

PEOPLE: Sam S., Jazmyne, Sophia, Oliver
2/28

EPISTEMOLOGY - Knowledge

Essential Question:

- Where does knowledge come from?

Objectives:

- Invite students to question the justifications they use as a foundation for 'knowledge'
- Get students to question where their knowledge comes from, and how 'certain' one is in what they know

Introduction:

- Introduce ourselves and tell them to get their notebooks
- Purpose
 - Analysis of Justifications
- We come up with a good true/false statement: (We all have the ability to fly)
 - Each of them writes down 2 justifications each, then shares
 - Then, each writes down 1-2 justifications for their partner's justifications, then shares

Thought Experiment/Discussion:

- Knowledge (continuation of intro)
 - Why are justifications important? What are justifications used for?
 - Do justifications have meaning?
 - Where does knowledge come from?
 - Is knowledge important?

(Extra: What is the craziest thing that could be true based on your own knowledge?)

- Certainty/Confidence
 - Is it possible to know anything for certain?
 - What do you know for certain?
 - Do I exist?
 - Anything else?
 - How can you justify that you know that thing for certain?
 - Descartes skepticism in the sense

Cont. Discussion

- Potential Continuations
 - Simulation
 - Dreams vs. Reality
 - Introspection and Knowledge