

Ruth Greenfield & Zoe McKeown

Time: 45 mins

Age: 5-6 years

Materials: Legos/Toy Blocks, Baby pictures

Learning Objectives:

- Understand what philosophy is and recognize the difference between philosophical and non-philosophical questions
- Help kids be comfortable with disagreeing
- Think about changes, and decide if objects are the same/different as they change

1. Intros (10 mins)

- a. Ruth and Zoe introduce themselves (what they like to do + favorite color and why)
 - b. Ask students to share: something they like to do and what their favorite color is and why
 - c. What is Philosophy/What are we going to be doing?
 - i. We are going to be discussing “philosophical” questions-- Asking BIG questions that people don’t have an answer to or can’t agree on an answer
 1. What makes someone a good friend?
 2. What makes a piece of artwork beautiful?
 3. What makes someone brave?
 - ii. How to Disagree
 1. Disagreement (people having different ideas/opinions) will happen and it’s a good thing for our class
 2. Respectful (being nice even when you disagree) disagreement is going to help us learn together!
 3. It can help us explain our ideas, learn new things, and see things from a different perspective
 4. Acting out: ask the students to give Ruth and Zoe something to disagree on and we act out a respectful scenario
2. *MOVEMENT BREAK* (2 mins)
- a. EVERYONE JUMP UP AND DOWN AND SHAKE YOUR ARMS + LEGS TO GET YOUR SILLIES OUT!!!
3. Lego time! (20 mins)
- a. Give kids blocks and ask them to make something (they need to be able to tell us what it is)
 - i. Take one piece as an example, and remove pieces one at a time. Ask kids to decide if it’s still the same thing or not (thumbs up/down, or move to one side of tarp)

- ii. Put different pieces back in the empty places. Is it still the same thing? Why?
- iii. Ask kids to take apart their creations, and build something new with the exact same blocks
 - 1. How is your new thing the same? Different?
- iv. EXTRA: Ruth or Zoe makes a thing. Have all kids make one too. Is everyone's the same? What makes them different?
- b. Apply to ourselves!
 - i. You've probably lost some teeth and new ones grew in, are you still the same person? Do you still have the same mouth?
 - 1. Ruth and Zoe have lost ALL of their teeth. Are they the same as they were when they were little?
 - ii. Ruth and Zoe show baby pics. Have students guess who is who. Are they the same people?
 - 1. What has changed? What makes them the same?
 - 2. Go off of what kids say, challenge their thoughts
 - 3. Ex. For: have the same parents as I did when I was little
 - 4. Ex. Against: I have all new teeth, and my hair is a different color
- 4. *MOVEMENT BREAK* (3 mins)
 - a. EVERYBODY act like a frog and say RIBBIT and BOUNCE
 - b. Or Ruth leads froggy sing along
- 5. Conclusion! (10 mins)
 - a. Recap discussion(s)
 - i. Philosophy, big questions with lots of answers, and how we disagree respectfully
 - ii. What happens when we take away pieces of our Lego sculptures?
 - iii. What is something that makes you the same vs. something that makes you different?
 - iv. Let students ask questions if needed
 - b. Reflection
 - i. Was this hard?
 - ii. How did it feel to disagree with people?
 - iii. How is this different from your normal class?



