Oyedolapo Adedoyin Anyanwu

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EDUCATION

Ph.D. Nutrition Interventions Communication & Behavior Change,Tufts University
Friedman School of Nutrition Science & Policy
Anticipated Graduation: May, 2021

MS Nutrition Interventions Communication & Behavior Change,
Friedman School of Nutrition Science & Policy

Graduated: May, 2018

Bachelor of Arts in Psychology, (Business Administration Minor) Graduated: May 2015 Gordon College Wenham, MA GPA: 3.99 (Summa Cum Laude)

ADDITIONAL TRAINING

Diploma in French Language Studies, Chiekh Anta Diop University, Dakar, Senegal, 1999

PROFESSIONAL EXPERIENCE

Teaching Assistant, Friedman School of Nutrition NUTR 217 Monitoring and Evaluation of Food Programs NUTB 211 Theories of Behavior Change

January 2018 to May 2018 January 2018 to December 2018

- Set up course materials on Canvas course site
- Hold TA sessions with students
- Grade course assignments
- Provide classroom support to course instructor
- Correspondence with course project partners as needed (M&E)

Summer Intern, USAID/Save the Children International Growth through Nutrition (GtN) Project, Ethiopia

June 2017 to August 2017

- Supervised the implementation of the GtN baseline survey
- Designed the protocol for the most vulnerable household baseline survey
- Developed a trainers' manual on the use of evidence for program and policy to support capacity building training for grass root level government personnel.
- Compiled and prepared key program documents (M&E reports etc.)

Research Assistant, TUSM InBev Project

January 2017 to August 2017

- Conduct literature reviews on food labels and responsible alcohol consumption
- Abstracts screening for applicable search terms
- Planning for an experts panel conference in October 2017

Therapeutic Training / Mentor, Lahey Health Behavioral Services

August 2015 to 2016

- Held in-home therapy sessions with youth and parent
- Built positive relationship with assigned youth in order to teach social skills as outlined in youth's treatment plan
- Formulated TM plans and intervention strategies that are based on youth's treatment goals
- Coached youth in age appropriate behaviors
- Connected youth with community resources
- Participated in youth's care planning team meetings (when applicable)
- Attended weekly supervision

Presidential Fellow, Office of the Provost Gordon College,

August 2014 to 2015

- Conducted institutional research into honors colleges across the United States
- Studied students' outcomes in relationship to their majors
- Observed top-level Academic Council meetings
- Event planning, including a digital archive consultation in December, 2014 and a John Templeton Foundation grant planning conference in April 2015
- Performed administrative duties: e-mail correspondence; updating faculty handbook
- Represent the college at different formal events, including a faculty recruitment event in April 2015

Research Assistant, Access to Higher Education in Rural New Hampshire,

Gordon College Psychology Department

August to Dec 2013

- Review of literature on access to higher education in the United States
- Data analysis using SPSS to explore the percentage of graduating high school students that matriculate into community colleges in New Hampshire
- Attended professor's presentation of research at White Mountains Community College, New Hampshire
- Co-presented research findings at Eastern Psychological Association Conference poster session

SKILLS

- Skilled with Microsoft Office (Word, Excel and PowerPoint)
- Familiar with statistical software: STATA, SPSS and Survey Monkey
- Experience with biofeedback training, using the Student Biopac MP36 system
- Experience with research and data analysis
- Strong writing and editing skills
- Languages: English, French, Arabic (Moroccan) and Yoruba

HONORS, AWARDS AND FELLOWSHIPS

• Presidential Fellow to the Office of the Provost, selected for 2014-2015

• The Luke A. and Mary Moore Wood Memorial Scholarship for Best Student in Behavioral and Social Sciences 2013-2014

• **Harold Myra Scholarship** for academic excellence and leadership, 2012-2013

• **Presidential Honors** for students with GPA 3.75 and above, 2012-2015

• **Social Science Achievement Award** for breadth of academic experience in the social sciences and leadership qualities 2015

PUBLICATIONS / CONFERENCE PRESENTATIONS

"The Role of Resiliency, Personality and Coping Strategies in College Students' Burnout," (Poster Session) Eastern Psychological Association, Boston MA March 2014

"Access to Higher Education in Rural New Hampshire," (Poster Session) Eastern Psychological Association, Boston MA March 2014

"Making Sense of a Text: The New Critical Way," (Paper Presentation) 5th Annual Language and Linguistics Colloquium, Gordon College, Wenham MA

March 2014

"Egbo-o Ho Ho! A Cry for Crisis Intervention: Women Arbitrating Peace in Eastern Nigeria," Journal of Community Psychology, Vol. 46 No. 1 (pp. 31-32)

January 2013

PROFESSIONAL AFFILIATION

- Student Member, American Society of Nutrition
- Associate Member, Sigma Xi: The Scientific Research Society
- Student Member, Eastern Psychological Association
- Student Member, Society for I/O Psychologists

May, 2018 to Present April 2014 to Present March 2014 to 2015 July 2013 to 2015

References available upon request