a life-span view of human development. *Journal of Applied Developmental Psychology*, 10, 425-445.

- Jovanovic, J., Lerner, R. M., & Lerner, J. V. (1989). Objective and subjective attractiveness and early adolescent adjustment. *Journal of Adolescence*, 12, 225-229.
- Kendall, P. C., Lerner, R. M., & Craighead, W. E. (1989). Human fejlődés és intervenció a gyermekkori pszichopathológiában. [Human development and intervention in childhood psychopathology.] *Pszichologia*, 9, 963-382.
- Lerner, J. V., & Lerner, R. M. (1989). Introduction: Longitudinal analyses of biological, psychological, and social interactions across the transitions of early adolescence. *Journal of Early Adolescence*, 9, 175-180.
- Lerner, R. M., & Tubman, J. (1989). Conceptual issues in studying continuity and discontinuity in personality development across life. *Journal of Personality*, 57, 343-373.
- Talwar, R., Schwab, J., & Lerner, R. M. (1989). Early adolescent temperament and academic competence: Tests of "direct effects" and developmental contextual models. *Journal of Early Adolescence*, 9, 291-309.
- Lerner, R. M. (1990). Plasticity, person-context relations, and cognitive training in the aged years: A developmental contextual perspective. *Developmental Psychology*, 26, 911-915.
- Lerner, R. M. (1990). Weaving development into the fabric of personality and social psychology--On the significance of Bandura's social foundations of thought and action. *Psychological Inquiry* 1, 92-95.
- Lerner, R. M., Delaney, M., Hess, L. E., Jovanovic, J., & von Eye, A. (1990). Early adolescent physical attractiveness and academic competence. *Journal of Early Adolescence*, 10, 4-20.
- Lerner, R. M., & Mulkeen, P. (1990). Commentary. *Human Development*, 33, 179-184.
- Talwar, R., Nitz, K., & Lerner, R. M. (1990). Relations among early adolescent temperament, parent and peer demands, and adjustment: A test of the goodness of fit model. *Journal of Adolescence*, 13, 279-298.
- Lerner, R. M. (1991). Changing organism-context relations as the basic process of development: A developmental contextual perspective. *Developmental Psychology*, 27, 27-32.
- Lerner, R. M. (1991). Editorial: Continuities and changes in the scientific study of adolescence. *Journal of Research on Adolescence*, 1, 1-5.

- Lerner, R. M., Lerner, J. V., Hess, L. E., Schwab, J., Jovanovic, J., Talwar, R., & Kucher, J.S. (1991). Physical attractiveness and psychosocial functioning among early adolescents. *Journal of Early Adolescence*, 11, 300-320.
- Lerner, R. M., & Ohannessian, C. M. (1991). Explaining the explanations of development. *Contemporary Psychology*, 36, 568-569.
- Lerner, R. M., & Schwab, J. (1991). On the importance of being pubescent. *Contemporary Psychology*, 36, 288-289.
- East, P., Lerner, R. M., Lerner, J. V., Soni, R. T., Ohannessian, C. M., & Jacobson, L. P. (1992). Early adolescent-peer group fit, peer relations, and psychosocial competence: A short-term longitudinal study. *Journal of Early Adolescence*, 12, 132-152.
- Lerner, R. M. (1992). Dialectics, developmental contextualism, and the further enhancement of theory about puberty and psychosocial development. *Journal of Early Adolescence*, 12, 366-388.
- Lerner, R. M. (1992). Nature, nurture, and mass murder. *Readings: A Journal of Reviews and Commentary in Mental Health*, 7(3), 8-15.
- Lerner, R. M., & von Eye, A. (1992). Sociobiology and human development: Arguments and evidence. *Human Development*, 35, 12-33.
- Tubman, J. G., Lerner, R. M., Lerner, J. V., & von Eye, A. (1992). Temperament and adjustment in young adulthood: A 15-year longitudinal analysis. *American Journal of Orthopsychiatry*, 62, 564-574.
- Fisher, C. B., Murray, J. P., Dill, J. R., Hagen, J. W., Hogan, M. J., Lerner, R. M., Rebok, G. W., Sigel, I., Sostek, A. M., Smyer, M. A., Spencer, M. B., & Wilcox, B. (1993). The national conference on graduate education in the applications of developmental science across the life span. *Journal of Applied Developmental Psychology*, 14, 1-10.
- Lerner, R. M. (1993). Déjà vu, dialectics, and the constancies of controversies involving the nature-nurture issue: Reflections on the reviews of *Final Solutions: Biology, prejudice, and genocide*. *International Journal of Comparative Psychology*, 6, 163-177.
- Lerner, R. M. (1993). The demise of the nature-nurture dichotomy. [Review of Gottlieb, G. *Individual development and evolution: The genesis of novel behavior*.] *Human Development*, 36, 119-124.
- Lerner, R. M. (1993). Investment in youth: The role of home economics in enhancing the life chances of America's children. *AHEA Monograph Series*, 1, 5-34.

- Lerner, R. M. (1993). Plasticity: Genetic program or developmental process? [Review of Brauth, S. E., Hall, W. S., & Dooling, R. J. (Eds.). (1991). *Plasticity of development*. Cambridge, MA: MIT Press]. *Contemporary Psychology*, 11, 1192-1194.
- Lerner, R. M., & von Eye, A. (1993). Why Burgess and Molenaar "just don't get it." *Human Development*, 36, 55-56.
- Lerner, R. M., & McKinney, M. H. (1993). It takes an entire village to raise a child. [Review of Garbarino, J. *Children and families in the social environment* (2nd ed.)]. *Contemporary Psychology*, 38, 783-784.
- Lerner, R. M., & Miller, J. R. (1993). Integrating human development research and intervention for America's children: The Michigan State University model. *Journal of Applied Developmental Psychology*, 14, 347-364.
- Jovanovic, J., & Lerner, R. M. (1994). Individual-contextual relationships and mathematics performance: Comparing American and Serbian young adolescents. *Journal of Early Adolescence*, 14, 449-470.
- Lerner, R. M., Entwisle, D. R., & Hauser, S. T. (1994). Editorial: The crisis among contemporary American adolescents: A call for the integration of research, policies, and programs. *Journal of Research on Adolescence*, 4, 1-4.
- Lerner, R. M., Terry, P. A., McKinney, M. H., & Abrams, L. A. (1994). Addressing child poverty within the context of a community-collaborative university: Comments on Fabes, Martin, and Smith (1994) and McLoyd (1994). *Family and Consumer Sciences Research Journal*, 23, 67-75.
- McKinney, M., Abrams, L. A., Terry, P. A., & Lerner, R. M. (1994). Child development research and the poor children of America: A call for a developmental contextual approach to research and outreach. *Home Economics Research Journal*, 23, 25-41.
- Miller, J.R., & Lerner, R.M. (1994). Integrating research and outreach: Developmental contextualism and the human ecological perspective. *Home Economics Forum*, 7, 21-28.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V., & von Eye, A. (1994). A longitudinal study of perceived family adjustment and emotional adjustment in early adolescence. *Journal of Early Adolescence*, 14(3), 371-390.
- Tubman, J. G., & Lerner, R. M. (1994). Continuity and discontinuity in the affective experiences of parents and children: Evidence from the New York Longitudinal Study (NYLS). *American Journal of Orthopsychiatry*, 64, 112-125.

- Tubman, J. G., & Lerner, R. M. (1994). Affective experiences of parents and their children from adolescence to young adulthood: Stability of affective experiences. *Journal of Adolescence*, 17, 81-98.
- Lerner, R. M. (1995). Features and principles of effective youth programs: Promoting positive youth development through the integrative vision of family and consumer sciences. *Journal of Family and Consumer Sciences*, 87(4), 16-21.
- Lerner, R. M. (1995). How developmental systems theory is changing the theoretical landscape of developmental science. [Review of Smith, L. B., & Thelen, E. (Eds.). (1993). *A dynamic systems approach to development: Applications*. Cambridge, MA: MIT Press.] *Contemporary Psychology*, 40, 955-957.
- Lerner, R. M. (1995). The limits of biological influence: Behavioral genetics as the emperor's new clothes. [Review of Rowe, D. *The limits of family influence*. Guilford Press.] *Psychological Inquiry*, 6, 145-156.
- Lerner, R. M. (1995). The place of learning within the human development system: A developmental contextual perspective. *Human Development*, 38, 361-366.
- Lerner, R. M. (1995). So you say you want a revolution: The changing family context of child development. [Review of Hernandez, D. J. (1993). *America's children: Resources from family, government, and the economy*. New York: Russell Sage Foundation.] *Contemporary Psychology*, 40, 9-10.
- Lerner, R. M. (1995). Wisdom across the life span: Integrating research and application in human developmental science. [Review of Rutter, Michael, & Rutter, Marjorie. (1993). *Developing minds: Challenge and continuity across the life span*. New York: Basic Books.] *Contemporary Psychology*, 40, 738-739.
- Lerner, R. M., Miller, J. R., & Ostrom, C. W. (1995). Integrative knowledge, accountability, access, and the American university of the twenty-first century: A family and consumer sciences vision of the future of higher education. *Kappa Omicron Nu FORUM*, 8(1), 11-27.
- Lerner, R. M., Ostrom, C. W., & Freel, M. A. (1995). Promoting positive youth and community development through outreach scholarship: Comments on Zeldin and Peterson. *Journal of Adolescent Research*, 10, 486-502.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V., & von Eye, A. (1995). Discrepancies in adolescents' and parents' perceptions of family functioning and adolescent emotional adjustment. *Journal of Early Adolescence*, 15(4), 490-516.
- Ostrom, C. W., Lerner, R. M., & Freel, M. A. (1995). Building the capacity of youth and families through university-community collaborations: The development-in-context evaluation (DICE) model. *Journal of Adolescent Research*, 10, 427-448.

- Perkins, D. F., & Lerner, R. M. (1995). Single and multiple indicators of physical attractiveness and psychosocial behaviors among young adolescents. *Journal of Early Adolescence, 15*, 269-298.
- Lerner, R. M. (1996). Creating caring communities: Building university-community partnerships to enhance youth and family development. *Conversations, 3*, 8-12.
- Lerner, R. M. (1996). Editorial: Research on adolescence: Then, now, and next. *Journal of Research on Adolescence, 6*(4), 365-375.
- Lerner, R. M. (1996). Relative plasticity, integration, temporality, and diversity in human development: A developmental contextual perspective about theory, process, and method. *Developmental Psychology, 32*(4), 781-786.
- McHale, S. M., & Lerner, R. M. (1996). University-community collaborations on behalf of youth. *Journal of Research on Adolescence, 6*, 1-7.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V., & von Eye, A. (1996). Direct and indirect relations between perceived parental acceptance, perceptions of the self, and emotional adjustment during early adolescence. *Family and Consumer Sciences Research Journal, 25*(2), 159-183.
- Lerner, R. M., Fisher, C. B., & Weinberg, R. A. (1997). Applied developmental science: Scholarship for our times. *Applied Developmental Science, 1*, 2-3.
- von Eye, A., Sörensen, S., Lerner, J. V., & Lerner, R. M. (1997). On the nature and development of cognitive complexity. *Revista Multiciencia, 2*(1), 7-20.
- Castellino, D. R., Lerner, J. V., Lerner, R. M., & von Eye, A. (1998). Maternal employment and education: Predictors of young adolescent career trajectories. *Applied Developmental Science, 2*(3), 114-126.
- Lerner, R. M. (1998). Completing the construction of the life span: Essay review of *Multiple paths of midlife development* by Margie E. Lachman and Jacquelyn Boone James (eds.). *Human Development, 41*, 288-294.
- Lerner, R. M. (1998). Teenage unsafe sex and other problem behaviors of adolescents. *Family Science Review, 11*(3), 172-189.
- Lerner, R. M., De Stefanis, I., & Ladd, G. T. (1998). Promoting positive youth development: Collaborative opportunities for psychology. *Children's Services: Social Policy, Research, and Practice, 1*(2), 83-109.

- Lerner, R. M., & Miller, J. R. (1998). Developing multidisciplinary institutes to enhance the lives of individuals and families: Academic pitfalls and potentials. *Journal of Public Service & Outreach*, 3(1), 64-73.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V., & von Eye, A. (1998). Perceived parental acceptance and early adolescent self-competence. *American Journal of Orthopsychiatry*, 68(4), 621-629.
- von Eye, A., Lerner, J. V., & Lerner, R. M. (1998). Testing theoretically-motivated developmental hypotheses: The sample case of modeling reciprocal relations at the level of manifest categorical variables. *Revista Multiciencia*, 3, 22-51.
- von Eye, A., Sörensen, S., Lerner, J. V., & Lerner, R. M. (1998). Die kognitive Komplexität und ihre Entwicklung: Querschnittliche und längsschnittliche Befunde. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie*, 30(3), 139-148.
- Hurd, T. L., Lerner, R. M., & Barton, C. E. (1999). Integrated Services: Expanding partnerships to meet the needs of today's children and families. *Young Children*, 54(2), 74-80.
- Lerner, R.M. (1999). In Memoriam: Margret M. Baltes: 1939-1999. *International Journal of Behavioral Development*, 23(2), 537-540.
- Lerner, R. M. (1999). Healing the Cartesian split: A review of Gilbert Gottlieb's *Synthesizing nature-nurture: Prenatal roots of instinctive behavior*. *International Journal of Behavior Development*, 23(1), 265-284.
- Lerner, R. M. (1999). Policy perspectives about university-community collaborations: A view of the issues. *Applied Developmental Science*, 3(4), 194-196.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V. & von Eye, A. (1999). Does self-competence predict gender differences in adolescent depression and anxiety? *Journal of Adolescence*, 22, 397-411.
- Lerner, R. M. (1999). How individuals produce their own development: Plasticity, selection, action, and control. Review of J. Heckhausen (1999), *Developmental regulation in adulthood: Age-normative and sociostructural constraints as adaptive challenges*. *Contemporary Psychology*, 44, 453-455.
- Lerner, R. M., Fisher, C. B., & Weinberg, R. A. (2000). Toward a science for and of the people: Promoting civil society through the application of developmental science. *Child Development*, 71, 11-20.
- Lerner, R. M. (2000). Developing civil society through the promotion of positive youth development. *Journal of Developmental and Behavioral Pediatrics*, 21, 48-49.

- Lerner, R. M., & De Stefanis, I. (2000). The import of infancy for individual, family, and societal development: Commentary on the special section: Does Infancy Matter? *Infant Behavior & Development*, 22(4), 475-482.
- Lerner, R. M., Fisher, C. B., & Weinberg, R. A. (2000). Applying developmental science in the twenty-first century: International scholarship for our times. *International Journal of Behavioral Development*, 24, 24-29.
- Ohannessian, C. M., Lerner, R. M., Lerner, J. V., & von Eye, A. (2000). Adolescent-parent discrepancies in perceptions of family functioning and early adolescent self-competence. *International Journal of Behavioral Development*, 24(3), 362-372.
- Lerner, R. M., & Bates, T. (2000). In and out of context. Review of "Capaldi, E. J., & Proctor, R. W. (1999). *Contextualism in psychological research? A Critical Review.*" *Contemporary Psychology*, 45, 671-673.
- Thompson, L. S., & Lerner, R. M. (2000). Pursuing policies promoting healthy youth development: The role of university-community collaborations. *Policy, Politics, & Nursing Practice*, 1, 68-75.
- Lerner, R. M. (2000). And a child shall lead you. *Kappa Omicron Nu FORUM*, 12(1). <http://www.kon.org/forum/12-1/lerner.html>
- Lerner, R. M., Lerner, J. V., De Stefanis, I., & Apfel, A. (2001). Understanding developmental systems in adolescence: Implications for methodological strategies, data analytic approaches, and training. *Journal of Adolescent Research*, 16, 9-27.
- Lerner, R. M., Freund, A. M., De Stefanis, I., & Habermas, T. (2001). Understanding developmental regulation in adolescence: The use of the selection, optimization, and compensation model. *Human Development*, 44, 29-50.
- Lerner, R. M. (2001). Promoting promotion in the development of prevention science. *Applied Developmental Science* 5(4), 254-257.
- Lerner, R. M. (2002). Toward a democratic ethnotheory of parenting for families and policymakers: A developmental systems perspective. *Parenting: Science and Practice*, 1(4), 339-351.
- Lerner, R. M., & Castellino, D. R. (2002). Contemporary developmental theory and adolescence: Developmental systems and applied developmental science. *Journal of Adolescent Health*, 31(6), 122-135.
- Lerner, R. M., & Thompson, L. S. (2002). Promoting healthy adolescent behavior and development: Issues in the design and evaluation of effective youth programs. *Journal of Pediatric Nursing*, 17(5), 338-344.

- Lerner R. M. (2003). There must be 50 ways to love another. [Review of Gore, A. & Gore, T. *Joined at the heart: The transformation of the American family.*] *Parenting: Science and Practice*, 3(2), 175-178.
- Lerner, R. M., & Hertzog, S. M. (2003). Making the point: The future of research on youth participation. *Social Policy Report* 17(3), 12.
- Lerner, R. M., Dowling, E. M., & Anderson, P. M. (2003). Positive youth development: Thriving as a basis of personhood and civil society. *Applied Developmental Science*, 7(3), 172-180.
- Dowling, E. M., Gestsdóttir, S., Anderson, P. M., von Eye, A., & Lerner, R. M. (2003). Spirituality, religiosity, and thriving among adolescents: Identification and confirmation of factor structures. *Applied Developmental Science*, 7(4), 253-260.
- Taylor, C. S., Lerner, R. M., von Eye, A., Bobek, D., Balsano, A. B., Dowling, E., & Anderson, P. (2003). Positive individual and social behavior among gang and nongang African American male adolescents. *Journal of Adolescent Research* 18(6), 548-574.
- Dowling, E. M., Gestsdóttir, S., Anderson, P. M., von Eye, A., Almerigi, J., & Lerner, R. M. (2004). Structural relations among spirituality, religiosity, and thriving in adolescence. *Applied Developmental Science*, 8(1), 7-16.
- Lerner, R. M. (2004). Innovative methods for studying lives in context: A view of the issues. *Research in Human Development* 1(1&2), 5-7.
- Taylor, C. S., Lerner, R. M., von Eye, A., Bobek, D., Balsano, A. B., Dowling, E., & Anderson, P. (2004). Internal and external developmental assets among African American male gang members. *Journal of Adolescent Research* 19(3), 303-322.
- Steinberg, L., & Lerner, R. M. (2004). The scientific study of adolescence: A brief history. *Journal of Early Adolescence*, 24(1), 45-54.
- Lerner, R. M. (2004). Diversity in individual ⇔ context relations as the basis for positive development across the life span: A developmental systems perspective for theory, research, and application. *Research in Human Development*, 1(4), 327-346.
- Lerner, R. M. (2005). Spirituality's scientific study at core of human development. *Science and Theology News*, 6(1), 35.
- Lerner, R. M., Almerigi, J., Theokas, C., & Lerner, J. V. (2005). Positive youth development: A view of the issues. *Journal of Early Adolescence*, 25(1), 10-16.

- Lerner, R. M., Lerner, J. V., Almerigi, J., Theokas, C., Phelps, E., Gestsdóttir, S., Naudeau, S., Jelicic, H., Alberts, A. E., Ma, L., Smith, L. M., Bobek, D. L., Richman-Raphael, D., Simpson, I., Christiansen, E. D., & von Eye, A. (2005). Positive youth development, participation in community youth development programs, and community contributions of fifth-grade adolescents: Findings from the first wave of the 4-H Study of Positive Youth Development. *Journal of Early Adolescence, 25*(1), 17-71.
- King, P. E., Dowling, E. M., Mueller, R. A., White, K., Schultz, W., Osborn, P., Dickerson, E., Bobek, D. L., Lerner, R. M., Benson, P. L., & Scales, P. C. (2005). Thriving in Adolescence: The voices of youth-serving practitioners, parents, and early and late adolescents. *Journal of Early Adolescence, 25*(1), 94-112.
- King, P. E., Shultz, W., Mueller, R. A., Dowling, E. M., Osborn, P., Dickerson, E., & Lerner, R. M. (2005). Positive youth development: Is there a nomological network of concepts used in the developmental literature? *Applied Developmental Science, 9*(4), 215-227.
- Taylor, C. S., Smith, P., Taylor, V. A., von Eye, A., Lerner, R. M., Balsano, A., Anderson, P. M., Banik, R., Almerigi, J. (2005). Individual and ecological assets and thriving among African American adolescent male gang and community-based organization members: A report from Wave 3 of the "Overcoming the Odds" study. *Journal of Early Adolescence, 25*(1), 72-93.
- Theokas, C., Almerigi, J., Lerner, R.M., Dowling, E., Benson, P., Scales, P. C., von Eye, A. (2005). Conceptualizing and modeling individual and ecological asset components of thriving in early adolescence. *Journal of Early Adolescence, 25*(1), 113-143.
- Theokas, C., Lerner, R. M., & Phelps, E. (2005). Developmental assets and the promotion of positive development: Findings from Search Institute data. *Focal Point, 19* (1), 27-30.
- Alberts, A. E., Christiansen, E. D., Chase, P., Naudeau, S., Phelps, E., & Lerner, R. M. (2006). Qualitative and quantitative assessments of thriving and contribution in early adolescence: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth Development, 1*(2).
- Lerner, R. M., (2006, February). Thriving: A Mark Twain primer. *Thoughts on thriving*. Retrieved February 1, 2006, from http://www.thrivefoundation.org/resources_tot_0206.html
- Lerner, R. M., Fisher, C. B., Gianinno, L. (2006). Editorial: Constancy and Change in the Development of Applied Developmental Science. *Applied Developmental Science, 10*(4), 172-173.

- Theokas, C., Lerner, J. V., Phelps, E., & Lerner, R.M. (2006). Cacophony and change in youth after school activities: Findings from the 4-H study of positive youth development. *Journal of Youth Development: Bridging Research and Practice*, 1(1).
- Theokas, C., & Lerner, R.M. (2006). Observed Ecological Assets in Families, Schools, and Neighborhoods: Conceptualization, Measurement and Relations with Positive and Negative Developmental Outcomes. *Applied Developmental Science*, 10(2), 61-74.
- Lerner, R. M. (2006). Another nine-inch nail for behavioral genetics!: A commentary on Richardson and Norgate. *Human Development*, 49(6), 336-342.
- Gestsdóttir, S., & Lerner, R. M. (2007). Intentional self-regulation and positive youth development in early adolescence: Findings from the 4-H Study of Positive Youth Development. *Developmental Psychology*, 43(2), 508-521.
- Gestsdóttir, S., & Lerner, R. M. (2007). Hlutverk sjálfstjórnar í æskilegum þroska barna og unglinga. *Sálfræðiritið*, 12, 37-55.
- Halpern, C. T., Hood, K. E., & Lerner, R. M. (2007). The scientific contributions of Gilbert Gottlieb: An overview. *European Journal of Developmental Science*, 1(2), 97-101.
- Jelicic, H., Bobek, D., Phelps, E., D., Lerner, J. V., Lerner, R. M. (2007). Using positive youth development to predict contribution and risk behaviors in early adolescence: Findings from the first two waves of the 4-H Study of Positive Youth Development. *International Journal of Behavioral Development*, 31(3), 263-273.
- Lerner, R. M., Brittan, A., & Fay, K. (2007). Mentoring: A Key Resource for Promoting Positive Youth Development. *Research in Action*, Issue 1, 3-15.
- Paus, T., Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, G. B., Richer, L., Steinberg, L., Veillette, S., & Pausova, Z. (2007). Morphological properties of the action-observation cortical network in adolescents with low and high resistance to peer influence. *Social Neuroscience* 3(3), 303-316. doi: 10.1080/17470910701563558.
- Pausova, Z., Paus, T., Abrahamowicz, M., Almerigi, J. Arbour, N., Bernard, M., Gaudet, D., Hanzalek, P., Hamet, P., Evans, A.C., Kramer, M. Laberge, L., Leal, S., Leonard, G., Lerner, J. V., Lerner, R. M., Mathieu, J., Perron, M., Pike, B., Pitiot, A., Richer, L., Séguin, J. R., Syme, C., Toro, R., Tremblay, R., Veillette, S., & Watkins, K. (2007). Genes, maternal smoking, and the offspring brain and body during adolescence: Design of the Saguenay Youth Study. *Human Brain Mapping*, 28, 502-518.

- Phelps, E., Balsano, A., Fay, K., Peltz, J., Zimmerman, S., Lerner, R. M., & Lerner, J. V. (2007). Nuances in early adolescent development trajectories of positive and problematic/risk behaviors: Findings from the 4-H Study of Positive Youth Development. *Child and Adolescent Psychiatric Clinics of North America*, 16(2), 473–496.
- Zarrett, N., Peltz, J.S., Fay, K., Li, Y., Lerner, R. M., & Lerner, J. V. (2007). Sports and youth development programs: Theoretical and practical implications of early adolescent participation in multiple instances of structured out-of-school (OST) activity. *Journal of Youth Development*, 2(1).
- Zimmerman, S., Phelps, E., & Lerner, R. M. (2007). Intentional self-regulation in early adolescence: Assessing the structure of selection, optimization, and compensations processes. *European Journal of Developmental Science*, 1(3), 272-299.
- Gestsdóttir, G., & Lerner, R. M. (2008). Positive development in adolescence: The development and role of intentional self regulation. *Human Development*, 51, 202-224.
- Lerner, R. M. (2008). Spirituality, positive purpose, wisdom, and positive development in adolescence: Comments on Oman, Flinders, and Thoresen's Ideas about "Integrating Spiritual Modeling into Education." *The International Journal for the Psychology of Religion*, 18(2), 108-118.
- Lerner, R. M. (2008). The contributions of Paul B. Baltes to the transformation of the field of child development: From developmental psychology to developmental science. *Research in Human Development*, 5(2), 69-79.
- Lerner, R. M., & Overton, W. F. (2008). Exemplifying the integrations of the relational developmental system: Synthesizing theory, research, and application to promote positive development and social justice. *Journal of Adolescent Research*, 23(3), 245-255.
- Toro, R., Leonard, G., Lerner, J. V., Lerner, R. M., Perron, M., Pike, B. G., Richer, L., Vellette, S., Pausova, Z., & Paus, T. (2008). Prenatal exposure to maternal cigarette smoking and the adolescent cerebral cortex. *Neuropsychopharmacology*, 33(5), 1019-1027.
- Ungar, M. & Lerner, R.M. (2008). Introduction to a special issue of *Research in Human Development*: Resilience and positive development across the life span: A view of the issues. *Research in Human Development*, 5(3), 135-138.
- Zarrett, N., & Lerner, R. M. (2008, February). Ways to promote the positive development of children and youth. *Child Trends Research-to-Results Brief*. Publication 2008-11.

- Zimmerman, S., Phelps, E., & Lerner, R. M. (2008). Positive and negative developmental trajectories in U.S. adolescents: Where the PYD perspective meets the deficit model. *Research in Human Development, 5*(3), 153-165.
- Li, Y., Bebiroglu, N., Phelps, E., Lerner, R. M., & Lerner, J. V. (2008). Out-of-school time activity participation, school engagement and positive youth development: Findings from the 4-H study of positive youth development. *Journal of Youth Development, 3*(3). doi: 080303FA001.
- Balsano, A., Phelps, E., Theokas, C., Lerner, J. V., & Lerner, R. M. (2009). Patterns of early adolescents' participation in youth development programs having positive youth development goals. *Journal of Research on Adolescence, 19*(2), 249–259.
- Forman, Y., Kiely, M., Du, D., Carrano, J., & Lerner, R.M. (2009). We're here, we're hopeful, and we can do well: Conceptions and attributes of positive youth development among immigrant youth. *Journal of Youth Development, 4*(1). doi: 090401FA001.
- Jelicic, H., Phelps, E., & Lerner, R. M. (2009). Use of missing data methods in longitudinal studies: The persistence of bad practices in developmental psychology. *Developmental Psychology, 45*(4), pp. 1195-1199.
- Lerner, R. M., Schwartz, S. J., & Phelps, E. (2009). Problematics of time and timing in the longitudinal study of human development: Theoretical and methodological issues. *Human Development, 52*, 44-68.
- Ma, L., Phelps, E., Lerner, J. V., and Lerner, R. M. (2009). Academic Competence for Adolescents who Bully and who are Bullied: Findings from the 4-H Study of Positive Youth Development. *Journal of Early Adolescence, 29*, 862-897.
- Zarrett, N., Fay, K., Carrano, J., Li, Y., Phelps, E., & Lerner, R. M. (2009). More than child's play: Variable- and pattern-centered approaches for examining effects of sports participation on youth development. *Developmental Psychology, 45*(2), 368-382.
- Bobek, D.L., Zaff, J., Li, Y., & Lerner, R.M. (2009). Cognitive, emotional, and behavioral components of civic action: Towards an integrated measure of civic engagement. *Journal of Applied Developmental Psychology, 30*(5), 615-627.
- Gestsdóttir, S., Lewin-Bizan, S., von Eye, A., Lerner, J.V. & Lerner, R.M. (2009). The structure and function of Selection, Optimization, and Compensation in middle adolescence: Theoretical and applied implications. *Journal of Applied Developmental Psychology, 30*(5), 585-600.
- Lerner, R. M., von Eye, A., Lerner, J. V., & Lewin-Bizan, S. (2009). Exploring the foundations and functions of adolescent thriving within the 4-H study of positive

- youth development: A view of the issues. *Journal of Applied Developmental Psychology*, 30(5), 567-570.
- Ma, L., Phelps, E., Lerner, J.V., & Lerner, R.M. (2009). The development of academic competence among adolescents who bully and who are bullied. *Journal of Applied Developmental Psychology*, 30(5), 628-644.
- Phelps, E., Zimmerman, S., Warren, A. A., Jelicic, H., von Eye, A. & Lerner, R. M. (2009). The structure and developmental course of positive youth development (PYD) in early adolescence: Implications for theory and practice. *Journal of Applied Developmental Psychology*, 30(5), 571-584.
- Urban, J., Lewin-Bizan, S. & Lerner, R. M. (2009). The role of neighborhood ecological assets and activity involvement in youth developmental outcomes: Differential impacts of asset poor and asset rich neighborhoods. *Journal of Applied Developmental Psychology*, 30(5), 601-614.
- Abo-Zena, M., Warren, A. E. A., Isaac, S. S., Du, D., Phelps, E., Lerner, R. M., & Roeser, R. W. (2009). Methodological note: On using personal digital assistance (PDAs) for survey administration in the Study of Youth Development. *Journal of Youth Development*, 4(3), http://www.nae4ha.org/directory/jyd/jyd_article.aspx?id=589cafc8-7e64-4d82-b84e-c89630442413.
- Lerner, R. M., Zaff, J. F., & Lerner, J. V. (December 2009). *America's military youth: Towards a study of positive development in the face of challenge. A Whith Paper prepared for the Military Child Education Coalition*. Military Child Education Coalition: Harker Heights, TX.
- Lerner, R.M., von Eye, A., Lerner, J.V., Lewin-Bizan, S., & Bowers, E.P. (2010). Special issue introduction: The meaning and measurement of thriving: A view of the issues. *Journal of Youth and Adolescence*, 39(7), 707-719.
- Bowers, E. P., Li, Y., Kiely, M. K., Brittian, A., Lerner, J. V., & Lerner, R. M. (2010). The Five Cs Model of Positive Youth Development: A longitudinal analysis of confirmatory factor structure and measurement invariance. *Journal of Youth and Adolescence*, 39(7), 720-735.
- Lewin-Bizan, S., Lynch, A. D., Fay, K., Schmid, K., McPherran, C., Lerner, J. V., & Lerner, R. M. (2010). Trajectories of positive and negative behaviors from early- to middle-adolescence. *Journal of Youth and Adolescence*, 39(7), 751-763.
- Gestsdottir, S., Bowers, E. P., von Eye, A., Napolitano, C. M., & Lerner, R. M. (2010). Intentional self regulation in middle adolescence: The emerging role of loss-based selection in Positive Youth Development. *Journal of Youth and Adolescence*, 39(7), 764-782.

- Urban, J. B., Lewin-Bizan, S., & Lerner, R. M. (2010). The role of intentional self regulation, lower neighborhood ecological assets, and activity involvement in youth developmental outcomes. *Journal of Youth and Adolescence*, 39(7), 783-800.
- Zaff, J., Boyd, M., Li, Y., Lerner, J. V., & Lerner R. M. (2010). Active and engaged citizenship: Multi-group and longitudinal factorial analysis of an integrated construct of civic engagement. *Journal of Youth and Adolescence*, 39(7), 736-750.
- Li, Y., Lerner, J. V., & Lerner, R. M. (2010). Personal and ecological assets and academic competence in early adolescence: The mediating role of school engagement. *Journal of Youth and Adolescence*, 39(7), 801-815.
- Jelicic, H., Phelps, E., & Lerner, R. M. (2010). Why missing data matter in the longitudinal study of adolescent development: Using the 4-H Study to understand the uses of different missing data methods. *Journal of Youth and Adolescence*, 39(7), 816-835.
- Zaff, J. & Lerner, R. M. (2010). Service learning promotes Positive Youth Development in high school. *Phi Delta Kappan*, 91(5), 21-23.
- Lewin-Bizan, S., Bowers, E., & Lerner, R.M. (2010). One good thing leads to another: Cascades of positive youth development among American adolescents. *Development and Psychopathology*, 22, 759-770.
- Schwartz, S. J., Phelps, E., Lerner, J. V., Huang, S., Brown, C. H., Lewin-Bizan, S., Li, Y., & Lerner, R. M. (2010). Promotion as prevention: Positive Youth Development as protective against tobacco, alcohol, illicit drug, and sex initiation. *Applied Developmental Science*, 14(4), 197-211.
- Li, Y., & Lerner, R. M. (2011). Developmental trajectories of school engagement across adolescence: Implications for academic achievement, substance use, depression, and delinquency. *Developmental Psychology*, 47(1), 233-247.
- Schmid, K. L., Phelps, E., Kiely, M. K., Napolitano, C. M., Boyd, M. J., & Lerner, R. M. (2011). The role of adolescents' hopeful futures in predicting positive and negative developmental trajectories: Findings from the 4-H Study of Positive Youth Development. *The Journal of Positive Psychology*, 6(1), 45-56.
- Lerner, R. M. (2011). Structure and process in relational, developmental systems theories: A commentary on contemporary changes in the understanding of developmental change across the life span. *Human Development*, 54, 34-43.

- Fay, K., Economos, C., Lerner, R. M., Becker, A. E., & Sacheck, J. (2011). The association between sports participation and athletic identity with eating pathology among college-aged males and females. *Eating and Weight Disorder, 16*, 102-112.
- Li, Y., Lynch, A. D., Kevin, C., Liu, J., & Lerner, R. M. (2011). Peer relations as a context for the development of school engagement. *International Journal of Behavioral Development, 35*(4), 329-342.
- Lerner, R. M., Lerner, J. V., von Eye, A., Bowers, E. P., & Lewin-Bizan, S. (2011). Individual and contextual bases of thriving in adolescence: A view of the issues. *Journal of Adolescence, 34*(6), 1107-1114.
- Mueller, M. K., Phelps, E., Bowers, E. P., Agans, J., Urban, J. B., & Lerner, R. M. (2011). Youth development program participation and intentional self-regulation skills: Contextual and individual bases of pathways to positive youth development. *Journal of Adolescence, 34*(6), 1115-1126.
- Schmid, K., Phelps, E., & Lerner, R. M. (2011). Constructing positive futures: Modeling the relationship between adolescents' hopeful future expectations and intentional self regulation in predicting Positive Youth Development. *Journal of Adolescence, 34*(6), 1127-1136.
- Boyd, M., Zaff, J., Phelps, E., & Lerner, R. M. (2011). The relationship between adolescents' news media use and civic engagement: The indirect effect of interpersonal communication with parents. *Journal of Adolescence, 34*(6), 1167-1180.
- Li, Y., Zhang, W., Liu, J., Arbeit, M., Schwartz, S., Bowers, E. P., & Lerner, R. M. (2011). The role of school engagement in preventing adolescent delinquency and substance use: A survival analysis. *Journal of Adolescence, 34*(6), 1181-1192.
- Bowers, E. P., Gestsdóttir, S., Geldhof, J., Nikitin, J., von Eye, A., & Lerner, R. M. (2011). Developmental trajectories of intentional self regulation in adolescence: The role of parenting and implications for positive and problematic outcomes among diverse youth. *Journal of Adolescence, 34*(6), 1193-1206.
- Zaff, J. F., Kawashima-Ginsberg, K., Lin E. S., Lamb, M., Balsano, A., & Lerner, R. M. (2011). Developmental trajectories of civic engagement across adolescence: Disaggregation of an integrated construct. *Journal of Adolescence, 34*(6), 1207-1220.
- Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., Bowers, E. P., Boyd, M., Mueller, M., Schmid, K., Napolitano, C. (2011). Positive youth development: Processes, programs, and problematics. *Journal of Youth Development, 6*(3), 40-64.

- Lerner, R. M., Lerner, J. V., Lewin-Bizan, S., Boyd, M., Mueller, M. K., Schmid, K. L., Warren, A. A., & Bowers, E. (2011, November 8). The 4-H Study of Positive Youth Development: Past, present, and future. SRA News, Retrieved from <http://www.sra.org/announcements/online-newsletter/2011-11-08-4-h-study-positive-youth-development-past-present-and-fut>
- Lerner, R. M., & Boyd, M. J. (2012). Book review: The age of aquarius has dawned: Maturation of the study of active and engaged citizenship among youth: A review of Handbook of research on civic engagement in youth. *Journal of Applied Developmental Psychology*, 33(2), 121-123.
- Lerner, R. M. (2012). Developmental science and the role of genes in development. *GeneWatch*, 25(1-2), 34-35.
<http://www.councilforresponsiblegenetics.org/genewatch/GeneWatchPage.aspx?pageId=413>
- Lerner, R. M., & Fisher, C. B. (2012). A tribute to Peter L. Benson and his contributions to applied development science: Editors' introduction. *Applied Developmental Science*, 16(1), 1-2.
- Lerner, R. M., & Boyd, M. J. (2012). Integrating development, education and civic engagement: Promoting youth contributions to civil society. *Bürgerschaftliches Engagement = Bildung durch Beteiligung, Vom 21. Bis 23.*, 16-24.
- Lerner, R. M. (2012). Essay review: Developmental science: Past, present, and future. *International Journal of Developmental Science*, 6(1-2), 29-36.
- Overton, W. F., & Lerner, R. M. (2012). Relational developmental systems: Paradigm for developmental science in the post-genomic era. *Behavioral and Brain Sciences*, 35(5), 375-376.
- Lerner, R. M., & Damon, W. (2012). Entrepreneurship in adolescence: A relational developmental systems approach. *International Journal of Developmental Science*, 6(3-4), 117-126.
- Geldhof, J. G., & Lerner, R. M. (Eds.) (2012). Pathways to adaptation: Self-regulation and ecological assets—A view of the issues. *Research in Human Development*, 9(4), 273-277.
- Lerner, R. M., Bowers, E. P., Geldhof, G. J., Gestsdottir, S., & DeSouza, L. (2012). Promoting positive youth development in the context of contextual changes and challenges: The role of individual strengths and ecological assets. *New Directions in Youth Development*, 135, 119-128.

- Geldhof, G. J., Bowers, E. P., & Lerner, R. M. (2013). Special section introduction: Thriving in context: Findings from the 4-H Study of Positive Youth Development. *Journal of Youth and Adolescence*, 42(1), 1-5.
- Lynch, A. D., Lerner, R. M., & Leventhal, T. (2013). Adolescent academic achievement and school engagement: An examination of the role of school-wide peer culture. *Journal of Youth and Adolescence*, 42(1), 6-19.
- Li, Y., & Lerner, R. M. (2013). Interrelations of behavioral, emotional, and cognitive school engagement in high school students. *Journal of Youth and Adolescence*, 42(1), 20-32.
- Fay, K., & Lerner, R. M. (2013). Weighing in on the issue: A longitudinal analysis of the individual and contextual factors that influence the developmental trajectories of eating pathology among adolescents. *Journal of Youth and Adolescence*, 42(1), 33- 51.
- Lerner, R. M., & Boyd, M. J. (2013). Learning through engagement. *Bildungsthemen*, 1, 13-15.
- Brittian, A. S., & Lerner, R. M. (2013). Early influences and later outcomes associated with developmental trajectories of Eriksonian fidelity. *Developmental Psychology*, 49(4), 722-735. doi: 10.1037/a0028323
- Lerner, R. M. (2013). Review of: Almost Christian: What the faith of our teenagers is telling the American church. *Scottish Journal of Theology*, 66(2), 246-248.
- Bebiroglu, N., Geldhof, G. J., Pinderhughes, E. E., Phelps, E., & Lerner, R. M. (2013). From family to society: The role of perceived parenting behaviors in promoting youth civic engagement. *Parenting: Science and Practice*, 13(3), 153-168.
- Bowers, E. P., & Lerner, R. M. (2013). Familial and non-familial relationships as ecological sources of health and positive development across the life span: A view of the issues. *Research in Human Development*, 10(2), 111-115.
- Fisher, C. B., & Lerner, R. M. (2013). Promoting positive development through social justice: An introduction to a new ongoing section of *Applied Developmental Science*. *Applied Developmental Science*, 17(2), 57-59.
- Lerner, R. M., & Fisher, C. B. (2013). Evolution, epigenetics, and application in developmental science. *Applied Developmental Science*, 17(4), 1-5.
- Lerner, R. M., Agans, J. P., DeSouza, L., & Gasca, S. (2013). Describing, explaining, and optimizing intraindividual change across the life span: A relational developmental systems perspective. *Review of General Psychology*, 17(2), 179-183.

- Cozza, S. J., & Lerner, R. M. (2013). Military children and families: Introducing the issue. *The Future of Children*. In S. J. Cozza & R. M. Lerner (Eds.). *Military Children and Families*, 23(2), 3-12.
- Easterbrooks, A. M., Lerner, R. M., & Ginsburg, K. (2013). Resilience among military youth. *The Future of Children*. In S. J. Cozza & R. M. Lerner (Eds.). *Military Children and Families*, 23(2), 99-120.
- Lerner R. M., & Overton W. F. (2013). Epigenetics, evolution, and embodiment: On the conceptual vacuity of evolutionary psychology. *OA Genetics*, Jun 01;1(1): 1-6.
- Bowers, E. P., Napolitano, C. M., Arbeit, M. R., Chase, P., Glickman, S. A., Lerner, R. M., & Lerner, J. V. (2013). On a pathway towards thriving: Evaluating the effectiveness of tools to promote positive development and intentional self regulation in youth. *Journal of Youth Development*, 8(3), 4-31.
- Lerner, R. M., & Callina, K. S. (2014). Relational developmental systems theories and the ecological validity of experimental designs: Commentary on Freund and Isaacowitz. *Human Development*, 56, 372-380.
- Geldhof, G. J., Weiner, M., Agans, J. P., Mueller, M. K., & Lerner, R. M. (2014). Understanding entrepreneurial intent in late adolescence: The role of intentional self-regulation and innovation. *Journal of Youth and Adolescence*, 43(1), 81-91.
- Geldhof, G. J., Bowers, E. P., Boyd, M. J., Mueller, M. K., Napolitano, C. M., Schmid, K. L., Lerner, J. V., & Lerner, R. M. (2014). Creation of short and very short measures of the Five Cs of Positive Youth Development. *Journal of Research on Adolescence*, 24(1), 163-176.
- Bowers, E.P., Geldhof, G.J., Johnson, S. K., Lerner, J.V., & Lerner, R.M. (2014). Thriving across the adolescent years: A view of the issues. *Journal of Youth and Adolescence*, 43(6), 859-868.
- Geldhof, G. J., Bowers, E. P., Mueller, M. K., Napolitano, C. M., Schmid, K. L., & Richard M. Lerner (2014). Longitudinal analysis of a very short measure of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6), 933-949.
- Hershberg, R., DeSousa, L., Warren, A. E. A., Lerner, J. V., & Lerner, R.M. (2014). Illuminating trajectories of adolescent thriving and contribution through the words of youth: Qualitative findings from the 4-H study of positive youth development. *Journal of Youth and Adolescence*, 43(6), 950-970.
- Callina, K. S., Johnson, S., Buckingham, M., & Lerner, R.M. (2014). Hope in context: Developmental profiles of trust, hopeful future expectations, and civic engagement across adolescence. *Journal of Youth and Adolescence*, 43(6), 869-883.

- Arbeit, M., Johnson, S., Greenman, K., Champine, R., Lerner, J. V., & Lerner, R.M. (2014). Profiles of problematic behaviors across adolescence: Covariations with indicators of Positive Youth Development. *Journal of Youth and Adolescence*, 43(6), 971-990.
- Bowers, E.P., Johnson, S., Buckingham, M., Gasca, S., Warren, D. J., Lerner, J. V., & Lerner, R.M. (2014). Important non-parental adults and positive youth development across mid- to late-adolescence: The moderating effect of parenting profiles. *Journal of Youth and Adolescence*, 43(6), 897-918.
- Chase, P., Hilliard, L., Warren, D. J., & Lerner, R.M. (2014). Academic achievement in the high school years: The changing role of school engagement. *Journal of Youth and Adolescence*, 43(6), 884-896.
- Agans, J. P., DeSouza, L., Mueller, M. K., Champine, R., & Lerner, R.M. (2014). Activity involvement as an ecological asset: Profiles of participation and youth outcomes. *Journal of Youth and Adolescence*, 43(6), 919-932.
- Hilliard, L., Bowers, E. P., Greenman, K., Hershberg, R., Geldhof, G. J., Lerner, J. V., & Lerner, R.M. (2014). Beyond the deficit model: Bullying and trajectories of character virtues in adolescence. *Journal of Youth and Adolescence*, 43(6), 991-1003.
- Napolitano, C. M., Bowers, E. P., Arbeit, M. R., Chase, P., Geldhof, G. J., Lerner, J. V., & Lerner, R. M. (2014). The *GPS to Success* Growth Grids: Measurement properties of a tool to promote intentional self-regulation in mentoring programs. *Applied Developmental Science*, 18(1), 46-58.
- Overton, W. F., & Lerner, R. M. (2014). Fundamental concepts and methods in developmental science: A relational perspective. *Research in Human Development*, 11(1), 63-73.
- Geldhof, G. J., Porter, T. J., Weiner, M. B., Malin, H., Bronk, K. C., Agans, J. P., Mueller, M. K., Damon, W., & Lerner, R. M. (2014). Fostering youth entrepreneurship: Preliminary findings from the Young Entrepreneurs Study. *Journal of Research on Adolescence*, 24(3), 431-446.
- Geldhof, J. G., Agans, J. P., Malin, H., Mueller, M. K., Johnson, S. K., Hunt, D., Porter, T., Colby, A., Bronk, K. C., Lerner, R. M., Weiner, M. B., & Damon, W. (2014). Entrepreneurship in young adults: Initial findings from the Young Entrepreneurs Study. *Journal of Applied Developmental Psychology*, 35, 410-421.
- Lerner, R. M., Agans, J. P., DeSouza, L. M., & Hershberg, R. M. (2014). Developmental science in 2025: A predictive review. *Research in Human Development*, 11, 255-272.

- Geldhof, G. J., Gestsdottir, S., Stefansson, K., Johnson, S. K., Bowers, E. P., & Lerner, R. M. (2014). Selection, optimization, and compensation: The structure, reliability, and validity of forced-choice versus Likert-type measures in a sample of late adolescents. *International Journal of Behavioral Development*. DOI: 10.1177/0165025414560447.
- Lerner, R. M., & Callina, K. S. (2014). The study of character development: Towards tests of a relational developmental systems model. *Human Development*, 57(6), 322–346.
- Lerner, R. M., Wang, J., Champine, R. B., Warren, D. J. A., & Erickson, K. (2014). Development of civic engagement: Theoretical and methodological issues. *International Journal of Developmental Science*, 8(3-4), 69-79.
- Johnson, S. K., Agans, J. P., Weiner, M. B., & Lerner, R. M. (2014). Profiles of civic engagement across educational transitions: Stability and change. *International Journal of Developmental Science*, 8(3-4), 81-93.
- Lerner, R. M., Wang, J., Chase, P. A., Gutierrez, A. S., Harris, E. M., Rubin, R. O., & Yalin, C. (2014). Using relational developmental systems theory to link program goals, activities, and outcomes: The sample case of the 4-H Study of Positive Youth Development. *New Directions in Youth Development*, 144, 17-28.
- Hilliard, L. J., Hershberg, R. M., Wang, J., Bowers, E. P., Chase, P. A., Champine, R. B., Buckingham, M. H., Warren, D. P. A., Ferris, K. A., & Lerner R. M. (2014). Program innovations and character in cub scouts: Findings from year 1 of a mixed-methods, longitudinal study. *Journal of Youth Development*, 9(4), 4-30.
- Johnson, S., Hershberg, R.M., Arbeit, M., DeSouza, L. M., Callina, K. S., Gutierrez, A. S., Warren, D. J. A., Harris, E. M., Rubin, R. O., Lerner, J. V., & Lerner, R. M. (2014). Exploring characteristics of young adult men: Initial findings from a mixed methods evaluation of an all-male character-focused trade school. *Journal of Character Education*, 10(2), 129-154.
- Gestsdottir, S., Geldhof, G. J., Paus T., Freund, A. M., Aðalbjarnardóttir S., Lerner, J. V., & Lerner, R. M. (2015). Self-regulation among youth in four Western cultures: Is there an adolescence-specific structure of the Selection-Optimization-Compensation (SOC) model? *International Journal of Behavioral Development*, 39(2), 171-185.
- Lerner, R. M., Johnson, S. K., Wang, J., Ferris, K. A., & Hershberg, R. H. (2015). The study of the development of civic engagement within contemporary developmental science: Theory, method, and application. *Research in Human Development*, 12, 149–156.
- Lerner, R. M., Batanova, M., Ettekal, A. V., & Hunter, C. (2015). When the stars align: on the contributions of Gilbert Gottlieb and Peter C. M. Molenaar to

- developmental science theory and method. *International Journal of Developmental Science*, 9, 11-14.
- Geldhof, G. J., Bowers, E. P., Gestsdottir, S., Napolitano, C. M., & Lerner, R. M. (2015). Self-regulation across adolescence: Exploring the structure of selection, optimization, and compensation. *Journal of Research on Adolescence*, 25(2), 214-228.
- Wang, J., Hilliard, L. J., Hershberg, R. M., Bowers, E. P., Chase, P. A., Champine, R. B., Buckingham, M. H., Braun, D. A., Gelgoot, E. R., & Lerner, R. M. (2015). Character in childhood and early adolescence: Models and measurement. *Journal of Moral Education*, 44(2), 165-197.
- Lerner, R. M. (2015). Promoting positive human development and social justice: integrating theory, research, and application in contemporary developmental science. *International Journal of Psychology*, 50(3), 165-173.
- Lerner, R. M., Johnson, S. K., & Buckingham, M. H. (2015). Relational developmental systems-based theories and the study of children and families: Lerner and Spanier (1978) revisited. *The Journal of Family Theory and Review*, 7, 83-104.
- Lerner, R. M., Johnson, S. K., & Buckingham, M. H. (2015). It seems like déjà vu all over again: A (friendly) rejoinder. *The Journal of Family Theory and Review*, 7, 118-125.
- Lerner, R. M. (2015). Promoting social justice by rejecting genetic reductionism: A challenge for developmental science. *Human Development*, 58, 67-69.
- Wang, J., Ferris, K., Hershberg, R., & Lerner, R. (2015). Developmental trajectories of youth character: A five-wave longitudinal study of Cub Scouts and non-Scout boys. *Journal of Youth and Adolescence*, 44(12), 2359-2373. doi:10.1007/s10964-015-0340-y
- Lerner, R. M. (2015). Eliminating genetic reductionism from developmental science. *Research in Human Development*, 12, 178-188.
- Ettekal, A. V., Callina, K. S., & Lerner, R. M. (2015). The promotion of character through youth development programs: A view of the issues. *Journal of Youth Development*, 10(3), 6-13.
- Ferris, K. A., Hershberg, R. M., Su, S., & Lerner, R. M. (2015). Character development among youth of color from low-SES backgrounds: An examination of Boy Scouts of America's ScoutReach program. *Journal of Youth Development*, 10(3), 14-30.
- Bowers, E.P., Hilliard, L.J., Batanova, M., Stacey, D.S., Tirrell, J. M., Wartella, K., Lerner, R.M. (2015). The *Arthur* Interactive Media Study: Initial findings from a

- cross-age peer mentoring and digital media-based character development program. *Journal of Youth Development*, 10(3), 46-63.
- Hershberg, R. M., Chase, P. A., Champine, R. B., Hilliard, L. J., Wang, J., & Lerner, R. M. (2015). "You can quit me but I'm not going to quit you:" A focus group study of leaders' perceptions of their positive influences on youth in Boy Scouts of America. *Journal of Youth Development*, 10(2), 5-30.
- Stefansson, K. K., Gestsdottir, S., Geldhof, G. J., Skulason, S., & Lerner, R. M. (2016). A bifactor model of school engagement: Assessing general and specific aspects of behavioral, emotional and cognitive engagement among adolescents. *International Journal of Behavioral Development*, 40(5), 471-480. DOI: 10.1177/0165025415604056
- Bowers, E. P., Wang, J., Tirrell, J. M., & Lerner, R. M. (2016). A cross-lagged model of the development of mentor-mentee relationships and intentional self regulation in adolescence. *Journal of Community Psychology*, 44(1), 118-138.
- Lerner, R. M., & Tolan, P. (2016). On the qualitative transformation of developmental science: The contributions of qualitative methods. *Qualitative Psychology*, 3(1), 120-124.
- Jin, Q., Gilmartin, S. K., Chen, H. L., Johnson, S. K., Weiner, M. B., Lerner, R. M., & Sheppard, S. D. (2016). Entrepreneurial career choice and characteristics of engineering and business students. *International Journal of Engineering Education*, 32(2(A)), 598-613.
- Wang, J., Batanova, M., Ferris, K. A., & Lerner, R. M. (2016). Character development within the relational developmental systems metatheory: A view of the issues. *Research in Human Development*, 13(2), 91-96.
- Champine, R. B., Wang, J., Ferris, K. A., Hershberg, R. M., Erickson, K., Johnson, B. R., & Lerner, R. M. (2016). Exploring the out-of-school time program ecology of Boy Scouts. *Research in Human Development*, 13(2), 97-110.
- Batanova, M., Bowers, E. P., Hilliard, L. J., Tirrell, J. M., Stacey, D. C., McClain, A., & Lerner, R. M. (2016). Examining cross-age peer conversations relevant to character: Can a digital story about bullying promote students' understanding of humility? *Research in Human Development*, 13(2), 111-125.
- Johnson, S. K., Buckingham, M. H., Morris, S. L., Suzuki, S., Weiner, M. B., Hershberg, R. M., Fremont, E. R., Batanova, M., Aymong, C. C., Hunter, C. J., Bowers, E. P., Lerner, J. V., & Lerner, R. M. (2016). Adolescents' character role models: Exploring who young people look up to as examples of how to be a good person. *Research in Human Development*, 13(2), 126-141.

- Hershberg, R. M., Rubin, R. O., Johnson, S. K., Callina, K. S., & Lerner, R. M. (2016). Perceptions of character development at a trade college: Triangulating student, alumni, administrator, and teacher perspectives. *Research in Human Development, 13*(2), 157-173.
- Lerner, R. M., Lerner, J. V., Urban, J. B., & Zaff, J. (2016). Evaluating programs aimed at promoting positive youth development: A relational developmental systems-based view. *Applied Developmental Science, 20*(3), 175-187.
- Phillips, D. A., & Lerner, R. M. (2016). In memoriam: Remembering Bert Brim. *Developments: Newsletter of the Society for Research in Child Development, 59*(3), 20-22.
- Lerner, R. M., & Konowitz, L. S. (2016). Commentary: Theoretical and methodological dimensions of convergence and divergence of adolescent and parent reports about youth development and family structure and function—a relational developmental systems perspective. *Journal of Youth and Adolescence, 45*(10), 2178-2184.
- Lynch, A. D., Ferris, K. A., Burkhard, B., Wang, J., Hershberg, R. M., & Lerner, R. M. (2016). Character development within youth development programs: Exploring multiple dimensions of activity involvement. *American Journal of Community Psychology, 57*, 73–86.
- Lerner, R. M. (2016). Complexity embraced and complexity reduced: A tale of two approaches to human development. *Human Development, 59*, 242-249.
- Lerner, R. M., & Murray, E. D. (2016). Finally! A developmental science that privileges development: A review of Catherine Raef, *Exploring the Dynamics of Human Development*, New York: Oxford University Press, 2016. *Human Development, 59*, 377-385.
- Arbeit, M. R., Hershberg, R. M., Johnson, S. K., Lerner, J. V., & Lerner, R. M. (2017). “I mean, we’re guys”: Constructing gender at an all-male trade school. *Journal of Adolescent Research, 32*(2), 227-258.
- Ettekal, A. V., Konowitz, L. S., Agans, J. P., Syer, T., & Lerner, R. M. (2017). Researcher-practitioner collaborations: Applying developmental science to understand sport participation and positive youth development. *The Journal of Community Engagement in Higher Education, 9*(2), 29-45.
- Callina, K. S., Ryan, D., Murray, E. D., Colby, A., Damon, W., Matthews, M., & Lerner, R. M. (2017). Developing Leaders of Character at the United States Military Academy: A Relational Developmental Systems Analysis. *Journal of College and Character, 18*(1), 9-27.

- Seider, S., Jayawickreme, E., & Lerner, R. M. (2017). Theoretical and empirical bases of character development in adolescence: A view of the issues. *Journal of Youth and Adolescence*, 46(6), 1149-1152. DOI: 10.1007/s10964-017-0650-3.
- Callina, K. S., Johnson, S. K., Tirrell, J. M., Batanova, M., Weiner, M., & Lerner, R. M. (2017). Modeling pathways of character development across the first three decades of life: An application of integrative data analysis techniques. *Journal of Youth and Adolescence*, 46(6), 1216-1237. DOI: 10.1007/s10964-017-0660-1.
- Lerner, R. M. (2017). Commentary: Studying and testing the positive youth development model: A tale of two approaches. *Child Development*, 88(4), 1183-1185.
- Lerner, R. M., & Overton, W. F. (2017). Reduction to absurdity: Why epigenetics invalidates all models involving genetic reduction. *Human Development*, 60(2-3), 107-123.
- Agans, J. P., Johnson, S. K., & Lerner, R. M. (2017). Adolescent athletic participation patterns and self-perceived competence: Associations with later participation, depressive symptoms, and health. *Journal of Research on Adolescence*, 27(3), 594-610.
- Lerner, R. M., Vandell, D. L., & Tirrell, J. M. (2017). Guest editors' introduction to the special issue. *Journal of Character Education*, 13(1), v-x.
- Lerner, R. M., Vandell, D. L., & Tirrell, J. M. (2017). Guest editors' introduction to the special issue. *Journal of Character Education*, 13(2), v-x.
- Callina, K. S., & Lerner, R. M. (2017). On the importance of coherence in the study of character development. *Journal of Character Education*, 13(1), 19-27.
- Wang, A., Champine, R. B., Ferris, K. A., Hershberg, R. M., Warren, D. J., Burkhard, B. M., Su, S., & Lerner, R. M. (2017). Is the scoutreach initiative of Boy Scouts of America linked to character development among socioeconomically, racially, and ethnically diverse youth?: Initial explorations. *Journal of Youth and Adolescence*, 46(10), 2230-2240.
- Gestsdottir, S., Geldhof, G. J., Lerner, J. V., & Lerner, R. M. (2017). What drives positive youth development? Assessing intentional self-regulation as a central adolescent asset. *International Journal of Developmental Science*, 11(3-4), 69-79.
- Hilliard, L. J., Buckingham, M. H., Geldhof, G. J., Gansert, P., Stack, C., Gelgoot, E., Bers, M. U., & Lerner, R. M. (2018). Perspective taking and decision-making in educational game play: A mixed-methods study. *Applied Developmental Science*, 22(1), 1-13. DOI: 10.1080/10888691.2016.1204918.

- Stefansson, K. K., Gestsdottir, S., Birgisdottir, F., & Lerner, R. M. (2018). School engagement and intentional self-regulation: A reciprocal relation in adolescence. *Journal of Adolescence*, 64, 23-33.
- Lerner, R. M. (2018). Character development among youth: Linking lives in time and place. *International Journal of Behavioral Development*, 42(2), 267-277.
- Ettekal, A., Burkhard, B., Ferris, K. A., Moore, K. L., & Lerner, R. M. (2018). Character education in high school athletics: Perspectives from athletics directors on a curriculum to promote character development through sport. *Journal of Character Education*, 14(1), 29-43.
- Tirrell, J. M., Geldhof, G. J., King, P. E., Dowling, E., Sim, A., Williams, K., Iraheta, G., Lerner, J. V., & Lerner, R. M. (2019). Measuring spirituality, hope, and thriving among Salvadoran youth: Initial findings from the Compassion International Study of Positive Youth Development. *Child & Youth Care Forum*, 48, 241-268.
- Lerner, R. M. (2018). Character development: Four facets of virtues. *Child Development Perspectives*, 13(2), 79-84. DOI: 10.1111/cdep.12315
- Lerner, R. M., Tirrell, J. M., Dowling, E. M., Geldhof, J., Gestsdóttir, S., Lerner, J. V., King, P. E., Williams, K., & Sim, A. T. R. (2019). The end of the beginning: Evidence and absences studying PYD in a global context. *Adolescent Research Review*, 4(1), 1-14. doi.org/10.1007/s40894-018-0093-4
- Callina, K. S., Burkhard, B., Schaefer, J. S., Powers, J., Murray, E. D., Kobylski, G., Ryan, D., Kelly, D., Matthews, M. D., & Lerner, R. M. (2019). Character in context: Character structure among United States Military Academy cadets. *Journal of Moral Education*, 48(4), 439-464.
- Lerner, R. M., & Chase, P. A. (2019). Towards theoretical and methodological innovations in the evidence base for family policy: A commentary. *Journal of Family Theory and Review*, 11, 39-46.
- Lerner, R. M., & Chase, P. A. (2019). Enhancing theory and methodology in the international study of Positive Youth Development: A commentary. *Child & Youth Care Forum*, 48, 269-277.
- Lerner, R. M. (2019). Frontiers in theory-predicated research in youth development: A commentary. *Journal of Youth Development*, 14(1), 1-23.
- Murray, E. D., Berkowitz, M. W., & Lerner, R. M. (2019). Leading with and for character: The implications of current character education practices for military leadership. *Journal of Character and Leadership Development*, 6 (1), 33-42.

- Tirrell, J. M., Gansert, P. K., Dowling, E. M., Geldhof, G. J., Lerner, J. V., King, P. E., Iraheta, G., Williams, K., Sim, A.T.R., & Lerner, R. M. (2019). Illuminating the use of the specificity principle to go inside the black box of programs: The sample case of an El Salvador positive youth development program. In S. Verma, A. Petersen, & J. Lansford (Eds.), *Sustainable human development: Challenges and solutions for implementing the United Nations' Goals* [Special issue]: *Zeitschrift für Psychologie*, 227(2), 121-128.
- Murray, E. D., Burkhard, B. M., Schaefer, H. S., Ryan, D. M., Farina, A. G., Cook, C., Powers, J. J., Matthews, M.C., & Lerner, R. M. (2019). Toward a developmental approach to measuring the development of character: Perspectives from Project Arête. *The Journal of Character and Leadership Development*, 6(2), 22-33.
- Lerner, R. M., Geldhof, J. G., & Bowers, E. P. (2019) The science of learning and development: Entering a new frontier of human development theory, research, and application. *Applied Developmental Science*, 23(4), 305-306. doi.org/10.1080/10888691.2019.1630995
- Lerner, R. M., Lerner, J. V., & Chase, P. A. (2019). Towards enhancing the role of idiographic-based analyses in describing, explaining, and optimizing the study of human development: The sample case of adolescent ↔ family relationships. *Journal of Family Theory & Review*, 11(4), 495-509.
- Schaefer, H. S., Yunker, C. A., Callina, K. S., Burkhard, B., Ryan, D., & Lerner, R. M. (2019). Indexing character in the context of sport participation at the United States Military Academy: The Character in Sport Index. *Journal of College and Character*, 20(4), 287-309.
- Matthews, M. D., Ryan, D. M., & Lerner, R. M. (2020). Developing military leaders of character: The sample case of LTG Robert L. Caslen, USMA Superintendent. *Journal of Character Education*, 16(1), 65-75.
- King, P. E., Vaughn, J. M., Yoo, Y., Tirrell, J. M., Dowling, E., Lerner, R. M., Geldhof, G. J., Lerner, J. V., Iraheta, G., Williams, K., & Sim, A. T. R. (2020). Exploring religiousness and hope: Examining the roles of spirituality and social connections among Salvadoran youth. *Religions*, 11(2), 75; doi:10.3390/rel11020075
- Tirrell, J. M., Dowling, E. M., Gansert, P., Buckingham, M., Wong, C. A., Suzuki, S., Naliaka, C., Kibbedi, P., Namurinda, E., Williams, K., Geldhof, G. J., Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (2020). Toward a measure for assessing features of effective youth development programs: Contextual safety and the “Big Three” Components of Positive Youth Development programs in Rwanda. *Child & Youth Care Forum*, 49, 201-220.
- Murray, E. D., Schaefer, H. S., Callina, K. S., Powers, J. J., Matthews, M. D., Burkhard, B. M., Ryan, D. M., & Lerner, R. M. (2020). Training character: Character

- attributes and performance profiles among cadets at the United States Military Academy. *The Journal of Positive Psychology*, 16(2), 207-217.
DOI:10.1080/17439760.2019.1689414.
- Sinibaldi, E., Gastmans, C., Yáñez, M., Lerner, R. M., Kovács, L., Casalone, C., Pegoraro, R., & Paglia, V. (2020). Contributions from the Catholic Church to ethical reflections in the digital era. *Nature: Machine Intelligence*.
https://www.nature.com/articles/s42256-020-0175-4.epdf?sharing_token=y7KKBw3x4Omp0R4aDNZwGtRgN0jAjWel9jnR3ZoTv0NZfWdEPFSOe2j3qZVisy6LpF2Zlqipye3f-zmFL-tlwsTanR61yFYFazQE2N6rJ4ZF7W90Q9qLLbzegFUR8BBKHEYz7zwpl4IvV2QYzwFWrBKDrAlGK8jztP0X04OJVk%3D
- Lerner, R. M. (2020). Book review: *Older and Wiser: Rethinking Youth Mentoring for the 21st Century*. *The Chronicle of Evidence-Based Mentoring*. July 4, 2020.
<https://www.evidencebasedmentoring.org/review-of-older-and-wiser-rethinking-youth-mentoring-for-the-21st-century/>
- Immordino-Yang, M. H., Daniel, D. B., Lerner, R. M., & Overton, W. B. (2020). In Memoriam: Remembering Kurt W. Fischer. *Mind, Brain and Education*, 1-4.
<https://doi.org/10.1111/MBE.12265>
- Lerner, R. M. (2020). A roadmap for youth thriving: A commentary on the Arnold and Gagnon vision for positive youth development. *Journal of Youth Development*, 15(6), 147-161.
- Yu, D., Yang, P.-J., Geldhof, G. J., Tyler, C., Gansert, P., Chase, P. A., & Lerner, R. M. (2020). Exploring idiographic approaches to children's executive function performance: An intensive longitudinal study. *Journal for Person-Oriented Research*, 6(2), 73-87.
- Schaefer, H. S., Gist, N., Bigelman, K., Coelho, J., Proctor, E. S., & Lerner, R. M. (2021). Tough teams and optimistic individuals: The intersecting roles of group and individual attributes in helping to predict physical performance. *Journal of Psychology: Interdisciplinary and Applied*, 155(1), 1-25.
- Schaefer, H. S., Callina, K. S., Powers, J., Kobylski, G., Ryan, D., & Lerner, R. M. (2021). Examining Diversity in Developmental Trajectories of Cadets' Performance and Character at the United States Military Academy. *Journal of Character Education*, 17(1), 59-80.
- King, P. E., Yoo, Y., Vaughn, J. M., Tirrell, J. M., Geldhof, G. J., Iraheta, G., William, K., Sim, A., Stephenson, P., Dowling E., Lerner, R. M., & Lerner, J. V. (2021). Evaluating the Measure of Diverse Adolescent Spirituality in samples of Mexican and Salvadoran youth. *Psychology of Religion and Spirituality*, 13(2), 246-253.

- Lerner, R. M. (2021). Review of *The Character Edge: Leading and Winning with Integrity* by Lt. General (Ret.) Robert L. Caslen, Jr. and Michael D. Matthews. *Journal of Character Education*, 17(1), 129-131.
- Yu, D., Yang, P.-J., Michaelson, L., Geldhof, G. J., Chase, P. A., Gansert, P. K., Osher, D., Berg, J., Tyler, C. P., Goncalves, C., Park, Y., Boyd-Brown, M. J., Cade, W., Theokas, C. Cantor, P., & Lerner, R. M. (2021). Understanding child executive functioning through use of the Bornstein Specificity Principle. *Journal of Applied Developmental Science*, 75. <https://doi.org/10.1016/j.appdev.2021.101240>
- Tirrell, J. M., Gansert, P. K., Dowling, E. M., Williams, K., Iraheta, Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (2021). Interrogating ergodicity and specificity in youth development programs in El Salvador. *Journal of Applied Developmental Psychology*, 75. <https://doi.org/10.1016/j.appdev.2021.101243>
- Lerner, R. M., Lerner, J. V., Murry, V. M., Smith, E. P., Bowers, E. P., Geldhof, G. J., & Buckingham, M. H. (2021). Positive youth development in 2020: Theory, research, programs, and the promotion of social justice. *Journal of Research on Adolescence*, 31(4), 1114-1134. DOI: 10.1111/jora.12609
- Schaefer, H.S., Gist, N., Bigelman, K., Ryan, D.M., & Lerner, R.M. (2021). But how many push-ups can she do? The influence of sexist beliefs on peer ratings in a military setting. *Personality and Individual Differences*. <https://doi.org/10.1016/j.paid.2021.110805>
- Lerner, R. M., Jervis, P., & Bornstein, M. H. (2021). Enhancing the international study of positive youth development: Process, specificity, and the sample case of character virtues. *Journal of Youth Development*, 16(2 & 3), 402-422. DOI 10.5195/jyd.2021.1042
- Lerner, R. M., Tirrell, J. M., Gansert, P. K., Lerner, J. V., King, P. E., Geldhof, G. J., Dowling, E. N., & Sim, A. T. R. (2021). Longitudinal research about, and program evaluations of, positive youth development in low- and middle-income countries: Methodological issues and options. *Journal of Youth Development*, 16(2 & 3), 100-123. DOI 10.5195/jyd.2021.1040
- Lerner, R. M., & Bornstein, M. H. (2021). Contributions of the Specificity Principle to theory, research, and application in the study of human development: A view of the issues. *Journal of Applied Developmental Psychology*, 75. <https://doi.org/10.1016/j.appdev.2021.101294>
- Tirrell, J. M., Hay, S. W., Gansert, P. K., Le, T. U., O'Neil, B. C., Vaughn, J. M., Bishara, L., Tan, E., Lerner, J. V., King, P. E., Dowling, E. M., Williams, K., Iraheta, G., Sim, A. T. R., & Lerner, R. M. (2021). Exploring the role of the “Big Three” features of effective youth development programs in El Salvador: The

- sample case of programs of Compassion International. *International Journal of Behavioral Development*, 45(6), 524-532.
- Michaelson, L. E., Berg, J., Boyd-Brown, M. J., Cade, W., Yu, D., Geldhof, G. J., Yang, P.-J., Chase, P. A., Osher, D., & Lerner, R. M. (2021). Intraindividual fluctuations in sleep predict subsequent goal setting in adolescents. *Journal for Person-Oriented Research*, 7(2) 78-87.
- Schaefer, H. S., Cotting, D. I., Proctor, E. S., Ryan, D. M., & Lerner, R. M. (2021). The military hypermasculine mystique: Sex, status, and emotional control at the United States Military Academy. *Psychology of Men & Masculinities*, 22(4), 611–626.
- Lerner, R. M., Bornstein, M. H., & Jervis, P. (2022). The Development of positive attributes of character: On the embodiment of specificity, holism, and self-system processes. *Human Development*, 66(1), 34-37. DOI: 10.1159/000521583
- Yu, D., Geldhof, G. J., Buckingham, M. H., Goncalves, C., Yang, P.-J., Michaelson, L. E., Berg, J., Ni, Y., & Lerner, R. M. (2022). “Today, I cared about how a classmate felt.” Fluctuations in empathy are linked to daily mood in adolescence. *Journal of Applied Developmental Psychology*, 79. <https://doi.org/10.1016/j.appdev.2021.101386>
- Yu, D., Goncalves, C., Yang, P.-J., Geldhof, G. J., Michaelson, L., Ni, Y., & Lerner, R. M. (2022). Does prior night’s sleep impact next day’s executive functioning? It depends on an individual’s average sleep quality. *Journal for Person-Oriented Research*, 8(1), 10-23.
- Bornstein, M. H., Cluver, L., Deater-Deckard, K., Hill, N. E., Jager, J., Kruitkova, S., Lerner, R. M., & Yoshikawa, H. (2022). The future of parenting programs: I Design. *Parenting: Science and Practice*, 22(3), 201-234.
- Schaefer, H. S., Farina, A. G., Cotting, D. I., Proctor, E. S., Cook, C. L., & Lerner, R. M. (2022). The Benefits and Liabilities of Risk-Taking Propensity and Confidence at the U.S. Military Academy. *Armed Forces & Society*, 48(2), 410–439.
- Tirrell, J. M., Dowling, E. M., Kibbedi, P., Namurinda, E., Iraheta, G., Dennis, J., Malvese, K., Abbasi-Asl, R., Williams, K., Lerner, J. V., King, P. E., Sim, A. T. R., & Lerner, R. M. (2023). Being known and loved and positive youth development: Cross-national findings from Rwanda and El Salvador. *Child & Youth Care Forum*, 52, 1093-1119. <https://doi.org/10.1007/s10566-022-09725-6>
- Tirrell, J. M., Kelly, E., I., Gasasira, J. G., Namurinda, E., Dowling, E. M., Dennis, J., Malvese, K., Rollman, E., Namurinda, E., Lerner, R. M., & Sim, A. T. R. (2023). “That is when justice becomes complete.” Exemplars’ perspectives on forgiveness

- as a civic virtue in post-genocide Rwanda. *Journal of Moral Education*, 52(1), 67-82.
<https://doi.org/10.1080/03057240.2022.2094903>
- Agans, J. P., Ettekal, A. V., Melton, T. N., & Lerner, R. M. (2023). It's not how many sports you play, it's how you play the game: An exploration of adolescent character and youth sport. *Journal of Character Education*, 19(1-2), 17-33.
- Hay, S. W., Lerner, J. V., Lerner, R. M., Tirrell, J. M., & Dowling, E. M. (2024). Spirituality as a Key Asset in Promoting Positive Youth Development: Advances in Research and Practice. *Archives for the Psychology of Religion*, 1-17..
doi.org/10.1177/00846724241235187
- Hay, S. Tirrell, J. M., Lerner, J. V., Dowling, E. M., Sim, A. T. R., King, P. E., Vaughn, J. M., Iraheta, G., & Lerner, R. M. (2024). "We are protected." Examining youth perceptions of safety within a faith-based positive youth development program in El Salvador." *Journal of Youth Development*, 19(1), 15-31.
- Agans, J. P., & Lerner, R. M. (2024). "I actually have to decide what I'm doing:" How youth maintain active lifestyles in the transition to young adulthood. *Leisure Sciences*, 46(1), 40-60. <https://doi.org/10.1080/01490400.2021.1913266>
- Gastmans, C., Sinibaldi, E., Lerner, R., Yanez, M., Kovacs, L., Palazzani, L., Pegoraro, R., & Vandemeulebroucke, T. (2024). Christian anthropology-based contributions to the ethics of socially assistive robots in care for older adults. *Bioethics*, 1-9.
[wileyonlinelibrary.com/journal/bioe](https://www.wileyonlinelibrary.com/journal/bioe)
- Lerner, R. M., Yu, D., Abbasi-Asl, R., Keces, N., Gonçalves, C., Buckingham, M. H., Dowling, E. M., Tirrell, J. M., Mackin, M., Olander, K., Hasse, A., & Dunham, Y. (2024). Towards a dynamic, idiographic approach to describing, explaining, and enhancing the development of SEL. *Social and Emotional Learning: Research, Practice, and Policy*, 4, 1-8. doi.org/10.1016/j.sel.2024.100050
- Lerner, R. M., King, P. E., Dowling, E. M., & Bowers, E. P. (2025). On being and becoming human through accompaniment and telos: Ontological convergences between Christian anthropology and the science of human development. *Journal of Psychology and Theology*, 53(1), 85-107. DOI: 10.1177/00916471241300154
- Abbasi-Asl, R., Yu, D., Tirrell, J. M., Keces, N., Dowling, E. M., Hasse, A., Mackin, M., Olander, K., Douglas, K., Kibbedi, P. N., Wanyama, J. R., Sim, A. T. R., Lerner, J. V., & Lerner, R. M. (2025). Character development among Ugandan youth: A person-specific approach. *Journal of Moral Education*, 1–33.
<https://doi.org/10.1080/03057240.2025.2454737>
- Abbasi-Asl, R., Lerner, R. M., Keces, N., Yu, D., Tirrell, J. M., Dowling, E. M., Mackin, M., Hasse, A., Olander, K., Sim, A. T. R., Lerner, J. V., Douglas, K., Kibbedi, P,

- N., & Wanyama, J. R. (2025). Character Attributes Scale: An Integrative Idiographic and Differential Approach to Measuring Character. *International Journal of Behavioral Development*, 1-14.
<https://doi.org/10.1177/01650254251324128>
- Gonçalves, C., Yu, D., Keces, N., & Lerner, R. M. (2025). Within-Person Fluctuations in Ethnic-Racial Identity Affirmation and Discrimination-Based Stress: Moderation by Average Affirmation and Stress. *Journal of Adolescence*, 1-13.
<https://doi.org/10.1002/jad.12484>
- Abbasi-Asl, R., Keces, N., Lerner, R. M., Mackin, M., Yu, D., Dowling, E. M., Tirrell, J. M., Hasse, A., Olander, K., Larkan, A., Mashita, C., Msimango, R., Mkhithi, R., & Howard, T. (2025). Nomothetic, Differential, and Idiographic Assessment of Character Development among South African Youth. *Child and Youth Care Forum*. 1-32. <https://doi.org/10.1007/s10566-025-09856-6>
- Tirrell, J. M., Geldhof, G. J., Abbasi-Asl, R., Dowling, E. M., Douglas, K., Kibbedi, P. N., Wanyama, J. R., Hasse, A., Keces, N., King, S., Mackin, M., Olander, K., Lerner, J. V., Sim, A. T. R., & Lerner, R. M. (in press). Using the orthogenetic principle to explore the ontogeny of positive youth development. *Applied Developmental Science*.
- Tirrell, J. M., Keces, N., Abbasi-Asl, R., Dowling, E. M., Hasse, A., Mackin, M., Olander, K., Douglas, K., Kibbedi, P. N., Wanyama, J. R., Lerner, J. V., Sim, A. T. R., & Lerner, R. M. (in press). Character strengths and well-being: Establishing a measurement model and exploring the interrelations among youth in Uganda. *Journal of Moral Education*.
- Lerner, R. M. (in press). Dynamic, relational developmental systems-based models of human development: The exemplary sample case of positive youth development through youth sport. *Psychology of Sport & Exercise*.
- Abbasi-Asl, R., Yu, D., Hasse, A., Lerner, R. M., Tirrell, J. M., Dowling, E. M., Sim, A. T. R., Lerner, J. V., Zhang, R., Keces, N., Mackin, M., Olander, K., Douglas, K., Kibbedi, P. N., Wanyama, J. R., & VanderKlok, E. (2025). Using Youth-Specific Approaches to Illuminate Character-Well-Being Relations. *International Journal of Adolescence and Youth*. <https://doi.org/10.1080/02673843.2025.2498053>
- Keces, N., Yu, D., Gonçalves, C., & Lerner, R. M. (under review). Computing the Reliability of Youth-Specific Measures within Intensive Longitudinal Designs: An Illustration.
- Abbasi-Asl, R., Keces, N., Mackin, M., Lerner, R. M., Dowling, E. M., Tirrell, J. M., Zhang, R., Olander, K., Hasse, A., Larkan, A., Mashita, C., Msimango, R., Mkhithi, R., & Howard, T. (in preparation). Trajectories of Salivary Cortisol Levels and Stress among South African Youth: Exploring the Role of

Developmentally Nurturing Relationships. <https://doi.org/10.1002/jad.12484>

Tirrell, J. M., Hasse, A., Mackin, M., Dowling, E. M., Olander, K., Abbasi-Asl, R., Kwela, T., Msimango, R., McCarthy-Martin, J., Howard, Y., Larkan, A., & Lerner, R. M. (in preparation). Fostering Developmentally-Nurturant Relationships to Promote Character and Thriving: Perspectives of Program Practitioners in Rural South Africa.

Additional Publications:

Lerner, R. M. (1971). Body build stereotypes and self-identification in three age groups of males. *Dissertation Abstracts International*, 32.

Spanier, G. B., Lerner, R. M., & Shea, J. A. (1982). Parent and child development. *USA Today*, 110, 45-47.

Lerner, R. M. (1992). Diversity. *SRCD Newsletter*, pp. 2, 12.

Lerner, R. M. (1992). The institute for children, youth, and families. *SRCD Newsletter*, 3 and 7.

Lerner, R. M., & Hoopfer, L. C. (1993, October 12). The family answer book: Teens & tweens. *Family Circle*, 43.

Blume, J., & Lerner, R. M. (1994, October 11). The family answer book: Tweens & teens. *Family Circle*, 82-84.

Lerner, R. M. & Olson, C. K. (1994). The imaginary audience: Why every preteen sees herself as the center of the world. *Parents Magazine*, 133-134.

Lerner, R. M. & Olson, C. K. (1994). Don't talk back: Does your preteen have to argue about everything? Yes, but you can keep it all in perspective. *Parents Magazine*, 97-98.

Lerner, R. M. (1995, Fall). Contemporary crises of America's youth: Implications for programs and policies. *SRA Newsletter* (pp. 1, 6).

Lerner, R. M., & Olson, C. K. (1995, February). "My body is so ugly!" *Parents Magazine*, 87-88.

Lerner, R. M., & Olson, C. K. (1995, September). Teen idols. *Parents Magazine*, 91-92.

Lerner, R. M., & Olson, C. K. (1996, September). Keeping tabs . . . without being a nag. *Parents*, pp. 111-112.

Lerner, R. M. (Summer, 1997). Making universities relevant to the promotion of positive youth development: The new Boston College Center for Child, Family, and Community Partnerships. *Society for Research in Adolescence Newsletter*, p. 5.

Lerner, R. M., & Boulos, S. (1999). Policies and programs promoting positive youth development: Beyond the prevention of teenage pregnancy. *PPFY Network*, 2(4), 9-10.

Mawdsley, J. K., & Lerner, R. M. (2001). *Investing in the World's Youth: A Global Initiative. 10 Years of Work by the International Youth Foundation, 1990-2000*. Battle Creek, MI: W. K. Kellogg Foundation.

Lerner, R. M. (2005). Spiritual development in youth. *Science and Theology News*, 6 (1), 35.

Lerner, R. M. (2009). Sport and positive youth development. In Jacobs Foundation *Annual Report 2009*. Zürich, Switzerland: Jacobs Foundation.

Geldhof, J. G., & Lerner, R. M. (2015) How to recognize a budding entrepreneur. *Wall Street Journal*, May 26.

Lerner, R. M. (2022). Feature Story: Promoting social justice through eliminating genetic reduction from developmental science. *Eliot-Pearson Newsletter*, March, 2022, pp. 2-3.

Journal and Book Series Editorial Activities:

Editor, *Review of General Psychology*, 2024-2029.

Editorial Board Member, *Journal of Youth Development: Bridging Research and Practice*, 2005-present.

Chair, Publications Committee, Society for the Study of Human Development, 2005-2017.

Editor, *Applied Developmental Science*, 1997-2019.

Associate Editor, *Developmental Psychology*, 2004-2010.

Editor, *Journal of Research on Adolescence*, 1991-1996.

Editorial Board Member, *Child Development Perspectives*, 2006-2013.

Editorial Advisor, *ANTHROPOS: Religious and philosophical issues in the human sciences* list on Metanexus Online, 2004-2011.

Consulting Editor, Sage Publications Program in Applied Developmental Science, 2003-2005.

Series Editor, *Contemporary Youth Issues*, Greenwood Press, 2002-2005.

Editorial Board Member, *European Journal of Developmental Psychology*, 2004-2008.

Associate Editor, *International Journal of Behavioral Development*, 1984-1990.

Editor (with David L. Featherman and Marion Perlmutter) of the LEA Series, *Life-Span Development and Behavior*, 1986 - 1993.

Editorial Board Member, *Parenting: Science and Practice*, 2001-present.

Editorial Board Member, *New Directions in Youth Development: Theory, Practice and Research*, 2002-present

Editorial Board Member, *International Journal of Behavioral Development*, 1998-2000

Editorial Board Member, *Sociological Signal*, 1999.

Co-Chair (with John McDermott) of the Editors' Consortium, National Institute of Mental Health, 1992-1996.

Associate Editor, *Encyclopedia of Psychology* (Oxford University Press; Alan E. Kazdin, Editor-in-Chief), 1996-2000.

Chair, American Association of Family and Consumer Sciences Publications Subcommittee, *Family and Consumer Sciences Research Journal*, 1995-96.

Editorial Board Member, *Developmental Review*, 1986-1996.

Editorial Board Member, *Human Development*, 1988-1995.

Editorial Board Member, *Journal of Applied Developmental Psychology*, 1986-1994.

Editorial Board Member, *Developmental Psychology*, 1985-1990.

Committee Member, American Association of Family and Consumer Sciences, *Family and Consumer Sciences Research Journal*, March 1993-1996.

Editorial Board Member, *Child Development*, 1978 to 1988.

Editor, *Newsletter of the Association of Aviation Psychologists*, the official publication of the Association of Aviation Psychologists. Fall, 1973 to Fall, 1974.

Editor, *Michigan Psychologist*, the quarterly publication of the Michigan Psychological Association, Fall, 1971 to January 1974.

Doctoral Dissertations Chaired and/or Supervised:

Agans, Jennifer P., Ph.D., 2015, Tufts University

Anderson, Pamela M., Ph.D., 2007, Tufts University

Arbeit, Miriam R., Ph.D., 2015, Tufts University

Balsano, Aida, Ph.D., 2005, Tufts University

Bobek, Deborah L., Ph.D., 2007, Tufts University

Boyd, Michelle, J., Ph.D., 2012, Tufts University

Brittian, Aerika, Ph.D., 2010, Tufts University

Buckingham, Mary, Ph.D., 2019, Tufts University

Burkhard, Brian, Ph.D., 2019, Tufts University

Callina, Kristina S., Ph.D., 2013, Tufts University

Champine, Robey B., Ph.D., 2016, Tufts University

Chase, Paul. A., Ph.D., 2015, Tufts University

Cook, Chaveso, Ph.D., 2021, Tufts University

DeSouza, Lisette, M., Ph.D., 2016, Tufts University

Dowling, Elizabeth M., Ph.D., 2003, Tufts University

East, Patricia, Ph.D., 1986, The Pennsylvania State University

Farina, Andrew, Ph.D., 2021, Tufts University

Fay, Kristen, Ph.D., 2011, Tufts University

Fremont, Ettya, Ph.D., 2019, Tufts University

Galambos, Nancy, L., Ph.D., 1985, The Pennsylvania State University

Gamble, Wendy, Ph.D., 1985, The Pennsylvania State University

Gestsdóttir, Steinunn, Ph.D., 2005, Tufts University

Goncalves, Carolina, Ph.D., 2024, Tufts University
 Harris, Elise, Ph.D., 2018, Tufts University
 Hooker, Karen, Ph.D., 1985, The Pennsylvania State University
 Jelacic, Helena, Ph.D., 2007, Tufts University
 Jovanovic, Jasna, Ph.D., 1991, The Pennsylvania State University
 Jacobson, Lauren, P. Ph.D., 1994, The Pennsylvania State University
 Kacergis, Mary Ann, Ph.D., 1983, The Pennsylvania State University
 Koshy, Sonia, Ph.D., 2011, Tufts University
 Lenerz, Kathleen, Ph.D., 1987, The Pennsylvania State University
 Li, Yibing, Ph.D., 2010, Tufts University
 Lynch, Alicia D., Ph.D., 2011, Tufts University
 Ma, Lang, Ph.D., 2007, Tufts University
 Mueller, Megan K., Ph.D., 2013, Tufts University
 Mulkeen, Patricia, Ph.D., 1992, The Pennsylvania State University
 Murray, Elise, Ph.D., 2020, Tufts University
 Napolitano, C. M., Ph.D., 2013, Tufts University
 Naudeau, Sophie, Ph.D., 2005, Tufts University
 Ohannessian, Christine, Ph.D., 1992, The Pennsylvania State University
 Palermo, Marion, Ph.D., 1982, The Pennsylvania State University
 Perkins, Daniel F., Ph.D., 1995, Michigan State University
 Prescott, Jennifer E., Ph.D., 2015, Tufts University
 Riedy, M. Bernadette, Ph.D., 1985, The Pennsylvania State University
 Schwab, Jacqueline, Ph.D., 1994, The Pennsylvania State University
 Shea, Judy, Ph.D., 1981, The Pennsylvania State University
 Silverman, Robyn, Ph.D., 2004, Tufts University
 Sorell, Gwendolyn, Ph.D., 1982, The Pennsylvania State University
 Su, Shaobing, Ph.D., 2019, Tufts University
 Talwar, Rachna, Ph.D., 1990, The Pennsylvania State University
 Theokas, Christina, Ph.D., 2004, Tufts University
 Tirrell, Jonathan, Ph.D., 2017, Tufts University
 Tubman, Jonathan, Ph.D., 1990, The Pennsylvania State University
 Warren, Amy E. Alberts, Ph.D., 2008, Tufts University
 Warren, Daniel J., Ph.D., 2016, Tufts University
 Weiner, Michelle B., Ph.D., 2015, Tufts University
 Windle, Michael, Ph.D., 1984, The Pennsylvania State University

Professional Society Memberships:

President, Society for the Study of Human Development, 2001-2003
 Society for the Study of Human Development
 American Association of Family and Consumer Sciences
 American Association for the Advancement of Science (Fellow)
 American Psychological Society (now the Association for Psychological Science) (Charter Fellow)
 Society for the Psychological Study of Social Issues (Fellow)
 American Association of Applied and Preventive Psychology (Charter Fellow)

Society for Research on Adolescence
Society for Research in Child Development
New York Academy of Sciences
International Society for the Study of Behavioral Development
American Educational Research Association
Society for the Study of Social Biology
Merrill-Palmer Society (Charter Member)
Eastern Psychological Association
National Council on Family Relations
American Psychological Association (Divisions 2, 7, 9, 20, 26 and 36; Fellow, Divisions 2,
7, and 9)