

Visible Awareness of 1st Generation (Graduate Student) Resources

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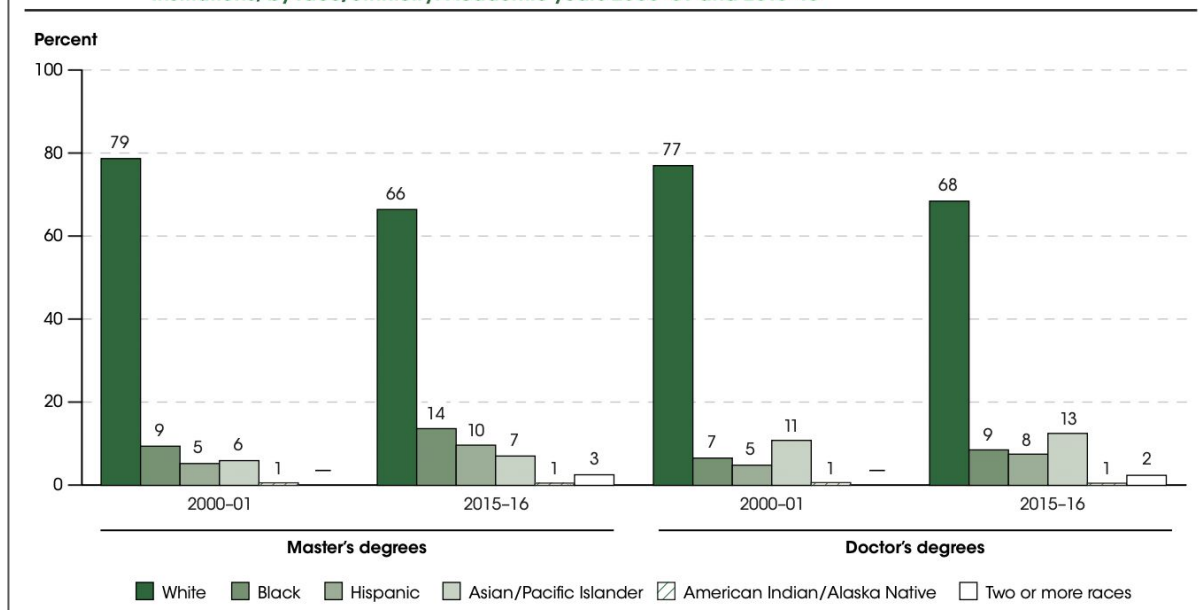


GRADUATE SCHOOL OF ARTS AND SCIENCES

Urban and Environmental
Policy and Planning

How college experience...

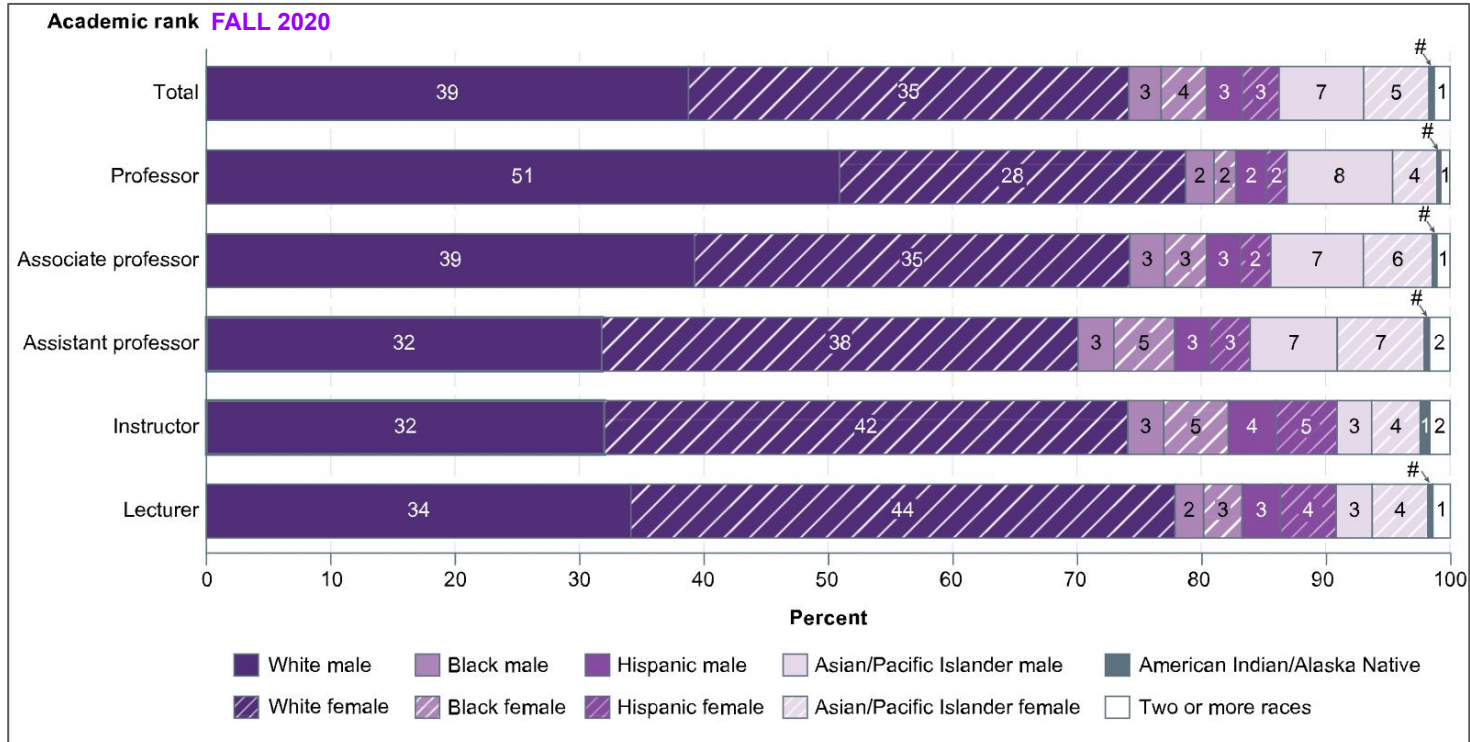
Figure 24.5. Percentage distribution of master's and doctor's degrees awarded by degree-granting postsecondary institutions, by race/ethnicity: Academic years 2000-01 and 2015-16



Under **20%** of **masters and doctorate degrees** awarded to Black, Hispanic, Asian/Pacific Islander, or American Indian students from 2000 to 2016.

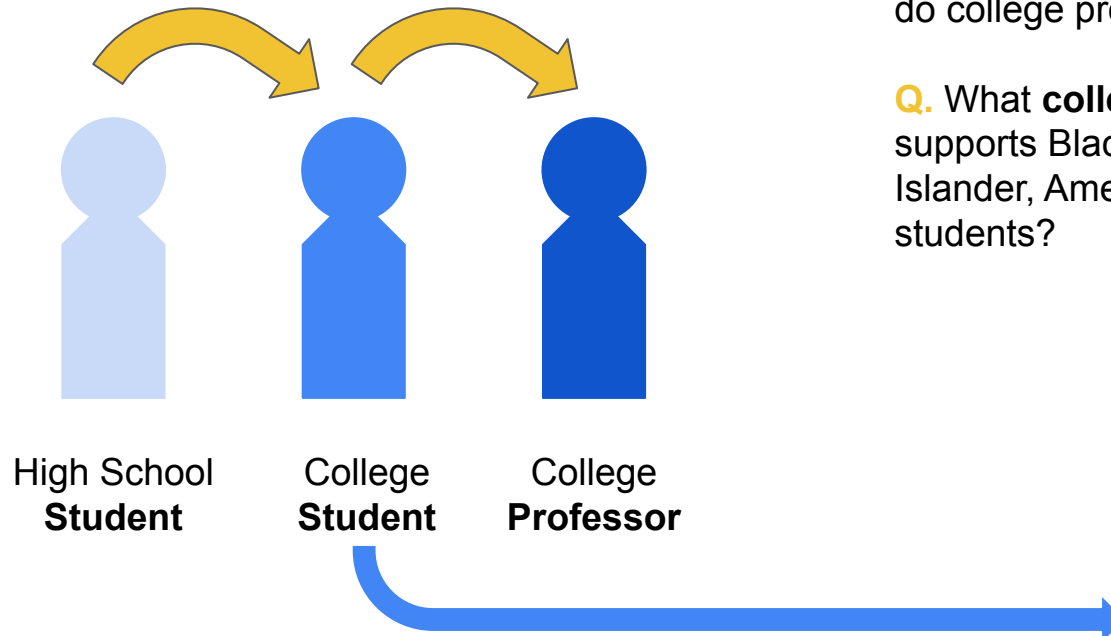
...foreshadows hiring and retention in academia.

Only **25%** Black, Hispanic, Asian/Pacific Islander, or American Indian faculty in **college teaching positions**.



Promoting DEI in the (college)place

Student to Faculty Pipeline



Q. What **backgrounds and/or qualifications** do college professors have (BA/MS/PhD?)

Q. What **collegiate infrastructure** currently supports Black, Hispanic, Asian, Pacific Islander, American Indian, and Alaskan Native students?



Practicum Design

How can Tufts **optimize** and **advertise** the FIRST Center to graduate students?



?

What first-generation **resources** are available at Tufts?

At the end of this semester I will have...



CONVERSATIONS with first-gen graduate students and FIRST Center faculty.



VISITED the FIRST Center and investigated available resources for graduate students.



CREATED marketing collateral to increase visibility of the FIRST Center for Graduate Students.

Collateral

Next Steps



GWENDA KACZOR FOR THE CHRONICLE

- **Share** findings with Daniela Pozos Nicolau
Associate Director FIRST Resource Center
 - marketing collateral
- **Recommendations** for future work
 - Conduct/create a formal survey
 - Get grad student feedback
- **Connect** with FIRST-gen students at Tufts
- **Spread awareness** for college initiatives for Black, Hispanic, Asian/Pacific Islander, or American Indian students.
 - [The Postsecondary National Policy Institute \(PNPI\)](#)