

10/ 24 Class Plan

Goals: Introduce an epistemological framework of thought to the children. Re-introduce big questions about certainty and how we use our senses and critical thought to realize the “truth.”

Intro: (5 minutes)

Review of Philosophy

- Do you remember big questions?
- One big question and one question
 - What is something you know?
 - What makes something real?
 - Have you ever believed something that wasn't real? How did you find out? What did you think about this change?

Sensory activity

- Hearing (7 minutes)
 - Play videos of animal sounds, they close their eyes, we ask what animal is this
 - Cow: https://www.youtube.com/watch?v=rajXrf_Dzfw
 - Sheep: <https://www.youtube.com/watch?v=0fTwdhslb6E>
 - Horse: https://www.youtube.com/watch?v=aR_vxJKLJ54
 - Dog or is it: <https://www.youtube.com/watch?v=UgIfcmDI9K4>
 - Yanny Laurel: <https://www.youtube.com/watch?v=DdvN4WqJh6g>
 - What did you hear? Are you sure?
- Sight (7 minutes)
 - Optical Illusions
- Touch (7 minutes)
 - Have a couple of objects in a bag, and have them reach in and touch it
 - They feel a stuffed cat in a paper bag; what do they guess?
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 - How do they know that that is what it is?
 - Notice how people have different guesses.
- Smell (7 minutes)
 - Bring in some stuff for them to smell
 - Coffee
 - Orange peel
 - Empty bag with perfume
 - Cinnamon stick
 - Discuss what we think we are smelling and how, or do we, know and trust what they are?

Final questions: (5 minutes)

- How did you feel about this activity?
- Can you be sure about what you know?
- Do you still think

Materials:

- Stuffed cat
- Paper bag– one big, many smaller for the smell
- Legos
- Computer
- Printed-out pictures of optical illusions