

Specific criteria for this CE are highlighted in **YELLOW** –

Post Treatment Exam Competency - CPTxEx

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Criteria	Exceeds expectations (= meets expectation plus the following)	Meets Expectations	Below Expectations/ Critical Errors
Technical/Clinical skills	<p>Demonstrates exceptional skill in oral examination and/or recognition of complex or subtle findings</p> <p>Exemplary use of reflective practice to identify areas for future growth and skill development</p>	<p>Accurate and thorough examination of the patient's oral condition and completed dental procedures/interventions</p> <p>Accurate and thorough documentation of findings and recommended follow up care plan</p> <p>Demonstrates professional reflective practice though targeted discussion of own clinical/technical strengths and areas for improvement</p>	<p>Oral cavity not prepared, limiting visualization of teeth, restorations, and soft tissue findings</p> <p>Inaccurate/incomplete examination</p> <p>Incorrect identification of oral findings</p> <p>Inadequate documentation of findings or follow up care recommendations</p> <p>Unable to engage in meaningful reflection on strengths and areas for improvement of skills and knowledge</p>
Knowledge	<p>Demonstrates exceptional knowledge for complex clinical condition</p>	<p>Accurately assesses patient's current oral health with minimal errors/omissions</p> <p>Accurately identifies new oral findings/diagnoses since last exam, if any, and correctly assesses impact on prognosis.</p> <p>Describes appropriate recommendations for follow-up care</p>	<p>Relies on faculty knowledge to assess or treat the patient accurately and/or safely.</p> <p>Unable to retrieve necessary knowledge when prompted by faculty</p> <p>Misdiagnosis of an oral condition</p>
Organization	<p>Student maintains an immaculate working area</p>	<p>Has all necessary instruments/supplies available</p> <p>Follows PPE/Infection Control guidelines</p> <p>Independently completes steps of all procedures and documentation; populates post treatment survey</p> <p>Work area is mostly organized at end of session</p> <p>Manages own and faculty time well</p>	<p>Does not follow PPE/Infection Control guidelines</p> <p>Unable to identify missing needs</p> <p>Does not have necessary supplies</p> <p>Workspace chaotic during procedure and incomplete clean up</p> <p>Does not adequately manage time or faculty coordination for post treatment exam.</p>
Professionalism\Practice Management	<p>Maintains composure under challenging stresses</p> <p>Exceptional attention to patient needs in a complex situation</p> <p>Respectful of patients, staff, faculty, and fellow students during a challenging situation</p> <p>Exceptional delivery of a complex follow up care plan</p>	<p>Attentive to patient needs</p> <p>Courteous of all in clinic</p> <p>Able to self-identify minor lapses in professionalism</p> <p>Adheres to TUSDM guidelines and policies, including but not limited to, informed consent and HIPAA</p> <p>Prior to patient discharge, discusses with patient their individualized oral health prognosis and recommended follow up and/or restorative appointment(s)</p>	<p>Tardy to appointment</p> <p>Prioritizes self-interest over patient needs</p> <p>Provides unauthorized patient care</p> <p>Fails to follow specific faculty instruction</p> <p>Resistant to constructive faculty feedback</p> <p>Uses cell phone for photos</p> <p>Prior to patient discharge, does not offer information about prognosis or future recare/restorative appointment(s).</p>

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<p>Patient-Centered Communication</p>	<p>Provides patient with relevant plain language written instructions or patient education materials in their preferred language</p> <p>Demonstrates exemplary communication skills for addressing a patient concern, patient education, and/or explanation of follow up care needs</p>	<p>Explores patient’s oral health goals; establishes a shared agenda for recare needs and ongoing oral health maintenance</p> <p>Uses conversation and open-ended questions to reviews post-treatment survey about patient’s perception re quality of care and prompts patient questions about future needs</p> <p>Provides plain language explanation of follow up care plan and instructions; faculty observe until skill is assessed</p>	<p>Does not attempt to create a shared agenda for recare and future oral health needs.</p> <p>Conducts most of the patient interview by reading axiUm prompts</p> <p>Does not attempt to explore the patient’s perception of care received and questions about future needs</p> <p>Primarily uses jargon in patient conversations</p>
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Case Requirement: Any patient that the student has performed two phases of dentistry and finished those phases completely.

Competency Eligibility: Must have completed (2) Post Treatment Exams at Meets or Exceeds Expectations.

Competency Remediation: Student will meet with specific PC and discuss and demonstrate acceptable understanding of inadequacies. Student will need to select a new patient to complete their Post Treatment Exam Competency.