

Yellow highlight indicates CDxTx1 specific competency criteria,

Diagnosis and Treatment Plan Competency- CDxTx1

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Criteria	Exceeds expectations ALL Meets Expectations plus 1 or more below	Meets Expectations	Below Expectations/ Critical Errors
Technical/Clinical skills	Able to independently explain to the patient all information on consents and treatment plan without the use of outside resources	<p>Chief concern and health history elicited in appropriate detail and documented with only minor corrections or omissions; faculty observes student until interviewing skill is assessed</p> <p>Populates medical consult tab before presentation</p> <p>Presents properly mounted and articulated casts</p> <p>Dental exam completed and documented independently with minimal errors; accuracy of clinical and radiographic findings confirmed by faculty</p> <p>Treatment plan is complete including correct diagnosis codes, phasing, and caries risk management; Tx plan is aligned with diagnoses, with minimal errors/omissions</p> <p>Plain language informed consent is observed and form is completed/signed; patient understanding of key information and costs of proposed care is confirmed by faculty by direct patient inquiry</p>	<p>Significant aspects of patient medical history are missing/incomplete</p> <p>Incomplete clinical documentation</p> <p>Faculty intervention required to help complete exam</p> <p>Does not follow directions</p> <p>Does not obtain a required consult(s)</p> <p>Does not identify advanced caries lesions clinically or radiographically</p> <p>Inadequate or incomplete treatment plan</p> <p>General Informed Consent not correctly obtained and/or documented</p> <p>Does not adequately or clearly explain specifics of cost of treatment and financial policies (insurance coverage, cost of individual procedures, etc.)</p>
Knowledge	Exceptionally well prepared for all clinical expectations and patient management needs	<p>Recalls clinical steps, indicating that necessary foundational knowledge has been reviewed prior to patient appointment</p> <p>Correctly identifies when new radiographs are clinically indicated</p>	<p>Unable to identify missing needs for the procedure/intervention</p> <p>Does not accurately assess need for or quality of radiographs</p>

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<p>Organization</p>	<p>All steps of a complex procedure correctly planned Student has all necessary instruments/supplies available Student maintains an immaculate working area</p>	<p>Follows PPE/Infection Control guidelines Operates independently in steps of procedure and documentation in axiUm Work area is mostly organized at end of session Manages time well</p>	<p>Does not follow PPE/Infection Control guidelines Unable to identify missing needs/incorrect materials or cassette available Workspace chaotic during procedure and incomplete clean up, poor time management</p>
<p>Professionalism Practice Management</p>	<p>Maintains composure under challenging stresses Exceptional attention to patient needs in a complex situation Respectful of patients, staff, faculty, and fellow students during a challenging situation Exemplary plain language patient conversation that provides detailed care options, costs, and explanation of policies</p>	<p>Attentive to patient needs; courteous of all in clinic Adheres to TUSDM guidelines and policies, including, but not limited to, informed consent and HIPAA Explains in plain language school financial policies and estimated cost of proposed treatment; faculty observes student until skill is assessed</p>	<p>Tardy to appointment Disrespectful to patient, faculty, or staff Provides unauthorized patient care Fails to follow specific faculty instruction Uses cell phone for photos Does not adequately or clearly explain policies or costs of proposed care.</p>
<p>Patient Centered Communication</p>	<p>Demonstrates exemplary cultural/linguistic sensitivity to ensure clear and accurate communication about care plan and follow-up recommendations</p>	<p>Uses open-ended questions to gather health information and to prompt patient's/caregiver's questions Provides plain language explanation of diagnosis/care plan and follow up instructions; faculty observes student until skill is assessed</p>	<p>Does not collect a substance use history. Does not ask the patient for preferred language. Does not use plain language in patient conversations; inadequate information about follow up care and rationale</p>

Case Requirement: Any new patient with ASA status I or II, and only involves phase I and phase II (Perio and Operative).

Competency Eligibility: Must have completed (2) D0150 Exams at Meets or Exceeds Expectations.

Competency Remediation: Student will meet with specific PC and discuss and demonstrate acceptable understanding of inadequacies. Student will need to identify a new patient the same level of complexity and repeat the competency assessment.